



## ***The Principal's Weekly Newsletter***

Mr Deryck M. Wilson

Friday 20<sup>th</sup> March 2020

Dear Children and Parents,

First of all I hope that you and your family are well. I am pleased to hear from many of you that our online teaching and learning is working well. We are developing the platform constantly as we discover what works well. No doubt you have had to adapt at home. As, sadly, we were one of the first schools in the Globeducate Group to get hit by the virus we have been able to help other schools in France and Spain understand what works well and what does not!

My sincere thanks to our teachers and staff for their continued efforts. We now know that working through an online platform is a much slower process than working through the classroom. Keep up the good work. You are doing a fantastic job! To our students and parents, we know it is not easy to be cooped up at home 24 hours every day. Thank you to our wonderful parents for working from home while also supervising the online learning. A double thank you!

### ***Grazie a tutti - Ms Atturi***

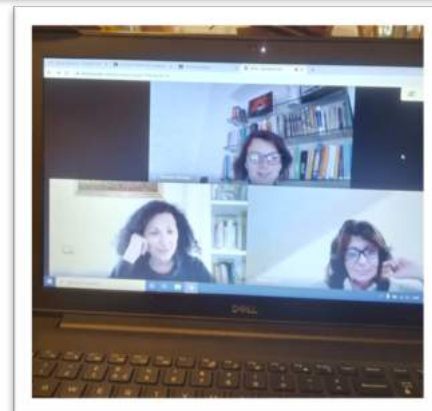
"E' un momento di grande difficoltà e di tristezza per tutti. Grazie agli strumenti che la Southlands ci ha messo a disposizione stiamo facendo un buon lavoro, continuando a rimanere in quotidiano contatto con i nostri studenti. Devo dire un enorme GRAZIE a tutti i genitori che si stanno adoperando per aiutare i propri figli e aiutare noi insegnanti nel difficile compito dell'apprendimento. Siamo tutti lontani e chiusi nelle nostre case, ma mai come in questo momento mi sento parte di una grande famiglia che è la Southlands, composta da colleghi e genitori fantastici

. #ANDRA' TUTTO BENE

**Miss Atturi, Head of the Italian Elementari and Media Programme**

### ***Italian Media Teachers online meeting***

"Anche le riunioni settimanali degli insegnanti vengono svolte in modo diverso, ma sempre con il sorriso"



### **Woodpeckers Welcome a New Student!**

The Woodpeckers, Mrs Wilson and Mrs Nadia gave a warm welcome to a new student in the Woodpecker Class on Monday. **Sofia**

**Macciocca** has already been reading books and trying out Maths, Science and English activities on the 'Active Learn' website. She has also joined the Google Classroom and is learning as much as she can, even though the Macciocca family is moving house! Sofia and her Mummy have also been talking to Mrs Wilson privately and in the open, twice daily sessions on Google Meet. In the photo you can see that Sofia has made the Superhero card that Mrs Wilson and Mrs Nadia posted online as a suggestion for Fathers' Day. Well done, Sofia! (and, of course, Mummy!)



*Sofia Macciocca*

### **Giving Eyes and Brains a Rest From Those Screens!**

**Maths:** First children (and parents) were asked to find fifty objects. I suggested a pack of playing cards but Elisa, Rosy, Nina and Flavia found that blocks, a shell collection and memo cards were also ideal for this task. First they counted out fifty objects, then put them in rows of ten and finally they counted to fifty in tens.



