



College Park Elementary Outreach Learning FIFTH GRADE March 30 – April 3, 2020

Principal's Message:

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email.

If there are any questions, please feel free to email your child's teacher at:

finnene@lpisd.org - Science/Social Studies

mazariogosa@lpisd.org - Math

owense@lpisd.org - Reading/Language Arts

mominm@lpisd.org - Dyslexia

weldona@lpisd.org - Special Education

vasquezk@lpisd.org - Interventionist

rutherfordj@lpisd.org - Counselor

We will get back to you within 24 hours

The fifth grade teachers' conference time is 11:00-3:00, Monday through Friday.

Grades

Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m.

Technology Log Ins:

Student Email: Go to lpisd.org. Go to Staff. Go to 365 Cloud Email. Sign in using your student email - lastname.firstname@student.lpisd.org. Your password is lp lunch number Ex:lp555555. Go to Outlook. Click on New Message. Enter the email address that you are sending the email to Ex:finnene@lpisd.org. Do not type anything next to CC. Next to Add a subject, type the subject title that the teacher provided. Type your message under the gray line that is under Add a subject. Click send when you are done sending your message.

Study Island: Log in through Clever which can be accessed through the LPISD website through the Student Portal. User name is lastname.firstname and Password is lp and their lunch number. Ex: finnen.elaine lp555555

StemScopes: Go to lpisd.org. Go to the Student Portal. Go to Online Textbooks. Go to Stemscores. Username is lastname.firstname and Password is lp and lunch number. Ex: finnen.elaine lp555555

Reading/ELA

Clever: Study Island & Flocabulary

Objective(s):

Reading: Students will be able to identify the author's purpose within a text of Literature (fiction) and Informational Text (Nonfiction).

ELPS: Students will be able to understand the text and expand reading skills using supporting ideas, details in text, and graphic sources.

Weekly Activities:

Reading:

Monday:

- Watch the Flocabulary video **Author's Purpose**.
- Complete the **Vocab Game** and **Read & Respond**.
- Join Ms. Owens for the Class Dismissed read aloud at 2pm or 6pm.

Tuesday:

- Look over and take notes from the lesson in **Study Island** over **Author's Purpose and Language in Literature** that is in the assignments under Author's purpose.
- After going over the lesson complete the practice assignment.
- Students' goal is to get a **70 or higher**.

Wednesday:

- Look over and take notes from the lesson in **Study Island** over **Author's Purpose and Language in Informational Text** that is in the assignments under Author's Purpose.
- Students goal is to get a **70 or higher**.

Thursday:

- Students will listen to the book **The Dot** located on the Epic website. They will complete the AR quiz over the book.

Friday:

- Students will read the book **Off to School: Incredible and Unusual Schools Around the World** on the Epic website. They will also complete the AR quiz.
- Directions on how to access the Epic website are on the first page of the lesson plans.
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Mathematics

Study Island , Flocabulary, BrainPop

Objective(s): Students will display, explain, and justify mathematical ideas using mathematical language in written or oral communication.

ELPS: students will describe and explain with detail to fulfill content area writing needs.

Weekly Activities:

Monday:

- Watch the video **Factors and Prime Numbers** on Flocabulary.
- Complete the **Read and Respond** activity.

Tuesday:

- Watch the **BrainPOP video: Prime Numbers** (<https://www.brainpop.com/>) Username: CPElpsid
Password: lpsid
- **Define the following terms: Whole Numbers, Factors, Composite Numbers, Euclid, Fundamental Theorem of Arithmetic, and Prime Factorization.**
- **Use each term in a sentence.**
- **Either take a photo of your work and submit it to me via my email or you can simply email your definitions and sentences directly to my email.**

Wednesday:

- On **Study Island** please complete **Personal Financial Literacy**.

Thursday:

- On **Study Island** please complete **Perimeter and Area**.

Friday:

- On **YouTube** listen to the story: **Math Attack! By Joan Horton** (<https://www.youtube.com/watch?v=O8I2fRB7QVE>)
- Discuss with your family all the times you have used some type of math this week.

Clever: Study Island & Flocabulary

Objective(s):

Language Arts: Students will be able to use verbs correctly when writing complete simple and compound sentences. Students will be able to write complete simple and compound sentences with subject-verb agreement.

ELPS: Students will be able to understand the text and expand reading skills using supporting ideas, details in text, and graphic sources.

Language Arts:

Monday:

- Watch the **Flocabulary** video **Verbs**.
- Complete the **Vocab Cards** and **Quiz**.

Tuesday:

- Look over and take notes from the lesson in **Study Island** over **Verbs** that is in the assignments under **Subject Verb Agreement**.

Wednesday:

- Watch the **Flocabulary** video **Subject-Verb Agreement**.
- Complete the **Vocab Cards** and **Quiz**.

