



College Park Elementary Kindergarten Outreach Learning March 30 – April 3, 2020

Principal's Message: [Message from Mrs. Whitlock https://youtu.be/SEDQ_AMYIAI](https://youtu.be/SEDQ_AMYIAI) [Message from Mrs. Greenwood https://youtu.be/NddCshNkRos](https://youtu.be/NddCshNkRos)

****Hi there everyone! There are a few people we would like to highlight this upcoming week:**

Coach Jackson is our 2020-2021 teacher of the year!! She does so much for our students, and we are thrilled that she will represent College Park!

****Thank you to our cafeteria staff for working so hard to prepare and pass out tasty breakfasts and lunches each and every day to SO MANY of our LPISD students. Their work shows an incredible commitment to our students.**

Mr. Rutherford wants to share his really cool newsletter with all of you:

<https://www.smores.com/hkxw6>

Kindergarten Team: Mrs. Lewis, Mrs. McCarthy, and Miss Wells

Conference Times: 8:00am-12:00pm (Teachers can be contacted Monday through Friday around this time)

Email Address: Mrs. Lewis (lewisg@lpisd.org) Mrs. McCarthy (mccarthyw@lpisd.org) Miss Wells (wellsh@lpisd.org)

- Please, if you have not signed up for the Remind app, do so soon
- Be sure to log onto Clever to access learning apps for lessons and/or extra practice.
- If you have any questions and/or need help with something, please contact your child's teacher.

Grades

Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m. **(The text in green will need to be updated each week to reflect when assignments are due.)** Please submit work by taking a picture and sending it to the teacher through Remind or email.

Reading/Language Arts

HMH: Into Reading/Arriba la : Read Aloud Book: The Little Red Hen Makes A Pizza

<https://youtu.be/7so7q3UH1e8>

Objective(s): K.4 (A) K.6 (B) K.8 (B)

ELPS: c.1 (A-H) c.2 (A-H) c.3 (A-J)

Weekly Activities:

*Review Reading Strategies (Eagle Eye, Stretchy Snake, Trying the Lion, Chunky Monkey, Flippy Dolphin) Use pictures on the cover of the book and make a predictions about the story. Also discuss the the different parts of a book, author, and illustrator. Read story book and ask questions while reading. * After reading discuss the story elements (characters, setting, plot, main character of the story, and solution.

Accommodations/Modifications (Special Education and Section 504 Students): Reduce the length and duration of the assignment

Assessment(s): Students will draw and label a picture of the main characters in the story.

Students will then write First, Then, Next, and Last and draw a picture for each retelling what happened in the story.

Language Arts: Review sight words

<https://www.youtube.com/watch?v=1sNPUmZQels>

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

Objective(s): K.1 (A-G) K.6 (B-C) K.6 E

ELPS: c.1 (A-h) c.2 (A-H) c.3 (A-J)

Weekly Activities:

<https://www.youtube.com/watch?v=bGetqbgDVaA> (Counting to 100)

<https://youtu.be/aajLkveG750>

(Coin Song)

Accommodations/Modifications (Special Education and Section 504 Students): Reduce length and duration of the assignment

Assessment(s): Give student a handful of coins, have student sort the coins into pennies, nickels, dimes, and quarters.

Science

[STEMscopes \(English/Español\)](#) **Lifecycles**

Objective(s): K.1 (A) K.2 (A-E) K.3 (B-C) K.4 (A-B) K.10 (C-D)

ELPS: **c.1 (A-H) c.2 (A-H) c.3 (A-J)**

Weekly Activities: https://youtu.be/ql6OL7_qFgU

(The Parts of a Plant Song)

- Discuss the parts of a plant (flower, leaves, stem, root)
- Have students check their seed and record their observations of their plant.

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the lesson

Assessment(s): Students will record the changes in their seed that they observe.

Social Studies

[Studies Weekly \(English/Español\)](#) Roles and Responsibilities

Objective(s): K.6 (A-C) K.13 (A,C) K.14 (A-C) K.15 (A-B)

ELPS: **2.c.2**

Weekly Activities: **Studies Weekly # 25**

Words to Know: needs, wants, consumers, producers, service, goods, shelter

*Review words to know

*Give examples of each

*Discuss the difference between needs and wants

Accommodations/Modifications (Special Education and Section 504

Students): Reduce the length and duration of the assignment

Assessment(s): *Have student make a list of needs and a list of wants. Have student explain why they put those items on that list.

Music

Objective(s): **Required**
ELPS: **Required**

Weekly Activities: **Required – create lessons around the base curriculum**

Accommodations/Modifications (Special Education and Section 504 Students): **Required**

Assessment(s): **Required**

Physical Education

Objective(s): **Required**
ELPS: **Required**

Weekly Activities: **Required – create lessons around the base curriculum**

Accommodations/Modifications (Special Education and Section 504 Students): **Required**

Assessment(s): **Required**