



College Park Elementary Outreach Learning

FIRST GRADE March 30-April 3, 2020

Principal's Message:

****Hi there everyone! There are a few people we would like to highlight this upcoming week:**

Coach Jackson is our 2020-2021 teacher of the year!! She does so much for our students and we are thrilled that she will represent College Park! ****Thank you to our cafeteria staff** for working so hard to prepare and pass out tasty breakfasts and lunches each and every day to SO MANY of our LPISD students. Their work shows an incredible commitment to our students.

Mr. Rutherford wants to share his really cool newsletter with all of you:

<https://www.smore.com/hkxw6>

First grade "office hours" are Monday-Friday 12-4 pm. As always, we are available through Class Dojo and will respond as quickly as possible.

Adriana Gonzalez gonzaleza@lpisd.org

Jessica Gunn gunnj@lpisd.org

Krista Stutz stutzk@lpisd.org

Message from Mrs. Whitlock
https://youtu.be/5EDQ_AMYIAI

Message from Mrs. Greenwood
<https://youtu.be/NddCshNkRos>

Weekly Digital Resources from LPISD: Username: lastname.firstname (ex. gunn.jessica) **Password:** lpstudentnumber (ex. lp123456)

HMH Reading Assignments and iRead reading practice

Clever Study Island, Flocabulary, and Studies Weekly (Social Studies) ****AR (Accelerated Reader) is now open to test at home!**

Stemscopes Science

Additional Digital Resources that will be used in lesson plans and can be used for extra practice:

Spelling City: same login as district resources

BrainPop Jr. Username: cpefirst **Password:** 123456

Pebble Go: Username: engaged **Password:** learning

Capstone Interactive Books: Username: continue **Password:** reading

Kids A-Z: Username and password from teacher

Epic: sign into your class with class code from your teacher and click on your name (parents must provide e-mail for home access)

*****Don't forget to also check Class Dojo daily for video mini lessons and other important information.*****

Please be sure to check the LPISD website daily for updates.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email. Please make sure to check your e-mail that you provided to the school so you get these important e-mails.

Grades

Assignments for the week of March 30-April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m. Two grades will be recorded for each content area. Look for highlighted assignments.

****Please spread your assignments out throughout the week and make them fit your family schedule. Reading, spelling practice, and math facts should be practiced daily.****

Reading/Language Arts

Objective(s): The student will read grade appropriate texts with fluency and comprehension. TSW read and write words with the r-controlled vowel pattern.

ELPS: (1F) The student will make connections to their own experiences, to ideas in other texts, and to the larger community using text evidence.

Weekly Activities:

Reading

*Watch Daily Read Alouds on Class Dojo

- Log on to [HMH](#) and click on assignments for 3/30-4/6
(about 10 minutes for each assignment...spread them out during the week)
- The Curious Garden* (story only)
- Start Right Reader: *The Hurt Bird* (spelling pattern story)
- Which Part Do We Eat?* 1st prepare to read, 2nd read the story, 3rd take the quiz
- The Talking Vegetables*. 1st prepare to read, 2nd read the story, 3rd take the quiz

Read 15-20 minutes daily from [Kids A-Z](#), [Epic](#), [Capstone](#), or other book source. (This replaces the nightly reading expectation if we were physically at school so it can definitely be done any time.)

Spelling

Go to [Spelling City](#)

- Practice your words each day.
- When you feel you are ready, take a practice test.
- At the end of the week take your spelling test.

Assessment(s):

HMH Ed assignments (average of both quizzes)

Spelling City weekly test

Enrichment: (Not required)

- Write a story with at least 3-4 of this week's spelling words in your best handwriting and draw a picture to match your story.
- Take a picture and send to your teacher!
- Write a letter to a friend in class using at least 3-4 spelling words and send it to your teacher for delivery.

Mathematics

Objective(s): The students will identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses, and hexagons and describe their attributes using formal geometric language. They will compose two-dimensional shapes by joining two, three, or four figures to produce a target shape in more than one way if possible.

ELPS: [2F] The students will listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.

Weekly Activities:

Math

*Watch Daily Math Mini Lessons on Class Dojo

- Review 3D shapes with the Jack Hartmann video [3D Shapes](#).
- Review sides, vertices, and shapes with the Jack Hartmann video [Shapes, Sides, and Vertices](#).
- Visit [ABCya](#) and play the tangram game to practice combining shapes into new things.
- Visit Khan Academy and do the [Composing Shapes](#) activity and the [Fractions of Shape](#) activity.

Assessment(s):

- Go to [Clever](#) and choose Study Island
Complete 3D Shapes and Drawing Objects Assignment.
- Go to [Clever](#) and choose Study Island
Complete Shapes and Fractions Assignment.

Enrichment: (Not required)

- Use 2D shapes to create a picture and post it on Class Dojo or email your teacher. Write to describe your picture.

Science

Objective(s): Objective: I can identify and compare the parts of plants.

Focus Question: What are the parts of plants? What are the functions of the parts of plants? What comparisons can we make between the parts of plants?

ELPS: [1E] Internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.

Weekly Activities:

Science:

- Watch [Parts of a Plant](#) by Jack Hartmann
- Go outside and find some plants. Do not pull them up, but look at them and see if you can identify the main parts.
- Take photos of plants you find and post them on your Class Dojo portfolio or send them to your teacher.
- Watch the [Brain Pop Jr.](#) video on parts of a plant and take the quiz of your choice (easy or hard). Take a picture of your quiz and send it to your teacher. **Username:** cpefirst **Password:** 123456

Assessment(s):

- Draw a picture of a plant and label the four main parts. If you forgot them watch one of the videos again. Post to Class Dojo or email your teacher.
- Take a picture of your Brain Pop Jr. quiz and send it to your teacher.

Enrichment: (Not required)

- Science Art! Similar to last week, but this week you can create your own plant! Think about where you plant lives and what type of plant it is (tree, flower, bush, etc.,). Make a scientific drawing of a plant with all its parts using colored pencils, markers, or crayons. This project will use your drawing and design skills.

Social Studies

Objective(s): The student will identify historical figures such as Alexander Graham Bell, Thomas Edison, Garrett Morgan, and Richard Allen, and other individuals who have exhibited individualism and inventiveness.

ELPS: [3J] Respond orally to information presented in a wide variety of print, electronic, audio, and visual media to build and reinforce concept and language attainment.

Weekly Activities:

Social Studies:

Go to: [Pebble Go](#) **Username:** engaged **Password:** learning

If it doesn't open on Inventors click: biographies > inventors and business leaders > inventors

- Investigate Alexander Graham Bell.
- Investigate Garrett Morgan.
- Investigate Thomas Edison.
- Investigate any other inventor that you are interested in.

Assessment(s):

- Share 1 fact that you learned about each inventor. **Spread this out...you do not have to learn about all of the inventors in one day.**
- Post your facts in your Class Dojo portfolio or take a photo and send them to your teacher on Class Dojo or to their e-mail. You can record a video of your facts and post it on your Class Dojo portfolio instead of writing them on paper.

Enrichment: (Not required)

- Write a paragraph about your favorite inventor.
- What would you like to invent? How does your invention help people? Draw and write about your invention and post on Class Dojo or email to your teacher.