



Thursday, March 26, 2020

Dear Senior School Parents & Guardians,

In this letter, you will find the Senior School *Continuity of Learning* plan for the remainder of this academic year. I want to, first of all, thank you for all the prayers and support we have had from our community as we have worked to bring back our boys and their teachers who were on outreach to the Bronx, Uruguay, and especially Peru. The power of our community was palpable and ultimately effective in making these crises manageable in such unpredictable times.

The overall goal of our *Continuity of Learning* plan is to continue to deliver the curriculum as seamlessly as possible. A secondary goal is to give students a sense of regularity and normalcy.

During our first week back to school after Spring Break (March 30 - April 3), faculty will be using Google Classroom and email to communicate expected learning activities to be completed by students within their subject area. In addition, each Homeroom teacher will be connecting with their HR students on Wednesday, April 1st at 8:30 am to provide a message of reassurance and discuss online learning. This first week will also give our teachers time to complete training in online learning applications, begin the implementation of our *Continuity of Learning* plan and troubleshoot through any problems that might arise.

As we move into a second week (April 6 - April 10), more structure will be incorporated for our students and faculty. Each student will adopt this new timetable:

Timing	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 11:00 am	Block A	Block C	Block E	Block G	Advisory Check-in Career Education & Prayer
11:00 - 12:30 pm	Physical Activity & Lunch				
12:30 - 3:00 pm	Block B	Block D	Block F	Block H	Tutorial (All faculty on-call)

As has already been communicated to teachers, each academic block they are expected to:

- Provide 2-3 learning activities, as opposed to one longer activity during each class. Teachers will give students formative feedback on one of the activities administered.
- Deliver learning mainly through Google Classroom. The majority of our classes currently have a Google Classroom, so our transition online should be relatively seamless.

- Leverage the benefits of a wide range of online learning modalities from G-Suite Applications – Google Classroom, Google Docs, Google Forms, and Google Meet. This will help to organize you and your son.
- Connect with and explicitly teach their students. They will do this posting an online video of themselves teaching, utilizing Google Meet/Zoom, or create an online Google Classroom discussion.
- Plan learning activities that can easily be understood and completed by students. They should include an estimate of the time that assignments and activities should take each student to complete while on or offline.
- Provide and plan learning activities that also include time away from devices.
- Teachers are NOT expected to be “teaching live” for the entire block, they are expected to be online and available to answer questions via email and other remote conferencing applications (as well as during Friday’s tutorial time).
- Though our emphasis will be on flexibility in timing and use of devices, if your son has no access to any device, it will be possible for him to sign out a Chromebook with a \$250 deposit. Please [contact me directly](#) if you would like to pursue this option.

Finally, a few updates that relate specifically to Senior School students:

- Graduation assessments in Numeracy & Literacy, which were scheduled for Grade 10s this April, have been canceled.
- Grade 12 students currently on track for graduation will graduate in June, and their transition to post-secondary will be facilitated.
- Though all students were advised to take home any resources before the Break, there are some exceptions who were unable to do so. Please contact Ms. Deutsch (adeutsch@mail.vc.bc.ca) in order to arrange a time to pick up essential items only. A reminder that students or their representatives should come alone and practice social distancing while on-campus. No one will be granted access without prior appointments arranged with Ms. Deustch.
- Our teaching faculty involved in the Peru Faith In Action Trip, Mrs. Lilian Vernier and Mr. Paul Legge, are still recovering from that experience. For the first two weeks of our Continuity of Learning Plan, their classes will not be operating. Please direct any questions you may have about their courses directly to me.

As ever, I am available for support and to answer your questions. Do not hesitate to reach out to me at dweaver@mail.vc.bc.ca.

Semper Fidelis,

Daryl Weaver
Assistant Principal, Senior School