

**TEMPLE CITY UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
DISTRICT OFFICE BOARDROOM  
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA**

**Approved Minutes of the Regular Board Meeting of September 14, 2016**

Mr. Bell called the Regular Meeting to order at 6:15 p.m.	Call to Order
<u>Board Members Present</u> Vinson Bell, President Lawrence A. Marston, Vice President George Goold, Member Kenneth Knollenberg, Member John Pomeroy, Member	Roll Call
<u>Board Members Absent</u> Jessica Huang, Student Board Member	
<u>Administrators Present</u> Kathy Perini, Superintendent Art Cunha, Assistant Superintendent, Personnel Services Kate Franceschini, Assistant Superintendent, Educational Services Marianne Sarrail, Chief Business Official	
<u>Administrators Absent</u> None	
There were no public comments.	Public Comments
On motion of Member Knollenberg, seconded by Member Marston and on a 5-0 vote, (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy) the Board adjourned to Closed Session at 6:16 p.m.	Adjourned to Closed Session
The Board held a Closed Session Meeting on the following topic(s): <u>Labor/Negotiations (Government Code 54957.6)</u> <ul style="list-style-type: none"><li>● Update; Direction to District Negotiators (Kathy Perini, Art Cunha, and Marianne Sarrail) for TCEA, CSEA 105, CSEA 823, and Management)</li></ul>	Closed Session
On motion of Member Bell, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board reconvened to Open Session at 7:04 p.m.	Reconvened to Open Session
Mr. Bell announced tonight's meeting is being audio recorded.	Recording of Meeting
Mr. Marston led the flag salute.	Flag Salute
Mr. Bell announced there was no action taken at closed session.	Action Taken in Closed Session
Mary Sneed from Relay for Life of Temple City presented the District with a plaque of appreciation for being one their presenting sponsors for 2016 Relay for Life Temple City. Ms. Sneed acknowledged the team's hard work	Special Recognition and Introduction

and thanked Member Marston for stepping in and being a part of their successful event. In the five years since Relay for Life joined the District, they have raised over \$241,000 to support the work of the American Cancer Society. Emperor, Longden, and TCHS fielded teams this year. They also sponsored Relay Recesses at Longden and Emperor to raise awareness for cancer research for the younger students. This year, the Temple City community raised \$56,533.08 for Relay for Life.

Superintendent Perini thanked Ms. Sneed and her team for all their hard work and sleepless nights in order to put on these successful events.

There were no public comments this evening.

Public Comments

Marianne Sarrail

- Nothing to report this evening.

Business Services Update

Kate Franceschini

- On September 22<sup>nd</sup>, Educational Services is hosting the New Parents Welcome Meeting from 7:00-8:00pm in the TCHS Media Center. Free childcare will be provided.
- 31 students have enrolled in the Adult School's ELD class. This class is in partnership with Pasadena City College.
- Thanked the Board for their support during her time at Temple City. Has been with the District for over 29 years and learned a lot.
- Announced that she was leaving the District to go work for the Los Angeles County Office of Education (LACOE).
- Shared that it was a pleasure to serve the community, parents, teachers and students. Valued the collaboration, innovation, and creativity. Wishes Temple City Unified the best.
- Thanked Kevin Herington and wished him well in his future endeavors.

Educational Services Update

Art Cunha

- Congratulated the Board on their selection of Mr. Goold.
- Announced that there is a seat available on the Personnel Commission due to Mr. Goold's resignation. There are 15 days from today, September 14, 2016, to discuss who will be on the Personnel Commission. The announcement of who the Board will be nominating will be at the September 28 meeting. At the November 16 meeting, there will be a public hearing and the appointment of the new member of the Personnel Commission.

Personnel Services Update

Deb Maurey, TCEA, introduced Christian Lasano from CTA (California Teacher's Association). Mr. Lasano discussed Prop 55 with the Board and outlined reasons why it was important for everyone, especially those in Education to support Prop 55.

Bargaining Unit Comments

- Prevents \$4 billion in new education cuts by protecting public schools from returning to the days of massive budget cuts, educator layoffs,

and large class sizes.

- Does not raise taxes on anyone but simply maintains the current income tax rate on the wealthiest Californians.
- Mandatory audits and strict transparency requirements so that Californians will know exactly how the money is spent.
- Money goes to local schools and the legislature can't touch it due to stringent requirements that ensure funds are designated for education and not to bureaucracy or administrative costs.
- Helps address California's looming teacher shortage: the State needs an estimated 22,000 additional teachers next year. Prop 55 will provide local school districts the money needed to hire new teachers and prevent overcrowded classrooms.
- Makes college more affordable because it prevents cuts to community colleges, thereby avoiding tuition increases.
- Expands health care access for low-income children.

Jessica Huang

- Student Board member was absent this evening.

Student Board  
Member  
Comments

Mr. Pomeroy

- Thanked staff members for the success of the Back-to-School nights.
- Thanked Dr. Franceschini and wished her luck in her new role.
- Wished Mr. Herington success in his new ventures.

