



## La Porte Elementary Pre-Kindergarten Outreach Learning March 30 – April 3, 2020

Hello Leopard Community,

I hope you are well and are practicing safe social distancing. I appreciate your time and effort to work through the instruction of our “soft” start. I hope that the process will be easier this week. Please communicate with your teachers any difficulties you may have had with the instruction or any other concerns or questions. We are making history.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child’s teacher via email.

If there are any questions, please feel free to email your child’s teacher, office hours are 9:00 am – 1:00 pm

Ms. Aldridge [aldridgea@lpisd.org](mailto:aldridgea@lpisd.org)  
Mrs. Carrizal [carrizala@lpisd.org](mailto:carrizala@lpisd.org)  
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Mrs. Saffold [bowersti@lpisd.org](mailto:bowersti@lpisd.org)  
Mr. Fernandez [fernandeze@lpisd.org](mailto:fernandeze@lpisd.org)

Interventionists (for additional assistance)

Carol Jetter: [jetterc@lpisd.org](mailto:jetterc@lpisd.org) 12:00 pm – 4:00 pm

Crystal St. Lucie [steluciec@lpisd.org](mailto:steluciec@lpisd.org) 4:00 pm – 8:00 pm

**Grades (No grades given in PreK, but we do want to see learning taking place at home)**

Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m. Please send your child’s teacher an email stating what you worked on and what your child liked best. Pictures are great too! You may also communicate through ClassDojo.

## Reading/Language Arts

### Objective(s):

Students will complete online activities in Reading Eggs.  
Students will write and illustrate a true story.  
Students will view YouTube videos and complete phonics activities.

**English Language Proficiency Standards:** Child investigates and demonstrates growing understanding of sounds and intonation of the English language.

### Weekly Activities

Our sight words this week are: **brown, five**

View **brown song** <https://www.youtube.com/watch?v=Nku2MZNSSyY>

View **number words song**

[https://www.youtube.com/watch?v=X\\_eoWxMXnoM](https://www.youtube.com/watch?v=X_eoWxMXnoM)

Our Nursery Rhyme is **Mary, Mary Quite Contrary**

<https://www.youtube.com/watch?v=3kpN80NtZFs>

Daily: **Complete 30 minutes of Reading Eggs**

[Clever login](#)

Username: Last name.first name

Password: lp(6 digit student ID number)

Daily: **Write and illustrate a story by sounding out words.**

- View <https://www.youtube.com/watch?v=Gzs2dR3grAM> and **review letter identification.**
- View <https://www.youtube.com/watch?v=JVYa4Vv4mYY> and **discuss beginning sounds in words.**
- View <https://www.youtube.com/watch?v=gIzjrcG9pW0> and **write a sentence using sight words.**

Assessment(s): Email from parents for documentation and Reading Eggs

## Mathematics

### Objective(s):

Students will practice calendar skills.  
Students will review numbers and shapes.  
Students will count to 100.  
Students will use objects to complete addition and subtraction story problems.

**English Language Proficiency Standards:** Child uses various forms of nonverbal communication with those who do not speak his/her home language.

### Weekly Activities

Daily: **Use an online calendar to identify the day of the week, month, date and year.**

<https://www.youtube.com/watch?v=lPeAo1hz8GA>

<https://www.youtube.com/watch?v=NscOFmaWSz0>

- **Write numbers 0 -20 in order.**
- **View** <https://www.youtube.com/watch?v=AVaMXzMcOHg> and name numbers. (There is no sound on video)
- **Use objects to complete the following story problems:**  
I have 2 spoons. Dad has 2 forks. How many in all?  
I have 2 pennies. I have 3 nickels. How many in all?  
I have 2 shoes. She has 4 socks. How many in all?  
I drew 2 squares. Then I drew 5 circles. How many in all?  
I jumped 3 times. Then I jumped 0 more. How many jumps in all?

Assessment(s): Email from parents for documentation

## Science

**Objective(s):**

Students will learn about germs and the importance of handwashing.

**English Language Proficiency Standards:** Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

**Weekly Activities:**

**View the following videos and discuss.**

[https://www.youtube.com/results?sp=mAEB&search\\_query=the+big+sneeze](https://www.youtube.com/results?sp=mAEB&search_query=the+big+sneeze)

<https://www.youtube.com/watch?v=L89nN03pBzI>

**Assessment(s):** Email from parents for documentation

## Social Studies

**Objective(s):**

**Students will discuss the importance helping with chores around the house.**

**English Language Proficiency Standards:** Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

**Weekly Activities:**

**View the following videos and discuss how doing chores around the house helps your family community. Pick a chore to complete daily.**

**Examples: empty silverware, fold towels, pick up toys, set/clear table, empty bathroom trash.**

<https://www.youtube.com/watch?v=UVSfBCovcT8>

<https://www.youtube.com/watch?v=qhGVC5-q6Yo>

**Assessment(s):** Email from parents for documentation.