



# La Porte Elementary 2<sup>nd</sup> Grade Outreach Learning

## March 30 – April 3, 2020

Hello Leopard Community,

I hope you are well and are practicing safe social distancing. I appreciate your time and effort to work through the instruction of our “soft” start. I hope that the process will be easier this week. Please communicate with your teachers any difficulties you may have had with the instruction or any other concerns or questions. We are making history.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child’s teacher via email. If there are any questions, please feel free to email your child’s teacher.

**C. Garza:** [garzac@lpisd.org](mailto:garzac@lpisd.org) Office Hours: Mon.-Fri. 9:00am – 11:00am and 4:00pm – 6:00pm

**M. Garza:** [garzam@lpisd.org](mailto:garzam@lpisd.org) Office Hours: Mon.-Fri. 9:00am – 11:00am and 4:00pm – 6:00pm

**Robinson:** [robinsons@lpisd.org](mailto:robinsons@lpisd.org) Office Hours: Mon.-Fri. 9:00am – 11:00am and 4:00pm – 6:00pm

Interventionists (for additional assistance)

Carol Jetter: [jetterc@lpisd.org](mailto:jetterc@lpisd.org) 12:00 pm – 4:00 pm

Crystal St. Lucie: [steluciec@lpisd.org](mailto:steluciec@lpisd.org) 4:00 pm – 8:00 pm

### Grades

Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m.

[Reading/Language Arts](#)

**HMH- Online Assessments**

**Completion of Study Island Assignments**

**Completion of Spelling City Activities**

[Math](#)

**Measuring Area: Visual Learning Video (eyeball)**

**Measuring Area: Quick Check**

**Completion of Study Island Assignments**

[Science](#)

**Post-Assessment – Basic Needs**

[Social Studies](#)

**Week 15 Quiz**

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

**Objective(s):** We will make and correct or confirm predictions using text features, characteristics of genre, and structures.

**English Language Proficiency Standards:** The student is expected to use prior knowledge and experiences to understand meanings in English; understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language, and contexts are familiar to unfamiliar.

### Weekly Activities:

**Reading** - HMH (Linked Above) – All activities except for iRead are linked under the Assignments tab on the HMH website

Login- [lastname.firstname](#) Password- [LPlunch#](#)

- Read the leveled reader assigned to you
- Click on [MyBook: Prepare to Read: Sea Otter Pups](#)  
*Sea Otter Pups* is an AR testable book – Quiz #153781
- Complete the online assessment for Sea Otter Pups
- Click on [MyBook: Prepare to Read: At Home in the Wild](#)
- Complete the online assessment for At Home in the Wild

AR testing can be accessed [here](#)

- Please take at least 1 AR test per week
- If you need access to books, these sites will be helpful:
  - [Storyline Online](#)
  - [Tumblebooks](#) Username: LaPorteELEM Password: Books

### Writing

Access Study Island through [Clever](#)

- Click Active Assignments
- Complete Adjectives and Adverbs Assignments

Go to [Spelling City](#)

- Complete 'Writing Assignment 3-30-2020'

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

**Objective(s):** We will use concrete models of square units to find the area of a rectangle.

**English Language Proficiency Standards:** The student is expected to use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary.

### Weekly Activities:

**Math** - Pearson (Linked Above)

Login - [lastname.firstname](#) Password: [lplunchnumber](#)

- If you are logging in for the first time you must setup your profile. Choose your preferred language; pick a profile icon and background image. Then click "LET'S Go!"
- Click on Envision Math Texas 2.0 Grade 2
- Click the orange circle titled "Classes"
- Next you will be on the assignment page
- First click on "Measuring Area: Visual Learning" (eyeball) and watch the video
- Click on "Measuring Area: Another Look"
- Also, complete assignment titled "Measuring Area: Quick Check"

Study Island: Access on [Clever](#)

Login - [lastname.firstname](#) Password: [lplunchnumber](#)

- Complete assignment titled "Area by Tiles" under the Active Assignment tab

### Assessment(s):

- **Measuring Area: Visual Learning Video(eyeball)**
- **Measuring Area: Quick Check**
- **Completion of Study Island Assignments**

**Assessment(s):**

**Reading**

- **Online Assessment: Sea Otter Pups**
- **Online Assessment: At Home in the Wild**

**Writing**

- **Completion of Study Island Assignments**
- **Spelling City Writing Assignment**

**Spelling**

- **Completion of Spelling City Activities**

**Scroll down for Science and Social Studies**

## Science

[STEMscopes \(English/Español\)](#)

**Objective(s):** We will identify the basic needs of living organisms, including plants and animals.

**English Language Proficiency Standards:** The student is expected to demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.

### Weekly Activities:

**BrainPop Jr.** – Login: lpelpisd Password: lpisd

- Plant Adaptations  
<https://jr.brainpop.com/science/plants/plantadaptations/>
- Watch the video
- Take the Easy Quiz
- Optional – Complete the plant adaptation activity -  
<https://jr.brainpop.com/science/plants/plantadaptations/activity/>

### Magic School Bus –

- If you have a Netflix account – Magic School Bus Rides Again, season 1, episode 3 – “Into the Swim”
- If you do not have a Netflix account -  
<https://www.youtube.com/watch?v=8xs1szO84vM>

**STEMscopes** – (Linked above) Sign in to view assignments

Login- [lastname.firstname](#) Password- [LPlunch#](#)

- Picture vocabulary – Basic Needs – Go over words and definitions
- Science Rock – Basic Needs – Watch video
- Content Connections Video – Plant Adaptations
- Content Connections Video – Basic Needs
- Post-Assessment – Basic Needs – Take quiz after completing all other assignments

## Social Studies

[Studies Weekly \(English/Español\)](#)

**Objective(s):** We will learn about different kinds of maps, including globes and 2D maps, and how to find basic information from them.

**English Language Proficiency Standards:** The student is expected to demonstrate English comprehension and expand reading skills by employing analytical skills such as evaluating written information and performing critical analyses commensurate with content area and grade-level needs.

### Weekly Activities:

Studies Weekly

[Access through Clever](#)

Week 15, Maps and Globes

- Students will listen to the articles to collect coins
- Look for “Watch Video” and “Bonus Sources” on each article (Some articles have this, some do not.)
- They may work on their “Rev cage” after completing the test
- Week 15 Test – Click blue button under list of articles “Take Test”

**Assessment(s):** **Week 15 Test**

Assessment(s): **Post-Assessment – Basic Needs on STEMscopes**