

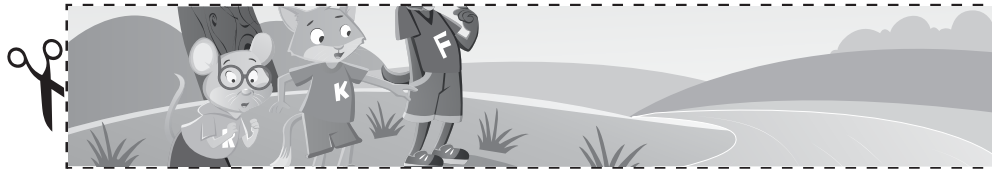
Print these **Lexia Skill Builders®** to use as pencil and paper practice activities that will reinforce and extend skills acquired online.

Level	Activity	# of pages
Core5 L1	Print Concepts	6
Total		6

Name: _____



Cut out the pieces below, and rearrange them to show the cover of a book. Then, glue them onto the book cover on the next page.



Written by Sonya Haddad

Two Little Jumps



Pictures by Pearl Okumura



★ Design your own book cover! Write the title, the name of the person who wrote the words, the name of the person who drew the pictures, and a picture.

Name: _____



Glue the pieces you cut out to the book cover below.



Core5 Level 1
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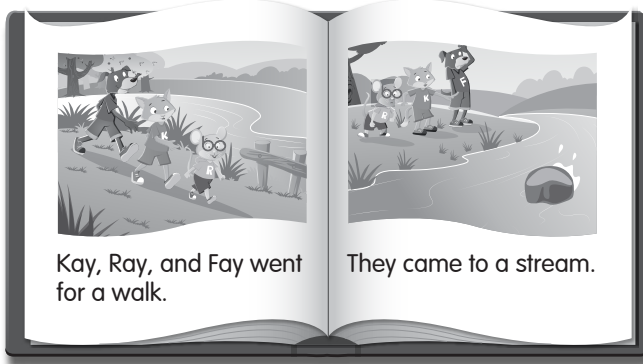
★ Show this page to a partner, and explain the different parts of the book cover.



Name: _____

Listen as your teacher reads some pages of this story. Then, follow the directions.

1

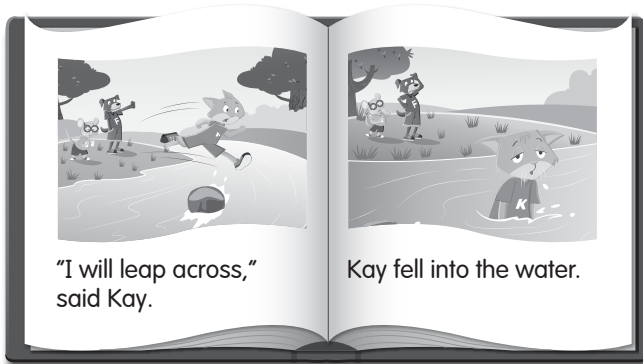


Kay, Ray, and Fay went for a walk.

They came to a stream.

Circle the print on these pages.

2

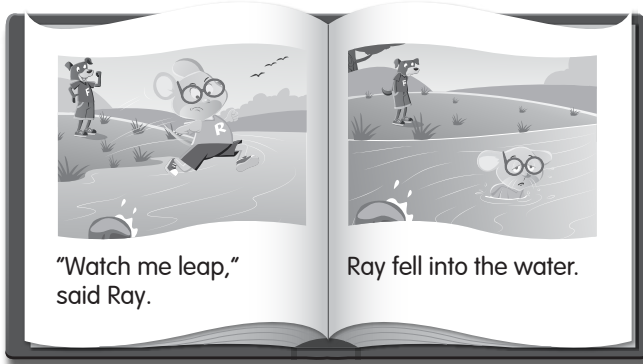


"I will leap across," said Kay.

Kay fell into the water.

Circle the pictures on these pages.

