



La Porte Elementary Fourth Grade Outreach Learning March 30-April 3, 2020

Hello Leopard Community,

I hope you are well and are practicing safe social distancing. I appreciate your time and effort to work through the instruction of our “soft” start. I hope that the process will be easier this week. Please communicate with your teachers any difficulties you may have had with the instruction or any other concerns or questions. We are making history.

Stay safe!

Carol Williams

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child’s teacher via email.

If there are any questions, please feel free to email your child’s teacher.

Math/Science: Mrs. Torres torress@lpisd.org

Writing/Spelling: Mrs. Tujague tujagueg@lpisd.org

Reading/Social Studies: Ms. Guillory guilloryj@lpisd.org

We will be available to provide support and answer your questions promptly Monday – Friday 10:00 am – 2:00 pm

Interventionists

Carol Jetter: jetterc@lpisd.org 12:00 pm – 4:00 pm

Crystal St. Lucie steluciec@lpisd.org 4:00 pm – 8:00 pm

Grades: Assignments for the week of March 30-April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

username: lastname.firstname/password: lpID#

Language Arts:

Objective(s): Spell multisyllabic words with multiple sound-spelling patterns. Use spelling patterns, rules, print, and electronic resources. Use complete sentences with correct subject/verb agreement. Use parts of speech correctly in complete sentences. Use correct capitalization in complete sentence. Use correct punctuation in complete sentences. Spell familiar English words with increasing accuracy. Grasp basic grammar features and sentence patterns.

Weekly Activities:

1. Spelling: Suffixes

Use Spelling City to practice spelling words.

Written sentences are not required.

2. Study Island:

English Language Arts and Reading: #8: Composition: Topics I-T.

Use complete sentences with subject verb agreement. Also, use parts of speech correctly in complete sentences. In addition, use capitalization and punctuation correctly in complete sentences.

Assessment(s):

1. Spelling: Spelling Test Me on Spelling City on April 6.
2. Language Arts: Scores will be taken from Study Island on April 6.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

username: lastname.firstname/password: lpID#

Objective(s): Students will compare and order numbers through 1,000,000,000 using greater than (>), less than (<), and equal to (=).

English Language Proficiency Standards: Use prior knowledge and experiences to understand meanings in English.

Weekly Activities:

Go to the district website, look for the tab labeled online textbooks and login to Pearson Texas (K-12) or ctrl click on Pearson envision above

Once logged in you will need to click on enVisionMath Texas 2.0 Grade 4. Next you will click on classes and your assignments will appear in the section labeled assignments.

I have assigned two videos, a game, a practice assignment, and a quick check on the lesson representing the value of a digit through one billion.

1. Start by watching the two videos:
Comparing and Ordering Whole Numbers: Visual Learning
Comparing and Ordering Whole Number: Another Look
2. Then complete the Comparing and Ordering Whole Numbers practice assignment on scratch paper. When you are finished click submit, it will be blank, but this is how I know you did it.
3. Next complete the Comparing and Ordering Whole Numbers: Quick Check and submit it.
4. Login to IXL at: ixl.com/signin/lpe and go to 4th Grade, if the grade levels are not shown go to letter F. Once you are in 4th grade complete skill A26 – Comparing and Ordering numbers through one billion.

IXL Login: Username: lastnamefirstname Password: lp(and ID#)

Assessment(s):

Comparing and Ordering Whole Numbers: Quick Check

IXL Skill A26

Reading:

Objective(s): A Self-select text and read independently for a sustained period of time. Demonstrate knowledge of distinguishing characteristics of well-known children’s literature such as folktales, fables, legends, myths and tall tales.

English Language Proficiency Standards: Use visual and contextual support to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.

Weekly Activities:

Login to Clever, then from J. Guillory’s page you will find the link to HMH reading, click on the assignments tab.

1. Watch “Get Curious Video: A Poor, Defenseless Wolf”

We are in our new unit about Traditional Stories (tall tales, fables, folktales etc.).

2. Read Tall Tale: MyBook – Thunder Rose

3. Watch “Close-Read Screen Cast for Thunder Rose”

4. Read the story a few times before taking the online selection quiz

Assessment:

1. MyBook – Collaborative Discussion

2. Online assessment Selection quiz -Thunder Rose

3. Study Island: (extended time from last week/same lesson)

Earn a [BLUE ribbon for “Text Features”](#)

(game mode is acceptable) Please complete by April 6th.

Independent Reading: 20 minutes each day a book(s) of your choice

If you do not have books at home, I have placed links to a site called “Storyline Online” and “Tumblebooks”. You can find great stories there for free!

To access Tumblebooks - username: LaPorteELEM password:books

Assessment(s): Take at least one AR test weekly through Renaissance Place (access through student portal)

Continue scrolling for Science and Social Studies

Continue scrolling for Science and Social Studies

Science

[STEMscopes \(English/Español\)](#)

username: lastname.firstname/password: lpID#

Objective(s): Students will measure, record, and predict changes in weather.

English Language Proficiency Standards: Use prior knowledge and experiences to understand meanings in English.

Weekly Activities:

Go to the district website, look for the tab labeled online textbooks and login to STEM-scopes (k-8 science).

Username: lastname.firstname

Password: lp(and your ID Number)

Once logged in the assignments will automatically appear on the page. You can click on the speech bubble to turn on the read to text function.

1. Start with the Pre-Assessment- Weather
2. Review the picture Vocabulary- Weather
3. Watch the content video- Weather
4. Listen to Science Rock- Weather

Assessment(s):

5. Complete the assignment- Reading Science: Dan, the Meteorologist- 4.8A Weather

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): Students will identify the impact of railroads on life in Texas, including changes to cities and major industries.

English Language Proficiency Standards: Understand the general meaning, main points, and important details.

Weekly Activities:

Login to Clever and access Studies Weekly.

Click on Week 26 Railroad Boom

Listen to informational articles -

1. "Chinese Immigrants – Building the Railroad Legacy"
2. "What was the Red River War of 1874"
3. "Population Changes in Texas During the Railroad Boom".

You can click the black arrow to have the text read aloud to you.

Take time to watch the videos with each article too.

Assessment:

After reading the 3 articles:

Go to Student Portal

Click on "[Socrative](#)"

Enter Room Name: Guillory4814

Select the quiz named "Building the Railroad Legacy"

Enter your name and answer 5 questions.

You may keep Studies Weekly open in a different tab and refer back to the article to find your answers if you want to. I have also included snippets of the text for you to zoom in on and use for help.

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