



English eLearning Guide – Week 2

English I: The Power of Education

- Students read, analyze, and compare/contrast text and videos that share a common central idea.
- Students synthesize information for numerous texts
- Students reflect on their learning.

English II: The Price of a Human Life

- Students read, analyze, and compare/contrast nonfiction and fiction texts that share a common central message.
- Students synthesize information for numerous texts.

English III: Values and Beliefs

- Students analyze a variety of short stories for allusion, theme, and author's craft.
- Students synthesize themes across two or more short stories.
- Students reflect on their learning.

English IV: Right v. Wrong

- Students analyze texts for the central idea, author's craft, and characteristics of the genre.
- Students synthesize information from several texts that share a topic.

English I eLearning Guide – Week 2

Objectives

- Students read, analyze and compare/contrast text and videos that share a common central idea.
- Students synthesize information for numerous texts
- Students reflect on their learning.

Essential Question

- How can education be used to create change?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the “Resources” section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): “Teaching Shakespeare in a Maximum Security Prison”
- [Task 2](#): “Village Schools and Traveling Soldiers”
- [Task 3](#): Compare Texts
- [Task 4](#): TedEd Talk and activities - “Dare to Educate Afghan Girls”
- [Task 5](#): TedEd Talk and Activities - “Let’s Use Video to Reinvent Education”
- [Task 6](#): Reflect on Learning
- Extension Activity:
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the “Read Aloud” button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for “Body Paragraphs: Claims, Evidence, and Reasoning.”

English II eLearning Guide – Week 2

Objectives

- Students read, analyze and compare/contrast nonfiction and fiction texts that share a common central message.
- Students synthesize information for numerous texts.

Essential Question

- Does money change the way we view one another?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the “Resources” section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they’ve written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): Watch the video “The Importance of Appearances Experiment”
- [Task 2](#): “The Million Pound Bank Note”
- [Task 3](#): “Why This Controversial German Woman Turned Her Back on Money”
- [Task 4](#): “The Pied Piper of Hamelin”
- Extension Activities:
 - Read the short story “[Luck](#),” by Mark Twain.
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the “Read Aloud” button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for “Embedding Evidence: Avoiding Plagiarism & Using Citations.”

English III eLearning Guide – Week 2

Objectives

- Students analyze a variety of short stories for allusion, theme, and author's craft.
- Students synthesize themes across two or more short stories.
- Students reflect on their learning.

Essential Question

- What factors shape our values and beliefs?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): "Once Upon a Time"
- [Task 2](#): "A Very Old Man with Enormous Wings"
- [Task 3](#): Compare Texts
- [Task 4](#): Reflect on Learning
- Extension Activities:
 - (2-3 days) Read another short story sharing a similar central idea: "[The Most Dangerous Game](#)"
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

AP Language Resources

- [AP Language Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

English IV eLearning Guide – Week 2

Objectives

- Students analyze texts for the central idea, author's craft, and characteristics of the genre.
- Students synthesize information from several texts that share a topic.

Essential Question

- How do we evaluate what's right or wrong?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): "The Storyteller"
- [Task 2](#): "Life Isn't Fair — Deal With It"
- [Task 3](#): Compare Texts
- [Task 4](#): "Do Juvenile Killers Deserve Life Behind Bars?"
- [Task 5](#): "For Many Returning Vets, 'Moral Injury' Just as Difficult" ([click here for audio](#))
- Extension Activity:
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

AP Literature Resources

- [AP Literature Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.