



La Porte Elementary 5th grade Outreach Learning March 30-April 3, 2020

Hello Leopard Community,

I hope you are well and are practicing safe social distancing. I appreciate your time and effort to work through the instruction of our “soft” start. I hope that the process will be easier this week. Please communicate with your teachers any difficulties you may have had with the instruction or any other concerns or questions. We are making history.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child’s teacher via email.

If there are any questions, please feel free to email your child’s teacher.

Fannings@lpisd.org - Science

Allens@lpisd.org - Math

Calandraj@lpisd.org - Reading/Social Studies

Interventionists (for additional assistance)

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie: steluciec@lpisd.org 4:00 pm – 8:00 pm

We will be available to provide support and answer your questions promptly Monday – Friday from 10:00 am – 2:00 pm through email.

Grades

[Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m.](#)

Reading/Language Arts

[HMH:IntoReading/ArribalaLectura!](#)

Click on the blue link for HMH or log into [Clever](#) for access for any additional resources needed.

Objective(s): The student will identify the author's use of text structure and text and graphic features to deepen understanding and comprehension.

English Language Proficiency Standards: The student will show reading comprehension by responding to questions and read silently with increasing ease and comprehension for longer periods of time.

Weekly Activities:

Reading

Christo and Jeanne Claude from HMH: Into Reading

- Once logged into the HMH site, on the top black bar, you will see "Discover, Assignments, Scores." Click "assignments."

Essential Question: How do art forms impact people in different ways?

- **Get Curious Video:** The World Around Us

- **Anchor Charts:** inference, central idea, text structure, author's craft (close each and open the next)

- **Mybook prepare to read** Christo and Jeanne Claude – review and type your thoughts into the box. Scroll down to review the **vocabulary**. When finished, X out of that tab, go back to the assignment list, and click "I'm done" – your typing will be saved in there.

- **Mybook** Christo and Jeanne Claude – read the story, as many times as you want! You will add 2 **sticky notes** as you read.

- To add sticky notes – Scroll over a portion of text, choose a color, and click "add note."

- Sticky note 1 – Highlight the quote at the top of page 25 (above paragraph 15). Answer this question: What do Christo and Jeanne Claude mean in saying 'even we do not own these projects?' Use complete sentences!

- Sticky note 2 – Highlight paragraph 19 on page 27. Answer this question: How are the gates like living things? Use complete sentences!

- **Close Reading Screencast:** Christo and Jeanne Claude

- **MyBook Collaborative Discussion** – type in box, just like 'prepare to read'

- **Online Assessment** – Christo and Jeanne Claude. You can go back to your assignments and reopen the story, too, to help you answer the questions. You can see your score by clicking "scores" at the top of the screen.

Mathematics

[PearsonenVisionMathematics\(English/Español\)](#)

Click on the blue link to access the textbook and you will see your assignments. All assignments will be due on Monday.

Objective(s): Patterns for dividing decimals
Dividing Decimals by a 1-digit Whole Number
Dividing Decimals by a 2-digit Whole Number
Objects on a coordinate plane
Describe the coordinate plane

English Language Proficiency Standards: The student will use visual and contextual support to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and use background knowledge needed to comprehend increasingly challenging language.

Login: lastname.firstname

Password: lp 6digit lunch code (ex. lp123456)

Go to classes, click on enVision MATH 2.0 Grade 5, go to orange class for assignment. Make sure to look at instructions before you begin assignment.

Weekly Activities:

Patterns for dividing decimals

1. Visual Learning video
2. Another Look video
3. Practice (odd 9-23-work on scratch paper and click submit it will be blank, but this is how I will know you did it)
4. Quick Check (graded assignment)

Dividing Decimals by a 1-digit Whole Number

1. Visual Learning video
2. Another Look video
3. Practice (odd 5-15-work on scratch paper and click submit it will be blank, but this is how I will know you did it)
4. Quick Check (graded assignment)

Dividing Decimals by a 2-digit Whole Number

1. Visual Learning video
2. Another Look video

Reading/Language Arts, continued

- **Read and Respond Interactive Journal:** On the BeckWourth Trail – Use complete sentences and text evidence.

