

**(LXJ) (8<sup>th</sup> Grade History) Outreach Learning**  
**March 25 - 27, 2020**

*(8th grade Social Studies) Week of (March 30<sup>th</sup>-April 3<sup>rd</sup>)*

Teacher:

Ms. Berg

If there are any questions, please feel free to email me at:

[berga@lpisd.org](mailto:berga@lpisd.org)

Link to: [TEAMS](#)

[6th Period History](#)

## Objectives

Objective / I Can:

- I can analyze the causes of the Civil War including Compromise of 1850, Fugitive Slave Act, Harriet Beecher Stowe's *Uncle Tom's Cabin*, Kansas-Nebraska Act, John Brown, Bleeding Kansas, and Election of Abraham Lincoln.

## Activities

Student Activities:

**In case the below links do not work:**

Go to [Teams Folder](#) and look for files, select class materials (You will not be able to alter assignments here). Look for the assignment:

### April 1, 2020

1. **Assignment #1:** (Aggie Puckett) [Marker Notes Part 2](#)

--- Use colored pencils, markers, pens, or a pencil if you do not have any colored ones.

---YOU **MUST** PUT YOUR **NAME** (IN PEN OR MARKER) AT THE TOP OF YOUR PAPER. YOU **MUST** PUT A CIRCLE AROUND YOUR NAME!!!!

---**You will take a picture(s) using cell phone (or electronic device) of notes and upload in TEAMS**

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**2. Assignment # 2:** Watch videos and click the link to answer questions in forms.

---Watch Compromise of 1850 video: [Video 1](#)

Answer [Compromise of 1850 Video Questions](#)

---Watch Fugitive Slave Act video: [Video 2](#)

Answer [Fugitive Slave Act Video Questions](#)

---Watch Harriet Beecher Stowe video: [Video 3](#)

Answer [Harriet Beecher Stowe Video Questions](#)

**3. Assignment # 3:** DBQ Part 2 (open in TEAMS).

---Uncle Tom's Cabin and Fugitive Slave Act - read or look at the pictures and answer the questions.

-Upload DBQ Part 2 into Teams (assignment will be in your class period folder).

## **April 3, 2020**

**1. Assignment # 4:** (Aggie Puckett) [Marker Notes Part 3](#)

--- Use colored pencils, markers, pens, or a pencil if you do not have any colored ones.

---YOU **MUST** PUT YOUR **NAME** (IN PEN OR MARKER) AT THE TOP OF YOUR PAPER. YOU **MUST** PUT A CIRCLE AROUND YOUR NAME!!!!

---**You will take a picture(s) using cell phone (or electronic device) of notes and upload in TEAMS**

**2. Assignment #5:** Watch videos and click the link to answer questions in forms.

---Watch Kansas-Nebraska Act video: [Video 1](#)

Answer [Kansas-Nebraska Act Video Questions](#)

---Watch John Brown video: [Video 2](#)

Answer [John Brown Video Questions](#)

---Watch Bleeding Kansas video: [Video 3](#)

Answer [Bleeding Kansas Video Questions](#)

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**3. Assignment #6:** DBQ Part 3 (located in TEAMS)

---John Brown's Execution, Warning Speech, Election of 1860 Poster, and Map-  
read or look at the pictures and answer the questions

-Upload DBQ Part 3 into Teams (assignment will be in your class period folder).

Schedule:

Wednesday and Friday

Teacher Support - TEAMS

Office Hours:

Tuesday- 1:00-3:00 pm

Thursday- 9:00-11:00 am (will periodically be checking  
emails throughout the week)

**To Be Graded**

**Assignment for students to submit to TEAMS Folder:**

1. Pictures of Marker Notes
2. Video Questions
3. DBQ Questions

When is it due? **Monday, April 6<sup>th</sup> by 8am** (parents will be contacted if assignments are not turned in)

What assignments will the student submit?

1. Pictures of Marker Notes
2. Video Question
3. DBQ questions

How will it be submitted?

1. Uploaded in Teams

Electronically, except by individual arrangement.