



La Porte Elementary 3rd grade Outreach Learning March 30- April 3, 2020

Hello Leopard Community,

I hope you are well and are practicing safe social distancing. I appreciate your time and effort to work through the instruction of our “soft” start. I hope that the process will be easier this week. Please communicate with your teachers any difficulties you may have had with the instruction or any other concerns or questions. We are making history.

Stay safe!

Carol Williams

Hello 3rd grade parents,

We hope everyone is well! Our teams’ office hours are Monday –Friday from 10:00- 2:00. You can send your questions and concerns during our office hours and we will get back to you as soon as we can. The online resources can be accessed by clicking on the blue link for each subject.

For math, once you have logged into Pearson, it will prompt your student to choose an icon and a background. After that, click on classes and they will see their assignments.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child’s teacher via email.

If there are any questions, please feel free to email your child’s teacher at:

galvanm@lpisd.org, perryb@lpisd.org, pierceat@lpisd.org

Interventionists (for additional assistance)

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie steluciec@lpisd.org 4:00 pm – 8:00 pm

For the Parents: The students’ ID# is the same as their lunch number.

Students will log-in: User name - lastname.firstname Password - lplunch#

Resource logins: Brainpop Username: lpelpisd Password: lpisd

IXL.com username: lastnamefirstname@lpe (NO DOT) Password: lplunchnumber

*****If you have issues opening documents, try using Google Chrome.**

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): Students will use text evidence to support an appropriate response.

English Language Proficiency Standards: Students will show comprehension by responding to questions.

Weekly Activities:

- Please read daily for 20 to 25 minutes.
- Please take at least 2 AR quizzes this week through [Renaissance Place](#) (click link or access through student portal)
- If you need access to books, these sites will be helpful:
 - Storyline online
<https://www.storylineonline.net/>
no username or password needed
 - Tumblebooks
<https://www.tumblebooklibrary.com>
username: LaPorteELEM, password: Books

Online assignments:

1.HMH story title:

myBook: Edison's Best Invention

(Read at least 2 times before taking quiz}

Use the audio button to listen to the story.

2. myBook: collaboration discussion (this is their writing assignment)

Please complete questions 1, 2, and 3 on the first page only. Please help your child learn how to use the shift key to make capital letters when necessary.

Assessment(s):

3.Take HMH Online Quiz for Edison's Best Invention by 8:00 a.m. on Monday, April 6.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): Students will determine customary capacity using the appropriate unit.

English Language Proficiency Standards: Students will use accessible language and learn new and essential language in the process.

Weekly Activities:

Watch Brainpopjr video on cups, pints, quarts and gallons

Take the easy quiz. Students **may** do any of the activities that go with the video. The video may be watched more than once if needed.

<https://jr.brainpop.com/>

Topic 14-1 Customary Units of Capacity

- Watch Videos/ Visual learning and another look
- Complete on notebook paper Reteach to build understanding
- Complete Customary Units of Capacity Practice. **Please read all instructions before starting.**

Assessment(s): Complete Quick Check 14-1

Complete IXL **Topic: BB Units of Measurement number 7**

<https://www.ixl.com/math/>

Scavenger Hunt: Go through your house and find items that represent cups, pints, quarts, and gallons. Have fun with a parent or guardian.

Reflex Math: [reflexmath.com](https://www.reflexmath.com)

Daily for 15 minutes or until Green light is reached.

Goal: 3 Green lights per week.

For additional practice, students may complete letter G under Geometry and Measurement in Study Island. Go to TX-Programs-3rd Grade Math. If your student has already completed this topic, encourage them to re-do it and Aim for a higher score!

***Remember Lesson, Flashcards, Practice, Game Mode**

Science

[STEMscopes \(English/Español\)](#)

username: lastname.firstname/password: lpID#

Objective(s):

English Language Proficiency Standards:

Weekly Activities: NO SCIENCE THIS WEEK – SOCIAL STUDIES

Assessment(s):

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): – Students will identify and analyze the heroic deeds of individuals

English Language Proficiency Standards: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained.

Weekly Activities:

Click on week 24 – Listen to the story all the way to the end, then work on the crossword puzzle. Once you have completed that, take the quiz online.

Work on the writing prompt – you may type it.

- Students should write about a person they consider a hero.
- Make sure each sentence helps the reader understand the composition.
- Students should write about ideas in detail, so the reader really understands what they are saying and take their time with spelling, punctuation, and grammar.

Assessment(s): Studies Weekly test and Writing prompt

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