

Lomax Junior High ELAR Outreach Learning
March 30 – April 3, 2020

8th Grade ELAR - **Week of** March 30 to April 3

Sharpless: 8th Grade Reading

Mrs. Sharpless (ELA)
Sharplessm@lpisd.org

REMIND: text @mrssharpie to the number 81010

TEAMS Folder Link

[1st Period](#)

[2nd Period](#)

[4th Period](#)

[6th Period](#)

Previous Lessons:

“Bronx Masquerade”: Read and Check Your Understanding – see assignment for Thursday, March 25th

Resources and Video Links:

[Office 365 TEAMS](#)
(Access through the student portal)
<https://youtu.be/ysRMQIIfp8w>

Objectives:

Day 1

I can demonstrate understanding of characterization, linear plot, and non-linear plot.

Day 2

I can use personal character traits to create a self-portrait.

TEKS: 8.7A, 8.7C, 8.8A, 8.9E

Activities

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Student Activities:

Day 1: Recommended day to complete assignment is Wednesday, April 1st

1. Open the Bronx Masquerade story in TEAMS
Click this link: <https://www.lpsd.org/student-portal-clone>
Log into your student email using the student email log in information
Open TEAMS
Go to the Sharpless folder
Open the “Bronx Masquerade-Read” Assignment. (do not turn anything in here)
(KEEP THIS OPEN)

2. Complete the Review Activity on TEAMS.
Open the Review Activity
Complete the review activity.
Be sure to re-attach the document and “TURN IN.”

3. Complete the Selection Test on TEAMS.
Open the Review Activity
Complete the Selection Test
Be Sure to Submit/turn in.

Day 2: Recommended day to complete assignment is Friday, April 3rd

1. Students will watch the following youtube video <https://youtu.be/ysRMQIlfp8w>
2. Students will open the Self Portrait activity on TEAMS.
Click this link: <https://www.lpsd.org/student-portal-clone>
Log into your student email using the student email log in information
Open TEAMS
Go to the Sharpless folder
Open the Self Portrait Activity.
3. Students will complete the work sheet and CREATE a Self-portrait.
4. Insert a picture of your self portrait in the Self Portrait worksheet
5. Be sure to re-attach the document in TEAMS and “TURN IN.”

Academic/Instructional Support

Support:

Remind 101: @mrssharpie to the number 81010
Email: sharplessm@lpsd.org

Schedule:

District suggested days for ELA assignments are Wednesday and Friday.

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Office Hours:	Tuesday and Thursday 9:00 – 11:00 am – This means I will be instantly available unless I am conferencing/talking to another parent or student.
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To Be Graded

Wed. April 1st - “Bronx Masquerade”: Selection Test – turned in on TEAMS

Friday, April 3rd - “Bronx Masquerade”: Self – Portrait – turned in through TEAMS

These assignments are due **Monday, April 6th by 8:00 am.**

What assignments will the student submit?

Wed April 1st

Review Assignment for Bronx Masquerade- Turned in on TEAMS (review)

“Bronx Masquerade”: Selection Test – turned in on TEAMS (graded)

Friday April 3rd “Bronx Masquerade”: Self – Portrait – turned in through TEAMS (graded)

Once graded, each assignment will be entered into eSchool in the daily grade category.