

**Evidencing the Impact of Primary
PE & Sport Premium 2019/20
Park Hill Junior School**



**PARK HILL
JUNIOR
SCHOOL**

October 2019

Key achievements to date – this area demonstrates the impact of PE & Sport Premium achieved at the end of the academic year 2018/19:

- A significant increase in number of students taking part in extra-curricular activity with all children having access to sports clubs each week.
- A successful relaunch of the Daily Mile project throughout the academic year 2018/19 leading to an increased understanding among children of the importance of healthy lifestyle and involvement of 100% of students in regular 15min moderate to high level activity through a daily run.
- A significant investment in improving all children's access to regular physical activity through leading the development of play space and outdoor play equipment into the final phase of the project.
- Improved quality of teaching and learning due to bespoke staff CPD - gymnastics.
- All students accessing a wide offer of PE and Sport opportunities thanks to successful co-operation with Croydon School Sport Partnerships (see Park Hill Junior School PE Infograph and Action Plan 2018-19 for details).
- Improvement from Bronze to Silver School Games Mark in recognition of the school's achievements in PE & Sport.
- PE Leader successfully trained and confident in steering the growth of PE & Sport in the right direction (attendance at real PE training, attendance at PE Co-ordinators' Meetings and regular 1-2-1 meetings with Senior Sport & PE Development Officer aimed at bespoke review of the school's progression).
- 100% of Y3 and Y4 pupils supported in development of their personal and social skills via team building sessions.
- 100% of Y5 and Y6 students successfully introduced to disability sport resulting in their increased awareness of removing barriers to sport.
- A significant increase in the number of students accessing different sports due to a successful club structure – morning, lunchtime and after-school clubs, girls specific, boys specific, mixed and development clubs.
- Students' regular participation in a wide variety of inter-house competitions with events held each half-term (Netball, cross-country, basketball, football, swimming and athletics).
- Students' regular participation in borough competitions. (football-girls and boys, orienteering, dance, cross-country, netball, indoor and outdoor athletics, gift and talented, tag rugby and swimming)
- Improved community links thanks to an annual sporting festival run by Croydon SSP and Park Hill Junior Sports Leaders for all Y1 students from Park Hill Infant School. (London to Brighton Bike Ride, Surrey cricket club)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,650	Date Updated: 21/10/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development and implementation of a strategy for the effective use of play spaces and outdoor play equipment aimed at increasing the number of opportunities for children to be active throughout the day and leading to all students being able to experience high quality play and physical activity and being supported in undertaking the active 30 minutes a day.	Further investment in providing an effective play space and outdoor learning area by developing a new outdoor gym and cricket mat strip to be used both in and out of PE lessons encouraging pupils to maximize their daily activity. New investments to allow for maximizing students' participation opportunities while school playground is out of action for planned building works.	£8000	An increased number of young people accessing opportunities to be physically active and engage in active play each school day.	New outdoor gym and cricket mat strip to positively contribute towards ensuring sustainable provision of effective play space and lessons over the next few years with appropriate maintenance carried out on regular basis.
	Installation of at least one water fountain on the school field to enable all children to stay hydrated	The school aim to apply for a grant to cover	Water fountain installation to positively contribute towards ensuring children's appropriate	Appropriate checks and maintenance to be carried out on a regular basis to ensure

	<p>while playing/actively participating in PE and sporting activities.</p>	<p>the cost of the water fountain supply via The Drinking Fountain Association grant. The Association Membership Fee cost £50, if application is successful water fountain itself £70</p>	<p>hydration during their PE lessons, active breaks and extra-curricular activity impacting on their health and wellbeing</p>	<p>maximum duration of the fountain.</p>
	<p>Sports Leaders Training Scheme aimed at teaching young people to take responsibility and ownership of planning and delivering high quality fun sporting activities to be continued and further developed. This would lead to the Sports Leaders' involvement during breaks and/or lunchtimes in order to maximize activity time for all students and demonstrating effective use of the outdoor play areas and play equipment. Transferable skills learnt during the course to include cross-curricular links and to positively impact on students' performance in other subjects.</p>	<p>Funded as part of the Croydon SSP membership</p>	<p>New group of Sports Leaders to be trained in the Autumn Term. On completion of the training students to be actively deployed in support of break times/lunchtimes from Spring Term.</p> <p>All students to access high quality play leading to improved social interaction, expelling young people's energy and combining both the physical activity and active learning with fun and exploration of their outdoor environment.</p> <p>All students provided with improved daily opportunities to be active – during curriculum,</p>	<p>It is suggested that students' training is followed with lunchtime supervisors' training that would include planning, delivery, supervision and evaluation of sporting activities and Sports Leaders work to ensure further development of the quality and impact of the project.</p>

