



Middle/Upper School Teaching Fellow
Subjects: French
Start Date: August 1, 2020

About John Burroughs School

Founded in 1923, John Burroughs School is a top-tier, independent, coeducational, college preparatory day school for grades 7-12 located on a 49-acre campus in St. Louis, Missouri. Burroughs currently has 640 students, 42% of whom identify as students of color. (This year's 7th grade class is 50% students of color.) Twenty-four percent of the student body receives tuition aid.

Burroughs strives to instill the joy of living through active learning, integrity, and service to others. We seek to cultivate an inclusive community that nurtures authentic learners who lead and inspire meaningful lives. At Burroughs we do so by loving and celebrating our differences, embracing challenges and championing growth, fostering a culture of great expectations, teaching empathy and the power of service, and offering a balanced and broad experience. Faculty, parents, and students share a commitment to a liberal arts education that strikes a balance among academics, arts, athletics, and activities. We believe that the many dimensions of diversity, equity, and inclusivity are essential to excellence in education, and they are woven into the fabric of the Burroughs experience.

For more information, see <https://jburroughs.org/about-jbs>

Opportunity Description

John Burroughs School is seeking two Middle/Upper School Teaching Fellows to begin in 2020-2021 school year. The Teaching Fellows Program is a full-time, two-year program designed for recent college graduates or individuals completing an advanced degree who are interested in beginning careers in independent school education. Teaching fellows will be paired with a mentor teacher in their subject area who will guide, advise, and support them throughout the two-year program. Fellows will teach two sections, allowing ample time to meet and collaborate with their mentor, observe classes, shadow students, and take part in all aspects of the life of the school community.* Fellows will participate in a professional development program led by the Director of Academics in conjunction with other administrators and educators that explores instructional best practices, the science of learning, and cultural competence coaching, as well as examining approaches to planning lessons, leading discussions, designing and grading assessments, supporting struggling students, teaching students with learning differences, and communicating with parents and guardians. During the second year of the program, fellows will be assisted in their search for a full-time teaching position. By the end of the program, fellows will be sought-after applicants for teaching positions at top-tier independent schools and well prepared for successful careers as educators.

Ideal candidates will be enthusiastic about the opportunity to work with middle and upper school students both inside and outside of the classroom and will have majored in one of the subjects listed at the top of the description. They will contribute to our ongoing commitment to advancing a diverse, equitable, and inclusive environment for all members of the Burroughs community. Special attention will be given to applicants who have participated in campus affinity or resource groups and/or been actively involved in school DEI initiatives or programs. Fellows receive a \$25,000 salary, on-campus housing, and a complete benefits package.

- * Teaching fellows will have the opportunity to sponsor a club and/or coach a sport, host a lunch table, monitor the student commons, chaperone student events, co-advise students, and chaperone school-sponsored trips (international and/or outdoor).

Application Process

Interested candidates should submit the following documents electronically to Debbie Drummond: ddrumm@jburroughs.org (314 993-4045 ext. 222).

1. Cover letter stating interest in and qualifications for the position.
2. Current resume, including phone number and email address.
3. Names, email addresses, and phone numbers of three references.

Files will be reviewed as received with preference given to candidates whose materials are submitted by **April 3, 2020.**

After reviewing all applications, Chris Front, Director of Academics, will speak to a select group of applicants by phone. From that group, finalists will be invited to Burroughs for a school day in late during which they will be interviewed, have an opportunity to familiarize themselves with our campus, and meet with students, administrators, and faculty members.

If you have questions about the process or the materials, please contact Debbie Drummond ddrumm@jburroughs.org. If you have questions about the opportunity, please contact Chris Front, Director of Academics: cfront@jburroughs.org.