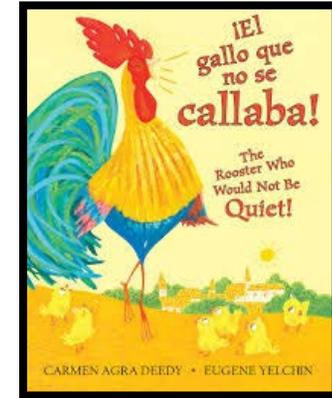
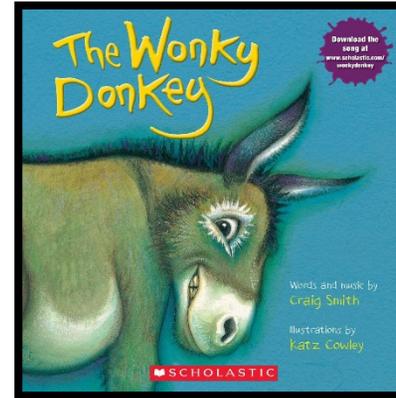




Heritage Elementary (3rd Grade) Outreach Learning March 25 - 27, 2020

Click on our picture for a message from your principals and the books to listen to our read alouds:



If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

carterj@lpisd.org
guevaram@lpisd.org
ripleyc@lpisd.org
west@lpisd.org

3rd Grade Office Hours:
10:00 am – 2:00 pm

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Reading/Language Arts

ALL ASSIGNMENTS WILL DONE THROUGH SEESAW. THE LINK CAN BE FOUND IN CLEVER.

[Charlotte's Web Book Study](#)

Objective(s): Reading: Students will analyze characters and summarize fictional text.

ELPS: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities: Wednesday: Students will listen to Charlotte's Web Chapters 1 and 2 on Seesaw. Students will then compare and contrast two characters from chapter 1. Then students will choose three character traits for Fern with text evidence.

Thursday: Students will listen to Charlotte's Web Chapters 3 and 4 on Seesaw. Students will complete summary organizer for chapter 3 and respond to literature questions for chapter 4.

Friday: Students will listen to Charlotte's Web chapters 5 and 6 on Seesaw. Students will respond to literature questions for both chapters 5 and 6.

Assessment(s): Summary for chapter 3 and response questions

Objective(s): Language Arts: Students will review parts of speech.

ELPS: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities: Wednesday: Students will watch a parts of speech video.

Thursday: Students will play parts of speech kahoot.

Friday: Students will sort parts of speech on Seesaw.

Assessment(s): kahoot game, parts of speech sort

Mathematics

[Pearson enVision Mathematics \(English/Español\) Base Curriculum](#)

Objective(s): Wednesday- Students will name and sort 3D shapes. Students will identify 2D shapes specifically quadrilaterals (4 sided figures) and sort them into categories based on attributes.

Thursday and Friday - Students will name and sort 3D shapes. Students will identify 2D shapes specifically quadrilaterals (4 sided figures) and sort them into categories based on attributes.

ELPS: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities:

Wednesday - Warm Up: Week 9 Day 4 From Warm Up file (Emailed 3-18-2020)

Complete the lesson:

12:02 Reteach to Build Understanding assigned on Pearson Texas on Ipsid.org- Student Portal-Online Textbooks-Pearson (this is assigned to the students under assignments after they log in)

Make a list of 5 objects at your house that represent 3D shapes. Save in your school folder to be turned in later.

Practice Multiplication facts for 10 minutes. You may use Meteor Multiplication found on mathplayground.com

Thursday - Warm Up: Week 9 Day 4 From Warm Up file (Emailed 3-18-2020)

Complete the lesson: Unit 12 on Pearson Texas

12:02 Reteach to Build Understanding assigned on Pearson Texas on Ipsid.org- Student Portal-Online Textbooks-Pearson (this is assigned to the students under assignments after they log in) print out and keep in school folder. Or record answers on notebook paper and title it 3D Shapes Worksheet

Make a list of 5 objects at your house that represent 3D shapes. Save in your school folder to be turned in later.

Practice Multiplication facts for 10 minutes. You may use Meteor Multiplication found on mathplayground.com

Friday - Warm Up: Week 9 Assessment From Warm Up file (Emailed 3-18-2020) *Keep this in your school folder to turn in.**

Lesson:

Complete the lesson: STAAR 3D Shapes on Study Island

Practice Multiplication facts for 10 minutes. You may use Meteor Multiplication found on mathplayground.com or complete the Multiplication Fact Color By answer for mixed facts.

Interventionist: Multiple – Step Problems

Assessment(s): Study Island STAAR 3d Shapes Quiz, 2d Shapes STAAR Quiz, Wk 9 Assessment

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Objective(s): 4A – mixture of objectives will be reviewed this week

ELPS: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities: Students are going to work on their scavenger hunt. Follow the directions, take pictures, and document. After you have completed your hunt, you will add pictures into a power point with some different topics about your each item.

