



## La Porte Elementary 5<sup>th</sup> grade Outreach Learning March 25 - 27, 2020

Hello Leopard Community,

I hope you are well. This is a new adventure for all of us. Our goal is to continue instruction as best we can for our students. Student participation in the Outreach Learning Plan will enable continued instruction. Participation will also be used as our attendance. You are free to complete the lessons at your own pace during the week assigned. This is new learning for all of us, we appreciate your flexibility and patience through this process. The greatest challenge of this experience is missing our students.

**Stay safe!**

**Carol Williams**

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher.

[Fannings@lpisd.org](mailto:Fannings@lpisd.org) - Science

[Allens@lpisd.org](mailto:Allens@lpisd.org) - Math

[Calandraj@lpisd.org](mailto:Calandraj@lpisd.org) - Reading/Social Studies

Interventionists (for additional assistance)

Carol Jetter: [jetterc@lpisd.org](mailto:jetterc@lpisd.org) 12:00 pm – 4:00 pm

Crystal St. Lucie [steluciec@lpisd.org](mailto:steluciec@lpisd.org) 4:00 pm – 8:00 pm

**Grades**

[Assignments for the week of March 25 – 27, 2020](#) are due on Monday, March 30, 2020 by 8:00 a.m.

## Reading/Language Arts

[HMH:IntoReading/ArribalaLectura!](#)

Click on the blue link for HMH or log into [Clever](#) for access for any additional resources needed.

**Objective(s):** The student will identify the author's use of text structure and text and graphic features to deepen understanding and comprehension.

**English Language Proficiency Standards:** The student will show reading comprehension by responding to questions. Read silently with increasing ease and comprehension for longer periods of time

### Weekly Activities:

#### Reading

#### "Parrots Over Puerto Rico" from HMH: Into Reading

- Once logged into the HMH site, on the top black bar, you will see "Discover, Assignments, Scores." Click "Assignments."
- Review the **anchor charts** for text structure, text and graphic features, and literary elements. (Clicking one will allow you to scroll through all the available charts. Close one out and open the next one.)
- **My book- Prepare to Read** [Parrots Over Puerto Rico](#) – review and type your thoughts into the box. When finished, X out of that tab, go back to the assignment list, and click "I'm done" – your typing will be saved in there.
- **My book** [Parrots Over Puerto Rico](#) – read the story, as many times as you want! On different days, even!
- **Online Assessment** – take the quiz for "Parrots Over Puerto Rico" It will open in a new tab. You can go back to your Assignments and reopen the story, too, to help you answer the questions. If you've already clicked "I'm done" on the story, you can still find it under the "Done" clipboard. After you have taken the quiz, you can see your score by clicking "scores" in the black bar at the top of the screen.

- **INDEPENDENT READING** – You guys love this! It's your favorite part of the day when we're at school together! ♥ The public library is still currently available. If you go online to [hcpl.net](#) (link on my Clever page) you can apply for a card and request a book. When it's ready, they are offering curbside pick-up, or you can download Ebooks. Audible (link in Clever) is also free right now! Also, in Clever - several more websites for books. And, most of the books you have at home are probably testable!

## Mathematics

[PearsonenVisionMathematics\(English/Español\)](#)

Click on the blue link to access the textbook and you will see your assignments. All assignments will be due on Sunday.

**Login: last.first**

**Password: lp 6digit lunch code (ex. lp123456)**

First time logging in, you will need to create an icon, choose background, go to Let's go. From there, go to classes, click on enVision MATH 2.0 Grade 5, go to orange class for assignment. Make sure to look at instructions before you begin assignment.

**Objective(s):** Multiply Decimals by 10, 100, 1000  
Multiply Decimals by a Whole Number  
Multiplying two Decimals

**English Language Proficiency Standards:** The student will use visual and contextual support to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language.

