



## **St. Patrick's Remote Learning Plan**

This document is intended to help you, parents and guardians, support your children as we begin instituting our Remote Learning Plan. While the school building is closed, school itself will continue. Elements of the program will require access to technology and other elements will not. Teachers plan to be available online throughout our closure, although we must recognize that flexibility will be key as we engage this approach together.

**Goals** - St. Patrick's is implementing a Remote Learning Plan in order to ensure that learning continues while the school building is closed; to maintain connections within the community during an extended closure; to establish expectations for students with regard to schedules and timing of classes; and to provide parents with suggested activities in the event that families are unable to leave their homes for a significant period of time. We are well aware that there is no substitute for the face-to-face and shoulder-to-shoulder work that occurs on a daily basis at St. Patrick's. Regardless, we believe this plan will allow for continuity that will mean students return to school prepared for the remainder of the year when we do return.

**Parental Expectations** - As we venture into our Remote Learning Plan, we ask both for your patience and for your feedback. You should not expect the experience to be as comprehensive as a regular school day and please do remember, your child, like the rest of us, will be going through a significant transition. Meaning, we will not be undertaking this enterprise in a vacuum. To that end, School Counselor Julianne Reilly will schedule times for consultation. Otherwise, we offer a series of recommendations below regarding how to help your children approach remote learning.

*St. Patrick's Episcopal Day School strives to create a diverse and inclusive learning community of students, faculty and staff, and parents who recognize the infinite value of every individual as a child of God. We are committed to developing character, advancing human understanding, and promoting academic excellence to shape engaged citizens who live with integrity, empathy, and purpose.*

## **Recommendations for a Positive Remote Learning Experience**

**Parental Role** - Your role varies according to the age of your child, with the most engagement at the youngest ages. Older students should work as independently as they can. Also remember, your children will need to be active, to connect with friends (through safe methods), and to play! This transition is inherently stressful, so making sure children continue to do these important things is even more essential. Finally, remember to be patient with your “students,” your “colleagues” and, most important, yourself.

**Screen Time** - With the implementation of our Remote Learning Plan, screen time for students will increase. We recognize that families have different approaches to managing screen time within their households. We encourage you to limit screen time outside of academic undertakings while we engage this plan. Last, please remember to limit your children’s exposure to the news, particularly on television, radio, and online.

**Space** - Establish a space within your home where your children can complete their work with limited distraction. Still, we encourage you to keep your children in spaces where you might pass through naturally while they complete any online work. (Common Sense Media suggests spaces like a living room, dining room, or kitchen table.) Obviously, the requirements of the space will vary by age, but students in the elementary and middle school years will need internet access, so a strong connection will be helpful. You can also stock the space with other school supplies.

**Routine** - Students in Nursery School and Lower School classes, along with Grade 4 students, will have a less-structured schedule although, understandably, structure increases over the years. That said, Nursery School and Lower School students will benefit from as much of a routine that can be established during the day and over the course of the week. Students in Grades 5 to 8 have specific daily schedules that are available to you farther along in this document.

**Communication** - We are here to program, guide, and support throughout this effort. Please be in touch with teachers and administrators about how this experience is going and about how we can support your child more fully. In addition, we will have office hours when you can connect with your child’s teacher.

The supplies listed on page 2 are available for pickup on **Friday, March 13**, between 1:00 and 5:00 pm. Supplies for students in Nursery through Grade 5 will be available on the Whitehaven Campus and for Grades 6 through 8 on the MacArthur Campus.

For younger students, we have provided a package of art supplies, such as scissors, a glue stick, and some generic coloring materials, that you can pick up if you need them.

<b>Grade Level</b>	<b>Technology</b>	<b>Materials</b>
Nursery and PK	Alert us if you need a device or internet access	Optional - borrow books from the Nursery School library. Classes have been preparing packets tailored to their current units of study.
Kindergarten, Grade 1, and Grade 2	Alert us if you need a device or internet access	1A: Math Workbooks and Building Writers Workbook
Grade 3	Chromebooks are available for all students in Grade 3 to pick up  Alert us if you need internet access	Recorders are available for pick up to continue some music lessons  Composition Book Science Journal Ruler
Grade 4	Chromebooks are available for all students to pick up	
Grades 5 and 6	Students need their Chromebooks and charging cords  Alert us if you need internet access	Grade 5 students have new book club books and packets of non-fiction reading available.  Grade 6 students will have packets and books, including two literature circle books.  Grade 6 students will each receive two books for literature circles reading.
Grades 7 and 8	If students did not take their Chromebooks home, they can come in to pick them up. Chargers are also available for students who have lost theirs.	Students all have packets and books, organized by Advisory, to be picked up.

