Reading Fiction — Grade 4

Each day you should read for at least 60 minutes and journal about your thinking. Remember to think about your reading as you read. Don't just read and forget. The fiction goals a 4th grader are working on are; Writing a summary, analyzing parts of a narrative, analyzing character's traits, analyzing how character's change and analyzing themes. Working on these goals will prepare you for 5th grade and beyond.

1. Study the daily reading goal. This is what you are thinking about as you read.

2. Read 1 chapter of your book. Look for your reading goal in the chapter.

3. Stop and journal. Answer the daily journal questions.

4. Keep reading for the remainder of the hour or longer if you want.

Reading — Fiction Summary — Grade 4 — Monday

Directions— **Read a chapter of your book. Write a summary.**

Reading — Narrative Parts

SUMMARY: A summary is a short retelling of your chapter. It has three parts. The main idea of the chapter which is the problem or goal the character is trying to solve. Then there is the rising action, which is the main steps the character is taking to solve the problem. Finally, there is the conclusion, which is how the character solves the goal or problem at the end.

Book / Chapter _____

Sentence 1 Main idea _____

Sentence 2 First, _____

Sentence 3 Next, _____

Sentence 4 Then, _____

Sentence 5 Finally _____

Write a summary

Write a summary for one your chapter.

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Reading — Analyze Parts of a Narrative Text — Grade 4 —Tuesday

Directions— **Read a chapter of your book. Identify the different parts of the text. (Setting, Character, Main Idea, Problem, Rising action, Climax and Resolution). Then choose one part and explain how it supports the main idea.**

Identify the Parts of an Narrative Text

Analyze the parts of the text. Write a short sentence explaining what each part is about.

Setting _____

Main Character and Supporting character _____

Main Idea _____

Problem _____

Rising action _____

Climax _____

Resolution _____

Analyze Part of the Narrative Text

Choose one part and explain how it supports the main idea of the chapter.

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Reading Fiction — Character's Traits — Grade s — Wednesday

Directions—Read a chapter of your book. Identify the strongest traits of a character. Notice the actions, dialogue and thinking that reveal the character's trait. Also notice when the character acts in the opposing way.

Write a brief description of 2 of the character's traits. Include the following details:

- Name the trait
- Identify 2 different details of the chapter that show that trait (dialogue, action or thinking)

Analyze Character's Traits

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Reading Fiction — Character's Change — Grade 4 — Thursday

Directions—Read a chapter of your book. Identify how your character change from the beginning to the end. Explain what caused them to change.

Write writing about how a character changes, include the following details:

- Name the character's trait in the beginning.
- Identify a detail of the chapter that show that trait (dialogue, action or thinking)
- Identify the detail or details that cause the character's trait to change.
- Name the character's trait at the end.
- Identify a detail of the chapter that show that trait (dialogue, action or thinking)

Analyze Character change.

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Reading Fiction — Theme — Grade 4 — Friday

A <u>Theme</u> is an idea that repeats throughout a story. There are lesson or lessons for the character and reader to be learned that are connected to each theme.

See the attached Theme Sheet for some common themes.

Directions—Read a chapter of your book. Identify an important theme in this chapter. Provide two examples from different parts of the chapter to support each theme. Provide a lesson to be learned from this theme.

Analyze Theme

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Some Common Character Traits

Smart, Wise ⟷ **Ignorant, Foolish, Naïve**

I know a lot and make good decisions. | I don't know something and make poor decisions.

Optimistic ⟷ **Pessimistic**

I believe everything is great. | I believe everything is going to be bad.

Helpful, Caring ⟷ **Mean, Cruel**

I help and take care of others. | I hurt other people.

Responsible, Hard Working ⟷ **Irresponsible, Lazy**

I do what I am supposed to do. | I do not do what I am supposed to do.

Respectful , Kind ⟷ **Disrespectful, Rude**

I treat others in a nice way. | I treat others in a mean way.

Humble ⟷ **Arrogant, Vain**

I put others first and I do not brag. | I think about myself, and I am better than others.

Social, Extravert ⟷ **Loner, Recluse, Introvert**

I like being with other people. | I don't like other people.

Patient ⟷ **Impatient**

I am careful and don't mind waiting | I rush and makes mistake

Generous ⟷ **Greedy, Stingy**

I give freely and share. | I do not share. I keeps things to themselves

Brave, Bold ⟷ **Timid, Fearful, Shy**

I act even when I am afraid or should be afraid. | I let fear stop me from acting.

Talkative ⟷ **Quiet**

I talk a lot, and always has something to say. | I do not talk a lot and I keep my ideas to myself.

Open-Minded, Wishy Washy ⟷ **Opinionated, Strong Willed**

I listen to what others have to say. | I have strong ideas and don't change my mind.

Some Common Themes

Family

I see a pattern of family relationship.

I learn lessons on how family relates.

Identity

I see a pattern of people learning who they are.

I learn lesson on how people
figure out who they are

Friendship

I see a pattern of friendships.

I learn lessons on how friends relate.

Death

I see a pattern of death.

I learn lessons on how death affects us.

Taking a Stand

I see a pattern of standing up for what is right.

I learn lessons on why we need to stand up for
what is right.

Cooperation

I see a pattern of people working together
to solve problems.

I learn lessons on working together.

Jealousy

I see a pattern of people acting jealous.

I learn lessons how jealousy affects us.

Determination

I see a pattern of people persevering

I learn lessons on why persevering is important.

Bravery

I see a pattern of people acting brave.

I learn lessons on why bravery is important.

Hard Work

I see a pattern of characters working hard..

I learn lessons on why hard work is important.

Kindness

I see a pattern of characters acting kind.

I learn lessons on why kindness is important.

Growing Up

I see a pattern of characters growing up.

I learn lessons about growing up.

Suffering

I see a pattern of suffering.

I learn lessons on how suffering affects us.

Anger

I see a pattern of characters getting angry.

I learn lessons on how anger affects us.