

C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2015		2015		2014		2014		2013		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR		
*****													
1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>								
(i) MATHEMATICS	70.0	- 100	.	0	0								No Data
(ii) READING	70.0	- 100	.	0	0								No Data
(iii) SCIENCE	65.0	- 100	.	0	0								No Data
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0								No Data
(v) WRITING	70.0	- 100	.	0	0								No Data
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>								
(i) MATHEMATICS	70.0	- 100	90.0	9	10								0
(ii) READING	70.0	- 100	57.1	8	14								NA
(iii) SCIENCE	65.0	- 100	46.2	6	13								NA
(iv) SOCIAL STUDIES	65.0	- 100	75.0	3	4								0
(v) WRITING	70.0	- 100	50.0	5	10								NA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>								
(i) MATHEMATICS	70.0	- 100	100.0	3	3								0
(ii) READING	70.0	- 100	66.7	2	3								NA
(iii) SCIENCE	65.0	- 100	100.0	3	3								0
(iv) SOCIAL STUDIES	65.0	- 100	.	0	0								No Data
(v) WRITING	70.0	- 100	66.7	2	3								NA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>								
(i) MATHEMATICS	70.0	- 100	50.0	1	2								NA
(ii) READING	70.0	- 100	100.0	4	4								0
(iii) SCIENCE	65.0	- 100	100.0	4	4								0
(iv) SOCIAL STUDIES	65.0	- 100	100.0	3	3								0
(v) WRITING	70.0	- 100	100.0	2	2								0
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>								
(i) MATHEMATICS	60.0	- 100	77.5	31	40								0
(ii) SCIENCE	60.0	- 100	95.3	41	43								0
(iii) SOCIAL STUDIES	60.0	- 100	45.5	5	11								NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 37.6		62.0	67	108								Report Only
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----					
	0 - 1.8		0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>				0
				0	72	0	61	0	46				
7. LEP RHSP/DAP DIPLOMA RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----					
	70.0 - 100		100.0	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>				0
				3	3	1	1	3	3				
8. LEP GRADUATION RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----					
	75.0 - 100		100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>				0
				1	1	2	3	2	2				
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>								
	0 - 7.5		0.0	0	37								0
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>				
	0 - 7.5		5.1	3	59	4	32	2	19				0

Detailed information on the assignment of performance levels can be found in the 'PBMA 2015 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR
*****										
1. CTE STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	78.5	193	246					0
(ii) SCIENCE	60.0	- 100	96.8	360	372					0
(iii) SOCIAL STUDIES	60.0	- 100	96.7	619	640					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 71.8		83.9	1,004	1,197					Report Only
2. CTE LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	76.5	26	34					0
(ii) SCIENCE	60.0	- 100	97.4	37	38					0
(iii) SOCIAL STUDIES	60.0	- 100	45.5	5	11					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 42.2		62.1	59	95					Report Only
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	76.7	132	172					0
(ii) SCIENCE	60.0	- 100	95.7	244	255					0
(iii) SOCIAL STUDIES	60.0	- 100	95.2	399	419					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 65.3		81.6	650	797					Report Only
4. CTE SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	25.0	2	8					NA
(ii) SCIENCE	60.0	- 100	80.0	8	10					0
(iii) SOCIAL STUDIES	60.0	- 100	55.6	5	9					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.6		52.9	18	34					Report Only
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	0	- 2.8	0.1	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				2	2,846	4	2,857	0	2,805	
6. CTE RHSP/DAP DIPLOMA RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	70.0	- 100	96.1	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
				590	614	539	568	426	453	
7. CTE GRADUATION RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	75.0	- 100	98.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				608	619	557	571	445	461	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	40.0	- 100	40.6	MALE <u>COMPLETE COURSES</u>	ALL <u>COMPLETE COURSES</u>	MALE <u>COMPLETE COURSES</u>	ALL <u>COMPLETE COURSES</u>	MALE <u>COMPLETE COURSES</u>	ALL <u>COMPLETE COURSES</u>	0
				469	1,155	389	1,074	320	956	
9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
	40.0	- 100	38.9	FEMALE <u>COMPLETE COURSES</u>	ALL <u>COMPLETE COURSES</u>	FEMALE <u>COMPLETE COURSES</u>	ALL <u>COMPLETE COURSES</u>	FEMALE <u>COMPLETE COURSES</u>	ALL <u>COMPLETE COURSES</u>	1
				37	95	41	103	90	211	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.