Assessment(s): **Power point**

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Objective(s): 14B – students will identify and analyze the heroic deeds of individuals

ELPS: Students will listen to a variety of media such as audio and video to build and reinforce concept in language attained. (2F)

Weekly Activities: click on week 24 – listen to the story all the way to the end, then work on the crossword puzzle. Once you are done with that, take the quiz online. I think it allows you to submit. Work on the writing prompt – you may type it and have your parents email back to me or log in a journal to turn in when we return to school.

- Students should write about a person they consider a hero.
- Students should make sure each sentence helps the reader understand the composition
- Students should write about ideas in detail so the reader really understands what they are saying.
- Students should try to use correct spelling, capitalization, punctuation, grammar and sentences.

Assessment(s): **Study Weekly test, Writing prompt**

Music

Music Office Hours: 8:30-10:30; 1:30-3:30

Email Ms. Lupold: lupoldj@lpisd.org

Objective(s): Parents will assist Students to log on and register on the Quaver Music website using the instruction document sent from Ms. Lupold. Once logged in, students will familiarize themselves with activities, creatives, virtual instrument performances, digital Music Books and more as they explore the different applications offered through Quaver Music online learning platform. With the help of family members, students will go on a Scavenger Hunt to locate items around their home on which they can create homemade instruments on which to 'make music' from home.

ELPS: Lessons on Quaver Music are illustrated and self-paced. Students have the opportunity to move through lessons and repeat lessons so they understand the expectations and are successful. Easy Reset and/or 'go back' options provide multiple chances to re-do a lesson or activity.

Weekly Activities: Using the applications in Quaver Music, explore how to create digital music compositions, body percussion patterns to follow, apply music knowledge through games and challenges.

Assessment(s): Students will have conversations with family members about their experiences with Quaver Music and what they discovered with online music learning. Parents can choose to send photos or lists of their results from the Musical Instrument Scavenger Hunt at home.

Physical Education

PE Office Hours: 9:00-11:00; 1:00-3:00

Email Ms. Hatfield: hatfieldt@lpisd.org

Objective(s): Describe and select physical activities that provide opportunities for enjoyment and challenge. Cardiovascular endurance, Upper body, abdominal and legs' muscles' strength and endurance. Rhythm, timing, body coordination, travelling in different ways without falling, demonstrate clear contrast between slow and fast movement when travelling.

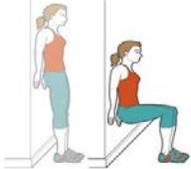
ELPS: Listen to and derive meaning from variety of media such as audio, videos and pictures to build and reinforce concepts and language.

Weekly Activities: Daily Exercise from P.E. Menu and List of daily chores – see below

Assessment(s): Student's Self Evaluation by explaining to their parents, siblings or any family member if they demonstrate "Excellent", "Good Job" or "Needs Improvement" or Completion of Daily Workout.

Each day you can choose your workout! Pick one of the daily exercises or choose an exercise to do from the daily chores list on the bottom.

Stay Fit! And Be Active!

<p>Monday</p> <p>Run 5 laps around your house outside</p> <p>OR</p> <p>Wall Sit and Read when get tired stand and do it again</p> 	<p>Tuesday Kids Work Out</p>  <p>OR</p> 	<p>Wednesday Full Body Work Out</p>  <p>OR</p> <p>Super Heroes Work Out</p> 	<p>Thursday 20 Push-Ups</p>  <p>and 20 Mountain Climber</p>  <p>OR</p> <p>Plank as long as you can</p> 	<p>Friday Zumba for Kids</p>  <p>OR</p> <p>Line Dance Cha Cha Slide</p> 
--	---	---	---	--

Daily Choices:

- Run up and down your stairs for 10 minutes
- Vacuum or Mop the entire house
- 30 Jumping Jacks
- Dust all the Windows and Furniture
- Built a Fort
- Create an indoor obstacle course
- Take a Family Walk or Ride Bike for 20 minutes

Quaver Log on Instructions (You do not need a QuaverCode)

If asked With Flash or Without Flash – **Choose Without Flash.**

1. Visit **QuaverMusic.com**. Click the **LOG IN** button.



2. You will be brought to the login page. Type in the following login information:

My QuaverName: LaPorte2020

My Password: LaPorte2020



3. Boom-Chicka-Boom! You should now be on the Quaver Student Dashboard, enrolled in our **Music at Home 2020** class. From here, students can explore Student Interactives, Creatives, and more! Click the **Assignments** button to access self-guided activities and resources curated by the Quaver team to help students continue their music learning at home!