### Weekly Activities:

Multiply Decimals by 10, 100, 1000

1. Visual Learning video
2. Another Look video
3. Practice (odd 9-25-work on scratch paper and click submit it will be blank, but this is how I will know you did it)
4. Quick Check (graded assignment)

Multiply Decimals by a Whole Number

1. Visual Learning video
2. Another Look video
3. Practice (odd 3-13-work on scratch paper and click submit it will be blank, but this is how I will know you did it)
4. Quick Check (graded assignment)

Multiplying two Decimals

1. Visual Learning video
2. Another Look video
3. Practice (odd 7-21-work on scratch paper and click submit it will be blank, but this is how I will know you did it)

Reading/Language Arts, continued

**WRITING**

- **Spelling list 25** on [spellingcity.com](http://spellingcity.com), games and practice all week (no test this week)

- **Keep a journal**, “I Survived” style, of your daily happenings during this unprecedented time. Think back and write about the past few weeks, how we left school thinking we’d go back after Spring Break, and how you got the news that we were not. ☹️ What has your family been doing? What have you seen on the news or in the community? Also write about your thoughts and how you’re feeling. Every detail is not necessary. You do not have to update every day, but a couple times a week should be good! This will be a great primary source when you’re an adult. You can create a Word document or Power Point of your observations, thoughts, and feelings. Share it with me in One Drive or email me, [calandraj@lpsd.org](mailto:calandraj@lpsd.org)

**ADDITIONAL**

- Try out the Whooo’s Reading app at clever.com. After finishing a book, search for it, and off you go!

- [Calm.com](http://Calm.com) or the Calm app! The support page says after the free trial, the free options will remain available without needing a paid subscription.

**Assessment(s):**

1. “Prepare to read” written response
2. Online Assessment for “Parrots Over Puerto Rico”
3. AR will be available for students to access at home. I will still be looking for one passing test each week.
4. I will be checking for your “I Survived” journal. This will be ongoing.

## Science

[STEMscopes\(English/Español\)](#)

Log into [Clever](#) for access to all assignments.

**Objective(s):** We will explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy.

I will complete activities in Stemscores, Flocabulary, and Generation Genius.

**English Language Proficiency Standards:** The student is expected to listen to and derive meaning from a variety of media such as audio tape, video, DVD, and CD ROM to build and reinforce concept and language attainment.

**Weekly Activities:** Log onto TEAMS or Clever for links.

Forms: Complete the fifteen questions and review answer choices. There will be a weekly test starting next week based on review done this week.

**STEMscopes:** Complete all assigned activities. All older assignments have been removed. Be sure to TURN IN once completed. Do not submit before completed since it will let me know if you went too fast or did not complete an activity.

**Flocabulary:** Complete the Assignments shown on the right. Catch up if not already completed.

**Quizizz:** Review Weather and Water Cycle \*Top three students will get a special surprise in the mail 😊.

**Email:** Watch Mrs. Fanning's Videos for Questions. Email me the responses.

**Fannings@lpisd.org**

**Student email login:** last.first@student.lpisd.org

**Assessment(s):** Daily Work Test Starting March 30. STEMscopes questions for a GRADE.

## Social Studies

[StudiesWeekly\(English/Español\)](#)

Log into [Clever](#) for access for any resources needed.

**Objective(s):** The student will analyze issues and events of the 20<sup>th</sup> century (Great Depression and New Deal) and contributions of historical figures (Franklin Roosevelt). The student will understand important landmarks that contribute to our national identity (Mount Rushmore) and understand the relationship between the arts and the times in which they were created (WPA).

**English Language Proficiency Standards:** The student will show reading and listening comprehension by responding to questions

**Weekly Activities:**

Log into clever.com and go to your teacher's page. Click 'Social Studies Week 25' and everything you need will be right there.

You can also access the articles and videos directly in Studies Weekly. From the main page of clever, click Studies Weekly. Choose the 5<sup>th</sup> grade version "USA Studies Weekly 1565 to Present." Click "Continue Reading" and you will see the articles. There are options to have the articles read aloud, as well as additional videos for each article.

**\*\*\* You will need to use the social studies link from your teacher's Clever page to access the questions.**

**Assessment(s):** Each article will have 3-4 related questions that will be accessed through the link on your teacher's Clever page.