



College Park Elementary (2nd Grade) Outreach Learning March 30 – April 3, 2020

Principal's Message: [Message from Mrs. Whitlock https://youtu.be/SEDQ_AMYIAI](https://youtu.be/SEDQ_AMYIAI) [Message from Mrs. Greenwood https://youtu.be/NddCshNkRos](https://youtu.be/NddCshNkRos)

Hi there everyone! There are a few people we would like **to highlight this upcoming week:

Coach Jackson is our 2020-2021 teacher of the year!! She does so much for our students, and we are thrilled that she will represent College Park!

Thank you to our **cafeteria staff for working so hard to prepare and pass out tasty breakfasts and lunches each and every day to SO MANY of our LPISD students. Their work shows an incredible commitment to our students.

Mr. Rutherford wants to share his really cool newsletter with all of you:

<https://www.smore.com/hkxw6>

Hello Parents! Welcome to week two of online instruction. We hope everything is running smoothly for you thus far. Please make sure you are checking your teacher's communication app (Bloomz, Class Tag, or Remind) updates daily to make sure you don't miss anything important.

Be sure you have access to **Spelling City**, **Epic**, and **Flipgrid** using the login information given privately by your child's teacher. We will be using these programs during this time as well. **AR** testing will also be available at home. Your child knows their login information for this. Many books on Epic are AR testable. **AR tests will be grades if assigned.**

If there are any questions, please feel free to email your child's teacher at:

Lauren Prickett:

Office Hours: M-F 8:00-10:00am and 1:30- 3:30pm

PrickettL@lpisd.org

BLOOMZ APP Class Code: N84S8M

Kim Nixon:

Office Hours: M-F 8:00-12:00

NixonK@lpisd.org

Michelle Talley:

Office Hours: M-F 8:00-12:00

TalleyM@lpisd.org

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): The student will be able to recognize features of informational text. The student will be able to spell compound words. The student will compose informational texts, including procedural texts, and reports.

Weekly Activities:

Reading

Go to www.lpsid.org → Students

Click: **HMH Ed** and use your district login.

Click: Assignments at the top

Begin assignments

Read: *Nature's Patchwork Quilt: Understanding Habitats*

Click: [Comprehension Quiz](#)

Students can log in to **Reading EGGSPRESS** through CLEVER for extra practice.

Spelling:

Spelling city assignment: Compound Words

CLEVER: Flocabulary- Compound Words activity and quiz

Writing:

CLEVER: Study Island- How to Paper

Assessment(s):

Spelling City spelling test

Flocabulary Quiz

Reading comprehension quiz

How to Paper

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): The student is expected to: read and write time to the nearest one-minute increment using analog and digital clocks and distinguish between a.m. and p.m.

Weekly Activities:

Please do these assignments IN ORDER

Go to Brainpopjr.com -----> Watch BrainpopJr videos:

- Parts of a Clock
- Time to the Minute

Go to CLEVER

Click: **Flocabulary**- Telling Time to 5 Minutes (under Geometry and Measurement)

Complete activity and quiz

Click: **Study Island**- Complete TIME activity.

Pearson: enVision-

Go to www.lpsid.org → Students

Click: **Online Textbooks**

Click: **Pearson Texas k-12**

Complete Time Video and quick check for unit 14.1

Assessment(s):

14.1 Quick Check

Flocabulary Quiz

Study Island TIME activity

Science

[STEMscopes \(English/Español\)](#)

Objective(s): The student is expected to identify the basic needs of plants and animals. The student is expected to: observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs.

Weekly Activities:

Go to [Brainpopjr.com](#) -----> Watch BrainpopJr videos:

- Classifications

Go to [www.lpsd.org](#) → Students

Login to **CLEVER**

Click: **Study Island**

Do assignment: Basic Needs of Plants and Animals

Click: **Flocabulary**

Click: Insects

Complete Activity and Assignments

Assessment(s):

Basic Needs of Plants and Animals on Study Island

Flocabulary Quiz

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): The student will identify how citizens participate in their own governance.

Weekly Activities:

Go to [www.lpsd.org](#) → Students

Login to **CLEVER**

Click: **Studies Weekly**

Click: **Texas Second Grade Studies Weekly**

Week 22- Rights and Responsibilities: - Read articles on left- or listen to it read it to you by clicking the play button.

Watch the videos included within this week's topic. This will give you more information on **Rights and Responsibilities**.

Assessment(s):

Take Week 22 Test