Thursday:

- Look over and take notes from the lesson in **Study Island** over **Subject Verb Agreement** that is in the assignments under **Subject Verb Agreement**.

Friday:

- Watch the **Flocabulary** video **Letter Writing**.
- Complete the **Vocab Cards** and **Quiz**.
- Write a letter to Ms. Owens about what you have been doing over the last few weeks and how you are feeling about the time away from school. Students can hand write the letter and upload a picture through remind or they can type the letter and email it.

Assessment(s):

Flocabulary: Verbs, Subject Verb Agreement, and Letter Writing.

Study Island: Verbs, and Subject Verb Agreement,

Writing: Write a letter to Ms. Owens

Reading Websites and Tools:

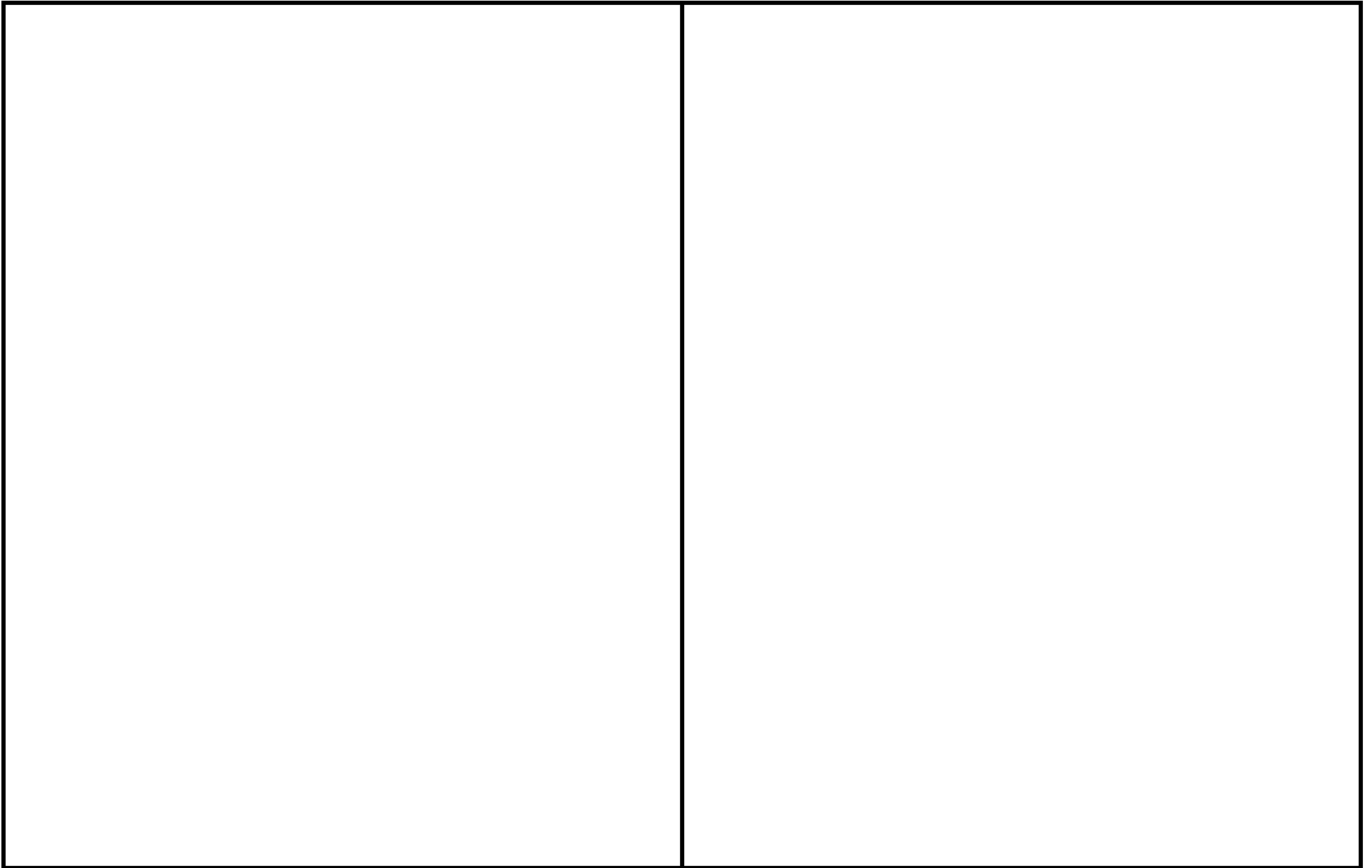
AR: Students can AR test over books they have read at home or on the Epic website. Some assignments given will require the students to take an AR test over the books they have been assigned to read. Log on by going to lpsid.org. Go to Student Portal. Click on Renaissance Place (AR). Username is lastname.firstname and Password is lp and lunch number. Ex: owens.elizabeth lp123456

Epic Website: Students are able to access many books online on the website by clicking on

https://www.getepic.com/students?bqSource=login_instructions_modal and entering the class code khr0023. Once on the students will find their name and complete the assignments for the week. They may also find other books they would like to read on their own.

