## Content Area: Course Title - Modified from Unit \#D - Shaping Up

## Targeted Goals from Stage 1: Desired Results

## Content Knowledge: Understanding the defining attributes of 2-D shapes

Vocabulary: attribute, circle, compare, curved, flat, hexagon, rectangle, rhombus, shape, side, size, solid, sort,square, straight, surface, trapezoid, trapezoid, triangle, two-dimensional shape (2-D), vertex or corner

Skills: Identify, describe, compare and categorize 2-dimensional shapes based on their defining features

## Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks <br> (Return to Google Classroom or snapshots from a cell phone) |
| :---: | :---: | :---: |
| Monday: Identify and Compare Shapes <br> -Watch You Tube Shape Song <br> -Watch Brainpop video on Polydrons <br> -Complete Home Connection sheet, "How <br> Many Sides? How Many Corners?" | Link to a youtube video provided <br> Link to a BrainPop Junior polygons activity <br> Home Connections page 131-132 | Take a picture or scan completed sheet to either email to your teacher or upload to google classroom. |
| Tuesday: Identify 2-D Shapes <br> - Play Shape Pop game <br> -Complete "2-D Shapes in My Backyard" <br> activity (see teacher directions video) | Link to a Sesame Street game provided <br> Divide a piece of blank paper into 4 sections. Draw one shape of your choice in each section. (You can choose from: square, rectangle, circle, triangle, rhombus, trapezoid, hexagon). Go around your house/outside and | Take a picture or scan completed "Shapes in My Backyard" sheet to either email or upload to google classroom. |


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| :---: | :---: | :---: |
|  | draw things from the real world that corresponds with your 2-D shapes. |  |
| Wednesday: Shape Sorting <br> - Play, "Pattern Shapes" <br> - Color pattern block pictures and fill in chart | Link to a patterns-shapes activity <br> Home Connections pages 127 and 129 <br> Color the tugboat and the helicopter shapes according to below key: <br> Hexagon-yellow <br> Rhombus- blue <br> Rhombus thin-white <br> Squares- orange <br> Trapezoids-red <br> Triangles-green <br> Home connections pg 130 <br> Using your colored pictures, count and write the numbers in the chart below to find out how many pieces you used in each design. | Take a picture or scan completed worksheet page 130 to either email or upload to google classroom. |
| Thursday: Shape Attributes <br> -Watch shapes song and game <br> -Complete Home Connections sheet, "Which Shapes Could It Be?" | Link to a Youtube video provided Home Connections pg 133-134 | Take a picture or scan the completed sheet to either email or upload to goggle classroom. |
| Friday: Reinforcement of 2-D Shapes -Play shape bingo | Shape Bingo- Home Connections pg 111-115 | Send a comment to google classroom about how you liked it and who won! |

Week criteria for success (attach student checklists or rubrics):
Fill out this sheet and submit it to your teacher:
https://docs.google.com/document/d/1CfG8d7rQwBLIKbJPgWJt3SOwMuQctaDUkWOKtLWeETU/edit?usp=sharing

## Supportive resources and tutorials for the week (plans for re-teaching):

Splash Learn Online Geometry Activity (free parent account required)
Splash Learn Online Geometry Activity (free parent account required)

StoryBots Rectangle Song

StoryBots Triangle Song

Hexagon Song
The Shape Game

