

Grade 2

Distance Learning Module 1: Week of: March 30-April 3

MATH: Modified from Grade 2 : [Unit D: Place Value-How...is 1000?](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.
- Solve problems using quarters, dimes, nickels and pennies
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Vocabulary: quarter, dime, nickel, penny, sum, expanded form, hundreds, tens, ones, difference

Skills: Students will combine coins with a total value of a dollar or less.

Students will count and compare bundles of 10s and 100s.

Students will add and find the difference using 2-digit numbers.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review coins & values. Watch the Brainpop video and then complete the attached activity. Telling Time Practice: Look at the pictures of	<u>Telling Time - Day 1</u> <u>Coin Chart</u> <u>Coin Practice</u> <u>Counting Coins - BrainPOP Jr. Video</u>	Take a picture or scan your coin practice worksheet to upload the page to the assignment in the classwork section in Google Classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
the analog clocks, write the time in digital form.		
<p>Tuesday: Money in hands - Identifying coins & comparing their values</p> <p>*Look at the pictures of the coins in Mrs. Perillo's and Miss Salomone's hands. Use the pictures to help you to answer the questions on the "Handful of Coins" worksheet attached.</p> <p>Telling Time Practice: Look at the pictures of the analog clocks, write the time in digital form.</p>	<p><u>Telling Time - Day 2</u></p> <p>Hands of Coins: <u>Mrs. Perillo's Handful</u> <u>Miss Salomone's Handful</u> <u>Handful of Coins Worksheet</u></p>	<p>Take a picture or scan your "Handful of Coins" worksheet to upload the page to the assignment in the classwork section in Google Classroom.</p>
<p>Wednesday: Look at the base 10 block pictures and use the pictures to answer the questions on the Base 10 Block question sheet attached.</p> <p>Telling Time Practice: Look at the pictures of the analog clocks, write the time in digital form.</p>	<p><u>Telling Time - Day 3</u></p> <p><u>Base Ten Block Picture 1</u> <u>Base Ten Block Picture 2</u></p> <p><u>Base 10 Block Questions</u></p>	<p>Take a picture or scan your Base 10 Block work to upload the page to the assignment in the classwork section in Google Classroom.</p>
<p>Thursday: Watch the Brainpop video to review place value and then play the "Place Value Triple Roll" with a family member by building the greatest number and smallest number with playing cards.</p> <p>Telling Time Practice: Look at the pictures of the analog clocks, write the time in digital form.</p>	<p><u>Telling Time - Day 4</u> <u>Place Value BrainPOP Jr. - Video</u></p> <p><u>Place Value Triple Roll</u></p>	<p>Take a picture or scan the "Place Value Triple Roll" sheet. Upload the page to the assignment in the classwork section Google Classroom.</p> <p>Complete and submit the end of week assessment in Google Classroom under classwork.</p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>form.</p> <p>Friday: Grab a deck of cards and take out the face cards. Next, pick two cards. Make a 2-digit number. Grab two more cards and make another 2-digit number. First find the sum of the 2 numbers using the open number line. Next, Find the difference between the 2 numbers using addition or subtraction on a number line. Watch the attached video for an example! Do the work on a blank sheet of paper. Now choose 2 more numbers and repeat the process. Send in your work.</p> <p>Telling Time Practice: Look at the pictures of the analog clocks, write the time in digital form.</p>	<p><u>Telling Time - Day 5</u></p> <p><u>Adding on an Open Number Line - Video</u></p> <p><u>Finding the Difference on an Open Number Line - Video</u></p>	<p>Do the work on a blank sheet of paper and send it in. You can take a picture or scan your work. Load it into your Google Classroom or email it to your teacher.</p>

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

Coin Review Sheets

Coins for Kids Youtube Video

Online sorting coins activity

Brainpop time to the hour and half hour video

Khan Academy Time Tutorial and practice

Telling Time to the hour and ½ hour sheet