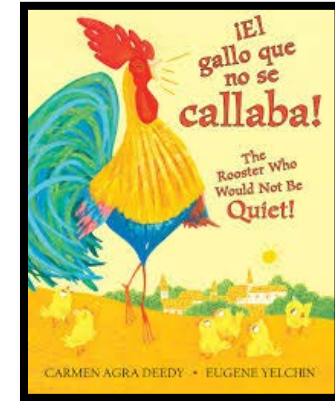
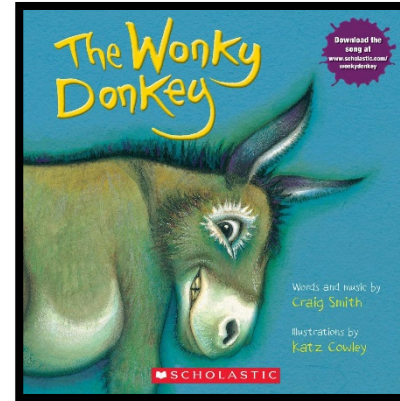




Heritage Elementary (5th Grade) Outreach Learning March 25 - 27, 2020

Click on our picture for a message from your principals and the books to listen to our read alouds:



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.
Si su hijo(a) recibe servicios de Educación Especial, Sección 504 o Dislexia, el maestro de su hijo(a) se ocupará semanalmente los servicios por correo electrónico.

If there are any questions, please feel free to email your child's teacher at:
Si tiene alguna pregunta, no dude en enviar un correo electrónico al maestro de su hijo(a) a:

fournierb@lpsd.org / goinsd@lpsd.org / alanizs@lpsd.org / otwellt@lpsd.org / hayesa@lpsd.org

5th Grade TEAM OFFICE HOURS/HORARIO DE OFICINA DE LOS MAESTROS DE QUINTO Grado

9:00-11:00 in the morning/por la mañana

1:00-3:00 in the afternoon/por la tarde

Grades/Calificaciones

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Las tareas para la semana del 25 al 27 de marzo de 2020 se entregarán el lunes 30 de marzo de 2020 a las 8:00 a.m.

Reading/Language Arts

Objective(s): 5.10A- draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved

5.11A- summarize the main ideas and supporting details in a text in ways that maintains meaning and logical order

5.11B- determine the facts in text and verify them through established methods

ELPS: ESL/ELL: ELPS: 1a, 1c, 1h, 2a, 2b, 2c, 2i, 3e, 4d; small group, extra time, peer assistance

Weekly Activities: Read the two assignments below, answer the questions and submit to teacher. Log onto Study Island and complete the two assignments listed below that have been assigned. Please remember to read 20 minutes each day. We encourage students to visit our extra practice and resources sites as well. All the links need can be found on your teacher's page through the clever app. Actividades semanales: Lea las tareas a continuación, responda las preguntas y envíelas al maestro. Inicie sesión en Study Island y complete las dos tareas numeradas a continuación que se han asignado. Por favor recuerde leer 20 minutos cada día. También alentamos a los estudiantes a visitar nuestros sitios de práctica y recursos adicionales. Todos los enlaces necesarios se pueden encontrar en la página de su maestro en el app de clever.

Assessment(s) Evaluación:

Hayes and Alaniz's Students Readworks Assignments-

1. Me and My Habits

Hayes' Students Study Island Assignments-

1. Procedural Text
2. Graphic Features

Alaniz's Students Study Island Assignments-

1. Genres/ Propósito del Autor
2. Persuasive Text/Textos Persuasivos

(NWEA Pathway skills if the two assignments above were completed before March 6.)

Hayes and Alaniz's Students Independent Reading (preferably chapter books)-

- 30 minutes, per day, Monday-Friday/leer 30 minutos diario, lunes-viernes

EXTRA PRACTICE/ RESOURCES

FLOCABULARY

EPIC books

Time for kids

Study Island

Mathematics

Objective(s): 5.8A, 5.8B, 5.8C COORDINATE GRIDS/PLANES

ELPS: 5.1A, 5.2F, 5.2G, 5.2I

Weekly Activities/Actividades semanales: OFFICE 365/TEAMS ASSIGNMENTS

PRACTICE/PRACTICA:

THE STUDENT WILL WATCH VIDEOS AND ANSWER QUESTIONS ON TASK CARDS. THEN, THE STUDENTS WILL USE FORMS TO CHECK THEIR ANSWERS. REVIEW AND CORRECT ANY QUESTIONS THAT YOU MAY HAVE MISSED. SEND ANY QUESTIONS YOU MAY HAVE THROUGH TEAMS.