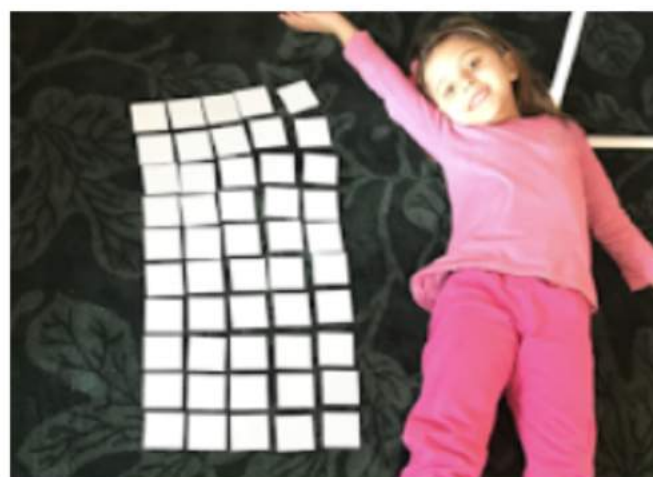
*Rosy Year 1W*



*Elisa Year 1W*



*Flavia Year 1W*



*Nina Year 1W*



**Science:** Riccardo and his Daddy played a sorting game where they put animals into groups eg, mammals, reptiles, birds, fish etc! They look like they are having fun!



*Riccardo Year 1W with Dad*



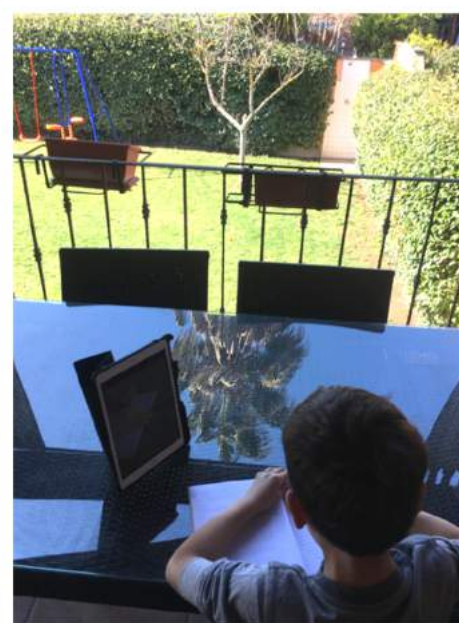
*Isfar Year 1W & brother*

**Creative Activities:** Isfar made this lovely rainbow picture. We all agree with the sentiment, I think. I think the boys and girls enjoyed these 'hands on' activities which gave their eyes and brains a well-earned rest from the computer screen!

**Mrs Wilson, Year 1W Class teacher**

### **Outdoor Classroom**

We took the classroom outside today to enjoy the lovely weather! All the work is keeping us busy and learning lots. **Mrs Barber**



*Dexter Year 2P*

## **Reception L**

The Reception Lions have been working hard this week and here are some photos of their responses:

**Elin** made a beautiful solidarity rainbow which lots of children in Italy have been doing too. She wrote on it "It will be OK".



***Elin's rainbow***



***Brigitte***

**Hyon U**, after watching the video that we made for the class, drew a lovely picture depicting the story of *The Crunching Munching Caterpillar*.

A big THANK YOU goes to all the parents and carers that are helping the children to access all the resources we put on the Seesaw platform, but most of all thank you to the children for working hard and sending us lovely messages.

**Mrs. Lisa and Mrs. Michela**



***The Crunching Munching Caterpillar by Hyon U***

### **Nursery F 'Father's Day'**

Paula and Riccardo made beautiful pictures for their dads for fathers day! We hope that dads everywhere had a wonderful Father's day.

