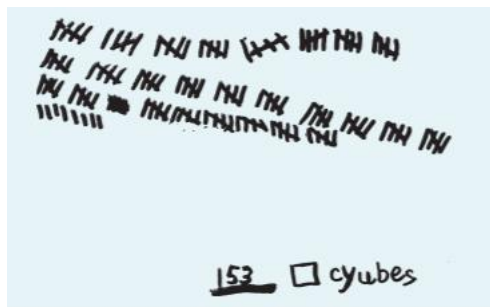


Counting Collections

Find a group of objects around your house between 30-120 items. The amount should be slightly higher than your student can rote count (if they can count to 55, then the objects should be in between 60-70). These can be toys, paper clips, pieces of cereal, etc. Have your student count the objects and either on the attached recording sheet or on any piece of paper, have your students show how they counted and the amount. Students might use circles, tally marks, or other ways to show their collection amount. While they are working, here are some questions you might ask them:

- How will you count this collection?
- How many are there? How do you know?
- Can you show on your paper how many there are?
- Tell me about what you've written. How many does it show?
- How can you use the 100s chart to help you find the number?



Why this activity?

This activity is done weekly in our classroom so students are familiar with this process. They can count multiple groups of objects or it can become a weekly activity at home as well. Counting collections allows students to practice orally counting, developing strategies for the counting sequence, counting with one-to-one correspondence, and identifying the last number said as the total amount. They also get to practice how to organize and show their thinking.

Show how you counted

How many?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120