



La Porte Elementary Pre-Kindergarten Outreach Learning March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher:

Ms. Aldridge	aldridgea@lpisd.org
Mrs. Carrizal	carrizala@lpisd.org
Mrs. Hayes	hayesl@lpisd.org
Mrs. Saffold	bowersti@lpisd.org

Interventionists (for additional assistance)

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie steluciec@lpisd.org 4:00 pm – 8:00 pm

Grades (No grades given in PreK, but we do want to see learning taking place at home)

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Please send your child's teacher an email stating what your child worked on for the week. Pictures are appreciated too. We miss seeing our student's faces!

Reading/Language Arts

Objective(s):

Students will complete online activities in Reading Eggs.
Students will write and illustrate a true story.
Students will view YouTube videos and complete phonics activities.

English Language Proficiency Standards: Child investigates and demonstrates growing understanding of sounds and intonation of the English language. ELL3

Weekly Activities

Daily: **Complete 30 minutes of Reading Eggs**

https://clever.com/oauth/sis/login?target=NTNkN2RIZTc0OWQyOTI1MzE2MDAyZTIj%3BNGM2M2MxY2Y2MjNkY2U4MmNhYWVM%3D%3BaHR0cHM6Ly9jbGV2ZXluY29tL2luL2F1dGhfY2FsbgJhY2s%3D%3BZDU4MTZlMTBiZjE2YTg4MDE5MDFhNDFINjg2NTA0MTU1ZTk4NGFINDRIYzk5MTdmYzZkYTdkOTIOMmE0OGUxOQ%3D%3D%3BY29kZQ%3D%3D%3B&skip=1&default_badge=

Username: Last name.first name

Password: lp(6 digit student ID number)

Daily: **Write and illustrate a story by sounding out words.**

- View <https://www.youtube.com/watch?v=9S7DY2lgJIU> and **discuss syllables in words.**
- View <https://www.youtube.com/watch?v=JVYa4Vv4mYY> and **discuss beginning sounds in words.**
- View <https://www.youtube.com/watch?v=glZjrcG9pW0> and **write a sentence using sight words.**

Assessment(s): Email from parents for documentation and Reading Eggs

Mathematics

Objective(s):

Students will practice calendar skills.
Students will review numbers and shapes.
Students will count to 100.
Students will use objects to complete addition and subtraction story problems.

English Language Proficiency Standards: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities

Daily: **Use an online calendar to identify the day of the week, month, date and year.**

<https://www.youtube.com/watch?v=IPeAo1hz8GA>

<https://www.youtube.com/watch?v=NscOFmaWSz0>

- **Write numbers 0 -20 in order.**
- **Use objects to complete the following story problem – There were 3 dishes on the table. I put 3 dishes in the sink (or dishwasher). How many dishes are on the table now?**
- **Sort socks by color and match them. Discuss what color or pattern you have the most of. The least.**

Assessment(s): Email from parents for documentation

Science

Objective(s):

Students will learn about the importance of handwashing.

ELPS: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities:

View the following video and practice handwashing.

<https://jr.brainpop.com/health/bewell/washinghands/>

Assessment(s): Email from parents for documentation

Social Studies

Objective(s):

Students will discuss the importance of producers and consumers.

ELPS: Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

Weekly Activities:

View the following video and discuss.

<https://www.youtube.com/watch?v=PAbBdOUjPzE>

Assessment(s): Email from parents for documentation.