



College Park Elementary Outreach Learning PRE-Kinder March 30- April 3, 2020

Principal's Message: [Message from Mrs. Whitlock](https://youtu.be/5EDQ_AMYIAI) [Message from Mrs. Greenwood](https://youtu.be/NddCshNkRos)

****Hi there everyone! There are a few people we would like to highlight this upcoming week:**

Coach Jackson is our 2020-2021 teacher of the year!! She does so much for our students, and we are thrilled that she will represent College Park!

****Thank you to our cafeteria staff for working so hard to prepare and pass out tasty breakfasts and lunches each and every day to SO MANY of our LPISD students. Their work shows an incredible commitment to our students.**

Mr. Rutherford wants to share his really cool newsletter with all of you:

<https://www.smores.com/hkxw6>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's Special Education or Dyslexia teacher via email.

If there are any questions, please feel free to email your child's teacher at:

- ❖ **Mrs. Danas will be available M-F 8am-12pm to respond to questions for Mrs. Danas/Mrs. Mitchell's classes danasl@lpisd.org and on Bloomz: Download the app and enter code 7F3Y24**
- ❖ **Mrs. Cano will be available M-F 10am-2pm to respond to your questions canom@lpisd.org and on Bloomz: Download the app and enter code UD6BJX**
- ❖ **Mrs. Canizales will be available Monday-Friday from 10 a.m.- 2 p.m. to respond to questions via email- canizalesa@lpisd.org. Si tiene preguntas mande un correo electronico a canizalesa@lpisd.org estoy disponible para contestar preguntas lunes-viernes de 1-2 p.m.**
- ❖ **Mrs. Saucedo will be available M-F 10am-2pm am to respond to questions via email - saucedoj@lpisd.org and on Bloomz. Download the app and enter code R28NKY**

Reading/Language Arts

Please read with your child daily. Talk about the story, have them answer questions. Talk about what the author and illustrator do. Then have them retell the story.

Objective(s): Students will be able to produce rhyming words, clap syllables, identify sight words, and writes/copies words.

Weekly Activities:

- Reading Eggs-We will start using Reading Eggs as part of our lessons in the coming weeks. For this week please go to the following link and see if you can sign in. If you cannot please let your teacher know.
 - https://clever.com/oauth/sis/login?target=NTNkN2RIZTc0OWQyOTI1MzE2MDAyZTlj%3BNGM2M2MxY2Y2MjNkY2U4MmNhYWWM%3D%3BaHR0cHM6Ly9jbGV2ZXIuY29tL2luL2F1dGhfY2FsbGJhY2s%3D%3BZDU4MTZlMTBiZjE2YTg4MDE5MDFhNDFlNjg2NTA0MTU1ZTk4NGFINDRIYzk5MTdmYzZkYTdkOTIOMmE0OGUxOQ%3D%3D%3BY29kZQ%3D%3D%3B&skip=1&default_badge=
- Rhyming: watch and come up with your own
 - <https://www.youtube.com/watch?v=RVophT8naUM>
- Syllables-watch and come up with your own
 - <https://www.youtube.com/watch?v=vlBc703kYMg>
- Sight Words: watch and write a sentence using these words
 - <https://www.youtube.com/watch?v=3zJJ1S6-rMc&t=138s>
- Alphabet work-watch and come up with words for each letter of the alphabet
 - <https://www.youtube.com/watch?v=neItURLvylQ>
- Journal-Draw a picture and sound out words to tell the story.

Planes de lectura / escritura para la semana 30 de marzo-3 de abril

Por favor lea con su hijo todos los días. Hable sobre la historia, haga que responda a preguntas. Discuten sobre lo que hace el autor y el ilustrador. Luego pídenle a su hijo/a que vuelvan a contar el cuento.

Mathematics

Please review numbers and number values of 0-30 with your child daily. Also, count out loud from 0-100 every day.

Objective(s): Students will produce different ways to add up to 5

Weekly Activities:

