

First Grade April Activity Packet Daily Schedule

- Complete 1 activity from each choice board daily.
 - Practice your Literacy First skill words, including List B High Frequency words daily.
 - Practice counting 1-120
 - Log into Zearn and iStation daily.
 - Zearn-1 or 2 lessons daily
 - iStation- 20 minutes daily
- *If you have any question, please feel free to contact your teacher through Class Dojo.

Calendario Diario del Paquete de Actividades de Abril para Primer Grado

- Complete una actividad diariamente de cada materia (choice board).
 - Practique diariamente las palabras de Literacy First, incluyendo la Lista B de las palabras de alta frecuencia.
 - Practique contar desde el 1-120
 - Utilice el programa de Zearn y Istation diariamente.
 - Zearn- 1 o 2 lesiones diarias
 - iStation-20 minutos diarios
- *Si tiene alguna pregunta, siéntase libre de comunicarse con su maestra a través de Class Dojo.

PHONICS

High Frequency Words—List B

(approximately 1st grade difficulty)

Scoresheet

__ over	__ name	__ boy	__ such	__ change
__ new	__ good	__ follow	__ don't	__ off
__ sound	__ am	__ came	__ turned	__ play
__ take	__ man	__ want	__ here	__ going
__ only	__ think	__ show	__ why	__ air
__ little	__ say	__ also	__ asked	__ away
__ work	__ great	__ around	__ went	__ animals
__ know	__ where	__ form	__ men	__ house
__ place	__ help	__ three	__ read	__ I'm
__ years	__ through	__ small	__ need	__ page

/10 /10 /10 /10 /10

__ live	__ much	__ see	__ land	__ were
__ me	__ before	__ put	__ different	__ mother
__ back	__ line	__ end	__ home	__ answer
__ give	__ right	__ does	__ us	__ found
__ most	__ too	__ another	__ move	__ day
__ very	__ means	__ well	__ try	__ still
__ after	__ old	__ large	__ kind	__ learn
__ things	__ any	__ must	__ hand	__ should
__ our	__ same	__ big	__ picture	__ became
__ just	__ tell	__ even	__ again	__ world

/10 /10 /10 /10 /10



READING

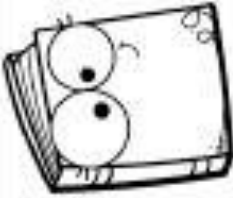


Choose 1-2 Activities per day. Record your answers on paper.

Read for 20 minutes. Choose a book and write about the characters, setting, and key details.	Read for 20 minutes. Read and retell a book to a family member.	Read for 20 minutes. Describe the main character in your book. What do they look like and how do they act?	Read for 20 minutes. How did the main character feel at the beginning, middle, and end of the story? Did the character's feelings change?
Read for 20 minutes. Read a nonfiction text. Record three facts you learned while reading.	Read for 20 minutes. Identify and write the main idea and 3 key details of the story you read.	Read for 20 minutes. Retell the events of the story using transition words like first, next, then, and last.	Read for 20 minutes. Before you read a book, make a prediction. What do you think the story will be about and what do you think will happen?
Read for 20 minutes. Write about the characters, problem, and solution in the story.	Read for 20 minutes. Read a book and send your teacher a message on Class DOJO telling her about the book you read.	Read for 20 minutes. Read a book to your family. Take turns retelling the key details of the story.	Read for 20 minutes. Choose one of the characters in the book you read and write down some questions you would like to ask him or her.
Read for 20 minutes. Create an illustration from the book that you read.	Read for 20 minutes. Read a book with a family member and talk about new words that you learned while reading.	Read for 20 minutes. Read a book and act out your favorite part for your family.	Read for 20 minutes. Read a book with expression using voices that you think the characters would use.


READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes

WRITING


Choose 1 prompt to write about each day. Don't forget capital letters, punctuation, and include an illustration.



Write about a time you felt proud of yourself.

What is your favorite thing about Spring and why?

Write about a chocolate bunny that comes to life.



Write about the best thing about being a kid. Why is it the best?

Write about the best birthday you have ever had.

Write about a day it rained jelly beans.

Would you want a rabbit for a pet? Why or why not?

What would you do if you could be a butterfly for a day?

Write about what you would do if you could stay up all night.

Write a story about one of your friends and what you like to do together.

Write a letter to your teacher in your journal or send them a message on Class DOJO. Tell them what you have been doing at home.

If you could eat only one food for the rest of your life, what would it be and why?

If you could have one superpower, what would it be and why?


Write about ways that you can take care of the Earth.

Write and explain how you clean your room.

Write and explain how to break a piñata.

Science/S.S


Choose 1 activity per day. Record your answers on paper.



Go outside and observe the weather. Draw a picture of the weather and write 3 complete sentences about your observation.

Show responsibility by doing a chore for someone in your family.

Walk around your house and make a list of living and nonliving things.



Choose a historical figure we have learned about like: MLK, Ruby Bridges, Rosa Parks, Abraham Lincoln, etc. and write 3 facts about them.

Go outside and observe the moon. Draw the moon and write 3 complete sentences about the moon.

Choose a community helper and write about why that helper is important in our community.

Go for a nature walk around your yard. Write down and draw your observations that you see on your walk.

Write about ways that you have or can show kindness to others.

Observe the weather and make a weather graph for sunny, rainy, and cloudy days.

Pretend you are the president for the day. Write about what you would do and what you think it would be like to actually be the president.

Go outside and observe the stars. Draw the stars and write 3 complete sentences about your observations.

Pick an American symbol like the flag, Statue of Liberty, the Liberty Bell, an eagle, etc. and write about what it symbolizes for our country.

