



Madison Special Education Distance Learning Plan

During Distance Learning, our special education staff (which includes special education teachers, speech and language pathologists, social workers, school psychologists, occupational therapists, physical therapists and board certified behavior analysts) will provide special education services using a variety of different strategies and online platforms based on an individual student's needs. Distance Learning will include tools such as instructional videos, online access to educational programs, virtual live sessions, parent consultation, and additional resources which will be on Google Classroom for student centers. Special education staff will collaborate with families to determine what services are needed during Distance Learning. In addition, special education staff will collaborate regularly with general education teachers in order for students to access the general education curriculum with the modifications and accommodations in their Individual Education Plan (IEP). This document will provide families with general understanding of the variety of services the Special Education Department will be offering during this period.

Special Education Staff will:

- Provide special education and related services in the IEP through multiple modalities: online learning websites, online instructional materials, paper packets, instructional videos, etc.
- Individualize materials to meet the needs of each student based on their Individualized Education Program.
- Individualize access to online learning programs and tools.
- Collaborate with general education teachers, related service providers and administrators, as needed.
- Regularly collaborate with families through phone conferences and emails.
- As appropriate, provide virtual learning sessions with individual students, with parent permission.
- Provide weekly office hours to families and students.
- Continually monitor student progress and adjust services as needed.
- Follow national and state guidance on the procedures and delivery of services for students with IEP's.

Please Note: As we continue this journey in Distance Learning, the district plan will adjust as needed in order to make the best effort to deliver the highest quality of services in light of the circumstances.

Town Campus Learning Center

For all preschool students, the teachers have mailed weekly packets of activities for the students to complete at home. In addition, each teacher will invite the class to join their Google Classroom. The related arts providers (including physical education teacher, art teacher, and music teacher) and related service providers (including speech and language pathologist, school psychologist, occupational therapist, and physical therapist) will all be designated as teachers in each class. They will provide their instructional activities for families and students in one location through the Google Classroom. As appropriate, staff will provide individualized activities for students as needed.

| Provider | Implementation of Services |
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| Special Education Classroom Teachers | <ul style="list-style-type: none"> ★ Teachers will create weekly videos for the students to watch on areas of instruction from morning circle to educational songs. ★ Students will have access to online learning programs including Lexia Core 5, IXL Language Arts, IXL math, and Unique Curriculum. ★ Teachers will review student progress of online learning and provide additional materials as needed. ★ Teachers will provide weekly activities. ★ Teachers will create individualized lessons for students based on their IEP. ★ Similar to the Birth to 3 Model, teachers will provide coaching for families at least two times a week through phone conferences and emails. |
| | <ul style="list-style-type: none"> ★ Speech and language pathologist will provide individualized instruction aligned with students' IEP's who receive speech and language services including taped or live |

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| Speech and Language Pathologists | <p>instructional sessions.</p> <ul style="list-style-type: none"> ★ Speech and language pathologist will consult with families to provide coaching to implement speech strategies. ★ Speech and language pathologist will collaborate with classroom teacher on a weekly basis. ★ Speech and language pathologist will use Google Classroom to provide activities to all students. |
| School Psychologist | <ul style="list-style-type: none"> ★ School psychologists will develop materials which will be provided for families to implement at home. The materials can include social stories, strategy reminder posters, activities, and videos. ★ School psychologists will contact students who receive counseling services for permission to have live individual sessions. ★ School psychologist will consult with families via phone conferencing and emails. ★ School psychologists will collaborate weekly with families to provide coaching for implementing strategies. |
| Occupational Therapist | <ul style="list-style-type: none"> ★ Occupational therapists will develop materials which can be followed at home. ★ Occupational therapists will contact families weekly to provide families coaching for implementing the strategies. ★ Occupational therapists will collaborate with the general education teacher and other special education staff on a weekly basis. |
| Physical Therapist | <ul style="list-style-type: none"> ★ Physical therapists will develop materials which can be followed at home. ★ Physical therapists will contact families weekly to provide families coaching for implementing the strategies. ★ Physical therapists will collaborate with the general education teacher and other special education staff on a weekly basis. |
| | <ul style="list-style-type: none"> ★ BCBA's will provide strategies and home behavior management techniques for families based on each student's individualized needs. ★ BCBA's will provide biweekly phone consultation or emails to families who receive |

