

# Be a Super Reader!



For this week's reading activity we wanted to help you better understand the reading super powers chart that was included in the work packet sent home with students.

As you are listening to your child read, encourage them to use their reading super powers to help make their reading stronger. You can give prompts while your child is reading like, 'Remember to use your pointer power,' or 'Activate your sound power to make sure you read the correct word.'

You can use this type of coaching every time you read with your child.

This document contains a copy of the super powers chart and explanations of what each super power is and how it should be used while reading.

We are  
Super  
Readers!



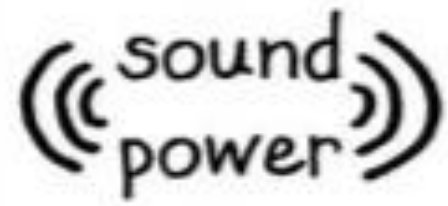
snap word  
power



pointer  
power



sound  
power



reread  
power



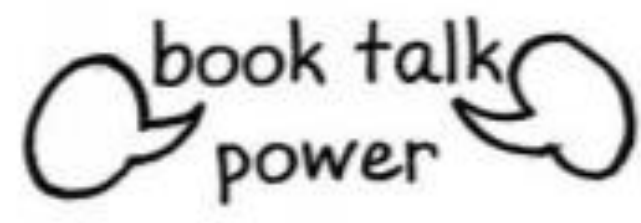
persistence  
power



partner  
power



book talk  
power



picture  
power

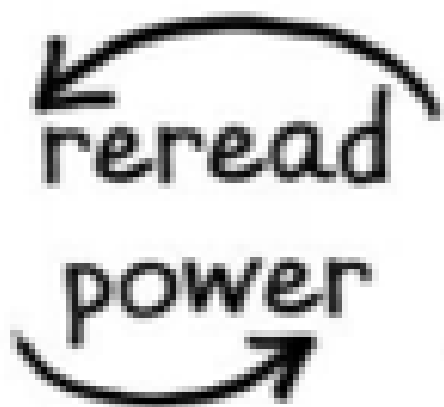


pattern  
power





Point under each word as you read, using snap words to anchor your pointer power. Use pointer power to check your reading and make sure that what you say matches what you see. Remember: Every word gets one tap!




If a word doesn't make sense or look right, we use reread power to fix it up! We look at the picture, think about what is happening, read the words on the page, make our voice match the characters feelings, and read it again.



Partners remind each other to use their powers. We can echo read, see saw, or choral read together. Or we can have a reading playdate!

picture  
power 

We can use the picture to help us figure out tricky words. We look at the whole picture, think about what is happening, think about what word makes sense, and check the picture to make sure it makes sense.

snap word  
power 

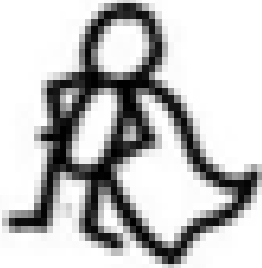
We can hunt for sight words that we know before we read! Snap words help us anchor our pointer power.

We can read snap words with different endings by looking at the word carefully, asking ourselves “does this look like another word that I know?”, and trying to read the new word by sliding our finger under the word parts.


( ( sound ) )  
power

Use all the sounds we know to stretch out words.

1. Point to the word
2. Look at the picture
3. Look at the beginning letter
4. Look for blends
5. Check the ending letter
6. Use your sound power to read the word

persistence  
power 

When we get stuck trying to figure out a new word, we don't give up! We use all our powers to figure out a tricky word.

book talk  
power 

We talk about what we think our book is going to be about with our partner before we read it. After we read, we think about what was important, surprising, or funny and retell it to our partner.

pattern  
power 

We read the words on the page and look for a pattern, think about what is changing on each page, look at the picture, think about what is happening, and get our mouth ready to say the first sound of the word. Pattern breaks: Read to the end until you notice a pattern break, use your reading powers to read the new pattern, Reread!