Reading Read Aloud: Everyday Ms. Owens will be reading the novel Class Dismissed every day for the students on Webex. She will give the student two different times that they will be able to join and listen to the novel. The students will be asked to answer some questions that Ms. Owens will share with them at that time for them to complete and send to her via email. Please make sure they join the meeting one of the times she will be providing. **Students only need to join one of the times daily.**

- ★ The first time of the day the students will be join the read aloud will be at 2:00pm Monday-Friday. The student can join the meeting at this time by clicking the link:
<https://laporteisd.webex.com/laporteisd/j.php?MTID=m200065dd32485c70fa2b671210eacf74>. Here is the Meeting number: 265 983 565 & Password: cpe123 in case it is needed.
- ★ The second time of day that the students will be able to join the read aloud will be at 6:00 pm Monday-Friday. The student can join the meeting at this time by clicking on the link
<https://laporteisd.webex.com/laporteisd/j.php?MTID=me59a9ec145e18c5e5e3afae98780f7f0>. Here is Meeting number: 265 100 606 & Password: cpe123 in case it is needed.



Science

Social Studies

[Study Island and STEMscopes\(English/Español\)](#)

Objective: Students will demonstrate that some mixtures maintain physical properties of their ingredients.

ELPS: Students will use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

Weekly Activities:

Monday:

- Watch the Stemscores video – Content Connections Video – Uses of Energy.
- Copy Energy notes that I emailed. Put these notes in your red folder. We will add to the brads when we get back to school.
- Watch Stemscores - Science Rock - Energy

Tuesday:

- Stemscores Simulation Practice – Uses of Energy.
- Use the directions in the technology log ins section above to log in to your student email and send an email to finnene@lpsd.org responding to the following prompt: Think of an object that uses or produces all 5 forms of energy. Tell me what the object is and how it uses all 5 forms of energy. In the Add a Subject line, put Energy.

Wednesday:

- Study Island Science – Uses of Energy – Lesson (Read the lesson)
- Watch again Stemscores - Science Rock - Energy
- Stemscores Reading Science B – Energy Transformations (This is for a grade.)

Thursday:

- Study Island Science – Uses of Energy – Practice (This is for a grade.) Don't forget to open the lesson in a separate tab so that you can use the lesson to help you. You can also use the notes that we made on Monday to help you. If you get a 70 or lower, redo the practice.

Friday:

- Watch the Stemscores video – Content Connections Video – Light.
- Copy How Light Interacts with Matter notes that I emailed. Put these notes in your red folder. We will add to the brads when we get back to school .
- Optional – Watch The Magic School Bus Gets a Bright Idea (available on Netflix or Amazon Prime)

[Studies Weekly \(English/Español\)](#)

Objective(s): Students will analyze various issues and events of the 20th century.

ELPS: Students will use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade level vocabulary.

Weekly Activities:

Monday:

- Log on to Studies Weekly. Log in information is posted at the top of this document.
- Go to Week 25. Listen to the article “Famous Faces: The Making of Mount Rushmore”.
- Watch the video.
- Answer the 3 questions under the article.

Tuesday:

- Log on to Studies Weekly.
- Go to Week 25. Listen to the article “Art and the New Deal”.
- Watch the video.
- Answer the 3 questions under the article.

Wednesday:

- Log on to Studies Weekly.
- Go to Week 25. Listen to the article “The Erie Canal and Capitalism” under Extended Reading.

Thursday:

- Log on to Studies Weekly.
- Go to Week 25. Take the Test. (This is for a grade.) Use the articles to help you. Look up the answers in the articles.

Friday:

- Week 25 Crossword (This is for a grade.) I will email you the crossword and the paper that tells you where in the newspaper to find the answers. Directions on how to submit the newspaper for a grade are on the email.

Assessment(s): The 3 questions under each article, the Week 25 Test, and the Crossword

Assessment(s): Notes, email response, Stemsopes reading science, and Study Island uses of energy practice

Principal's Message:

Message from Mrs. Whitlock https://youtu.be/5EDQ_AMYIAI

Message from Mrs. Greenwood <https://youtu.be/NddCshNkRos>

****Hi there everyone! There are a few people we would like to highlight this upcoming week:**

Coach Jackson is our 2020-2021 teacher of the year!! She does so much for our students, and we are thrilled that she will represent College Park!

****Thank you to our cafeteria staff for working so hard to prepare and pass out tasty breakfasts and lunches each and every day to SO MANY of our LPISD students. Their work shows an incredible commitment to our students.**

Mr. Rutherford wants to share his really cool newsletter with all of you:

<https://www.smores.com/hkxw6>

