

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 031916
 District Name: SOUTH TEXAS ISD

PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

Region 01

*****	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	No Data	0					0	0	0	No Data
READING	No Data	0	0	0					0	0	NA	0
SCIENCE	No Data	0	No Data	0					0	No Data	0	No Data
SOCIAL STUDIES	No Data	NA	0	0					0	0	NA	NA
WRITING	No Data	0	No Data	0					0	0	0	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	0	0	0	0	
SCIENCE			0		0	0	0	0	0	0	0	
SOCIAL STUDIES			NA		0	NA	0	0	0	0	0	
ENGLISH LANGUAGE ARTS			1		0	1	0	NA	0	0	2	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		0										
ANNUAL DROPOUT RATE		0				0			0	0		0
GRADUATION RATE		0				0			0	0		NA
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						1						
FEMALES						1						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												No Data
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												3
LEP												NA
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												0
For information about the four indicators below, visit "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 031916
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	87.1	27	31	8	14			0
(iii) SCIENCE	65.0 - 100	90.0	*	*	6	13			0
(iv) SOCIAL STUDIES	65.0 - 100	20.0	*	*	*	*			NA
(v) WRITING	70.0 - 100	90.0	*	*	5	10			0
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			0
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	*	*	*	*	*			0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			0
(v) WRITING	70.0 - 100	*	*	*	*	*			0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	81.6	31	38	31	40			0
(ii) SCIENCE	75.0 - 100	78.8	26	33	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	41.7	5	12	5	11			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	54.4	31	57					1
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2014-15 -----						
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>					0
			*	*					
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>			
	0 - 7.5	*	*	*	*	*			0
			*	*	*	*			
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	*	*	*	*	*	*	*	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 031916
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL	
	PL O	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. CTE STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	84.2	246	292	193	246			0
(ii) SCIENCE	75.0	- 100	95.1	450	473	360	372			0
(iii) SOCIAL STUDIES	70.0	- 100	97.5	576	591	619	640			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	83.5	941	1,127					0
2. CTE LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	78.3	18	23	26	34			0
(ii) SCIENCE	75.0	- 100	87.7	20	27	*	*			0
(iii) SOCIAL STUDIES	70.0	- 100	36.4	*	*	5	11			NA
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	53.8	28	52					1
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	83.9	172	205	132	172			0
(ii) SCIENCE	75.0	- 100	93.6	307	328	244	255			0
(iii) SOCIAL STUDIES	70.0	- 100	96.6	341	353	399	419			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	80.8	595	736					0
4. CTE SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	71.4	*	*	*	*			0
(ii) SCIENCE	75.0	- 100	90.0	*	*	*	*			0
(iii) SOCIAL STUDIES	70.0	- 100	77.8	*	*	5	9			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	42.9	12	28					NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0	- 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				*	*	*	*	*	*	
6. CTE GRADUATION RATE				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0	- 100	98.1	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
				619	631	608	619	557	571	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0	- 100	38.2	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	1
				388	1,016	469	1,155	389	1,074	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0	- 100	37.5	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	1
				104	277	37	95	41	103	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 031916
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	98.8	489	495	250	269			0
(ii) READING	70.0 - 100	97.2	684	704	468	491			0
(iii) SCIENCE	65.0 - 100	98.0	244	249	400	443			0
(iv) SOCIAL STUDIES	65.0 - 100	91.1	277	304	255	277			0
(v) WRITING	70.0 - 100	96.0	478	498	287	305			0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	91.6	544	594	532	610			0
(ii) SCIENCE	75.0 - 100	96.9	825	851	861	878			0
(iii) SOCIAL STUDIES	70.0 - 100	97.5	581	596	621	642			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	87.0	1,404	1,613					0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
4. TITLE I, PART A GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	97.9	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			620	633	610	622	557	572	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	*	*	*	*	*			0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			0
(v) WRITING	70.0 - 100	*	*	*	*	*			0
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	85.7	*	*	6	9			0
(ii) SCIENCE	75.0 - 100	87.5	*	*	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	90.0	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	90.0	*	*	*	*			0
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	93.8	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 031916
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	66.7	12	18	6	9			NA
(iii) SCIENCE	65.0 - 100	*	*	*	6	9			0
(iv) SOCIAL STUDIES	65.0 - 100	42.9	*	*	*	*			NA
(v) WRITING	70.0 - 100	72.7	8	11	*	*			0
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	75.0	12	16	7	17			0
(ii) SCIENCE	75.0 - 100	83.3	*	*	12	17			0
(iii) SOCIAL STUDIES	70.0 - 100	72.7	8	11	5	9			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	36.4	12	33					2
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	*	*	*	*	*	*	*	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>			
	30.0 - 100	*	*	*	*	*			No Data
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	70.0 - 100	*	*	*					0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	0 - 10.0	*	*	*					0
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2012-13 ----- <u>DROPOUTS</u>	----- 2012-13 ----- <u>ATTEND</u>	
	0 - 1.8	*	*	*	*	*	*	*	0
9. SPED GRADUATION RATE			----- 2014-15 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2012-13 ----- <u>GRADUATES</u>	----- 2012-13 ----- <u>CLASS</u>	
	80.0 - 100	75.0	*	*	*	*	*	*	NA

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

MAX = Maximum and denotes values greater than 100.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 031916
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

10. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	0 - 8.5	1.8	63	3,589	49	3,375	41	3,353	0
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	
	MIN - 1.0	(DIFF) -1.0	*	*	*	*	*	*	0
SPED AFRICAN AMERICAN			*	*	*	*	*	*	
ALL AFRICAN AMERICAN			*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only
12. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	
	MIN - 1.0	(DIFF) 12.3	60	63	*	*	38	41	3
SPED HISPANIC			95.2						
ALL HISPANIC			82.9	2,974	3,589	*	2,737	3,353	
DISPROPORTIONALITY RATE	MIN - 10.0	14.8							1 Report Only
13. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	
	MIN - 1.0	(DIFF) 6.8	6	63	*	*	*	*	NA
SPED LEP			9.5						
ALL LEP			2.7	98	3,589	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	251.9							Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.
MIN = Minimum and denotes values less than 0.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 031916
District Name: SOUTH TEXAS ISD

Region 01

INDICATOR	2016 PL O CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED	SPED	SPED	SPED	SPED	SPED	
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) -1.2	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL	ALL	ALL	ALL	ALL	ALL	
ALL DAEP PLACEMENTS		*	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED	SPED	SPED	SPED	SPED	SPED	
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) -0.7	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		*	*	*	19	56	19	53	
			ALL	ALL	ALL	ALL	ALL	ALL	
ALL ISS PLACEMENTS		*	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			*	*	348	3,471	401	3,491	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED	SPED	SPED	SPED	SPED	SPED	
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 0.0	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0
		*	*	*	5	56	*	*	
			ALL	ALL	ALL	ALL	ALL	ALL	
ALL OSS PLACEMENTS		*	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			*	*	54	3,471	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.
MIN = Minimum and denotes values less than 0.
An asterisk (*) is used to mask data in order to protect student confidentiality.