



# La Porte Elementary Kindergarten Outreach Learning

## March 30 – April 3, 2020

Hello Leopard Community,

I hope you are well and are practicing safe social distancing. I appreciate your time and effort to work through the instruction of our “soft” start. I hope that the process will be easier this week. Please communicate with your teachers any difficulties you may have had with the instruction or any other concerns or questions. We are making history.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, your child’s teacher via email will address services weekly.

If there are any questions, please feel free to email your child’s teacher at:

### Kindergarten Team

Kelly Leonard – [leonardk@lpisd.org](mailto:leonardk@lpisd.org)

Rhonda Knighten – [knightenr@lpisd.org](mailto:knightenr@lpisd.org)

Julie Spears – [spearsj@lpisd.org](mailto:spearsj@lpisd.org)

We will be available to help and answer questions Monday-Friday from 9am-1pm. We are all in a period of adjusting to what this “learning from home” will look like. Just do your best and ask questions when you are unsure. Be sure to open links and access the assignments using GOOGLE CHROME. We are ALL IN THIS TOGETHER.

Interventionists (for additional assistance)

Carol Jetter: [jetterc@lpisd.org](mailto:jetterc@lpisd.org) 12:00 pm – 4:00 pm

Crystal St. Lucie: [steluciec@lpisd.org](mailto:steluciec@lpisd.org) 4:00 pm – 8:00 pm

## Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

**Objective(s):** Students will actively listen and answer questions about the following books. Students will make connections to the books.

**ELPS:** Demonstrate comprehension through shared reading/retelling/responding-4G

\*click on the HMH: Into Reading

\*sign in using lastname.firstname

lpIDnumber

\*go to assignments and complete

**Weekly Activities**

**Read Aloud:** Hey, Little Ant: Readers will read and then discuss using the following questions:

Pg 10-11 Why does the boy ask if the ant is crazy?

Pg 12-13 What are some of the things the ant does for his nest mates?

Pg 23 In the end, who gets to decide if the boy will squish the ant or not?

What do you think the boy should do/why? (10min)

**Shared Reading:** Ants: Readers will read and discuss using the following questions:

Identify the central ideas

What do we notice about the ants when we look closely. (10min)

**Decodable Texts:** Readers will read these books and decode words that have a double consonant-tell/well. Discuss that you only make one sound.

**Reading Group Books:** Readers will read the level readers that are assigned to them. Readers will retell story (first, next, last), connect to the story by telling what the story reminds you of and your favorite part. Also discuss how the characters are feeling and why.

**Assessment(s):** **Module 7-Zoom in! Weekly Assessment:4** Complete the online assessment dealing with listening comprehension.

**Phonics will be practiced using Reading Eggs**

Login for Reading Eggs is located through [Clever](#)(LPISD>Students>Clever)

Lastname.firstname

LP(student id#)

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

**Objective(s):** Students will identify and explore U.S coins along with their value (penny, nickel, dime, quarter). Students will count to find amounts of U.S coins.

**ELPS:** Use Visual and contextual support to derive meaning of environmental print, express opinions on a variety of social and grade-appropriate academic topics, learn basic vocabulary heard in classroom and regular interactions, use prior experiences to understand meanings in English, speaks using a variety of connecting words with increasing accuracy and ease as more English is required

**Weekly Activities:** All items are assigned to student; Learning about U.S coins

\*Click "EnVision math 2.0" Grade K

\*Click browse for table of contents

\*Go to topic 9, select topics 9.1(Penny), 9.2(Nickel), 9.3(Dime), 9.4(Quarter), 9.5(Using Coins)

\*Complete the unit assignments

Develop: \*Visual Learning- introductory video (@1min.)

\*Practice- 2 workbook pages (@2-3min.)

\*Another Look- video for further explanation(@1min.15sec)

\*Quick Review (end of each topic) (@1-2min)

\*Final Assessment: answer questions pertaining to whole topic(@3-5min.)

\*You may access "Math Tools" to help with understanding of the activities at the bottom of each "Topic"

**Assessment(s):** Lesson 9 assessment: complete online assessment over coins

**Other fun activities:** 9.6 Act It Out around the house finding different objects and using your coins!

**ABCya!** Math games: <https://www.abcya.com/>

**Starfall.com:** <https://www.starfall.com/h/index.php>

**Fun learning videos:** Students love these!

<https://www.youtube.com/watch?v=pnXJGNo08v0>

<https://www.youtube.com/watch?v=RVpcZ5obmsM>

<https://www.youtube.com/watch?v=MbtmucV-U2c>

**Brainpop Jr.**(username: lpelpisd password: lpisd): Counting Coins

<https://jr.brainpop.com/math/>

**Guess my number 0-20 using a number line:** another fun game students love!

This is used to learn language of comparing numbers; greater than/ less than, smaller/ bigger, more/less. Your child will know how to play the game☺

## Science

### [STEMscopes \(English/Español\)](#)

**Objective(s):** The student is expected to sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape AND identify basic parts of plants and animals

**ELPS:** Use prior knowledge and experiences to understand meanings in English AND internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.

Listening: 2C

Learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.

Speaking: 3DE

Speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency AND share information in cooperative interactions.

**Weekly Activities: All items are assigned to student**

**Science Rock-Plants and Animals**

**Picture Vocabulary**

**Content Connection Videos:**

**Plant and Animal Characteristics , Career Connection**

**Brainpopjr.com (username:lpelpisd password: lpisd)**

**Parts of Plants, Life Cycle of a Plants**

**Assessment(s): Post Assessment-assigned to student**

**Fun videos:**

**Parts of a plant**

[https://www.youtube.com/watch?v=ql6OL7\\_qFgU](https://www.youtube.com/watch?v=ql6OL7_qFgU)

**What Plants need**

[https://www.youtube.com/watch?v=DPL0F2V9\\_gY](https://www.youtube.com/watch?v=DPL0F2V9_gY)

**World Of Wonder- Jack Hartmann**

<https://www.youtube.com/watch?v=4AzGCJzIAEw>

## Social Studies

### [Studies Weekly \(English/Español\)](#)

**Objective(s):** The student will learn the difference between needs and wants.

**ELPS:** earn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions.

**Weekly Activities:**

**Brainpopjr.com (username: lpelpisd password: lpisd)**

**Goods and services. Needs and wants**

**Texas Kindergarten Weekly- Consumers and Producers (week 25)**

**Assessment(s): Social Studies Weekly**

**Assessment(s): Social Studies Weekly**

**Fun Videos:**

**Needs and wants**

<https://www.youtube.com/watch?v=h1z4-YiZopY&t=39s>

**Berenstain Bears case of the gimmies**

<https://www.youtube.com/watch?v=CWU3wM5xoS4>

**Jack Hartmann- Beautiful Day**

<https://www.youtube.com/watch?v=cswroZoOjv8>

**Extra for Fun:** Have student draw a need and want and sent to teacher on Dojo.