			before and after school as well as at lunchtimes.	
Ensuring that 'daily mile' project aimed at providing all students with additional 15minutes of physical activity a day leading to their improved health and fitness, focus and behavior is fully embedded and continued on a daily basis throughout the whole academic year.	All classes to get actively involved in the project with the students taking part in the daily mile on a daily basis with a minimum expectation being 4 times a week. Daily mile track to be installed to enable continuity of the project on the school field in all weather conditions (school playground out of use for at least one academic year due to planned building works).	School to aim to cover the cost of the track with alternative funds rather than PE & Sport Premium Grant (Daily Mile funding project)	All pupils engaged in the project. All classes are encouraged to participate in the initiative on a daily basis with a minimum requirement being 4 times a week. This would lead to increased levels of energy and improved fitness, increased concentration in class, improved self-confidence and self-esteem linked to achieving goals and making constant progress. Regular activity will also positively affect students' health and wellbeing leading towards weight reduction and tackling obesity.	Following successful implementation of the project last academic year the initiative to be continued at least 4 times a week throughout the whole duration of the academic year.
Deployment of a high quality Sports Coach to further increase the number of extra-curricular clubs and ensure staff skills progression through team-teaching.	All students provided with high quality PE lessons and all staff provided with regular support in delivery of their PE lessons through one-to-one team-teaching.	£5400	All staff provided with day-to-day support with delivery of high quality PE lessons leading to their improved knowledge of the subject and increased confidence in teaching. All students provided with access to high quality PE lessons and a vast array of sporting opportunities.	Teachers to improve both their confidence and competence in teaching PE and to be able to continue working independently in future.

<p>Introduction of Maths of The Day scheme leading to students' raised attitudes to maths, raised attainment in maths, increased levels of physical activity in lessons, students' improved motivation, confidence, self-esteem and behaviour.</p>	<p>All teachers introduced to the scheme with all students experiencing the new approach this academic year.</p>	<p>£645</p>	<p>All children supported with engaging solutions to master their maths skills. All teachers successfully addressing 'The Obesity Strategy' recommendations.</p>	<p>The approach to be effectively continued in future with all teachers confident in the delivery of active maths lessons.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will further raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.	Action Plan outlining details of co-operation between the school and the SSP to be created and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including extensive CPD offer, leading to an improved quality of teaching and learning throughout the school.	Funded as part of Folio Trust Agreement (value of £4370)	Meeting with the PE Leader and SGO/Senior School Sport Development Officer held on 30/09/19 leading to creation of a detailed Action Plan outlining this year's co-operation. Action Plan to be reviewed and updated on half-termly basis.	Action Plan to focus on the introduction of sustainable projects. All initiatives to be co-ordinated by the PE Lead with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives.
	Successful Sports Leaders Training Scheme to be continued to enable even more young people an opportunity to develop their social, personal, creative and cognitive skills including planning, communication, focus, spatial awareness, sharing and taking turns, working with others, listening and giving and following instructions	Funded as part of the Croydon SSP membership.	Selected group of upper KS2 students trained in the Autumn Term with an additional planning session in Summer Term in preparation for delivery of a Sporting Festival for Park Hill Infant School students in summer 2020. Y5 students to join Y6 leaders in the summer to introduce and encourage them to take up new responsibility.	PE Lead or a designated member of staff to participate in the training to be able to either deliver or support it in future.
	Team building activities aimed at developing students' skills and abilities to work effectively as a	Funded as part of the Croydon SSP	All Y3 and Y4 pupils to participate in a team building workshop to learn ideas and strategies on how	Class teachers and/or TAs to participate in the session to learn new ideas and