Draw a picture of a plant and label its parts. Be sure to include the roots, stem, leaves, and flower.

Write about ways to be a good citizen at school and at home.

Draw a picture of a mammal and write three things that describe all mammals.

Write 3 sentences about why it is important to follow rules.



MATH

Complete 1 row of questions per day. The entire choice board should be completed by the end of the week. In addition, your child should work on Reflex Math for 15 minutes each day **or complete** the "problem of the day" posted on Class Dojo/Schoology



Put the numbers in order from least to greatest. 38, 30, 33, 37	Amy cooked 12 brownies. She ate some, and now has 8 brownies left. How many brownies did Amy eat?	Count by 2's 14, 16, 18, _, _	Solve $4+6=$ $9-7=$ $12+5=$
True or False? $7+7=10+4$	Find the missing number $12+_=18$	In Emma's vegetable garden there are 8 carrots, 3 tomatoes, and 5 heads of lettuce. How many vegetables does Emma have in all?	Solve $11+7=$ $16-8=$ $7+2=$
True or False? $1+8=8-1$	Using sticks and dots (tens and ones) draw the number 42	Solve $5+3=$ $18-12=$ $8+7=$	How many tens are in the number 75?
Owen has 15 crayons. 8 of them are broken. How many of Owen's crayons are not broken?	Solve $11+9=$ $15-10=$ $12+4=$	True or False? $14=8+6$	How many ones are in the number 58?

ENY Application Problem

Solve 1 problem a day. Make sure that you use the RDW Strategy (Read, Draw, and Write).

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1 Sue is writing the number 34 on a place value chart. She cannot remember if she has 4 tens and 3 ones or 3 tens and 4 ones. Use a place value chart to show how many tens and ones are in 34. Use a drawing and words to explain this to Sue.</p>	<p>Lisa has 3 boxes of 10 crayons, as well as 5 extra crayons. Sally has 19 crayons. Sally says she has more crayons, but Lisa disagrees. Who is right?</p>	<p>Lee has 4 pencils and buys 10 more. Kiana has 17 pencils and loses 10 of them. Who has more pencils now? Use drawings, words, and number sentences to explain your thinking.</p>	<p>Sheila has 3 bags with 10 pretzels in each bag and 9 extra pretzels. She gives 1 bag to a friend. How many pretzels does she have now?</p>	<p>Benny has 4 dimes. Marcus has 4 pennies. Benny says, "We have the same amount of money!" Is he correct? Use drawings or words to explain your thinking.</p>
<p>Week 2 Anton picked 25 strawberries. He picked some more strawberries. Then, he had 35 strawberries. Use a place value chart to show how many more strawberries Anton picked. Write a statement comparing the two amounts of strawberries using one of these phrases: greater than, less than, or equal to.</p>	<p>Sharon has 3 dimes and 1 penny. Mia has 1 dime and 3 pennies. Whose amount of money has a greater value?</p>	<p>Thomas has a box of paper clips. He used 10 of them to measure the length of his big book. There are 20 paper clips still in the box. Use the arrow way to show how many paper clips were in the box at first.</p>	<p>A chipmunk hides 11 acorns under a tree. Later, he gives 5 of the acorns to his friend. How many acorns does the chipmunk have? Use the RDW process to solve the problem.</p>	<p>It snowed 7 days in February and the same number of days in March. How many days did it snow in those 2 months? Use the RDW process to solve the problem.</p>
<p>Week 3 Lee has 9 straws. He uses 4 straws to make a shape. How many straws does he have left to make other shapes?</p>	<p>Rose draws 6 triangles. Maria draws 7 triangles. How many more triangles does Maria have than Rose?</p>	<p>Anton made a tower 5 cubes high. Ben made a tower 7 cubes high. How much taller is Ben's tower than Anton's?</p>	<p>Darnell and Tamra are comparing their grapes. Darnell's vine has 9 grapes. Tamra's vine has 6 grapes. How many more grapes does Darnell have than Tamra?</p>	<p>Emi lined up 4 yellow cubes in a row. Fran lined up 7 blue cubes in a row. Who has fewer cubes? How many fewer cubes does she have?</p>



WORD WORK

Choose one activity per day to practice your spelling words.

<p>Write your spelling words three times.</p>	<p>Put your spelling words in ABC order.</p>	<p>Write your spelling words and circle the vowels in each word.</p>
<p>Write a sentence for each of your spelling words and circle your spelling words.</p>	<p>Write your spelling words and draw a picture for each word.</p>	<p>Type your spelling words in Class DOJO and message them to your teacher.</p>
<p>Rainbow spelling words-write each word using different colors.</p>	<p>Write each spelling word in the shape of a pyramid.</p> <p>w wo wor word</p>	<p>Practice Test-have an adult quiz you on your spelling words.</p>

Spelling Words

3-30-20 to 4-3-20 4-6-20 to 4-10-20 4-13-20 to 4-17-20 4-20-20 to 4-24-20 4-27-20 to 5-1-20



Week 29

1. rust
2. want
3. cake
4. slice
5. close
6. here
7. tube
8. socket
9. comment
10. read
11. does
12. asked



Week 30

1. rain
2. bait
3. tall
4. train
5. day
6. say
7. way
8. play
9. over
10. were
11. think
12. take



Week 31

1. be
2. me
3. meet
4. sea
5. team
6. read
7. nail
8. way
9. words
10. very
11. line
12. right



Week 32

1. coat
2. road
3. boat
4. toe
5. doe
6. row
7. glow
8. seat
9. three
10. came
11. does
12. must



Week 33

1. pie
2. tie
3. my
4. by
5. suit
6. blue
7. loaf
8. goal
9. here
10. went
11. why
12. again