



eLearning Guide Social Studies – Week 2

World Geography

- Students will focus on the country of India, focusing on the caste system, migration, farming, and teenage life.

World History

- Students will be focusing on the indigenous religions practiced in Africa before the introduction of Christianity and Islam, tracing the influences of Islam and Christianity on African cultures.

US History

- Students will study issues related to the late Cold War, US Foreign Policy, and issues related to Regan's presidency.

Government

- Students will understand how linkage institutions, such as political parties, keep the people connected to the government. Students will also study the 1st, 3rd and 4th amendments and their impact on citizen's rights.

Economics

- Students will review basic economic concepts such as the law of supply and demand and market equilibrium vs disequilibrium.
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World Geography

Objectives

- Students will read articles and watch videos to learn about India.
- Students learn about topics related to South Asia - the Caste system, migration, farming, and teenage life in India.
- Students will utilize different resources to help with their understanding of the content.

Essential Question

- What impacts life in India?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the texts and/or watch the videos and take notes.
- The texts may need to be read more than once for full understanding.
- You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.

For Students

- **Task 1** India's Caste System
 - **Video** - The Impact of India's Caste System on Women (PBS)
- **Task 2** Indian Migration
- **Video** - Quick review of Migration and push/pull factors
- **Task 3** The Challenges of Farming
 - **Video** - Indian Agriculture Faces Complex Problems
- **Task 4** Living in New Delhi - Focus on Modern Issues in India
 - **Video** - 1 in 4 teens in rural India can't read their own language
- **Extension**
 - **Video** - Cities in Focus: Mumbai Rickshaws
 - **Video** Snapshot: Vikram. Consider the question - Are rickshaws good for India?

AP Resources

- [AP Human Geography Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete the exam practice.

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World History

Objectives

- Students will be able to describe the indigenous religions practiced in Africa before the introduction of Christianity and Islam.
- Students will be able to trace the influences of Islam and Christianity on African cultures.

Essential Question

- How did contact with religions change life in Africa?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the texts and/or watch the videos and take note - the texts may need to be read more than once for understanding.
- After reading, have your student answer the questions as a check for understanding.

For Students

- **Task 1:** How Religion Changed Africa (text)
- **Task 2:** Ethiopia (text)
- **Task 3:** Religion in Nigeria (text)
- **Task 4:** Life After the Arrival of Islam in West Africa (images, excerpt)
- **Task 5:** Religion and Culture in Africa (image)

AP Resources

- **AP World History Khan Academy** - Khan Academy - Create a **free account** to access the full course.
- NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- **AP World History Shmoop - Login Instructions** for SBISD students. All students have a free account with Shmoop.
- Create an account or log into **AP Central** to complete the exam practice.

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US History

Objectives

- Students will understand aspects of Jimmy Carter's presidency, such as his foreign policy and the Iran Hostage Crisis.
- Students will be able to define and explain how a conservative coalition came to be during Reagan's presidency.
- Students will understand the importance of Sandra Day O'Connor as the first female supreme court justice.

Essential Question

- How did the events of the 1980s impact change in the US?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the texts and/or watch the videos and take notes.
- The texts may need to be read more than once for full understanding.
- You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.

For Students

- The Late Cold War
 - [Task 1:](#) President Carter and US Foreign Policy
 - [Mini Bio](#) on Jimmy Carter
 - [Task 2:](#) President Carter and The True Story of Argo
- Growth at Home
 - [Task 3:](#) President Reagan: A Conservative Coalition
 - [Mini Bio](#) on Ronald Reagan
 - [Task 4:](#) Supreme Court Justice Sandra Day O'Connor

AP Resources

- [AP US History Khan Academy](#) - Create a [free account](#) to access the full course.
NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US History Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete the exam practice.

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Government

Objectives

- Students will be able to explain the role of political parties and how they connect the people to the government.
- Students will be able to define and explain the importance of the concepts of separation of church and state, and freedom of speech in the 1st amendment.
- Students will be able to define and explain the importance of the 3rd and 4th Amendments.

Essential Questions

- What role do political parties play in our democracy?
- What rights and freedoms are guaranteed in the constitution?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student login to [Shmoop.com](https://www.shmoop.com). All high school students have free accounts with Shmoop. The students must choose their school when logging in to ensure they have access to the materials. See login instruction below.
- Have them use the readings and information to answer the questions.

For Students

- First, log into Shmoop [instructions for login here](#).
- **Task 1:**
 - Resource to answer questions [Linkage Institutions - Political Parties](#)
 - [Infographic](#)
- **Task 2:** Resource to answer questions [1st Amendment](#) (Church and State)
- **Task 3:**
 - Resource to answer questions [1st Amendment](#) (Freedom of Speech)
 - [Tinker vs DesMoines](#)
- **Task 4:**
 - Resource to answer questions [3rd & 4th Amendment](#) (Privacy)

AP Resources

- [AP US Government and Politics](#) Khan Academy - Create a [free account](#) to access the full course.
- NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US Government and Politics Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

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Economics

Objectives

- Students will be able to define and understand the law of demand.
- Students will be able to define and understand the law of supply.
- Students will be able to explain what market equilibrium and disequilibrium means, and the causes for change.

Essential Question

- How should the US reduce economic inequality?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Have your student read the summary text on the concept, take notes and attempt the questions.
- Each task has a link to the lesson on [khanacademy.org](https://www.khanacademy.org). If the reading is confusing or they need further support, they may watch the accompanying videos. This resource is safe and approved by the district.
- Students may work through the modules without an account, but their progress will not save.

For Students

For each task, read the article and answer the discussion questions. If you need further explanation, click the "go-to lesson" link on the page.

- [Task 1](#) Law of Demand
- [Task 2](#) Law of Supply
- [Task 3](#) Market equilibrium, disequilibrium, and changes in equilibrium
- **Extension**
 - [Ted-Ed Lesson](#) - How does the Stock Market work?
 - [Ted-Ed Lesson](#) - What causes economic bubbles?

AP Macroeconomics Resources

- [AP Macroeconomics Khan Academy](#) - Create a [free account](#) to access the full course.
- NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP Macroeconomics Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.