

Ms. Glover's March/April Activity Packet and Daily Schedule

***DAILY** to-do check list: Make sure you ask your parents before you go online or complete any activity.

- Complete the daily Scholastic Learn at Home activities. Challenge yourself with the Daily Reading Quest!
<http://www.scholastic.com/learnathome>
- OR**
- Complete 1 activity from **EACH** choice board (Science/SS, Writing calendar, and Reading)
- Practice your spelling/sight words, and complete 1 Word Work activity.
- Read for 20 minutes** (see reading menu). You may use Epic, Learning Ally, or a book of your choice!
- Complete 1 row on your Math Board.
- Log into Zearn – **1 to 2 lessons daily** (at least **5** lessons by Friday).
- Log into I-Station – At least 20 minutes daily.
- Do a **FUN** activity (indoors or outdoors; see suggestion menu). **Recess:** 15 minutes

*If you have any questions, please feel free to contact your child's teacher through Class Dojo.

Calendario Diario del Paquete de Actividades de Abril para Primer Grado

- Completa una actividad diariamente de cada materia (choice board).
- Completo Scholastic aprender en casa <http://www.scholastic.com/learnathome>
- Practique diariamente las palabras de Literatura, incluyendo la Lista B de las palabras de alta frecuencia.
- Utilice el programa de Zearn y Istation diariamente.
- Zearn- 1 o 2 lesiones diarias.
- iStation-20 minutos diarios

*Si tiene alguna pregunta, siéntase libre de comunicarse con su maestra a través de Class Dojo.

Monday - Week 1	Tuesday	Wednesday	Thursday	Friday
<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR 1 activity from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Complete 1 row on your Math board. <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR 1 activity from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Complete 1 row on your Math board. <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR 1 activity from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Complete 1 row on your Math board. <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR 1 activity from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Complete 1 row on your Math board. <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR 1 activity from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Complete 1 row on your Math board. <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes

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READING

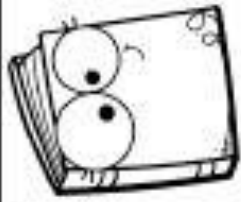
Choose 1-2 Activities per day. Record your answers on paper.



<p>Read for 20 minutes. Choose a book and write about the characters, setting, and key details.</p>	<p>Read for 20 minutes. Read and retell a book to a family member.</p>	<p>Read for 20 minutes. Describe the main character in your book. What do they look like and how do they act?</p>	<p>Read for 20 minutes. How did the main character feel at the beginning, middle, and end of the story? Did the character's feelings change?</p>
<p>Read for 20 minutes. Read a nonfiction text. Record three facts you learned while reading.</p>	<p>Read for 20 minutes. Identify and write the main idea and 3 key details of the story you read.</p>	<p>Read for 20 minutes. Retell the events of the story using transition words like first, next, then, and last.</p>	<p>Read for 20 minutes. Before you read a book, make a prediction. What do you think the story will be about and what do you think will happen?</p>
<p>Read for 20 minutes. Write about the characters, problem, and solution in the story.</p>	<p>Read for 20 minutes. Read a book and send your teacher a message on Class DOJO telling her about the book you read.</p>	<p>Read for 20 minutes. Read a book to your family. Take turns retelling the key details of the story.</p>	<p>Read for 20 minutes. Choose one of the characters in the book you read and write down some questions you would like to ask him or her.</p>
<p>Read for 20 minutes. Create an illustration from the book that you read.</p>	<p>Read for 20 minutes. Read a book with a family member and talk about new words that you learned while reading.</p>	<p>Read for 20 minutes. Read a book and act out your favorite part for your family.</p>	<p>Read for 20 minutes. Read a book with expression using voices that you think the characters would use.</p>

READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?


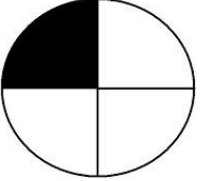
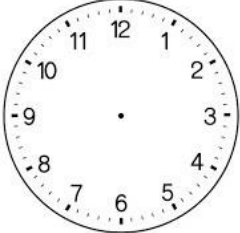
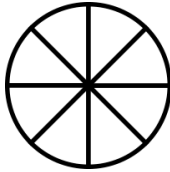
read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes

MATH – Week 1

Complete 1 row each day. The entire choice board should be completed by the end of the week.