	team, lead and follow, create and present their ideas, celebrate progress and review performance to enrich the existing PE and sport offer to be delivered to all lower KS2 students.	membership.	to work effectively together. Shown activities to include examples of different leadership styles and supporting a partner/a team that link to other areas of the curriculum and can be used in day to day class based work	incorporate team building activities in their lessons in future.
Further development of school based initiatives aimed at raising the profile of PE and School Sport leading to students' increased willingness to access a wide variety of PE and sport projects.	School to run a Sport & Health Week in Summer Term aimed at all pupils' participation in a wide variety of sporting activities in order to raise students' awareness about the importance of physical activity, exercise, regular participation in sport, healthy diet and healthy lifestyle.	£800	All students to be praised for their involvement in PE leading to their enjoyment, improved motivation, self-confidence and self-esteem. All students to be encouraged to follow and learn about major sporting events as well as trying new sports they may not have experienced before.	School based initiatives to be fully incorporated in the school life to ensure continuity in future. Parents/Carers/Local community to be aware, proud and actively involved in celebrating sporting success within the school.
	Pupils led assemblies celebrating their progress and achievements in PE and sport as well as celebrating major sporting events to be held on a regular basis throughout the year			
	Young athletes to take pride in representing their school - regular certificates/medal ceremonies celebrating students' participation in PE and sport to take place throughout the year.	£200	All parents/carers to be aware of school PE and sport offer and provision. Parents/carers to get involved in celebration of success and progress.	

	<p>School to restock their PE equipment and potentially invest in new PE kit in order to maximize effectiveness of their PE curriculum provision and increase school identity.</p>	<p>£1050</p>		
	<p>PE/Sport/School Games noticeboard to be regularly updated and maintained by the PE Lead, Club Leaders and Sports Captains; news on sporting activities to be included in weekly newsletters and social media activity to ensure successful promotion of PE and sport within the community.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular high quality CPD opportunities for the PE Leader and all staff in order to continue to improve teaching and learning in PE.	All staff to attend whole school real PE training – a totally new and holistic approach that uses PE and Sport as a tool to develop the whole child and offers students fun, positive, inclusive and world class PE experience. All staff to get access to real PE on-line learning platform to access world- class planning.	£895	All staff trained and confident in delivery of high level PE lessons. All children enjoying their PE experience, being supported, challenged and included in their learning process.	Staff confidence in the delivery of PE lessons to be regularly monitored by the PE Lead with opportunities provided by Croydon SSP for staff who might need extra support on offer throughout the year.
	PE Leader to attend regular PE Co-ordinators Meetings run by Croydon SSP to ensure effective communication, creating links with other schools and access to news on the development of PE and sport across the borough.	Funded as part of the Croydon SSP membership.		PE Lead to continue to attend the meetings throughout the year and in future.