- **Miss Alaineus** – storybook you can use for AR, if needed

- **Flocabulary** – join class “Calandra – Reading,” use code NV43FY

<https://www.flocabulary.com/join-class/> You should already have an account, but this will put you in my class too.

- **INDEPENDENT READING** – You guys love this! It’s your favorite part of the day when we’re at school together! ♥ The public library has Ebooks available.

If you go online to hcpl.net you can apply for a card and request an Ebook.

Audible is also free right now! There are several links to other sites on my Clever page.

Writing

- **Spelling list 25** on www.spellingcity.com - games and practice all week. Take the test on Friday. If you do not pass, click “Practice incorrect words,” study, and then retake the test.

- Continue with your **“I Survived” journal**. Write about what it has been like starting school from home. Is everything going smoothly? Is it easy or hard to get your work done without a teacher to guide you? What do you miss about going to school? Give updates on your family and things happening in the community. Include your thoughts and your feelings. You do not have to update every day, but a couple times a week should be good! This will be a great first-hand account when you’re an adult. Create a Word document or Power Point of your observations, thoughts, and feelings. Share it with me in One Drive so you don’t have to keep emailing me with updates.

Share in One Drive – from the student portal on lpisd.org, click “Office 365 Education” and log in with your student email address. Choose One Drive, upload your document, and click share. calandraj@lpisd.org

Assessment(s):

1. “Prepare to read” written response
2. Mybook Collaborate Discussion written response
3. Online Assessment for Christo and Jeanne Claude
4. Read and Respond Interactive Journal: On the Beckwourth Trail
5. AR should be available for students to access at home – 1 test per week. See my clever page for online book options!
6. Spelling test (or retest, if necessary)
7. Updates to your “I Survived” journal - ongoing

Math, continued

3. Practice (odd 5-11-work on scratch paper and click submit it will be blank, but this is how I will know you did it)

4. Quick Check (graded assignment)

Objects on a coordinate plane & Describe the coordinate plane

<https://www.ixl.com/>

Login: lastnamefirstname (No Dot)

Password: lp 6digit lunch code (ex. lp123456)

Go to learning tab, recommendations tab, find  skills suggested by your teacher.

Assessment(s): Participation, Quick Checks, and IXL

Science

[STEMscopes\(English/Español\)](#)

Log into [Clever](#) for access to all assignments.

Objective(s): We will explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy.

I will complete activities in Stemscores, Flocabulary, Quizizz, and Generation Genius.

English Language Proficiency Standards: The student is expected to listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.

Weekly Activities: Log onto TEAMS or Clever for links.

- **Forms:** Complete the fifteen questions and review answer choices. There will be a second link for the ten question Daily Work Test. Complete the practice and review your answers FIRST.
- **Generation Genius:** Watch Video
- **STEMscopes:** Complete all assigned activities. All older assignments have been removed. Be sure to **TURN IN** once completed. Do not submit before completed since it will let me know if you went too fast or did not complete an activity.
- **Flocabulary:** Complete the Assignments shown on the right. Catch up if not already completed.
- **Quizizz:** Review Earth Science and Landforms *Top three students will get a special surprise in the mail 😊.
- **Legends of Learning:** This is a new online game program that offers interactive digital games and labs. Complete activities assigned.

Email: Watch Mrs. Fanning's Videos for Questions. Email me the responses.

Fannings@lpisd.org

Student email login: last.first@student.lpisd.org

Assessment(s): Daily Work Test DUE April 6. STEMscopes questions for a GRADE.

Social Studies

[StudiesWeekly\(English/Español\)](#)

Log into [Clever](#) for access for any resources needed.

Objective – The student will analyze issues, events, and individuals of the 20th century (WWII).

English Language Proficiency Standards: The student will show reading and listening comprehension by responding to questions

Weekly Activities:

Log into Clever and go to your teacher's page. Click 'Social Studies Week 26' and everything you need will be right there.

You can also access the articles and videos directly in Studies Weekly. From the main page of Clever, click Studies Weekly. Choose the 5th grade version "USA Studies Weekly 1565 to Present." Click "Continue Reading" and you will see the articles. There are options to have the articles read aloud, as well as additional videos for each article.

***** You will need to use the social studies link from your teacher's Clever page to access the questions.**

Assessment(s): Each article will have 3-4 related questions that will be accessed through the link on your teacher's Clever page.

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