



11TH GRADE

KEEP YOUR BRAIN ACTIVE!
STAY READY!

First: GET CONNECTED IF YOU CAN!



Log in to your
Microsoft Account



Connect to your
campus and class teams!



Do you use Kurzweil?
Connect [here](#).

Then: WHAT CAN YOU DO WITH TWO HOURS PER DAY?

Intro to Rhetoric and Composition (IRC)

- Read a book that you have at home for at least 20 minutes per day. The book should NOT be one assigned for English class, and it should be at your reading level.
 - If you don't have an independent reading book, try these short stories.
 - ["Premium Harmony"](#) by Stephen King
 - ["A Peculiar Kind of Immigrant's Son"](#) by Sergio Troncoso
- On your IRC class Teams page, click "Posts" and leave a comment with the title, author and a brief description of a conflict in the book or story you're reading.



AP English Literature and Composition

- Finish Spring Break reading homework that was assigned to you by your teacher
- Read ["Where Are You Going, Where Have You Been?"](#) by Joyce Carol Oates.
 - After reading, log onto your AP Literature class Teams page, and post a comment answering the following prompt: How does Oates characterize Connie and what thematic message is Oates sending through the story? If someone has already started a thread, reply to their answer



- For students enrolled in Geometry, Algebra II, PreCalculus, AQR, Calculus AB, Calculus BC, or Statistics, follow [this link](#) to your course specific options.



- For students enrolled in Physics, follow [this link](#) to your course specific options
- For students enrolled in AP Physics 1, follow [this link](#) to your course specific options
- For students enrolled in Environmental Systems follow [this link](#) to your course specific options
- For students enrolled in AP Environmental Science, follow [this link](#) to your course specific options
- For students enrolled in AP Biology, follow [this link](#) to your course specific options



- For students enrolled in CRUSH, follow [this link](#) to your course specific options.
- For students enrolled in AP U.S. History, follow [this link](#) to your course specific options.



- Physical Education: Choose 3 out of the [14 Daily Activity Challenges](#) from the Cooper Institute to complete. When you have completed a Activity Challenge mark it off with an x on your fitness tracker. Challenge yourself to complete a new set to 3 Daily Activity Challenges every day! Stay active so your body can keep up with your brain!
- CTE: Watch [How to Take Cornell Notes](#). Then, watch [Digital Citizenship and You](#), using the Cornell Notetaking method to capture important information.



- Click on [this link](#) that will take you to all World Languages courses.