**Fish class- Ms Luisa Jane and Ms Hall**



*Paula Nursery F*

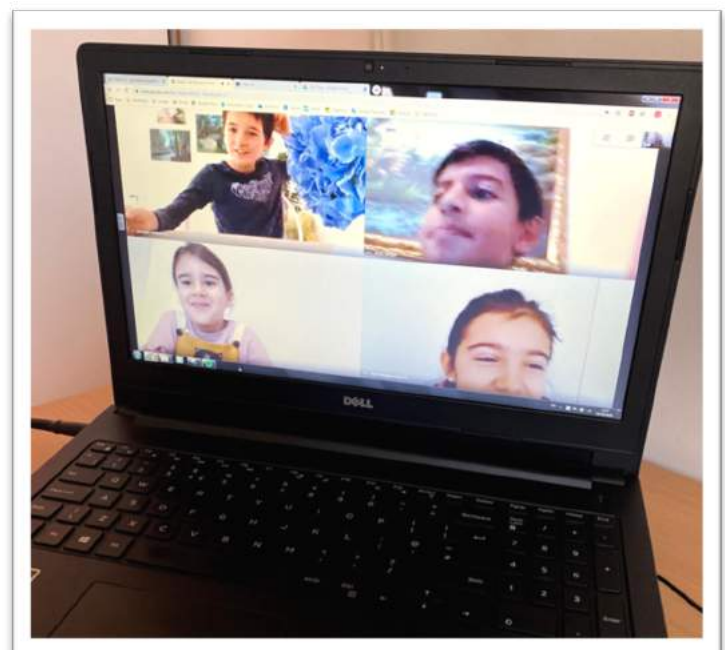


*Riccardo Nursery F*

### **4A Online!**

4A have been rising to the challenge of learning online this past week and I have been very proud of each and every student! I have been so impressed by the commitment and dedication they all are showing to completing their work on time and to such a high standard! They are all showing incredible responsibility and I hope that this will continue for the next few weeks. Check out the examples below for some of the amazing work produced. You will be able to see a wonderful letter from a Roman Slave to their master; some excellent maths work; a modern take on a Roman mosaic; and even students practising their maths on a whiteboard!

4A have also had their first online Google Meet where they could chat to Miss Armitage about any questions they were having about the work. It went very well: once again, I am super impressed with how well the students are adapting to our online platform! **Miss Armitage**





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$$\begin{array}{r} 4669 \\ +1235 \\ \hline 5904 \end{array} \quad \begin{array}{r} 5632 \\ +3214 \\ \hline 8846 \end{array}$$

**Krish**



**Lara**

Homework

pag 58

h.c. I can add 4-digit numbers

pag 60

$$\begin{array}{r} 1) \begin{array}{r} 2615 \\ +1777 \\ \hline 4392 \end{array} \quad \begin{array}{r} 2) \begin{array}{r} 8826 \\ +4448 \\ \hline 13274 \end{array} \quad \begin{array}{r} 3) \begin{array}{r} 5785 \\ +7883 \\ \hline 13668 \end{array} \end{array}$$

These are 4963 people altogether.

$$\begin{array}{r} 4) \begin{array}{r} 9676 \\ +6678 \\ \hline 16354 \end{array} \quad \begin{array}{r} 5) \begin{array}{r} 3356 \\ +8883 \\ \hline 12239 \end{array} \quad \begin{array}{r} 6) \begin{array}{r} 1613 \\ +8883 \\ \hline 10496 \end{array} \end{array}$$

Min ran 12002 m altogether

**Silvia**



**Viola**

Friday 13th March 2020  
h.c. write a letter

Dear Master.....

I am writing this letter to you in order to tell you more in detail all the work I am doing for you and why I think it is fair.

Age you don't realise that I wake up really early every morning to light up the fire, warm up the water and prepare the clothes for you and your family.

I hardly manage to eat anything before you wake up and start giving orders, complaining that something is not read or not well done.

**THIS IS NOT FAIR!!!**

Remember I'm only 9 years old!! I should go to school and play with friends of my same age, like your children do.

Instead I work for you all day long and I don't have time for myself.

Also, when I end my day and go to sleep it's always too late and I feel exhausted. **THIS IS NOT FAIR!!!**

I would like to ask that I could work a bit less, sleeping a bit longer. Can you get another slave that could take over the activities that I do before you wake up?

Also can I have more time in the evening to play more with my friends?

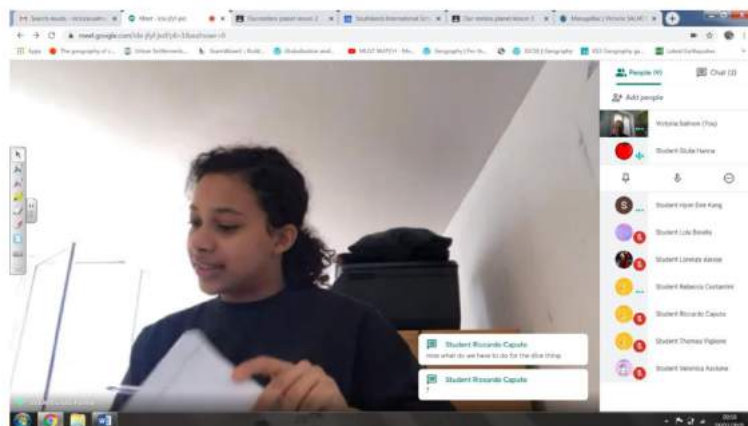
I think my requests are fair and reasonable, so can you please accept them?