3

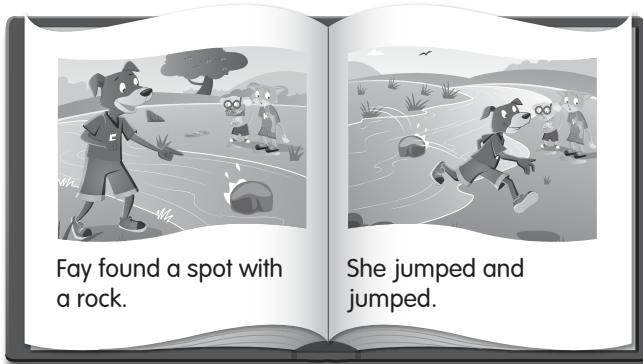


"Watch me leap," said Ray.

Ray fell into the water.

Circle the picture where Ray looks very upset.

4



Fay found a spot with a rock.

She jumped and jumped.

What does Fay use to solve the problem? Circle it in both pictures.

★ Talk about this part of the story with a partner. What do the friends learn?

Name: _____



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Illustrated by Marianne Jolie

Written by Tayron Lewis

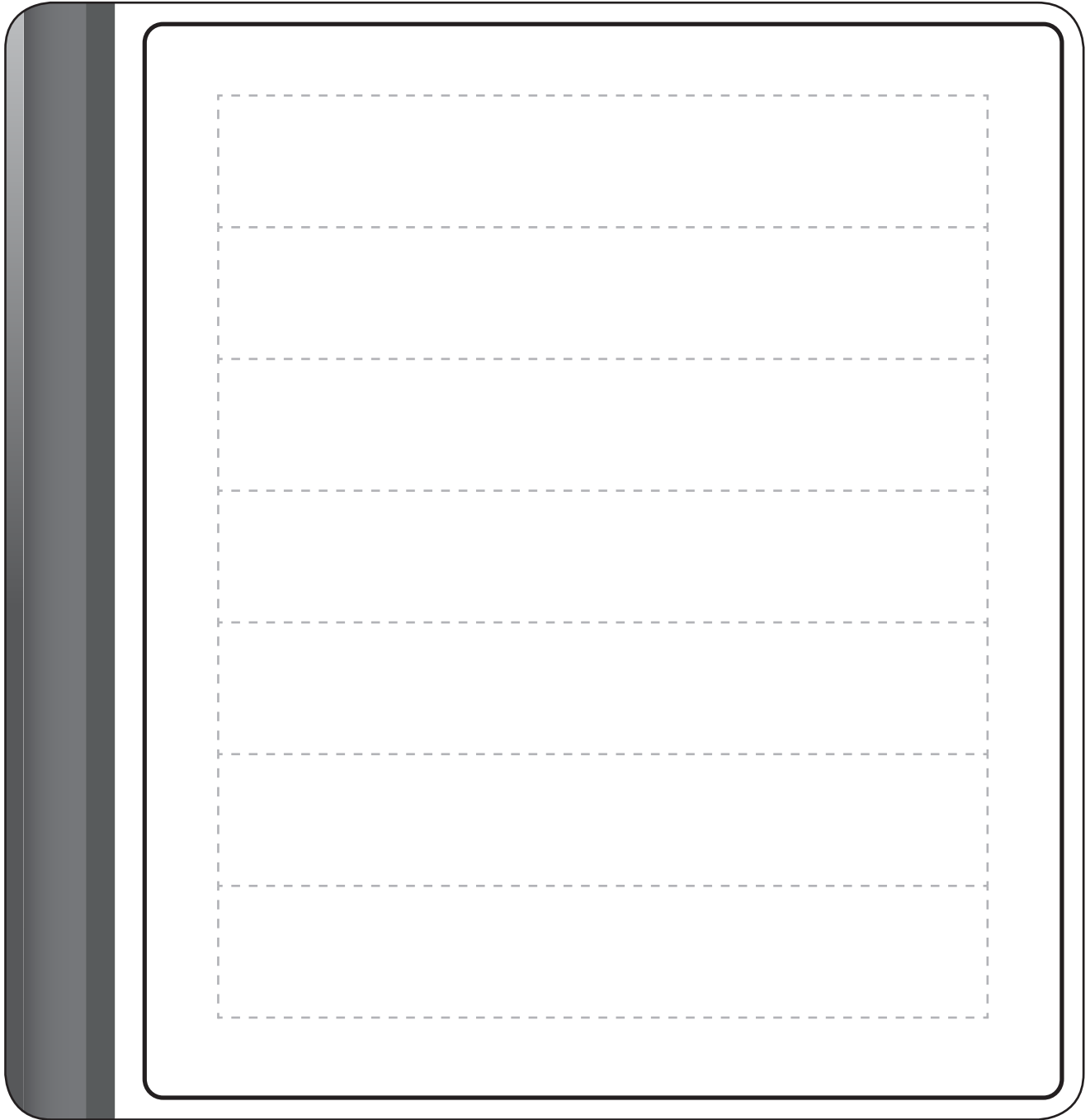
HOW MANY WHEELS?