Monday, March 16, and Tuesday, March 17, will be days teachers will finalize the remote learning plan. Students will begin working on assignments on Wednesday, March 18.

***We will not assign work from March 23 to March 27, our scheduled spring break. Assignments will resume beginning on Monday, March 30.***

## GRADE- & DIVISION-SPECIFIC EXPECTATIONS

### *NURSERY SCHOOL*

**Accessing the Curriculum** - Homeroom teachers will use their existing blogs or SeeSaw pages to post daily expectations and suggested activities. They will also be using Zoom to have live interaction with your children on a schedule to be determined.

**Daily Schedule** - By 9:00 am each day, teachers will post at least three activities that your children can do throughout their day that will target a specific developmental domain. Teachers will also post sample schedules to help your children continue to experience some of the routine of their school day. It will be important to build in opportunities for free play and downtime each day.

**Optional Activities** - Homeroom teachers and special-subject teachers will provide additional optional activities to help support you and your children during this time. These activities might be designed to deepen the exploration of a classroom unit of study or in connection to a gradewide project like the spring music program.

**Office Hours** - We know that you will have questions or want to communicate with your child's teacher. Teachers will post "Office Hours" on their blog so that you know when to expect them to be available to answer emails.

## ***KINDERGARTEN - GRADE 1***

**Accessing the Curriculum** - Kindergarten teachers have created a grade-level remote-learning blog that will be shared with parents on Wednesday, March 18. Grade 1 teachers will be using their existing homeroom-specific blogs.

**Daily Schedule** - On their respective blogs, teachers will post a morning message every day by 9:00 am. In this message, they will share with students and families the list of activities and lessons for the day. Every day's schedule will include some reading, writing, and math.

**Materials and Sources** - Teachers will rely on different sources for lessons and activities and may refer to using some materials that were sent home on Wednesday, March 11. There will be some online components, and homeroom teachers will share directions for how to log on to any of those components as they use them. Additionally, teachers will create videos with mini-lessons or read-alouds to have students watch before beginning assigned work. All material will be posted on the respective blogs.

**Special Subjects** - Each week, special-subject teachers will provide some optional activities for children to stay engaged in their respective subject areas. Additionally, you will find posted on blogs other resources for suggested activities to do with your children, should you want to utilize them. All of these activities will be hosted on the homeroom blog.

**Office Hours** - We know that you will most certainly have questions or want to communicate with your child's teacher. Teachers will post "Office Hours" on their blogs so that you know when to expect them to be available to answer emails.

## **GRADES 2 - 4**

**Accessing the Curriculum** - Grade 2 teachers will post daily on their homeroom blogs. Grade 3 teachers have created a grade-level remote-learning blog. Grade 4 teachers will post their assignments and messages on PowerSchool Learning (PSL), the learning management system with which students are already familiar.

**Daily Schedule** - Teachers will post a morning message each morning by 9:00 am. They will include the list of activities and lessons for the day. Each day's schedule will include some reading, writing, and math, and there will be social studies, science, and Spanish content on multiple days across the week. Additionally, other special-subject classes will post assignments at least once per week.

**Materials and Sources** - Students in Grades 2 through 4 will use a variety of instructional materials, some virtual and some not. Most students will have had experience with most of the virtual sites, but we will include directions for logging in to each platform. There will be instructional videos posted with mini-lessons and directions that students may need to watch before beginning assigned work. Teachers will provide students with directions about how to submit materials virtually and will provide periodic assessments.

**Virtual Class Meetings** - Most students in these grades have learned how to log into Google Drive, and teachers will be able to provide login information. Teachers will set assigned days and times for Google Meet/Zoom Meetings, when all students in a homeroom will sign on and meet virtually with their homeroom teacher and their class. These meetings will occur one to three times a week, depending on the grade level. We ask that students dress in neat, clean, and school-appropriate clothing whenever they are attending these virtual meetings.

**Office Hours** - We know that you will have questions or want to communicate with your child's teacher. Teachers will post "Office Hours" on their blogs/PSL page so that you know when to expect them to be available to answer emails.

## **GRADES 5 - 8**

*(Schedules for these grades are on pages 9 to 12)*

Remote learning in these grades will consist of a combination of live online experiences conducted via Zoom, other online assignments, and other traditional assignments. Each day, students can expect a short morning homeroom/advisory via Zoom where they will receive their assignments for the day. We will also conduct “Live” Zoom classes with teachers, although we may not implement this practice in the first few days of classes. The remainder of the work for each day will be shared on each teacher’s PowerSchool Learning (PSL) page.