Thank you

**Miriam**

## Geography in Year 9

The year 9 Geographers had an interactive session on Google meet following an investigation into the causes of earthquakes. They examined the correlation between the depths of an earthquake's focus, population density and levels of development on damage and fatalities causes.



## Year 6C Staying Positive

Year 6C have been staying positive and working hard at home. Here is a clip of something a student will be sharing with our exchange class in Kenya. It is nice to see that he takes pride in his country and its museums and that he misses school.

Good morning dear student, my name is Gabriele and I live in Rome (the capital of Italy).

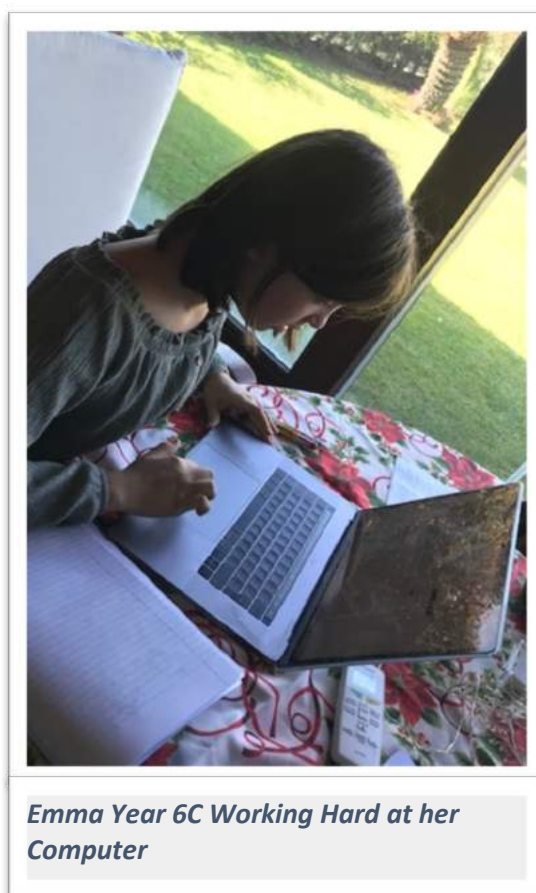
Italy is divided in different regions, every region has their proper habits and cooking tradition

In Italy we celebrate the Epiphany, Carnival, Easter, Halloween and the most important holiday is Christmas.

We own almost the 80% of the historical monuments. In Rome there is the Colosseum, the Forum and Saint Peter's church. In Milan there is the Duomo, We also have some museums in Rome, like the Vatican museum and in Turin there is the Egyptian museum.

School is fun because you learn lots of things but now they are closed because of Coronavirus. Coronavirus is really bad because you can't go out to play so you have to stay at home for the whole day.

