

**Fairfield Public Schools**  
**Department of Special Education**  
**Comprehensive Closure Plan for Special Education and Related Services**

March 13, 2020

Updated March 27, 2020

**Guiding Principles**

**Fairfield Public Schools will use a hybrid model to create continued education opportunities for students and teachers to stay connected, while remaining flexible and sensitive to the needs of students, staff and families to the greatest extent possible**

- This is a comprehensive plan meant to include online continued education opportunities that address student needs
- Certified special education staff should:
  - Plan as proactively as possible, setting priorities and requesting resources in advance whenever possible.
  - Design continued education opportunities supportive of for each student
  - Employ district technology guidelines and approved procedures for use
  - Continue to collaborate with general education staff to support students
  - Supervise paras / ed trainers accordingly in order to provide students support as needed
- Provide online continued education opportunities consistent with the provisions of this comprehensive closure plan.
- Certified staff should continue to monitor the provision of services as they do when school is in session.
- There are two models for online teaching and learning:
  - **Synchronous:** Students, certified staff and non-certified staff are working together and interacting in a digital space concurrently.  
Ex: Phone consultation, service session or lesson in real time.
  - **Asynchronous:** Certified staff post instruction and learning materials online. Students engage with class materials and complete work at their own pace within a given timeframe.  
Ex: Student logs onto Google Classroom to access posted assignments at any time.
- We are all in this together. As a team, we should ask each other for support so that we can best serve students and families during this stressful time. We should look to communicate with administration and others when questions arise so that we can all proceed to our best ability.

	<b>Early Child Center Preschool Programs</b>
<b>Preschool Teachers</b>	<ul style="list-style-type: none"> <li>• Teachers will provide materials/lessons/links for home based learning activities for all students aligned with Early Learning and Development standards and/or based on student needs</li> <li>• Teachers will provide individual coaching and feedback to caregivers via phone and/or email a minimum of three times weekly, providing additional materials and resources as needed.</li> <li>• This coaching model aligns with the Birth-Three model of service delivery and allows for personal connection, individualization, and family support for all preschool students.</li> </ul>
<b>CLC teachers BCBAs</b>	<ul style="list-style-type: none"> <li>• CLC teachers and BCBAs will provide student materials and parent friendly instructional protocols for key skills.</li> <li>• Teachers/BCBAs will provide daily phone/email consultation to caregivers.</li> </ul>
<b>SLP</b>	<ul style="list-style-type: none"> <li>• Provide home based activities and consultation via phone and email to caregivers</li> <li>• Provide consultation to other certified and non-certified staff.</li> </ul>
<b>Psych/SW</b>	<ul style="list-style-type: none"> <li>• Provide home based activities and phone/email consultation “office hours” for all families.</li> <li>• Individualized activities and weekly scheduled consultation</li> <li>• Provide consultation to other certified and non-certified staff.</li> </ul>
<b>OT / PT</b>	<ul style="list-style-type: none"> <li>• Provide home based motor activities and consultation via phone and email to caregivers/students</li> <li>• Half of these sessions will be online service time</li> <li>• Half of these sessions will be completed through home based activities (materials to be sent by OT/PT staff)</li> </ul>
<b>AT</b>	<ul style="list-style-type: none"> <li>• Online office hours for consult with family or staff</li> </ul>