C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
NO CHILD LEFT BEHIND

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR
*****										
1. TITLE I, PART A STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	98.5	265	269					0
(ii) READING	70.0	- 100	95.3	468	491					0
(iii) SCIENCE	65.0	- 100	90.3	400	443					0
(iv) SOCIAL STUDIES	65.0	- 100	92.1	255	277					0
(v) WRITING	70.0	- 100	94.1	287	305					0
2. TITLE I, PART A STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	87.2	532	610					0
(ii) SCIENCE	60.0	- 100	98.1	861	878					0
(iii) SOCIAL STUDIES	60.0	- 100	96.7	621	642					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 63.2		86.4	1,458	1,688					Report Only
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8		0.1	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				2	3,471	4	3,491	1	3,414	
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100		95.9	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
				591	616	540	569	428	456	
5. TITLE I, PART A GRADUATION RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100		98.1	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				610	622	557	572	445	461	
6. MIGRANT STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	100.0	1	1					0
(ii) READING	70.0	- 100	100.0	3	3					0
(iii) SCIENCE	65.0	- 100	100.0	3	3					0
(iv) SOCIAL STUDIES	65.0	- 100	100.0	3	3					0
(v) WRITING	70.0	- 100	100.0	1	1					0
7. MIGRANT STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	66.7	6	9					0
(ii) SCIENCE	60.0	- 100	100.0	11	11					0
(iii) SOCIAL STUDIES	60.0	- 100	83.3	10	12					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 51.8		76.9	30	39					Report Only
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8		0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				0	58	0	38	0	34	
9. MIGRANT RHSP/DAP DIPLOMA RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100		100.0	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
				16	16	6	6	8	10	
10. MIGRANT GRADUATION RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100		100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				15	15	6	7	9	9	

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C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR
*****										
1. SPED STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	100.0	7	7					0
(ii) READING	70.0	- 100	66.7	6	9					NA
(iii) SCIENCE	65.0	- 100	66.7	6	9					0
(iv) SOCIAL STUDIES	65.0	- 100	100.0	2	2					0
(v) WRITING	70.0	- 100	57.1	4	7					NA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	.	0	0					No Data
(ii) READING	70.0	- 100	.	0	0	0	0	1	1	No Data
(iii) SCIENCE	65.0	- 100	0.0	0	1	0	0	1	1	NA
(iv) SOCIAL STUDIES	65.0	- 100	100.0	1	1	0	0			0
(v) WRITING	70.0	- 100	.	0	0	0	0	0	0	No Data
3. SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	41.2	7	17					NA
(ii) SCIENCE	60.0	- 100	70.6	12	17					0
(iii) SOCIAL STUDIES	60.0	- 100	55.6	5	9					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.7		47.7	21	44					Report Only
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE				<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0	- 10.0	0.0	0	14	0	24	0	14	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)				<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>					
	30.0	- 100	.	0	0					No Data
6. SPED REGULAR CLASS >=80% RATE (AGES 6-11)				<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
	70.0	- 100	.	0	0	0	0			No Data
7. SPED REGULAR CLASS <40% RATE (AGES 6-11)				<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
	0	- 10.0	.	0	0	0	0			No Data
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21)				<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
	70.0	- 100	98.0	49	50	41	41			0
9. SPED REGULAR CLASS <40% RATE (AGES 12-21)				<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
	0	- 10.0	0.0	0	50	0	41			0