Don't forget to log into Zearn!




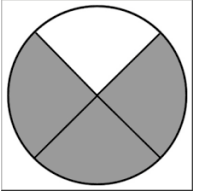
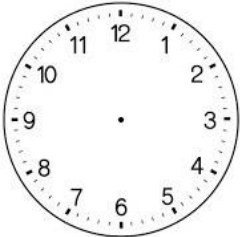
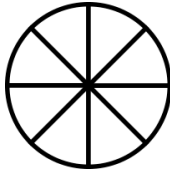
<p>Put the numbers in order from least to greatest. 39, 31, 44, 30</p>	<p>Khail baked 12 brownies. He ate some. He now has 8 brownies left. How many did he eat?</p>	 <p>What time is on the clock?</p>	<p>Solve. $4+6=$ $9-7=$ $12+5=$</p>
 <p>Name the fraction. $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$</p>	<p>Count by 2's. 10, _____, 14, _____, 18</p>	<p>Solve. $11+7=$ $16-8=$ $7+2=$</p>	<p>75 How many tens? _____ How many ones? _____</p>
<p>Aria has 15 crayons. 8 of them are broken. How many of them are not broken?</p>	 <p>Show 3:00 on the clock.</p>	<p>Put the numbers in order from greatest to least. 31, 16, 75, 44</p>	<p>Count by 10's. 10, _____, 30, _____, 50</p>
<p>46 How many tens? _____ How many ones? _____</p>	<p>Solve. $13+3=$ $15-7=$ $6+4=$</p>	<p>Count by 5's. 15, _____, 25, _____, 35</p>	<p>Shade 4 parts. What part of the circle is shaded?</p>  <p>$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$</p>

MATH – Week 2

Complete 1 row each day. The entire choice board should be completed by the end of the week.

Don't forget to log into Zearn!




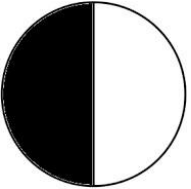
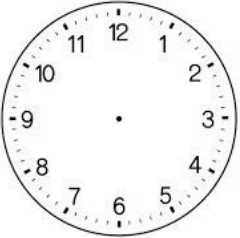
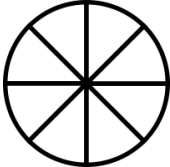
<p>Put the numbers in order from least to greatest. 74, 69, 48, 44</p>	<p>Angela and Rachel baked cookies. They ate 6 cookies. There are 6 cookies left. How many did they bake in all?</p>	 <p>What time is on the clock?</p>	<p>Solve. $8+7=$ $18-9=$ $15+4=$</p>
 <p>Name the fraction. $\frac{1}{2}$ $\frac{2}{3}$ $\frac{3}{4}$ $\frac{4}{5}$</p>	<p>Count by 2's. 6, _____, 10, _____, 14</p>	<p>Solve. $12+8=$ $14-6=$ $9+2=$</p>	<p>58 How many tens? _____ How many ones? _____</p>
<p>Diego has 20 chips. He eats 10 chips. How many does he have left?</p>	 <p>Show 8:00 on the clock.</p>	<p>Put the numbers in order from greatest to least. 13, 61, 57, 42</p>	<p>Count by 10's. 30, _____, 50, _____, 70</p>
<p>74 How many tens? _____ How many ones? _____</p>	<p>Solve. $15+2=$ $12-4=$ $9+5=$</p>	<p>Count by 5's. 20, _____, 30, _____, 40</p>	<p>Shade 2 parts. What part of the circle is shaded?</p>  <p>$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$</p>

MATH – Week 3

Complete 1 row each day. The entire choice board should be completed by the end of the week.

Don't forget to log into Zearn!