	<b>Kindergarten through 2nd grade</b>
<b>Special Education Teachers</b>	<ul style="list-style-type: none"> <li>● Services will be provided by a total number of sessions including individual and group.</li> <li>● Half of the sessions will be online service time</li> <li>● Half of the sessions will be completed through home based activities (materials to be provided by staff)</li> <li>● Provide online materials and/or paper workbooks as appropriate based off lesson and content</li> </ul>
<b>CLC</b>	<ul style="list-style-type: none"> <li>● Develop home based program books, lesson plans and materials</li> <li>● Consultation by special education teacher /BCBA</li> </ul>
<b>SLP</b>	<ul style="list-style-type: none"> <li>● Online services will be provided by total number of sessions including individual and group</li> <li>● Half of these sessions will be online service time</li> <li>● Half of these sessions will be completed through home based activities (materials to be provided by staff)</li> </ul>
<b>Psych/ SW</b>	<ul style="list-style-type: none"> <li>● Online services will be provided by a total number of sessions including individual and group</li> <li>● Half of these sessions will be online service time</li> <li>● Half of these sessions will be completed through home based activities (materials to be provided by staff)</li> </ul>
<b>BCBA</b>	<ul style="list-style-type: none"> <li>● Online office hours by BCBA</li> <li>● Weekly parent consults (online and/or phone)</li> <li>● Additional parent consult as needed (online and/or phone)</li> </ul>
<b>OT/PT</b>	<ul style="list-style-type: none"> <li>● Provide home based motor activities and consultation via phone and email to parents/students</li> <li>● Half of these sessions will be online service time</li> <li>● Half of these sessions will be completed through home based activities (materials to be sent by OT/PT staff)</li> </ul>
<b>AT</b>	<ul style="list-style-type: none"> <li>● Online office hours for consult with family or staff</li> </ul>

	<b>3rd grade through CPP</b>
<b>Special Education Teachers</b>	<ul style="list-style-type: none"> <li>● Services will be provided by a total number of sessions including individual and group.</li> <li>● Half of the sessions will be online service time</li> <li>● Half of the sessions will be through home based activities</li> <li>● Provide online materials and/or paper workbooks as appropriate based off lesson and content</li> </ul>
<b>CLC/ CPP</b>	<ul style="list-style-type: none"> <li>● Develop home based program books, lesson plans and materials</li> <li>● Online consultation by special education teacher / BCBA</li> </ul>
<b>SLP</b>	<ul style="list-style-type: none"> <li>● Online services will be provided by a total number of sessions including individual and group</li> <li>● Half of these sessions will be online service time</li> <li>● Half of these sessions will be through home based activities/materials</li> </ul>
<b>Psych/ SW/School Counselors</b>	<ul style="list-style-type: none"> <li>● Online services will be provided by a total number of sessions including individual and group</li> <li>● Half of these sessions will be online service time</li> <li>● Half of these sessions will be through home based activities/materials.</li> </ul>
<b>BCBA</b>	<ul style="list-style-type: none"> <li>● Online office hours by BCBA</li> <li>● Weekly parent consults (online and/or phone)</li> <li>● Additional parent consult as needed (online and/or phone)</li> </ul>
<b>OT/PT</b>	<ul style="list-style-type: none"> <li>● Provide home based motor activities and consultation via phone and email to caregivers/students</li> <li>● Half of these sessions will be online service time</li> <li>● Half of these sessions will be completed through home based activities (materials to be sent by OT/PT staff)</li> </ul>
<b>AT</b>	<ul style="list-style-type: none"> <li>● Online office hours for consult with family or staff</li> </ul>

### **Technology Resources**

Below is a list of some online resources that can assist in facilitating distance learning. Please remember that any website that requires a login needs to be privacy compliant. If you want to use a resource not listed below, please check the Learn Platform through Classlink to see if a certain website is privacy compliant. If a student is NOT logging in, the privacy standards do not apply.

**Technology Resources** (those with an \* are confirmed privacy compliant)

Google Classroom\*

Khan Academy\*

Brain Pop\*

Classlink\*

Sora\*

Flip Grid\*

Freckle\*

Common Lit\*

Read Works

News ELA

Intervention Central

Starfall

### **Additional Information**

- PPTs and 504 Meetings will be postponed until further notice
- All transition meetings for students moving up to the next level (ECC - Kindergarten, grade 5-6, grade 8-9, grade 12- transition program) will be postponed until further notice.
- All student initial evaluations and re-evaluations will be postponed until further notice
- All modified and accommodated materials related to general education classes will be posted on Google Classroom for that content area.