

**Grade 2: Week Three**  
**March 30-April 3**

**Math** - We are starting Unit 8 Money and Telling time. We have gone over money and time briefly in our morning work. Unit 8 goes into more depth on both concepts. Students might need some guidance from parents going forward with this new learning. If you can't print out the papers, just write the answers on a separate piece of paper.

- 8-1 vocabulary cards (review)  
<https://www.youtube.com/watch?v=MbtmucV-U2c> Coin Song  
<https://www.youtube.com/watch?v=WbpDAadzdjQ> Learning Coins
- 8-1 Practice worksheets (3 pages)
- 8-1 Reteach worksheet (1 page)
- 8-2 Practice worksheets (3 pages)
- 8-2 Reteach worksheet (1 page)
- 8-3 Practice worksheets (3 pages)

**Extra Math Work if you'd like: (White board/scratch paper)** Do daily math practice in current concept areas of 3 digit addition and subtraction, measuring by feet, inches and yards (if you have access to a ruler,) skip counting patterns (counting by 2's 3's, 4's, 5's, 6's, 10's ) and place value into the 1000's. Practice coin values, and add up small amounts of coins. Make up a couple of problems for your students to work on or have them come up with their own problems. Math work does not need to be turned into us.

**Reading** - Read your book for 20-30 minutes. Fill out your question on your reading log. If you can't print it out, write your answer on a piece of paper. If you have run out of books, check out the website with free leveled books. It is posted in our google classroom. **READWORKS-** There will be an article a day to read and answer questions. The passages will be posted in google classroom.

## Spelling- Verbs ending with "consonant-vowel-consonant"

When a verb ends with a **consonant-vowel-consonant** and we put **STRESS** on this sound in speech, we double the last consonant. Then we add **ing**.

In the following examples the consonant is in **blue**, the vowel is in **green**, and ing is in **red**. The **STRESS** is underlined.

<u>run</u>	=>	runn + ing	=>	running
<u>stop</u>	=>	stopp + ing	=>	stopping
<u>plan</u>	=>	plann + ing	=>	planning
begin <u>n</u>	=>	beginn + ing	=>	beginnin g

**Complete one activity per day on lined paper.**

### Spelling Activities:

1. Write each word five times.
2. Write each word in a sentence.
3. Take a practice test.
4. Write the words in alphabetical order.
5. Find a word that rhymes with each word
6. Write a short story using all of the words.
7. Word Play- changing or adding one or  
More letters to create a new word
8. Sailboats
9. Color code
10. Type them five times each on the computer.

### Spelling Words: 1. running

2. stopping
3. planning
4. beginning
5. hopping
6. begging
7. shipping
8. getting
9. sitting
10. bedding

**Science-** A Garden for Life workbook. Complete lesson 5. pages 55-66  
Read Pollen Power and fill out the graphic organizer on the last two pages.



\*SPRING BREAK April 6 - April 13