**Attendance** - We expect all students to attend classes according to the schedule we will provide. Some classes will occur live (synchronous) while others will consist of assignments for students to complete (asynchronous).

**Dress Code** - To maintain a sense of seriousness of purpose in the school day, **students must be in dress code-appropriate clothing for any live classes we conduct.** Students in Grades 5-8 will have roughly two live classes a day after we complete a period of transition into our Remote Learning Plan.

### **Equipment**

- Chromebook/Device and charger, if needed
- Printer, if possible
- Headphones - During live classes, students must use headphones and should begin all sessions with their microphones muted.
- Any books/textbooks/notebooks/packets for class
- Paper
- Recorders (Grade 6 only)
- Writing utensil

**Virtual Class Meetings** - Students in these grades will rely on PSL for information and assignments. Teachers will follow a defined schedule—included in this document—that will outline classes for each day. Each day will begin with a homeroom/advisory meeting hosted as a Zoom meeting when all students in a homeroom/advisory will sign on and meet virtually with their homeroom teacher and their class. These meetings will occur daily and will be used to orient students to the work for the day. Additionally, after an initial orientation period of a few days, we will begin hosting one or two live class sessions a day, also through Zoom. We ask that students be in dress code whenever they are attending these virtual meetings.

**Other Learning Periods** - Each day, there will be assignments that students will complete on their own. They will receive instructions from their teachers on the work they need to complete, how they need to submit that work, and when it is due. This approach will be the most frequently used form of delivery for instruction.

**Office Hours** - Students will be able to reach out to teachers during daily office hours. These sessions will happen via PSL discussion posts or email.

## ADDITIONAL INFORMATION

**Tech Support** - Our Technology Department will remain available throughout this period of remote learning to help you and your child(ren) in this work. Simply email [help@stpatsdc.org](mailto:help@stpatsdc.org) and cc: the Division Head of your child's division to receive support.

**Health Office Support** - Our knowledgeable Health Office staff will remain available via email ([nurses@stpatsdc.org](mailto:nurses@stpatsdc.org)) to help provide any support you may need regarding your child's or your family's health. Please reach out to them if you have any health-related questions and continue to update them on any health concerns, including any suspicion or confirmation of COVID-19.

**Mental Health Support** - We recognize that the uncertainty and disruption caused by this virus in our daily lives are raising anxiety in many adults and children. If you find that you could use some guidance in supporting your children through this time, please reach out to your child's Division Head or to School Counselor Julianne Reilly ([reillyj@stpatsdc.org](mailto:reillyj@stpatsdc.org)) or Chaplain Jenifer Gamber ([gamberj@stpatsdc.org](mailto:gamberj@stpatsdc.org)).

## Grade 5 Schedule

*\*Identifies the first six days of classes by date. The rotation remains as scheduled moving forward, so students can rely on the Parent Calendar and/or the Art Calendar to know which day of the rotation we are on.*

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>8:15 - 8:45 AM</b>	<b>Homeroom - Morning Meeting</b>					
<b>9:00 - 9:40 AM</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>
	5A- SS	5A - Math	5A - LA	5A- SS	5A - Math	5A - LA
	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>
	5B, 5C	5B, 5C	5B, 5C	5B, 5C	5B, 5C	5B, 5C
<b>9:45 - 10:25 AM</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>
	5B - SS	5B - Math	5B - LA	5B - SS	5B - Math	5B - LA
	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>
	5A, 5C	5A, 5C	5A, 5C	5A, 5C	5A, 5C	5A, 5C
<b>10:30 - 11:15 AM</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>
	5C - SS	5C - Math	5C - LA	5C - LA	5C - Math	5C - LA
	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>	<b>Work Time</b>
	5A, 5B	5A, 5B	5A, 5B	5A, 5B	5A, 5B	5A, 5B
<b>11:30 AM</b>	<b>OFFICE HOURS</b>					
<b>12:00 PM</b>	<b>LUNCH</b>					
<b>12:45 PM</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>	<b>Zoom</b>
	5A - Spanish	5C - Music	5A - Music	5B - Music	5A - Science	5A - Art
	5B - Art		5C - Spanish		5B - Spanish	5B - Science
	5C - Science				5C - Art	
<b>1:30 PM</b>	<b>Work Time</b>					
<b>4:00 PM</b>	<b>Student deadline for that day's work</b>					