<p>Put the numbers in order from least to greatest. 21, 42, 16, 24</p>	<p>Bailey walked 5 miles on Monday. She walked 3 on Tuesday. Then she walked 4 more miles on Wednesday. How many did she walk in all?</p>	 <p>What time is on the clock?</p>	<p>Solve. $6+8=$ $15-9=$ $7+10=$</p>
 <p>Name the fraction. $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$</p>	<p>Count by 2's. 4, _____, 8, _____, 12</p>	<p>Solve. $12+5=$ $17-9=$ $5+8=$</p>	<p>31 How many tens? _____ How many ones? _____</p>
<p>Jagger had 8 Uno cards. On his next turn he picked up 8 more. How many does he have now?</p>	 <p>Show 9:00 on the clock.</p>	<p>Put the numbers in order from greatest to least. 3, 24, 21, 16</p>	<p>Count by 10's. 50, _____, 70, _____, 90</p>
<p>45 How many tens? _____ How many ones? _____</p>	<p>Solve. $11+5=$ $18-9=$ $9+3=$</p>	<p>Count by 5's. 45, _____, 55, _____, 65</p>	<p>Shade 6 parts. What part of the circle is shaded?</p>  <p>$\frac{1}{2}$ $\frac{1}{8}$ $\frac{6}{8}$ $\frac{1}{6}$</p>

Science/S.S

Choose 1 activity per day. Record your answers on paper.



Go outside and observe the weather. Draw a picture of the weather and write 3 complete sentences about your observation.	Show responsibility by doing a chore for someone in your family. What chore did you do? Who did you help out?	Walk around your house and make a list of living and nonliving things.	Choose a historical figure we have learned about like: MLK, Ruby Bridges, Rosa Parks, Abraham Lincoln, etc. and write 3 facts about them.
Go outside and observe the moon. Draw the moon and write 3 complete sentences about the moon.	Choose a community helper and write about why that helper is important in our community.	Go for a nature walk around your yard. Write down and draw your observations that you see on your walk.	Write about ways that you have or can show kindness to others.
Observe the weather and make a weather graph for sunny, rainy, and cloudy days.	Pretend you are the president for the day. Write about what you would do and what you think it would be like to actually be the president.	Go outside and observe the stars. Draw the stars and write 3 complete sentences about your observations.	Pick an American symbol like the flag, Statue of Liberty, the Liberty Bell, an eagle, stc. and write about what it symbolizes for our country.
Draw a picture of a plant and label its parts. Be sure to include the roots, stem, leaves, and flower.	Write about ways to be a good citizen at school and at home.	Draw a picture of a mammal and write three things that describe all mammals.	Write 3 sentences about why it is important to follow rules.



WORD WORK

Choose one activity per day to practice your spelling/sight words.

<p>Write your words three times.</p>	<p>Put your words in ABC order.</p>	<p>Write your words and circle the vowels in each word.</p>
<p>Write a sentence for each of your words and circle your words.</p>	<p>Write your words and draw a picture for each word.</p>	<p>Type your words in Class DOJO and message them to your teacher.</p>
<p>Rainbow Words- write each word using different colors.</p>	<p>Write each word in the shape of a pyramid. w wo wor word</p>	<p>Practice Test- have an adult quiz you on your words.</p>

Judith's Spelling Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	egg	eight	everyone	finger
fire	follow	foot	frog	hill
hope	horse	hot	how	into
its	just	kind	laugh	much
must	myself	new	nose	pair
round	room	river	really	rain
six	sit	sister	short	share
summer	street	step	stand	sound
upon	town	today	tired	threw
you're	wrote	would	word	white

Eriberto's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
flew	quiet	shoes	turn	buy
hair	ran	swim	world	four
surprise	saw	told	hear	heard
hide	bought	woman	keep	move
idea	bowl	first	mouse	plant
knew	farm	head	pig	sky
were	has	may	sing	ten
blew	home	people	tail	under
many	own	show	turtle	any
bake	behind	table	write	cheese

T's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
flew	quiet	shoes	turn	buy
hair	ran	swim	world	four
surprise	saw	told	hear	heard
hide	bought	woman	keep	move
idea	bowl	first	mouse	plant
knew	farm	head	pig	sky
were	has	may	sing	ten
blew	home	people	tail	under
many	own	show	turtle	any
bake	behind	table	write	cheese