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C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	
*****									
10. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
	0 - 1.8	0.0		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>
				0	56	0	53	0	54
11. SPED RHSP/DAP DIPLOMA RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
	20.0 - 100	50.0		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>
				3	6	7	9	2	5
12. SPED GRADUATION RATE				----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----	
	75.0 - 100	75.0		<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>
				6	8	7	7	5	6
13. SPED REPRESENTATION				SPED	ALL	SPED	ALL	SPED	ALL
	0 - 8.5	1.5		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				49	3,375	41	3,353	49	3,381
14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION				AFR AM	SPED	AFR AM	SPED	AFR AM	SPED
	MIN - 1.0	(DIFF) -1.2		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
SPED AFRICAN AMERICAN		0.0		0	49	0	41	0	49
				AFR AM	ALL	AFR AM	ALL	AFR AM	ALL
ALL AFRICAN AMERICAN		1.2		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				42	3,375	43	3,353	51	3,381
15. SPED HISPANIC REPRESENTATION				HISP	SPED	HISP	SPED	HISP	SPED
	MIN - 1.0	(DIFF) 13.9		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
SPED HISPANIC		95.9		47	49	38	41	44	49
				HISP	ALL	HISP	ALL	HISP	ALL
ALL HISPANIC		82.0		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				2,767	3,375	2,737	3,353	2,733	3,381
16. SPED LEP REPRESENTATION				LEP	SPED	LEP	SPED	LEP	SPED
	MIN - 1.0	(DIFF) 3.2		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
SPED LEP		6.1		3	49	4	41	2	49
				LEP	ALL	LEP	ALL	LEP	ALL
ALL LEP		2.9		<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>
				97	3,375	57	3,353	60	3,381

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MIN = Minimum and denotes values less than 0.

C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
17. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 6.3	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	NA SA
		7.1	4	56	0	53	0	54	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		0.8	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			29	3,471	23	3,491	34	3,414	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	787.5							Report Only
*****									
18. SPED DISCRETIONARY ISS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 23.9	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	2
		33.9	19	56	19	53	15	54	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		10.0	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			348	3,471	401	3,491	498	3,414	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	239.0							3 Report Only
*****									
19. SPED DISCRETIONARY OSS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 7.3	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	NA SA
		8.9	5	56	1	53	0	54	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		1.6	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			54	3,471	58	3,491	63	3,414	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	456.3							Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.  
MIN = Minimum and denotes values less than 0.

C O N F I D E N T I A L  
Texas Education Agency  
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
PBMAS PERFORMANCE LEVEL SUMMARY  
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 031916  
District Name: SOUTH TEXAS ISD

Region 01

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	0	NA					0	0	0	No Data
READING	No Data	NA	NA	0					0	0	NA	No Data
SCIENCE	No Data	NA	0	0					0	0	0	NA
SOCIAL STUDIES	No Data	0	No Data	0					0	0	0	0
WRITING	No Data	NA	NA	0					0	0	NA	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	NA	0	0	NA	
SCIENCE			0		0	0	0	0	0	0	0	
SOCIAL STUDIES			NA		0	NA	0	NA	0	0	NA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		0										
ANNUAL DROPOUT RATE		0				0			0	0		0
RHSP/DAP DIPLOMA RATE		0				0			0	0		0
GRADUATION RATE		0				0			0	0		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						0						
FEMALES						1						
SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (AGES 3-5)												No Data
SPED REGULAR CLASS >=80% RATE												No Data
AGES 6-11												No Data
AGES 12-21												0
SPED REGULAR CLASS <40% RATE												No Data
AGES 6-11												No Data
AGES 12-21												0
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												3
LEP												NA SA
SPED DISCRETIONARY PLACEMENTS												
DAEP												NA SA
ISS												2
OSS												NA SA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.