



Science eLearning Guide – Week 2

Biology: Ecological Succession

- Summarize the role of microorganisms in both maintaining and disrupting the health of ecosystems.
- Describe how events and processes that occur during ecological succession can change populations and species diversity.
- Describe how environmental change can impact ecosystem stability.

Chemistry: Gas Laws Part 2

- Describe and calculate the relations between volume, pressure, and temperature as described by the ideal gas law
- Describe and calculate the relations between volume, pressure, and temperature as described by the Dalton's Law of Partial Pressure
- Describe and calculate the relations between volume, pressure, and temperature as described by Boyles' Law, Charles' Law, the ideal gas law, and Dalton's Law of Partial Pressure (Review of Weeks 1 and 2)

Physics: Magnetism

- Describe the concept of electromagnetic forces
- Identify and describe examples of magnetic forces and fields in everyday life

IPC: Law of Conservation of Mass Part 2

- Demonstrate that mass is conserved when substances undergo chemical change and that the number and kind of atoms are the same in the reactants and products.

Science eLearning Guide – Week 2

Biology

Objectives

- Describe how events and processes that occur during ecological succession can change populations and species diversity.
- Describe how environmental change can impact ecosystem stability.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Print the following [student sheet](#) and [scenario page](#) for your child, if able.
- After your student has completed the above assignment, print this [activity](#) for your child.
- For this [resource](#), please print and give your child the first page before the second so your child can make predictions.

For Students

- Use this [interactive](#) to explore the concept of ecological succession. Click on “Start a New Game,” then click the Primary Succession button. Take note (written or typed) of the order in which organisms colonize the new land. Once finished, refresh your browser, “Start a New Game” choosing Secondary Succession. Once finished, refresh the browser, start a new game and click on the quiz.
- If unable to print, please answer the questions on the [student sheet](#) on a separate piece of paper. Use the [scenario page](#) to help you answer the questions.
- Once you have completed the above activities, try sequencing the order of succession events [here](#). If unable to print, please answer this on a separate piece of paper.
- When finished with all of the above, please do the first page of this [activity](#) before looking at the second page. Answer questions on a separate piece of paper if unable to print.

AP Resources:

- Continue Week 1 work:
 - Take the diagnostic test for AP Biology and proceed through drills and practice based on your results. [Log in directions](#)
 - Find the corresponding [Bozeman Science video tutorials](#) for the areas you need support.

Resources

- <http://www.countrysideinfo.co.uk/successn/summary.htm>
- <https://www.ck12.org/book/ck-12-biology-advanced-concepts/section/18.25/>

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Chemistry

Objectives

- Describe and calculate the relations between volume, pressure, and temperature as described by the ideal gas law
- Describe and calculate the relations between volume, pressure, and temperature as described by the Dalton's Law of Partial Pressure
- Describe and calculate the relations between volume, pressure, and temperature as described by Boyles' Law, Charles' Law, the ideal gas law, and Dalton's Law of Partial Pressure (Review of Weeks 1 and 2)

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If able to print, please print the following for your child: [Ideal Gas Law practice](#); [Virtual Lab guide](#); [Evaluate - Ideal Gas Law Practice](#); [Calculating Partial Pressure practice](#); [Dalton's Laws practice](#)
- Be sure your child has access to internet access and a technology device.

For Students

- Watch this [video](#) and take notes. Online textbook, read pages 371-373. No textbook access? Click [here](#).
- Read through the [Virtual Lab guide](#) before opening the [Using the Idea Gas Law virtual lab](#) (will work on any tech device). Answer questions on the sheet if able to print or on paper if unable to print.
- Complete the [Evaluate - Ideal Gas Law Practice](#) problems on a separate sheet of paper or on the printout.
- Watch this [video](#) on partial pressure and take notes.
- Online textbook, read pages 353-355. No textbook access? Click [here](#).
- Complete this [Dalton's Laws practice](#) on a separate sheet of paper if you cannot print.
- Check your knowledge by completing this online [concept map](#).

AP Resources:

- Continue Week 1 work:
 - Take the diagnostic test for AP Chemistry and proceed through drills and practice based on your results. [Log in directions](#)
 - Find the corresponding [Bozeman Science video tutorials](#) for the areas you need support.

Resources

- [Khan Academy - Dalton's Law of Partial Pressure](#)
- [HMH Chapter 11 Review Game: Gases](#)

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Physics

Objectives

- Describe the concept of electromagnetic forces
- Identify and describe examples of magnetic forces and fields in everyday life

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, please print: [electromagnetic forces practice](#); [magnetic forces practice](#); [scavenger hunt](#); and [electromagnetic virtual lab](#)
- Please make sure your student has access to the internet and a technology device (chromebook, laptop, iPad/tablet, internet-connected cell phone, etc.)

For Students

- Watch this [introduction](#) to electromagnetism. If you have access to the online textbook, read pages 672-674. Do these [practice questions](#).
- Watch this video about [magnetic forces](#). If you have access to the online textbook, read pages 675-677. Do this [sample problem](#) before these [practice questions](#).
- Do this online [scavenger hunt](#) for magnetism and electricity. Answer on a separate sheet of paper.
- If able, try this [electromagnetic virtual lab](#). Flash is required!
- Read through this [tutorial on motors, generators, and transformers](#). Then explore this [interactive simulation](#) of a variety of electromagnets. Click through the tabs at the top to start with the bar magnet and move through each tab. If needed, here is a [youtube tutorial on motors, generators, and transformers](#).

AP Resources:

- Continue Week 1 work:
 - Take the diagnostic test for AP Physics and proceed through drills and practice based on your results. [Log in directions](#)
 - Find the corresponding [Bozeman Science video tutorials](#) for the areas you need support.

Resources

- <https://studyjams.scholastic.com/studyjams/jams/science/energy-light-sound/magnetism.htm>
- https://www.ducksters.com/science/physics/electromagnetism_and_electric_motor_s.php
- <https://www.ck12.org/book/ck-12-physical-science-for-middle-school/section/25.3/>

Science eLearning Guide – Week 2

IPC

Objectives

- Demonstrate that mass is conserved when substances undergo a chemical change and that the number and kind of atoms are the same in the reactants and products.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Please make sure your child has access to a technology device (chromebook, tablet, internet-connected cell phone, etc.) and internet.
- When your student is finished with the additional practice (google slides activity) share the [answers](#) with them.
- If able, please print: [Balancing Equations document](#) and [Ion Charges Chart](#)

For Students

- Practice balancing equations using this [interactive](#).
 - First, click on the Introduction. There are three activities to try: Make Ammonia, Separate Water, and Combust Methane. Do all three - but start with making ammonia. Select the balance tool to help you identify when your equation is balanced. Once balanced, select the next scenario (separate water) and balance it.
 - When you have completed the introduction, refresh your browser. Select the Game. Start with Level 1 and work your way up to Level 3.
- For additional practice, balance the equations [here](#) on a separate sheet of paper. When finished, ask your parent/guardian for the answers!
- Follow the directions provided in this [document](#) and select equations to practice balancing on a separate piece of paper.
- If you need help with balancing equations with ions, please refer to this [chart](#).

Resources

- <https://www.youtube.com/watch?v=zmdxMlb88Fs>
- https://preparatorychemistry.com/Bishop_Balancing_Equations_help.htm
- <https://www.khanacademy.org/science/chemistry/chemical-reactions-stoichiome/types-of-chemical-reactions/a/complete-ionic-and-net-ionic-equations>