

(Campus) (Subject) Outreach Learning
March 30 – April 3, 2020

7th Grade Science Week of March 30-April 3

Previous Lessons:
Microhabitats

Austin Batson / 7th Grade Science

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[2nd Period TEAMS](#)

[5th Period TEAMS](#)

Objectives

- Objective / I Can understand how Biodiversity contributes to the sustainability of an ecosystem.

Activities

Student Activities: (Resources, videos for students to use.)

All assignments/forms can be found on your Microsoft Teams page

DAY 1

1. [Intro Teacher Video](#). (5 minutes)
2. [Understanding Biodiversity and Greater Sustainability](#)(15 minutes)
3. [Which is more sustainable](#): picture A or picture B (15 minutes)

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When you have completed the 'Which is more sustainable' assignment, click on your class period link below to input your answers onto your class form. (Remember: you WILL have to log into your student email the first time you access Microsoft Forms.)

[2nd period](#) [5th period](#)

4. [Search and Find for Biodiversity and Sustainability](#) (15 minutes)

When you have completed the Search and Find, click on your class period link below to input your answers onto your class form. (Remember: you WILL have to log into your student email the first time you access Microsoft Forms.)

[2nd Period](#) [5th Period](#)

Pre-AP/GT Differentiation/Lesson Extensions

Week 2/Day 1: VIDEO "How Wolves Change Rivers" (activates prior knowledge of trophic levels, while tying in new content & the impact of biodiversity)

[YouTube video link](#)

DAY 2

1. [Bill Nye Video](#)

When you have completed the Bill Nye Video, click on your class period link below to input your answers onto your class form. (Remember: you WILL have to log into your student email the first time you access Microsoft Forms.)

[2nd Period](#) [5th Period](#) [7th Period](#)

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2. Kessler Stations - watch it station

[2nd period](#)

[5th period](#)

7th period

Pre-AP/GT Differentiation/Lesson Extension

Week 2/Day 2: VIDEO "Chasing Coral: Documents Destruction of Coral Reefs" (extends new content by considering man-made impact of natural ecosystems)

[YouTube video link](#)

Additional Resources if you need help:

- Coach Batson's Office Hours: Wednesdays (1-3) and Fridays (9-11)
 - Help via email, Remind, or video call via Microsoft TEAMS
- Extra Videos
 - [Why is biodiversity so important?](#)
- Extra Practice
 - [Quizziz 1](#) -- 360626

Academic/Instructional Support

Schedule:

Tuesdays and Thursdays – work on science work
(If you need help or don't understand the lesson/activity, email Coach Batson or send a message on Remind.)

Office Hours

Wednesdays 1:00 – 3:00 pm
Friday 9:00 – 11:00 am

To Be Graded

Assignment for students to submit to TEAMS Folder:

1. Assignment Day 1 – I Spy /Search & Find - FORMS
**DUE by 8:00am on Monday 4/6
2. Assignment Day 2 – Kessler Stations – FORMS
**DUE by 8:00am on Monday 4/6

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When is it due?

Due April 6, 2020, 8 am

Submit Electronically