Board Study Session Update on Closure Information

Monday, March 23, 2020





Meal Distribution during Emergency Closure

Began Monday, March 16

Six Serving Sites based on need and service ability

- Finn Hill Middle School
- Inglewood Middle School
- Kamiakin Middle School
- Redmond Middle School
- Rose Hill Middle School
- Timberline Middle School

FINN HILL

REDMOND

SAMAMMISH

Student must be present to pick up meal





Meal Distribution during Emergency Closure

- Menu consists of "grab and go" lunch and breakfast
- Packaged in a sack lunch format
- Regular and vegetarian options
- Different menu each day posted on website
- Meals are pre-ordered each day
- Extra meals are prepared for each site for those who forget to pre-order
- Meals are free to any child in the community under 18 years old (do not need to be a student)



Communication

- District Website
- Text to families 1x week
- School reader boards
- Facebook





March 23, 2020



BREAKFAST

Muffin with string cheese and fresh whole fruit



LUNCH: MAIN

Oven-roasted turkey breast and cheese sandwich







- Meal pick-up available from 10:30 a.m.-12:00 p.m.
- Staged outside main entrance to maximize grab and go.
- Number of meals served week 1:

Day/Week	Breakfast	Lunch	Total
M	105	114	219
Т	161	161	322
W	445	455	900
Th	413	419	832
F	482	489	971
Total	1,606	1,638	3,244





Meal Distribution during Emergency Closure

- Beginning mid-week additional pick up sites will be added at 13 elementary schools:
 - Audubon, Bell, Einstein, Frost, Juanita, Keller, Kirk, Lakeview, Mead, Redmond El., Rose Hill El., Sandburg, Twain
- Includes planned sites for child care
- Bus drivers will pick up from base kitchens and deliver to elementary sites





- Team of staff have been working to begin onsite
 K-5 childcare program during school closure
- Provide limited sites on school campuses using District Extended Day staff and
- Community partners YMCA and Boys and Girls Clubs who are providing service at their offcampus locations
- Secondary Transition Center students served at Basic Beginnings



- Interest survey sent to families Friday, March 13
- Priority for healthcare workers and first responders
- First round closed Monday March 16
 - 157 students needed care from first interest survey
 - 107 at extended day sites



- Planning to open child care sites at following elementary schools:
 - Frost
 - Keller
 - Kirk
 - Lakeview
 - Rose Hill Elem
 - Sandburg
- Hours will be 8 a.m. 4:30 p.m.



Staffing plan

- IA/para for every 3-5 students
- One administrator on site
- One staff person in office to answer phones
- One nurse for each site conducts student health and temperature checks at start of day and attends to any ongoing health situations



Will follow COVID-19 Guidelines:

- Social distancing (small groups of children with one adult, no inter-mixing)
- Drop off and Pick up procedures no physical contact with parents
- Health check protocols for children and staff
- Cleaning protocols during and after the session



Timeline

- Staffing plan finalized Monday, March 23
- Staff training and program set-up Tuesday, Mar. 24-Wednesday, Mar. 25
- Goal to begin services Thursday, March 26

Resources

- Contact information for K-5 childcare programs will be on district website once service begins
- Information on resources for pre-K students is currently on website



Staffing for Basic Programs

- Central office limited on-site
- Custodial
- Maintenance
- Student Learning
- Technology Operations
- Payroll staff (school and central)



Employee Guidance

- LWSD has asked all staff to work remotely unless their job responsibilities are such that they are either essential on-site workers or their job responsibilities are such that they can only be done on-site
- Social distancing and scheduling are considered for all on-site workers
- Staff in the high-risk category, as defined by Public Health, are put on paid admin leave if they are on-site workers
- If staff are diagnosed with COVID-19





Learning Resources for Students

- Teachers developing learning resources that are sent to students and families each week. These resources are intended to support:
 - Review of material that students may have already covered, but not yet mastered.
 - Practicing skills that are necessary for learning and proficiency in a subject.
 - Engaging in enrichment activities or independent projects in a subject.
 - Identifying area(s) of interest in a subject area to research and explore.
- 2. Resources are sent via email or posted in PowerSchool Learning or OneNote
- 3. K-5 learning resource print packets being developed for weekly distribution starting 3/30
- 4. Reviewing and developing learning options for potential of longer closure