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| Board Certified Behavior Analyst | <p>consult services.</p> <ul style="list-style-type: none"> ★ BCBA's will provide weekly phone consultation for students who receive direct services. ★ BCBA will consult with the general education teachers and special education staff as needed. |
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Kindergarten to 5th Grade Services

For elementary and intermediate students, we will be providing the services outlined below. Special education staff will utilize Google Classroom to deliver their online instructional tools. Below is a list of general services which will be provided. Special education staff will continue to reach out to families and students with individual activities based on their IEP.

| Provider | Implementation of Services |
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| Special Education Classroom Teachers | <ul style="list-style-type: none"> ★ Students will have access to online learning programs including Lexia Core 5, IXL Language Arts, and IXL math. ★ Students with dyslexia or a documented reading disability will be provided with Nessy online instruction which is based on the Orton-Gillingham method. ★ Special education teachers will provide a suggested age-appropriate (and individualized as necessary) schedule of learning activities. ★ Special education teachers may create individualized instructional videos based on a student's IEP. ★ Special education teachers will review and provide feedback on student work that is emailed to them or completed using Google Docs. |

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| | <ul style="list-style-type: none"> ★ Special education teachers will collaborate with general education classroom teachers on a weekly basis about each student's progress. ★ If appropriate, special education teachers will collaborate with related service providers about each student's individual progress. ★ Teachers will review student progress and provide additional materials as needed. |
| Speech and Language Pathologists | <ul style="list-style-type: none"> ★ Speech and language pathologist will provide individualized instruction aligned with students IEP's who receive speech and language services including taped or live instructional sessions. ★ Speech and language pathologist will consult with families to provide coaching to implement speech strategies. ★ Speech and language pathologist will collaborate with classroom teacher on a weekly basis. ★ Speech and language pathologists will review student progress on a weekly basis and provide additional materials as needed. |
| School Psychologist | <ul style="list-style-type: none"> ★ School psychologists will develop materials that will be provided to families to implement at home. The materials may include social stories, strategy reminder posters, activities, and calming strategies. ★ School psychologists will contact students who receive counseling services for individual live sessions, with parental permission ★ School psychologists will collaborate weekly with families to provide coaching for implementing strategies. ★ School psychologists will collaborate with general education staff and related services as needed. ★ School psychologists will complete any testing which does not require face to face sessions. |
| Social Worker | <ul style="list-style-type: none"> ★ Social workers will develop materials which will be provided for families to implement at home. The materials may include social stories, strategy reminder posters, activities, and calming strategies. ★ Social workers will contact students who receive counseling services for individual live |

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| | <p>sessions, with parental permission.</p> <ul style="list-style-type: none"> ★ Social workers will collaborate biweekly with families to provide coaching for implementing strategies. |
| Occupational Therapist | <ul style="list-style-type: none"> ★ Occupational therapists will develop materials which can be followed at home. ★ Occupational therapists will share and/or develop taped videos of strategies for students. ★ Occupational therapists will contact families weekly to provide families coaching for implementing the strategies. ★ Occupational therapists will collaborate with the general education teacher and special education staff on a weekly basis. |
| Physical Therapist | <ul style="list-style-type: none"> ★ Physical therapists will develop materials which can be followed at home. ★ Physical therapists will contact families weekly to provide families coaching for implementing the strategies. ★ Physical therapists will collaborate with the general education teacher and other team members on a weekly basis. |
| Board Certified Behavior Analyst | <ul style="list-style-type: none"> ★ BCBA's will provide strategies and home behavior management techniques for families based on each student's individualized needs. ★ BCBA's will provide biweekly phone consultation or emails to families who receive consult services. ★ BCBA's will provide weekly phone consultation for students who receive direct services. ★ BCBA will consult with the general education teachers and appropriate. |
| Functional Academic Skills Education (FASE) Program | <ul style="list-style-type: none"> ★ In addition to special education teacher services, students will be provided with an online life skills program entitled The Unique Curriculum. ★ As appropriate, families will continue to receive updates to program books for applied behavior analysis. ★ Students will be provided each week with a morning meeting video which will help to provide consistency for them. |

