Home Learning Menu of Activities for 2nd and 3rd Grades #1 Please choose up to five activities daily and be ready to share your work with an adult.

Bake a family recipe.	Draw a picture, cut it up into medium size pieces. Put it back together. Have someone else try.	Choose a story and come up with a different ending. Write the new ending and read it to someone at home.	Math Activity: See directions for Beat the Calculator in the printed materials packet.	Call a relative and have a conversation with them.
Use objects from around your house to make a town with signs	Math Activity: See directions for Visual Patterns in the printed materials packet.	Play outside - Come inside and write a note to your teacher about what you did outside	Draw a treasure map with pictures and words	Make a nonfiction book about a favorite animal
Write a letter to someone who is important to you & send it in the mail.	Draw a picture of your pet or stuffed animal and describe what he/she looks like Gather five random object around the house. Describe each without naming the objects. Have family meml read your writing and gues what each item is.		Read a book as a family and discuss character's, plots, make predictions	Create math word problems and have other members in your family solve them. 1+1=2 2 x 2 = 4
Create a three panel comic strip of an event that occurred during your time out of school	Make an obstacle course, explain it to someone at home and have that person complete it	Make a fort and read in it.	Math Activity: See directions for Tic Tac Toe Sums in the printed materials packet.	Create a Top Ten book about some of your favorites! (soccer players, books, ice cream flavors, games, apps, etc.)

^{*}Feel free to modify activities and substitute materials

Second/Third

Beat the Calculator Variations

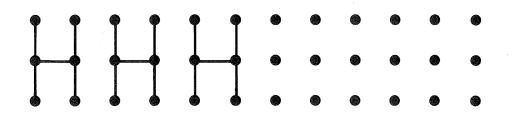
Using Cards

- Put out 2 cards. Add them.
- Put out 3 cards. Add them all
- Put out 2 cards. Subtract the smaller from the larger number.
- Put out 2 cards. Multiply them.

MORE LINE PATTERNS









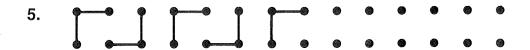
LINES AND SHAPES (I)











MORE LINES AND SHAPES (I)

Continue each pattern.

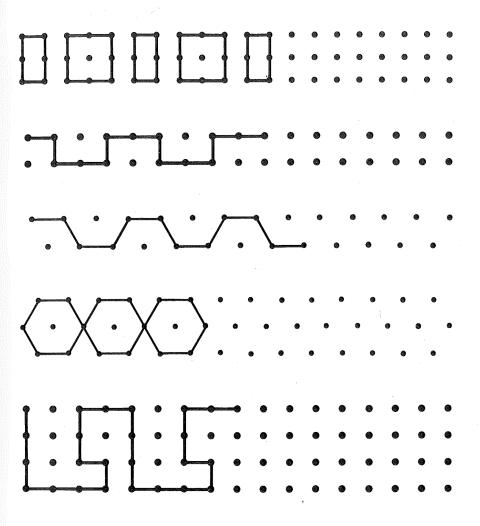
1. **ПППП**

2.

3.

4.

REPEAT THE PATTERN (I)



LINES AND SHAPES (II)

Continue each pattern.

2.

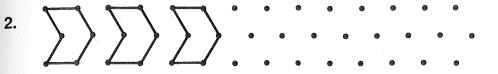
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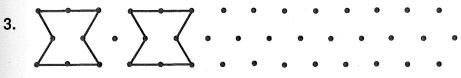
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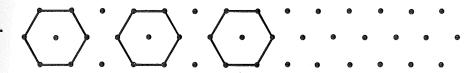
MORE LINES AND SHAPES (II)













REPEAT THE PATTERN (II)

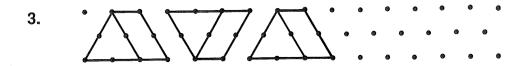


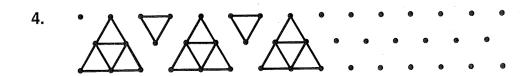
Continue each pattern.

Continue cach patter

1.



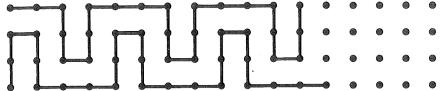




REPEAT THE PATTERN (III)

Continue each pattern.

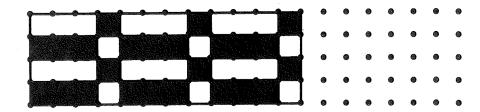
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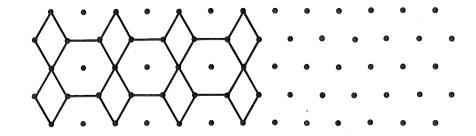


2.



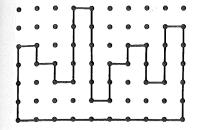
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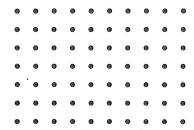


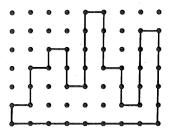


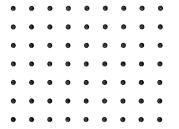
DOT DESIGN (I)

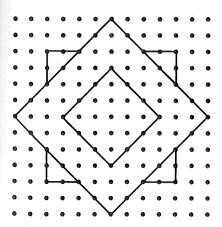
Copy each design.







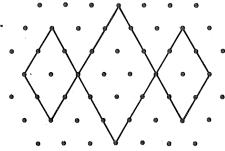


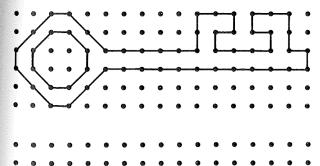


DOT DESIGN (II)

Copy each design.

2.





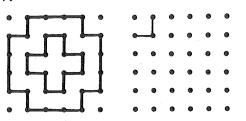
MORE DOT DESIGNS (I) Copy each picture. Start at the lines given.

MORE DOT DESIGNS (II)

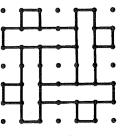


Copy each design. Start at the line given.

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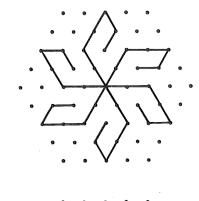


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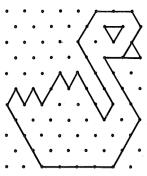


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2.



4.



CRITICAL THINKING ACTIVITIES IN PATTERNS, IMAGERY, LOGIC (K-3)

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Tic-Tac-Toe Sums

Object

Be the first team to get four sums in a row (horizontally, vertically or diagonally).

Divide into two teams (Xs and Os).

- 1. Team X selects two addends by placing a marker on the numbers (0-12) to add. The sum is circled by placing an X on the grid.
- 2. Team O may move one marker to make a new sum and place an O on the grid.
- 3. Teams alternate moving one marker at a time and continue placing Xs and Os until a team has marked four sums in a row.
- 4. After several games, players should discuss their strategies.

Tic-Tac-Toe Sums Game Board

1	24	3	22	5	14
20	8	16	-10	12	15
13	23	15	9	17	6
19	7	21	4	23	2
13	20	6	16	17	14
4	19	5	11	18	21

0 1 2 3 4 5 6 7 8 9 10 11 12

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