

Name\_\_\_\_\_

Date

## Bills Beyond \$10.00

Directions: Circle all of the \$20.00 bills.











Directions: Circle all of the \$50.00 bills.











Directions: Circle all of the \$100.00 bills.











Date\_\_\_\_

# **Breaking into the Bank 1**

Directions: Circle all of the \_\_\_\_\_\_\_\_. (write in coin)







Date\_\_\_

## **Breaking into the Bank 2**

**Directions: Circle all of the** 























## Monominoes

2-4 players

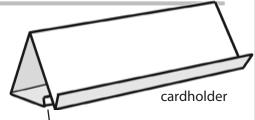
### **Objective**

The objective of Monominoes is to match coins/bills of the same value. For example, match penny to penny, nickel to nickel, or dollar bill to dollar bill.

### **Materials**

Monominoes cards with coins/bills or blank spaces, a cardholder for each player, a coin for tossing.

Prepare game materials by photocopying pp. 58–61 for each player. Laminate pages for durability; cut out the monominoes; cut and assemble card holders by folding and gluing or taping them.



Paste or tape flap to back of panel.

#### **Directions**

- 1. Before playing, turn all of the monominoes face down and mix.
- 2. Each player selects five monominoes and places them on their cardholder so opponents can't see them.
- 3. Flip a coin to see which player goes first. The winner of the flip starts. Play moves to the left.
- 4. Player One selects a monomino from his cardholder and places it face-side up on the table. Then, Player One draws another monomino and puts it on his cardholder. (Every time a monomino is played, a player must draw another.)
- 5. Player Two should try to match one end of the monomino on the table. For example, if that monomino has a dollar coin on one end, it should be matched with another dollar coin monomino. Blanks are matched to blanks.
- 6. A player must match a monomino if he has a card that matches: otherwise, player must pass.
- 7. The game continues until a player has no monominoes left or until no one can make a play. Then, the player with the fewest cards left on the cardholder wins.











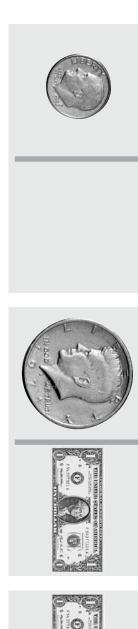
Play Monominoes lengthwise as shown.





























































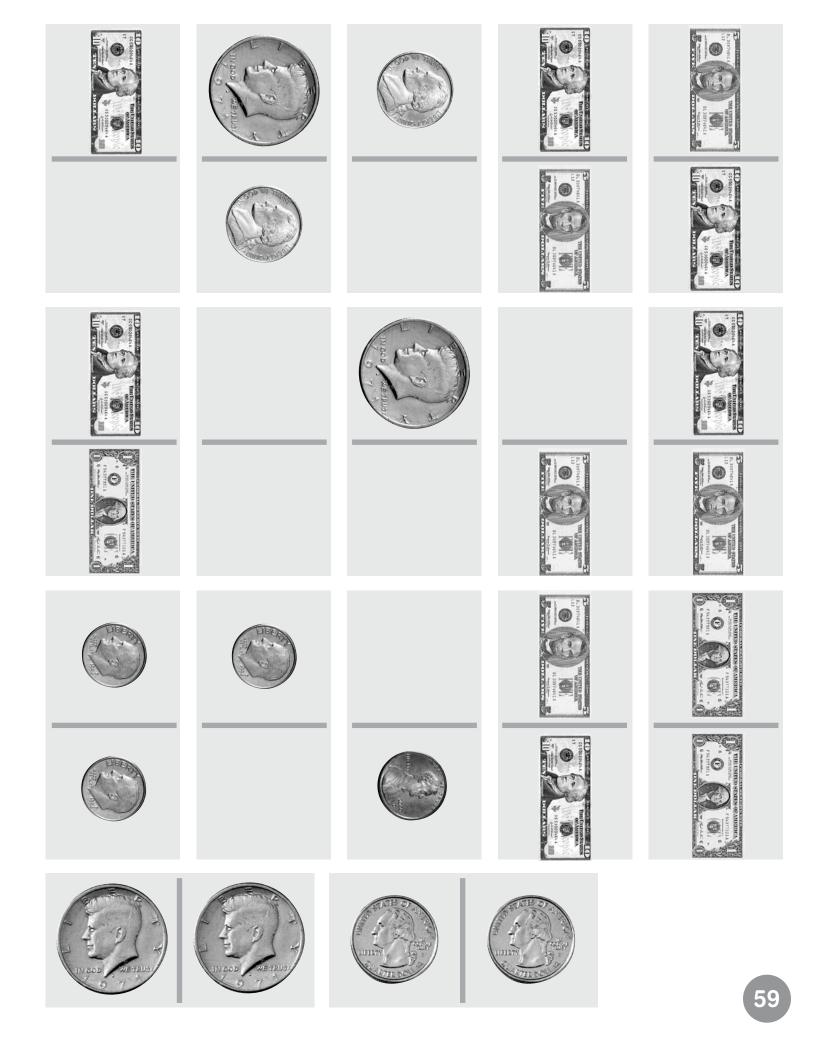














   	FOLD	FOLD	FOLD
OLD UP 1	0	<b>D</b>	
FOLD UP TO MAKE SHELF			' 
SHELF			
			Paste in this area
			his area
'		· 	' 
'			