Tristan's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	horse	river	laugh	finger
fire	room	sister	really	hill
round	sit	step	short	rain
six	street	today	stand	share
summer	town	would	tired	sound
upon	wrote	I'll	word	threw
you're	line	our	past	white
front	gave	felt	sad	very
huge	listen	mine	slow	small
hurry	fell	paint	talk	warm

Alex's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
said	blue	play	truck	why
big	down	read	was	time
happy	father	say	your	better
like	sleep	school	baby	night
where	house	morning	sun	run
friend	if	funny	picture	dog
put	mother	bear	boat	green
when	she	teacher	up	jump
ball	because	with	red	bird
cat	black	both	walk	one

Scarlett's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
boy	catch	could	eat	fast
fish	flower	food	game	goes
got	late	little	long	love
more	next	open	place	real
stop	thank	them	there	thought
brown	children	day	far	find
five	fly	found	girl	good
it's	lion	live	lot	make
never	old	park	pull	should
take	their	then	they	took

Bradley's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
boy	catch	could	eat	fast
fish	flower	food	game	goes
got	late	little	long	love
more	next	open	place	real
stop	thank	them	there	thought
brown	children	day	far	find
five	fly	found	girl	good
it's	lion	live	lot	make
never	old	park	pull	should
take	their	then	they	took



Sarielys's Spelling Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	egg	eight	everyone	finger
fire	follow	foot	frog	hill
hope	horse	hot	how	into
its	just	kind	laugh	much
must	myself	new	nose	pair
round	room	river	really	rain
six	sit	sister	short	share
summer	street	step	stand	sound
upon	town	today	tired	threw
you're	wrote	would	word	white

Javiel's Spelling Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	egg	eight	everyone	finger
fire	follow	foot	frog	hill
hope	horse	hot	how	into
its	just	kind	laugh	much
must	myself	new	nose	pair
round	room	river	really	rain
six	sit	sister	short	share
summer	street	step	stand	sound
upon	town	today	tired	threw
you're	wrote	would	word	white

April Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			It's April Fools' Day! Describe a funny joke someone has played on you. 1	Imagine you won a trip to any city in the world! What city would you choose and why? 2	Write a poem about a gloomy day. 3	Would you rather spend a day at the beach or a day in the mountains? Explain. 4
Make a list of people who have a good influence on you. Write a letter to one of them! 5	If you could get rid of any subject in school, what would it be and why? 6	Write a story about spending the day at a museum. What do you see, hear, and smell? 7	My favorite memory of my class this year is when... 8	Imagine you found an old treasure map. Where does it lead and what do you find there? 9	If you could pick a new name for yourself, what would it be and why? 10	What qualities do you have that make you a good student? What qualities do you wish you had? 11
Describe your favorite things to do at recess. 12	Pretend you are an umbrella! Write about your day in the rain. 13	In spring, I love the smell of... 14	If you could turn the school cafeteria into a restaurant, what kind of food would it serve? 15	Imagine you could be anyone else for one day! Who would it be and why? 16	Describe a talent your best friend has, and describe how he or she can use it to help others. 17	Spring is a time of new beginnings. What new activity would you like to begin? 18
Write a funny story about the day it rained chocolate chips! 19	List five things you like about your bedroom! 20	Describe an outdoor activity you really enjoy. Why do you like it? 21	Today is Earth Day. What are three things you can do to help protect our planet? 22	Imagine you were carried away by a bunch of balloons. Where do you go and what happens? 23	Tell about a time you felt proud of yourself or someone in your family. 24	Describe a place you like to go to be alone. How does it make you feel? 25
Do you think it's important to learn to speak a language other than English? Why? 26	Write a spring story titled "The Mystery of the Missing Watering Can." 27	Make a list of 10 things you see, smell, or hear that remind you of spring. 28	If you had a secret, who would you share it with and why? 29	Not all kids are the same, but most kids like _____ because... 30		