## Grade 6 Schedule

*\*Identifies the first six days of classes by date. The rotation remains as scheduled moving forward, so students can rely on the Parent Calendar and/or the Art Calendar to know which day of the rotation we are on.*

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>8:00 AM</b>	<b>Zoom Morning Meeting</b>					
<b>8:30 AM</b>	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work
	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>
<b>9:15 AM</b>	G6: Humanities	G6: Spanish	G6: Math	G6: Science	G6: Humanities	G6: Health
<b>10:15 AM</b>	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
<b>11:00 AM</b>	<b>Office Hours via PSL</b>					
<b>11:45 AM</b>	<b>LUNCH</b>					
	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>
<b>1:00 PM</b>	G6: Art	G6: Science	G6: Humanities	G6: Spanish	G6: Math	G6: Music
<b>2:00 PM</b>	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
	<b>Office Hours via PSL</b>					
<b>2:30 PM</b>	<b>Tutorial via Zoom</b>					
<b>3:15 PM</b>						
<b>8:00 PM</b>	<b>Student deadline for that day's work</b>					

## Grade 7 Schedule

*\*Identifies the first six days of classes by date. The rotation remains as scheduled moving forward, so students can rely on the Parent Calendar and/or the Art Calendar to know which day of the rotation we are on.*

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>8:00 AM</b>	<b>Zoom Morning Meeting</b>					
<b>8:30 AM</b>	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work
	Tenors/Basses rehearsal via Zoom (March only)	Sopranos via Zoom	Altos via Zoom	Tenors via Zoom	Basses via Zoom	Sopranos/Altos rehearsal via Zoom (March only)
	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>
<b>9:15 AM</b>	G7: Humanities	G7: Science	G7: Math	G7: Spanish	G7: Humanities	G7: Religion
<b>10:15 AM</b>	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
<b>11:00 AM</b>	<b>Office Hours via PSL</b>					
<b>11:45 AM</b>	<b>LUNCH</b>					
<b>1:00 PM</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>
	G7: Music	G7: Spanish	G7: Humanities	G7: Science	G7: Math	G7: Art
<b>2:00 PM</b>	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
<b>2:30 PM</b>	<b>Office Hours via PSL</b>					
	<b>Tutorial via Zoom</b>					
<b>3:15 PM</b>						
<b>8:00 PM</b>	<b>Student deadline for that day's work</b>					

## Grade 8 Schedule

*\*Identifies the first six days of classes by date. The rotation remains as scheduled moving forward, so students can rely on the Parent Calendar and/or the Art Calendar to know which day of the rotation we are on.*

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>8:00 AM</b>	<b>Zoom Morning Meeting</b>					
<b>8:30 AM</b>	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work
	Tenors/Basses rehearsal via Zoom (March only)	Sopranos via Zoom	Altos via Zoom	Tenors via Zoom	Basses via Zoom	Sopranos/Altos rehearsal via Zoom (March only)
<b>9:15 AM</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>
	G8: Arts Elective	G8: Spanish	G8 Humanities	G8: Science	G8: Math	G8: Arts Elective
<b>10:15 AM</b>	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
<b>11:00 AM</b>	<b>Office Hours via PSL</b>					
<b>11:45 AM</b>	<b>LUNCH</b>					
<b>1:00 PM</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>	<b>Zoom Session</b>
	G8: Humanities	G8: Science	G8: Math	G8: Spanish	G8 Humanities	G8: Health
<b>2:00 PM</b>	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
<b>2:30 PM</b>	<b>Office Hours via PSL</b>					
	<b>Tutorial via Zoom</b>					
<b>3:15 PM</b>						
<b>8:00 PM</b>	<b>Student deadline for that day's work</b>					

## **Additional Resources for Families**

### ***Resources and Articles for Parents from the School Counselor:***

#### **Free live webinar from The Parent Encouragement Program**

[Family Life In the Age of the Coronavirus: Parenting Survival Strategies.](#)

*Tuesday, March 17, at Noon ET*

[Talking to Kids about the Coronavirus](#) - National Association of School Psychologists

[5 Ways to Help Teens Manage Anxiety About the Coronavirus](#) - NY Times

### **Educational Resources about COVID-19**

Below are links to sources of information to help you plan for and respond to questions your children may have regarding COVID-19.

<https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus>

[Talking with children about Coronavirus Disease 2019](#) - CDC

<https://childmind.org/article/talking-to-kids-about-the-coronavirus/> - Childmind