**Gabriele Lucci**



## Year 12 Looking to the Future

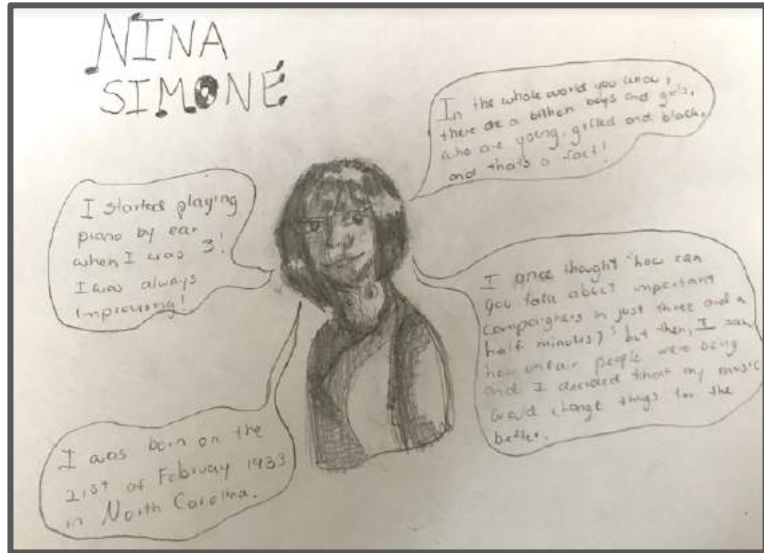
This week students in Year 12 began thinking in earnest about their future by commencing a series of lessons dedicated to their university applications. In the coming weeks, students will learn about the different university application procedures for the countries in which they're interested, as well as conducting research into the specific content of university courses that interest them and considering the different environments and lifestyles offered by different countries and institutions. The students involved have been great so far and I look forward to guiding them through this exciting and challenging stage of their development.

**Mr John Eley, University Counsellor**

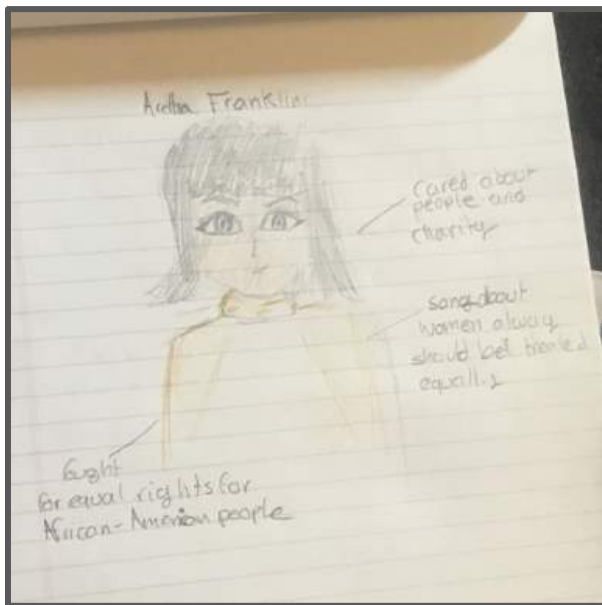




**Daniele Iannazzi Year 8B**



**Arianne Alor Fuentes Year 7B**



**Maeva Lanteigne Year 7B**



**Rebecca Balini Year 8B**

## **Soul Superstars**

Having studied blues music in recent weeks, this week some Southlands students have been learning about a genre inspired by the blues: soul. Our focus was the music and the activism of three women who defined the experience of a generation and fought for the change they wanted to see in the world: Aretha Franklin, Nina Simone and Mavis Staples.

This work also revealed some students with impressive artistic skills! Well done to (clockwise from top-left): Daniele Iannazzi (8B), Arianne Alor Fuentes (7B), Rebecca Balini (8B), and Maeva Lanteigne (7B).