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| Program of Alternative Learning (PAL) | <ul style="list-style-type: none"> ★ Families will be provided with weekly self-regulation goals based on consultation with staff. ★ In addition to special education teacher services, students will be provided with an online self-regulation program entitled Positivity. ★ Students will be provided each week with a taped morning meeting video which will help to provide consistency for them. |
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6th to 8th Grade Services

For middle school students, we will be providing a variety of services. Special education staff will utilize Google Classroom to deliver their online instructional tools. Below is a list of general services which will be provided. Special education staff will continue to reach out to families and students with individual activities based on their IEP.

| Provider | Implementation of Services |
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| Special Education Classroom Teachers | <ul style="list-style-type: none"> ★ Students will have access to online learning programs including Lexia PowerUp, IXL Language Arts, and IXL math. ★ Teachers will review student progress of online learning and provide additional materials as needed. ★ Teachers will post activities using Google Classroom. ★ Teachers will create individualized lessons for students based on their IEP. ★ Teachers will collaborate with classroom teachers and/or special education staff on a weekly basis about each child's progress. |
| Speech and Language | <ul style="list-style-type: none"> ★ Speech and language pathologist will provide individualized instruction aligned with students' IEP's who receive speech and language services including taped or live instructional sessions. |

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| Pathologists | <ul style="list-style-type: none"> ★ Speech and language pathologist will consult with families to provide coaching to implement speech strategies. ★ Speech and language pathologist will collaborate with classroom teacher on a weekly basis. ★ Speech and language pathologists will review student progress on a weekly basis and provide additional materials as needed. |
| School Psychologist | <ul style="list-style-type: none"> ★ School psychologists will develop materials which will be provided for families to implement at home. The materials will be through online resources, social stories, and interactive lessons, as needed. ★ School psychologists will contact students who receive counseling services or consult on a weekly basis via phone conference or email communication. ★ School psychologists will collaborate weekly with families to provide coaching for implementing strategies. |
| Social Worker | <ul style="list-style-type: none"> ★ Social workers will develop materials which will be provided for families to implement at home. The materials can include online resources, social stories, and interactive lessons, as needed. ★ Social workers will contact students who receive counseling services or consult on a weekly basis via phone conference or email communication. ★ Social workers will collaborate weekly with families to provide coaching for implementing strategies. |
| Occupational Therapist | <ul style="list-style-type: none"> ★ Occupational therapists will develop materials which can be followed at home. ★ Occupational therapists will contact families weekly to provide families coaching for implementing the strategies. ★ Occupational therapists will collaborate with the general education teacher and other special education staff on a weekly basis. |
| | <ul style="list-style-type: none"> ★ Physical therapists will develop materials which can be followed at home. ★ Physical therapists will contact families weekly to provide coaching for implementing the strategies. |

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| Physical Therapist | <ul style="list-style-type: none"> ★ Physical therapists will collaborate with the general education teacher and other special education team members on a weekly basis. |
| Board Certified Behavior Analyst | <ul style="list-style-type: none"> ★ BCBA's will provide strategies and home behavior management techniques for families based on each student's individualized needs. ★ BCBA's will provide biweekly phone consultation or emails to families who receive consult services. ★ BCBA's will provide weekly phone consultation for students who receive direct services. ★ BCBA will consult with the general education teachers and special education team members as appropriate. |
| Functional Academic Skills Education (FASE) Program | <ul style="list-style-type: none"> ★ In addition to special education teacher services, students will be provided with access to an online life skills program entitled The Unique Curriculum. ★ As appropriate, families will continue to receive information strategies for applied behavior analysis. ★ Students will be provided each week with a morning meeting video which will help to provide consistency for them. |
| Effective School Solutions (ESS) | <ul style="list-style-type: none"> ★ Families will be contacted by service providers two times a week via email or conference call. ★ With permission, live virtual sessions will be provided as needed. ★ Families will be provided with strategies to assist students with self-regulation. ★ Service providers will consult with general education teachers and special education teachers weekly. ★ Service providers will create resources that can be sent as attachments to parents and students. |