★ Design your own book cover! Write the title, the name of the person who wrote the words, the name of the person who drew the pictures, and a picture.

Name: _____



Glue the pieces you cut out to the book cover below.



Core5 Level 1

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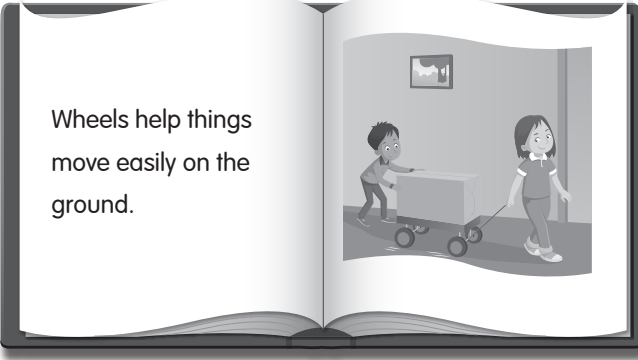

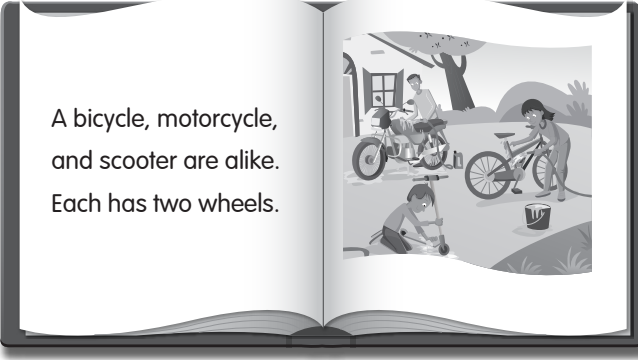
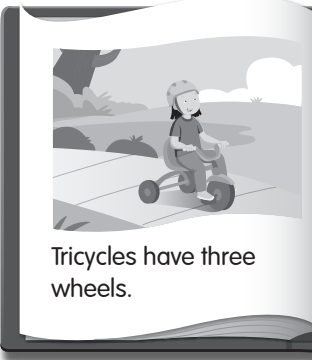
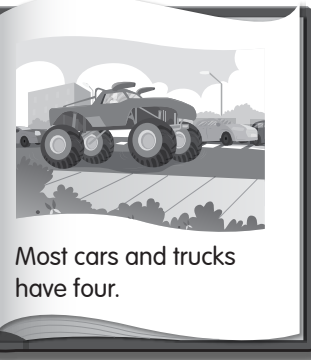
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★ Show this page to a partner, and explain the different parts of the book cover.

Listen as your teacher reads some pages of this story. Then, follow the directions.

<p>1</p> <p>Wheels help things move easily on the ground.</p> 	<p>Circle the print.</p>
<p>2</p>  <p>One wheel can be enough for a ride!</p>	<p>Circle the picture.</p>
<p>3</p> <p>A bicycle, motorcycle, and scooter are alike. Each has two wheels.</p> 	<p>Circle two wheels in this picture.</p>
<p>4</p>  <p>Tricycles have three wheels.</p>  <p>Most cars and trucks have four.</p>	<p>Circle the picture that shows a tricycle.</p>

★ On another page, draw a picture of something else that has wheels. Describe your picture to a partner.