Measure: Innovative Instruction

Descriptor: All students are provided with clear, fair and high expectations to ensure rigorous learning experiences through objective-driven daily lessons, classroom structures, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that maximizes learning for all students

Pledges:
- The district ensures access to high quality common formative assessment resources aligned to state standards for all tested areas
- The district ensures access to detailed data reports
- The district provides schools with access to student academic, behavioral and on-track to graduate data (present and historical)
- The district has effective systems for identifying and supporting struggling learners
- The district has effective systems for accelerating and challenging advanced students
- District policies, practices, resources and trainings support effective instruction in schools

Efforts:
1. Objective driven planning with formative assessments
   a. Teachers collaborate to design rigorous, common formative assessments aligned to state and national standards. These assessments serve as a roadmap for student learning and guide the teachers as they plan their lessons and write clear, measurable objectives.
   b. All teachers create and submit weeks at a glance that include clear objectives, opening activities, differentiated paths of instruction to a clearly defined curricular goal, and formative assessments.
   c. Campus instructional leaders review weeks at a glance for alignment to the standards, the scope and sequence and the expected level of rigor and provide teachers with feedback and planning support as needed.
2. Effective classroom structures and instructional strategies
   a. Teachers implement three to five instructional strategies to promote class interaction that stimulates student-learning abilities (e.g. think-pair-share, KWL, rally coach, manipulatives, Socratic seminar, concept maps).
   b. Classroom instruction incorporates rigorous, high-quality experiences that promote both critical thinking and soft skills, with differentiated supports for all learners.
   c. Teachers maximize instructional time through consistent, efficient, and visible structures (e.g. posted agendas, student mastery tracking, class opening, homework collection, within class transitions, and formative assessments).
   d. Campus instructional leaders conduct regular walk-throughs and observations to ensure consistent implementation of expectations.
3. Data-driven instruction
   a. Campus instructional leaders review disaggregated data to track and monitor the progress of all learners and provide evidenced based feedback to teachers.

b. Teachers use a corrective instruction action planning process, individually and in PLC's to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and to create plans to reteach.
c. Teacher teams have protected time built into the school day to meet frequently and regularly for in-depth conversations about formative student data, effective instructional strategies and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.
d. SMART goals are visible in each classroom and throughout the school to foster student ownership and goal setting.
4. Interventions for students with learning gaps
a. All staff are engaged in coordinated and proactive planning to identify students who have significant learning gaps or who lack key foundational skills and provide them with timely interventions throughout the year.
b. All teachers use a student tracking system (Student Review Team) that includes assessment information, course grades, teacher referrals, and attendance to monitor individual student progress and the effectiveness of the interventions.
c. Teachers and other school staff keep families informed and involved in the process of providing interventions for struggling learners.

Non-Negotiables
These are the standards and practices that are not up for discussion. They must be implemented in order to ensure our efforts are successful.