9th to 12th Grade Services

For high school students, we will be providing a variety of services. Special education staff will utilize Google Classroom to deliver their online instructional tools. Below is a list of general services which will be provided. Special education staff will continue to reach out to families and students with individual activities based on their IEP.

| Provider | Implementation of Services |
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| Special Education Classroom Teachers | <ul style="list-style-type: none"> ★ Students will have access to online learning programs including IXL Language Arts, No Red Ink, and XL math. ★ Teachers will review student progress of online learning and provide additional materials as needed. ★ Teachers will post activities using Google Classroom. ★ Teachers will create individualized lessons for students based on their IEP. ★ Teachers will collaborate with classroom teachers and/or special education staff on a weekly basis about each child's progress. |
| Speech and Language Pathologists | <ul style="list-style-type: none"> ★ Speech and language pathologist will provide individualized instruction aligned with students' IEP's who receive speech and language services including taped or live instructional sessions. ★ Speech and language pathologist will consult with families to provide coaching to implement speech strategies. ★ Speech and language pathologist will collaborate with classroom teacher on a weekly basis. ★ Speech and language pathologists will review student progress on a weekly basis and provide additional materials as needed. |
| School Psychologist | <ul style="list-style-type: none"> ★ School psychologists will develop materials which will be provided for families to implement at home. The materials will be through online resources, social stories, and interactive lessons, as needed. ★ School psychologists will contact students who receive counseling services or consult on a weekly basis via phone conference or email communication. |

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| | <ul style="list-style-type: none"> ★ School psychologists will collaborate biweekly with families to provide coaching for implementing strategies. |
| Social Worker | <ul style="list-style-type: none"> ★ Social workers will develop materials which will be provided for families to implement at home. The materials can include online resources, social stories, and interactive lessons, as needed. ★ Social workers will contact students who receive counseling services or consult on a weekly basis via phone conference or email communication. ★ Social workers will collaborate biweekly with families to provide coaching for implementing strategies. |
| Occupational Therapist | <ul style="list-style-type: none"> ★ Occupational therapists will develop materials which can be followed at home. ★ Occupational therapists will contact families weekly to provide families coaching for implementing the strategies. ★ Occupational therapists will collaborate with the general education teacher and other special education staff on a biweekly basis. |
| Physical Therapist | <ul style="list-style-type: none"> ★ Physical therapists will develop materials which can be followed at home. ★ Physical therapists will contact families weekly to provide coaching for implementing the strategies. ★ Physical therapists will collaborate with the general education teacher and other special education team members on a biweekly basis. |
| Board Certified Behavior Analyst | <ul style="list-style-type: none"> ★ BCBA's will provide strategies and home behavior management techniques for families based on each student's individualized needs. ★ BCBA's will provide biweekly phone consultation or emails to families who receive consult services. ★ BCBA's will provide weekly phone consultation for students who receive direct services. ★ BCBA will consult with the general education teachers and special education team members as appropriate. |
| | <ul style="list-style-type: none"> ★ In addition to special education teacher services, students will be provided with access |

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| <p>Functional Academic Skills Education (FASE) Program</p> | <p>to an online life skills program entitled The Unique Curriculum.</p> <ul style="list-style-type: none"> ★ As appropriate, families will continue to receive information strategies for applied behavior analysis. ★ Students will be provided each week with a morning meeting video which will help to provide consistency for them. |
| <p>Effective School Solutions (ESS)</p> | <ul style="list-style-type: none"> ★ Families will be contacted by service providers two times a week via email or conference call. ★ With permission, live virtual sessions will be provided as needed. ★ Families will be provided with strategies to assist students with self-regulation. ★ Service providers will consult with general education teachers and special education teachers weekly. ★ Service providers will create resources that can be sent as attachments to parents and students. |