



Dear Parents and Guardians,

We are thinking about your children and you while we actively plan for e-learning and support for all students. The Minnetonka Public School District wants to assure the families of students receiving Wilson Reading Systems intervention that we are committed to providing ongoing Wilson curriculum and intervention support, to the best extent possible, during the school closure and throughout the e-learning time period.

Minnetonka Schools is very proud of our partnership and work with Wilson Reading Systems programs and of our students' reading growth. Minnetonka partnered with Wilson Reading programs four years ago, as it is known to be the very best intervention curriculum that supports students with significant language discrepancy and Dyslexia. This program features research-based, systematic and multisensory structured language curricula to help students with reading and language needs succeed. Minnetonka is a leader in the state with full implementation of this evidence-based, structured reading program K-12 grades.

Presently, we are preparing for new ways of teaching and interacting with our students. While teachers value direct and in-person instruction and the Wilson curriculum engages students in interactive, multisensory hands on learning, we look forward to implementation of interventions through technology tools.

During this unique time with the change to e-learning happening April 6, we are working with Wilson and our Groves Literacy Consultant to support our ongoing Wilson intervention with students. Our trained reading specialists, interventionists, and special educators, along with building principals, have been in training this past week to prepare for Wilson lessons through various technology platforms and structures that best meet your child's needs. Wilson will allow scanning of instructional pages and electronic transfer of materials. We will work with your child to keep on track with their lessons.

We value you as our parent partners and thank you in advance for allowing for flexibility and collaboration during this new venture. We will continue to monitor progress through the Wilson curriculum unit measures.

Parental involvement in developing literacy skills is always encouraged. All of our students benefit when parents are engaged in activities that foster development of vocabulary, comprehension skills and the love of reading. When parents read aloud to their children and have discussions about the meaning of the text, it reinforces student learning. Listening to audiobooks is another great way to build comprehension and support classroom learning.

Our interventionists will be reaching out to your student and you to outline the plans for the first week and beyond. We are excited to be teaching your child again come April 6, and we look forward to the day we are all physically back together.

Your positive support is an integral part to your child's success. We appreciate your encouragement and partnership from school to home. If you have questions, do not hesitate to call your building reading specialist, interventionist, special educator or principal once school resumes (via e-learning) April 6.

District support and contacts

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