PRÁCTICA:

EL ESTUDIANTE VERÁ VIDEOS Y RESPONDERÁ A LAS PREGUNTAS EN LAS TARJETAS DE TAREA. LOS ESTUDIANTES USARÁN FORMS(APP) PARA VERIFICAR SUS RESPUESTAS. HAGA CORRECCIONES A LAS PREGUNTAS QUE TIENEN ERROR. ENVÍE CUALQUIER PREGUNTA A SU MAESTRO USANDO TEAMS.

Assessment(s) Evaluación:

INDEPENDENT ASSIGNMENT (FOR A GRADE):

THE STUDENT WILL WORK INDEPENDENTLY TO ANSWER COORDINATE GRID QUESTION. BE CAREFUL. YOU WILL ONLY BE ABLE TO SUBMIT YOUR ANSWERS ONCE. THIS ASSIGNMENT WILL BE FOR A GRADE.

TAREA INDEPENDIENTE (PARA GRADO):

EL ESTUDIANTE TRABAJARÁ INDEPENDIENTEMENTE PARA RESPONDER A LA PREGUNTA COORDINADA DE LA RED. TEN CUIDADO. SOLO PODRÁ PRESENTAR SUS RESPUESTAS UNA VEZ. ESTA TAREA SERÁ PARA UN GRADO.

IXL LESSONS (FOR A GRADE)/LECCIONES DE IXL (PARA GRADO):

IXL LESSON U.4 – FOLLOW DIRECTIONS ON A COORDINATE GRID

5th Grade Math Intervention- Ms. Sader

https://www.superteacherworksheets.com/multiple-step-problems/multiple-step3-adv_LAWNS.pdf?up=1466611200

[Multiple-Step Math Questions - Super Teacher Worksheets](#)

ANSWER KEY Multiple-Step Math Questions a. Grace started her own landscaping business. She charged an hour for pulling weeds.

Science

[STEMscopes \(English/Español\)](#)

Objective(s):

The student is expected to demonstrate the flow of electricity in closed circuits can produce light, heat, and sound. **5.6B**

ELPS:

Develop and expand repertoire of learning strategies such as reasoning inductively or deductively, looking for patterns in language, and analyzing sayings and expressions commensurate with grade-level learning expectations. 1H

Demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs 2I

Read silently with increasing ease and comprehension for longer periods -4h

Weekly Activities/Actividades semanales:

VIDEOS:

[Content Connections Video—Circuits and Electricity](#) from 5.6B Circuits and Electricity

[Reading Science A—Two Kinds of Current](#) from 5.6B Circuits and Electricity

Please go to the teams site that has the globe on it for other science activities.

Para otras actividades científicas vaya al app TEAMS que tiene el globo.

Assessment(s): These two activities in stemsscopes have questions at the end. It is important you do the questions to get credit for the assignment. Teams contains activities that support the lesson also.

Evaluación (es): Estas dos actividades en stemsscopes tienen preguntas al final. Es importante que haga las preguntas para obtener crédito por la tarea. También El app TEAMS contiene actividades que apoyan la lección.

Social Studies

[Studies Weekly \(English/Español\)](#)

Objective(s): Students will analyze and determine the results and outcomes of the Dust Bowl to the New Deal

ELPS: ESL/ELL: ELPS: 1a, 1c, 1h, 2a, 2b, 2c, 2i, 3e, 4d; small group, extra time, peer assistance

Weekly Activities: Students will log into Studies weekly online. Read week 25 and complete the test at the end. Students may use the articles to help answer the questions. Students, please remember, take your time and go back to find the answer. Do not rush into answering the questions and submitting without checking your work.