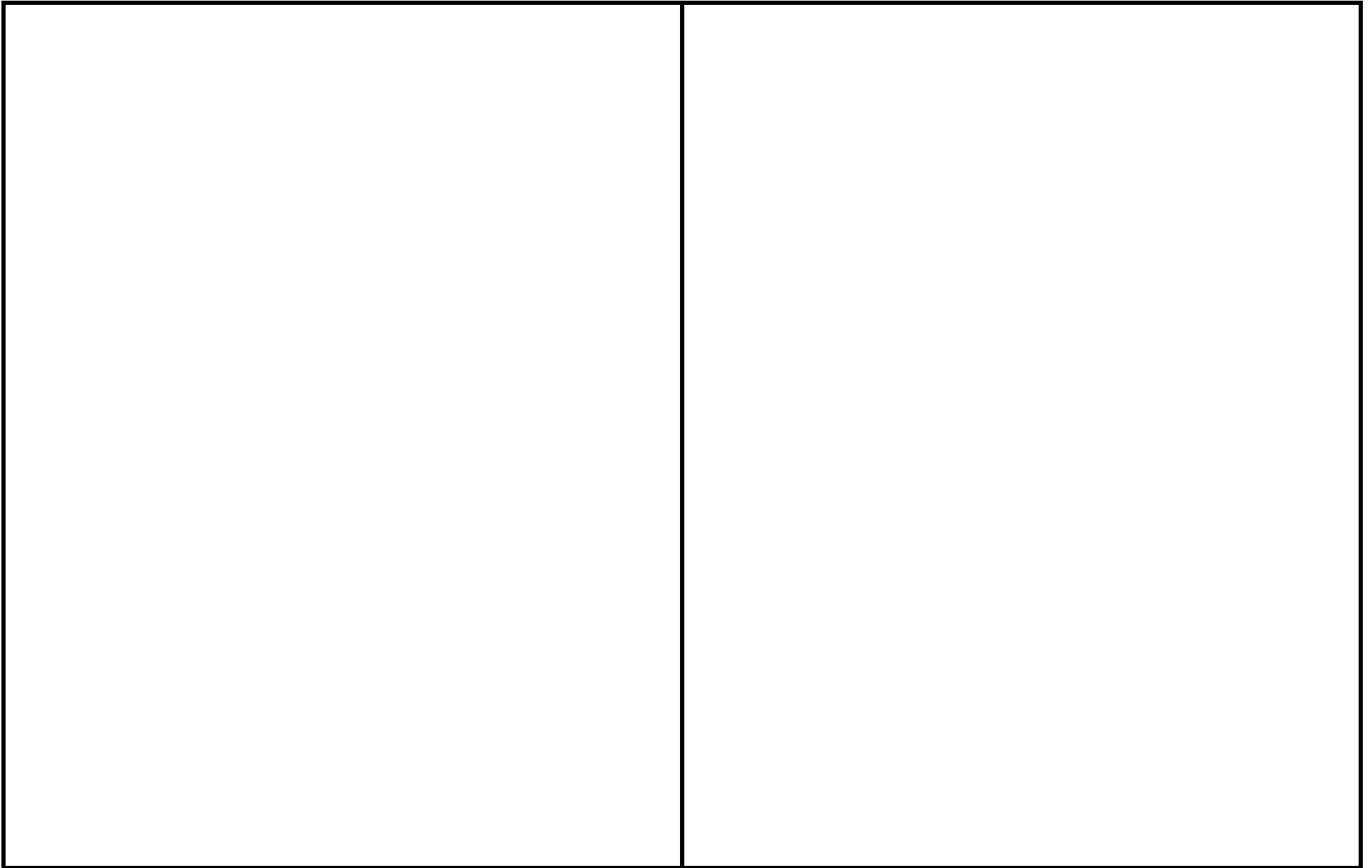
- Create verbal word problems by telling a story that involves addition using your fingers to show your child how to put together an addition problem.
- Show the following videos for addition up to 5
 - <https://www.youtube.com/watch?v=wTgRu4E4vtc>
 - <https://www.youtube.com/watch?v=bACcksg03UQ>
- Use 5 pennies to show your child how to add (example: 2 pennies + 3 pennies = 5 pennies)also, use different items in your home for each day of this week for constant practice.
- Create flash cards and write one digit on each card from 0-5 and practice addition by showing your child two cards and adding them up together.
- Play board games with your child that requires counting and simple adding.

Semana de Planes de Matemáticas -30 de marzo-3 de abril

Por favor, revise los números y valores numéricos de 0-30 con su hijo/a todos los días. Además, cuente en voz alta de 0 a 100 todos los días en inglés y español.

Objetivo (s): los estudiantes producirán diferentes formas de sumar hasta 5

Actividades de la semana:



Science

Social Studies

Objective(s): Child observes, investigates, describes and discusses the characteristics of organisms. (plants)

Weekly Activities:

- Watch the following videos, <https://www.youtube.com/watch?v=tkFPyue5X3Q>, <https://www.youtube.com/watch?v=p3St51F4kE8>
- Learn a song about the parts of a plant. <https://www.youtube.com/watch?v=T10p473IIWo>
- Go outside with a parent and look at the plants in your garden, remember to talk about the parts of a plant- roots, stem, leaf, flower.
- Draw a plant and label your drawing.

- The Houston Zoo has cameras set up at various habitats. Take a look at your favorite animals. <https://www.houstonzoo.org/explore/webcams/>
- Make a drawing of your favorite animal

Objetivo: El niño observa, investiga, describe y discute las características de los organismos. (plantas)

Ciencias

- Vean los siguientes videos, <https://www.youtube.com/watch?v=p3St51F4kE8>, https://www.youtube.com/watch?v=zIDVm8_aLDI
- Aprende una canción en inglés y español de las partes de una planta. <https://www.youtube.com/watch?v=T10p473IIWo>, <https://www.youtube.com/watch?v=s6ucwVL2gZA>
- Sal afuera con tu padre/madre y observe las plantas en tu jardín, recuerde hablar sobre las partes de la planta: raíces, tallo, hoja, flor.
- Dibuja una planta y escribe el nombre de las partes de la planta.

El Zoológico de Houston tiene cámaras instaladas en varios habitantes. Toma tiempo para ver tus animales favoritos.

Objective(s): The student will identify the Texas flag and learn state facts.

Weekly Activities:

View the following videos and discuss with your child.

- Have fun singing Texas facts with your child. <https://youtu.be/59wYiCjYfIA>
- Create the Texas state flag, state flower, or the state animal with your child. Activities are at the end of the following video. https://youtu.be/ve_3WvBhbvA

Objetivo (s): El estudiante identificará la bandera de Texas y aprenderá los datos del estado.

Vean los siguientes videos y discute con su hijo.

- Diviértete cantando y aprendiendo unos datos de Texas con tu hijo/a. <https://youtu.be/59wYiCjYfIA>
- Crear la bandera de Texas, la flor del estado o el animal del estado con su hijo/a. Las actividades están al final del video. https://youtu.be/ve_3WvBhbvA

Haz un dibujo de tu animal favorito

<https://www.houstonzoo.org/explore/webcams/>

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