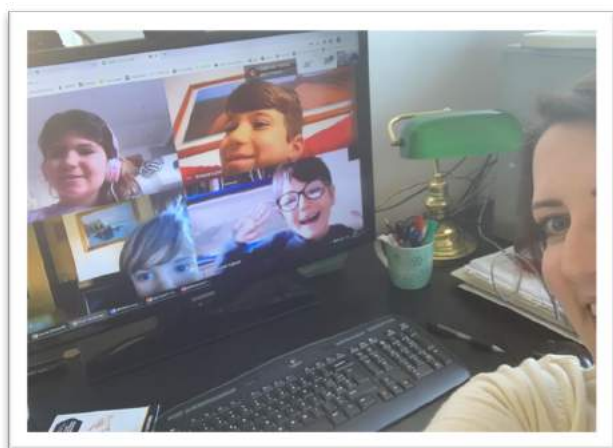
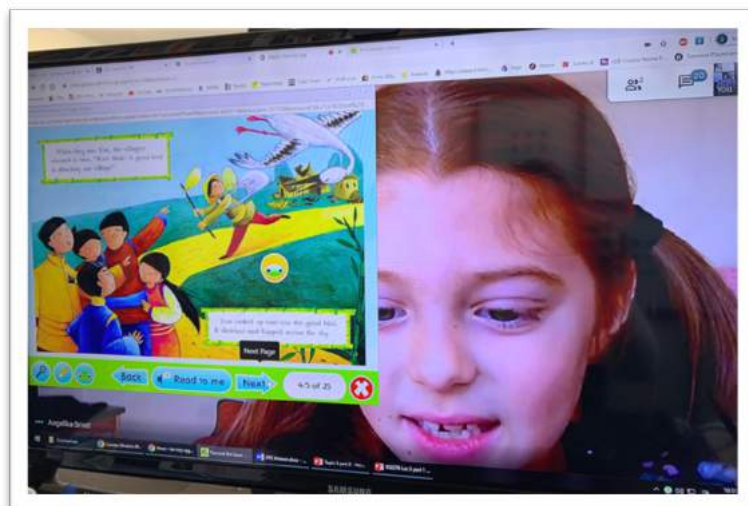
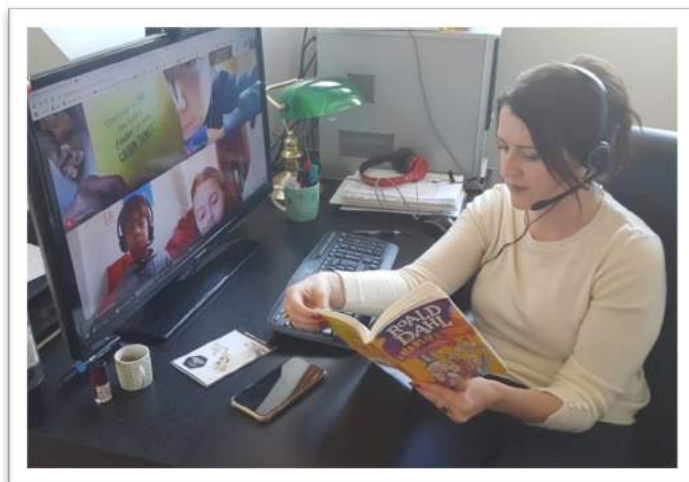
**Mr. Ronalds, Music Teacher**



### Online Reading in Year 3

Online schooling doesn't mean we can't still read a novel as a class! Every morning, Year 3 classes have been coming together on Google Meet to listen to a few chapters of 'Charlie and the Chocolate Factory' by Roald Dahl. Then throughout the day, the students have been reading aloud to their teacher individually and in small groups, using their Bug Club books on Active Learn. Plus our Literacy lessons have been focused on our novel study, 'The Hodgeheg' by Dick King-Smith, with online teaching videos and follow-up activities.

The reading never stops in Year 3! Well done everybody!



### ***EAL Lessons Senior School***

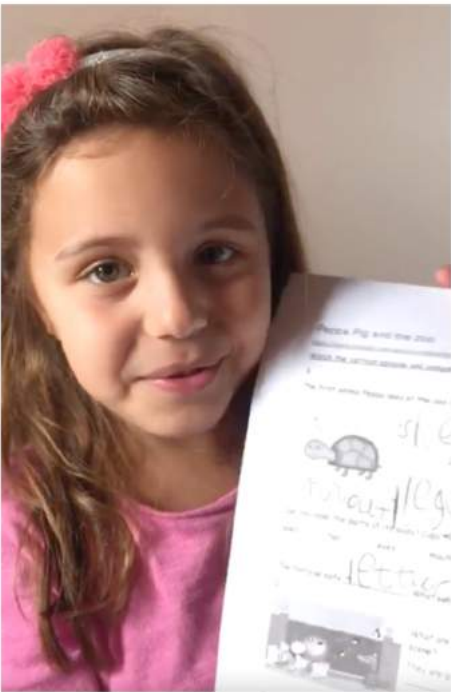
"The show must go on". In the EAL department. Our students are performing excellently. **Mrs Sonia Gray**



### ***EAL Lessons Primary School***

Nina S (Year 1W) made a video as part of her 'Animal Practice' assignment. Here is a snapshot taken from this wonderful video.