Actividades semanales: Los estudiantes iniciarán sesión en USA Weekly en línea. Lea la semana 25 y completa la prueba al final. Los estudiantes pueden usar los artículos para ayudar a responder las preguntas. Estudiantes, recuerden, tómense su tiempo y regresen para encontrar la respuesta. No se apresure a responder las preguntas y enviarlas sin verificar su trabajo.

Assessment(s)/Evaluación:

All 5th grade students will complete the following/ Todos los estudiantes de 5to grado completarán lo siguiente:

Social Studies- Estudios Sociales

Studies weekly Week 25, read and complete the test. You may open another screen online and use the newspaper article to help with the questions. Lee y completa el examen. Puede abrir otra pantalla en línea y usar el artículo del periódico para ayudar con las preguntas.

EXTRA PRACTICE- optional/Práctica adicional - opcional

Review previous taught weeks and take any tests we didn't complete in class. Revise las semanas 17 a 23 y tome cualquier prueba que no has terminado.

Music

Music Office Hours: 8:30-10:30; 1:30-3:30

Email Ms. Lupold: lupoldj@lpsd.org

Objective(s): Parents will assist Students to log on and register on the Quaver Music website using the instruction document sent from Ms. Lupold. Once logged in, students will familiarize themselves with activities, creatives, virtual instrument performances, digital Music Books and more as they explore the different applications offered through Quaver Music online learning platform. With the help of family members, students will go on a Scavenger Hunt to locate items around their home on which they can create homemade instruments on which to 'make music' from home.

ELPS: Lessons on Quaver Music are illustrated and self-paced. Students have the opportunity to move through lessons and repeat lessons so they understand the expectations and are successful. Easy Reset and/or 'go back' options provide multiple chances to re-do a lesson or activity.

Weekly Activities: Using the applications in Quaver Music, explore how to create digital music compositions, body percussion patterns to follow, apply music knowledge through games and challenges.

Assessment(s): Students will have conversations with family members about their experiences with Quaver Music and what they discovered with online music learning. Parents can choose to send photos or lists of their results from the Musical Instrument Scavenger Hunt at home.

Physical Education

PE Office Hours: 9:00-11:00; 1:00-3:00

Email Ms. Hatfield: hatfieldt@lpsd.org

Objective(s): Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.











ELPS: Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language.

Weekly Activities: Daily Exercise from P.E. Menu and List of daily chores – see below

Assessment(s): Student's Self Evaluation by explaining to their parents, siblings or any family member if they demonstrate "Excellent", "Good Job" or "Needs Improvement" or Completion of Daily Workout.

Each day you can choose your workout! Pick one of the daily exercises or choose an exercise to do from the daily chores list on the bottom.

Stay Fit! And Be Active!

<p>Monday</p> <p>Run 5 laps around your house outside</p> <p>OR</p> <p>Wall Sit and Read when get tired stand and do it again</p> 	<p>Tuesday Kids Work Out</p>  <p>OR</p> 	<p>Wednesday Full Body Work Out</p>  <p>OR</p> <p>Super Heroes Work Out</p> 	<p>Thursday 20 Push-Ups</p>  <p>and 20 Mountain Climber</p>  <p>OR</p> <p>Plank as long as you can</p> 	<p>Friday Zumba for Kids</p>  <p>OR</p> <p>Line Dance Cha Cha Slide</p> 
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Daily Choices:

- Run up and down your stairs for 10 minutes
- Vacuum or Mop the entire house
- 30 Jumping Jacks
- Dust all the Windows and Furniture
- Built a Fort
- Create an indoor obstacle course
- Take a Family Walk or Ride Bike for 20 minutes

Quaver Log on Instructions (You do not need a QuaverCode)

If asked With Flash or Without Flash – **Choose Without Flash.**

1. Visit **QuaverMusic.com**. Click the **LOG IN** button.



2. You will be brought to the login page. Type in the following login information:

My QuaverName: LaPorte2020

My Password: LaPorte2020



3. Boom-Chicka-Boom! You should now be on the Quaver Student Dashboard, enrolled in our **Music at Home 2020** class. From here, students can explore Student Interactives, Creatives, and more! Click the **Assignments** button to access self-guided activities and resources curated by the Quaver team to help students continue their music learning at home!