	PE Leader to continue to use the PE & Health Wheel - an innovative online tool which allows schools to track, evidence and celebrate the impact that the PE and Sport Premium and programmes/ projects linked to it have made in their school. Continuous support from the Croydon SSP available throughout the year.	Funded as part of the Croydon SSP membership.	School to continue to access the tool to demonstrate effective use of PE and Sport Premium. Wheel to be updated on a termly basis to effectively demonstrate impact and report progress.	An additional member of staff (apart from the PE Lead) to get confidence in using the wheel to ensure sustainability.
	PE Leader to attend Croydon & Sutton PE and Sport Conference in March 2020 to learn about the current trends in delivery of PE and sport	Funded as part of the Croydon SSP membership.	At least one member of staff to attend the event.	PE Leader to share the outcomes of the conference with the rest of the staff.
	All staff to access regular team teaching sessions with the in-house Specialist Coach to further support their knowledge and confidence of teaching high quality PE.	£360	All students and staff provided with opportunities to experience regular high quality PE teaching.	All staff confident in delivery of high level PE sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of new sports and sport related activities aimed at raising students' awareness of sporting opportunities and encouraging the 'have a go' culture.	Croydon SSP to deliver workshops promoting new sports resulting in all young people accessing a vast array of activities. This will include para sport and team building workshops for Y3 and Y4 pupils.	Funded as part of the Croydon SSP membership.	All lower school students to participate in at least one new sport/activity this academic year leading to their increased interest in trying new initiatives.	Activities to be observed and supported by class teachers and TAs with an idea that they will be able to continue them in future. If, needed SSP staff to offer teachers team teaching option allowing them to get further confidence in delivery of new/non-traditional activities.
Development of additional sporting opportunities aimed at both the inactive students and the children at risk of inactivity - Pupil Premium pupils, semi-sporty pupils and young people not currently accessing the extra-curricular offer. Activities to be based on pupils' responses in a PE and Sport survey.	School to set-up extra-curricular badminton, zumba and volleyball activities aimed at attracting and encouraging more pupils to regular participation in sport. All young people to be offered access to extra-curricular PE and sport provision.	£350	All currently inactive young people to be provided with access to regular physical activity leading to their improved fitness, well-being, self-esteem, weight reduction and performance in curriculum PE.	Participants to be signposted to local clubs that offer similar opportunities in a community setting leading to sustainable exit routes.
Further improvement of both curriculum and extra-curricular offer in order to continue to introduce all	School to purchase new sporting/play equipment to allow both teachers and students access a range of activities and encourage	£1380	All students provided with access to two hours of fun and beneficial curriculum PE (outdoors and indoors) as well as an exciting	Improved quality of both curriculum and the extra-curricular offer, including water confidence and water

students to a wide range of sports and activities.	them to practice in and outside of their PE sessions.		offer of extra-curricular sports/activities/new sporting equipment leading to boosting their interest, increasing their motivation to get involved and reducing chances for obesity. Aim for all students at the end of KS2 to be able to swim confidently and know how to be safe in and around water.	safety as well as students' improved behaviour – conclusions based on playtime observations and behaviour log showing less incidents of poor behaviour due to high levels of engagement by pupils.
	<p>School to invest in new equipment accessible on the field to be used when the playground is out of action.</p> <p>Swimming lessons to be offered to both Y4 and Y5 students in order to raise attainment in swimming and to maximize children's opportunities to learn how to confidently swim at least 25 metres.</p> <p>Pupils to attend residential trips and water parks visits to further experience new and exciting sports and outdoor activities.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase in all students' participation in level 1 competitive sports leading to all pupils' increased understanding of their personal best, the importance of practicing and progressing, the meaning of winning and losing and the confidence in trying to be the best you can be.	Continue to develop inter-school sports competition offer to raise participation in competitive sport and ensure all children's access to competitions.	£300	All children to experience level 1 competition. Inter-house competitions to take place once every half-term, including sports such as cross-country, dodgeball, netball, basketball, rounders and cricket leading to their increased motivation and resilience and improved understanding of rules and tactics as well as improved teamwork and partner work. Even more participation opportunities to be created as part of Health & Sport Week in the summer term.	Responsibility for running regular half-termly competitions to be shared with all staff and selected students.
Continuity of provision of the existing and development of new level 2 competitive opportunities leading to an increased number of students accessing inter-school events. Focus on ensuring that access to the inter-school competitive opportunities is provided to more teams that in the	School to attempt to make the most of the Croydon SSP competition offer (up to 73 hours of competitive events per year) ensuring that students are introduced to a wide selection of inter-school events each half-term.	Funded as part of the Croydon SSP membership.	More students, including those previously not attending level 2 competitions, entered into events each half-term. Competitions to include tag rugby, orienteering, sportshall athletics, possibly swimming gala, boys and girls football, boys and girls netball,	School to create a culture of competitive sport leading to students' long-term participation in borough wide competition offer.

<p>past and to students of all abilities.</p>	<p>Each competition to be attended by at least 2 SEND students.</p>		<p>boys and girls cricket, dance and rounders.</p>	
	<p>School to offer more B and C team participation opportunities (eg. through Quadkids event in the summer)</p>	<p>Separate fee may apply for attending the non SSP events (eg. sport associations' fees). £150</p>		