Well done Nina! **Ms Simona Marturano**



*Nina Year 1W*

### ***Message from School Nurses***

We, your school nurses, want to reach out to you to provide some information and reassurance to help you navigate the next few weeks. When anything stressful or challenging is going on in life, it can be difficult to know how to talk to our kids of all ages. Kids, whether three or seventeen, look to adults to figure out what they need to know and how they should react. We want to help support you with these conversations. Here are a few suggestions: Remain calm and reassuring.

Children will react to and follow your verbal and nonverbal reactions

What you say and do about COVID-19, current prevention efforts, and related events can either increase or decrease your children's anxiety. If true, emphasize to your children that they and your family are fine. Remind them that you are there to keep them safe and healthy.

Let your children talk about their feelings and help reframe their concerns into the appropriate perspective. Make yourself available

Children may need extra attention from you and may want to talk about their concerns, fears, and questions.

It is important that they know they have someone who will listen to them; make time for them. Tell them you love them and give them plenty of affection.

Avoid excessive blaming



When tensions are high, sometimes we try to blame someone.  
It is important to avoid stereotyping any one group of people as responsible for the virus.

#### Monitor television viewing and social media

Limit television viewing or access to information on the Internet and through social media. Try to avoid watching or listening to information that might be upsetting when your children are present.  
Speak to your child about how many stories about COVID-19 on the Internet may be based on rumours and inaccurate information.  
Talk to your child about factual information of this disease—this can help reduce anxiety.  
Constantly watching updates on the status of COVID-19 can increase anxiety—avoid this.  
Be aware that developmentally inappropriate information (i.e., information designed for adults) can cause anxiety or confusion, particularly in young.  
Engage your child in games or other interesting activities instead.

#### Maintain a normal routine to the extent possible

Keep to a regular schedule, as this can be reassuring and promotes physical health. For instance, typical bedtimes, wake times, and mealtimes can be helpful.

#### Be honest and accurate

Children often imagine situations far worse than reality.  
Don't ignore their concerns, but rather explain the current situation.  
Children can be told this disease is thought to be spread between people who are in close contact with one another—when an infected person coughs or sneezes.  
It is also thought it can be spread when you touch an infected surface or object, which is why it is so important to protect yourself by washing hands often.

#### Know the symptoms of COVID-19

The CDC believes these symptoms appear in a few days after being exposed to someone who is symptomatic with the disease:

Fever.

Cough.

Shortness of breath.

For some people the symptoms are like having a cold; for others the symptoms can be severe.

So far, it seems that children are less likely to get sick from the virus.

In either case it is important to check with your child's healthcare provider (or yours) if anyone in your family becomes ill.

Many of the things you do to help prevent colds and the flu can help protect you against other respiratory viruses, including COVID-19

Wash your hands often with soap and warm water for at least 40 seconds.

Avoid touching your eyes, nose and mouth.

Clean things that are frequently touched (like doorknobs and countertops) with household cleaning spray or wipes.

Cover your mouth when you cough or sneeze. Use a tissue or your inner elbow, not your hands.

Stay home if you are sick and avoid close contact with others.

Giving children guidance on what they can do to prevent infection gives them a greater sense of control over disease spread and will help to reduce their anxiety.

Encourage your child to eat a balanced diet, get enough sleep, drink plenty of fluids and get regular exercise; this will help them develop a strong immune system to fight off illness.

Follow the guidelines and stay healthy

**Nurse Diana and Nurse Lanny**

## ***Message from the School Manager***

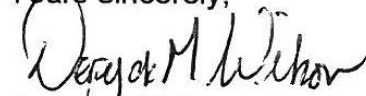
Dear Parents,

During this difficult and uncertain time if there are any issues or anything that you feel we can help with, please email or phone the school office with your enquiry and we will endeavour to get back to you as soon as possible.

**Gabriele Beretta**

Andrà tutto bene

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Deryck M Wilson', written over the printed name.

Deryck M Wilson  
Principal