Additional Learning Resources for Students and Families

Learning Resources

Elementary Learning Resources

Elementary Learning
Resources

Preschool Learning

Resources

Preschool

Secondary Learning Resources

Secondary Learning
Resources

College and Career Readiness

College and Career Readiness

Special Education

Special Education





Support for Teachers

Teacher Training

- Provided guidance and resources for teachers during a school/district closure.
- Prepared all teachers to use our digital tools (PowerSchool Learning, OneNote, content area tools, etc.) to provide remote learning resources for students.
- Provided time for schools to plan to maintain learning and provide connections for students and families
- Provided time to plan and to collaborate together

On-Going Support and Resources

- Teaching and learning division specialists identifying resources for teachers and available to trouble-shoot
- Collaboration opportunities for teachers to plan and prepare instructional resources
- Professional learning for staff



Seniors and Graduation, High School

Considerations for High School Seniors and Graduation

- Credits and credit-based graduation requirements
- Graduation pathway options
- Testing requirements
- Expedited waivers
- 3rd quarter grades
- Passing classes currently on hold

Other High School Considerations

- SAT/ACT
- Advanced Placement
- Dual credit
- Running Start and UW in the High School
- Credit recovery
- Summer school





Special Services

State and Federal Guidance (as of 3/23/2020)

- Provide special education learning in alignment with general education including accommodations
- Continue with annual IEP meetings, re-evaluations, 504 plan reviews and birthto-three transition
- Provide modified specially designed instruction to high school and adult transition seniors; consider alternative assessment options
- Consider how to move forward with modified specially designed instruction in particular for high needs students
- Collaborate with general education colleagues in order to provide accommodations and support for students in special education or with 504 plans



Special Services

Online Learning Considerations

- Special Education should not be a barrier to providing students with online learning
- Staff and student safety are paramount
- Special education will look different when provided online
- There are equity considerations with regard to access and ability to participate in virtual learning
- IEP teams will ultimately make individualized determinations for support and services during this period of school closure and afterwards



Special Services

Current Efforts

- •On-Line Learning Resources Elementary, Secondary, Preschool
- •Program Considerations Resource, Preschool, Learning Center, Transition
- Programs, Intervention Centers, Non-Public Agencies (NPAs)
- Mental Health Support for Students
- District Communication with Families
- •Behavioral Consultation Services for Students with Significant Needs
- Professional Learning Certificated and Classified
- •Childcare Support for K-12 Students in Special Education
- •Maintain Current Projects TIES Center, CAST, Inclusion Projects



Student Support Services

Comprehensive HS (Evergreen Health)

- Brief emotional support and resource providing virtual drop-in appointments from the secure and HIPAA compliant web platform "Doxy.me":
 - Virtual waiting rooms are available Monday through Friday from 11am-2pm
 - Must use Chrome or Firefox and be willing to provide first and last name, call back number, and current location in the event of an emergency
 - Click on one of the following links to be directed to any of our staff. Nonhigh school students and staff are welcome to select from any of the links below:
 - https://doxy.me/erinsutherlin Redmond High School
 - https://doxy.me/lindsaymcmeins Lake Washington High School
 - https://doxy.me/hannahharrison Juanita High School
 - https://doxy.me/suzannecampiche Eastlake High School



Student Support Services

Comprehensive HS (Evergreen Health)

- Accepting referrals for any students, family members, or staff who are experiencing mental health symptoms.
- Providing brief, solution focused interventions, skill building, and outpatient referrals
 via phone, virtual meeting, or over email.
- Connecting individuals experiencing a hardship with community-based resources.
- Ongoing follow up for high school students previously followed by EvergreenHealth social work partner.





Student Support Services

Middle Schools and Choice HS (YES)

- YES providing services to ongoing and identified new students of concerned through their remote services
- LWSD counselors will provide referrals via phone to YES counselors

School Counselors

- Weekly newsletter to parents and students with resources and options for contact
- School counselors meeting remotely with each other and with their behavioral health specialists