Board Member  
Comments

Mr. Knollenberg

- Thanked Relay for Life for their hard work for the Temple City.
- Thanked both Dr. Franceschini and Mr. Herington. Sad to see them both go.
- Temple City Schools Foundation Update:
  - Donated \$6000 for TCHS uniforms
  - Donated \$3094 for Robotics Program at Longden
  - Donated \$11,700 for Chromebooks at Cloverly
  - STEAM Open House at Oak was funded through TCSF
  - The Foundation helps support innovation.
  - Open call for grants right now.
  - Principals from each site will be present at upcoming public TCSF meetings.
- District is supporting STEAM with a budget of about \$213,000.
- Summer School and Lessons Learned Meetings: important to discuss upcoming fundraisers for the Foundation.
- Back to School Nights bring parents and teachers together and helps foster relationships in the community.
- There was a Citizen's Oversight Committee (COC) meeting to discuss the issuance of the new Bond. DSA signed off when projects are completed.
- Temple Sheriff's Station had an open house, had many exhibits for

children.

Mr. Goold

- Was involved in the Back-to-School Breakfast; amazed and happy to see all the teachers who have been with the District for a long time. Very exciting and rewarding. Believes there is a big family within the Temple City School District.
- Attended Back-to-School nights. Was able to learn more about the DDSLC.
- Helped barbeque at the Back-to-School BBQ and really enjoyed the event.

Mr. Marston

- This is an exciting time of year. PTA events, new curriculum, Code to the Future, more STEAM focus in the classroom.
- Thrilled that this District emphasizes good character and does not solely focus on academics.
- Announced that Student Board Member, Jessica Huang, was nominated for as a candidate to be the 2017 Distinguished Young Woman of Los Angeles County.

Mr. Bell

- Welcomed everyone to their first official meeting of the 2016-2017 school year.
- Always looks forward to the Back-to-School BBQ event.
- Echoed other member comments regarding Dr. Franceschini and Mr. Herington's departures. Wishes them all the best.

Kathy Perini

- Echoed sentiments of the Board members regarding the Back-to-School events. Thanked the staff for successful Back-to-School Nights.
- Acknowledged the technology issue and thanked everyone for their patience.
- Publicly thanked the City for helping with the traffic issues at our school sites. Thanked City Manager, Bryan Cook and Public Safety Supervisor, Bryan Ariizumi for their support and for helping keep our students safe.
- Thanked Dr. Franceschini and Mr. Herington for their years of service.

Superintendent's Comments

President Bell announced that he received one letter from the Los Angeles County Office of Education that stated the District's LCAP has met all the requirements for fiscal year 2016-2017.

Written Communications

Ms. Nellie Yoshimura presented the Board with the Extended Learning Program (ELP) summer update.

Extended Learning Program Presentation

The Extended Learning Program's summer program ran from June 13 through August 12. The summer programs included care for students who attended summer school at La Rosa. This included kindergarteners through 3<sup>rd</sup> grade. ELP provided care for the students who attended Summer School at Oak Avenue which included 4<sup>th</sup> through 7<sup>th</sup> seventh grade. Care for the Oak Avenue students took place at Longden. There were staff supervised walks to and from Oak. All day summer camp was at Longden. This was open to all 1<sup>st</sup> through 7<sup>th</sup> graders.

Advertising for the summer program started in late April. There were banners put up at all the elementary school sites.

There were also flyers advertising the summer programs, which went out in all the students folders that went home to parents.

The summer program consisted of 9 weeks. Each week was a different theme. With STEAM in mind ELP determined the themes to be: Animal, Science, Art, Cooking, Nature, Engineering, Technology, Sports and Music and Dance.

Parents were able to sign up their students for all 9 weeks of summer or just enroll in the weeks they wanted. Parents seemed to appreciate this flexibility since many families had vacations that were planned in various times in the summer. Some parents who signed up for just a few weeks would often come back and request to sign up for more weeks as the summer progressed.

The weeks that had the highest enrollment were the weeks that focused mainly on STEAM subjects. Based on the enrollment numbers from the summer of 2015, the number of students participating in the summer program was approximately 45. This last summer we had over 95 students join our summer programs.

The Extended Learning Program instructors did a wonderful job creating activities for the students to do each day onsite. Each instructor was expected to plan at least 1 activity each day. Each activity had to be in line with the week's theme. Students were encouraged to explore and experiment with the different substances allowing their curiosity and creativity to design their final product.

Each Thursday, there was a field trip that was associated with the week's theme. This is a significant increase from the number of field trips the program went to in previous summers.

- Natural History Museum for Animal Week
- Los Angeles Museum of Arts for Art week
- California Science Center for Science Week
- Local Ralphs grocery store for Cooking Week
- Rose Bowl for Sports Week
- Adventure Playground for Engineering Week
- Parker Anderson Workshop for Technology Week

The summer program was successful because ELP was able to meet the needs of both parents and students. Learning happens in the ELP program through hands on experiences, group collaboration, experiments and projects. ELP received great feedback from parents and some of them went on to enroll their students into the after school program for the upcoming school year.

Mr. Kevin Herington presented the Board with the California Assessment of Student Performance and Progress (CAASPP) 2016 Assessment presentation. The presentation discussed the results of the CAASPP summative assessment. There is a balanced assessment system in which standards set expectations on the path to college and career readiness. Teachers and schools have information and tools to improve learning and teaching such as the digital library where there are formative assessment tools and practices for teachers to improve their instruction. There are also interim assessments, which are flexible, open and used for actionable feedback. Summative assessments (CAASPP) are used to benchmark college and career readiness. Grades 3-8 and grade 11 participate in this assessment. Through these three key areas, students graduate college and career-ready.

CAASPP Results Presentation

Mr. Herington explained the this CAASPP result is only one factor in a District's performance and is not representative of the District's performance as a whole. The CAASPP is only in its second year so there are no trends yet. However, the District's results mostly look to be "trending" up and improving from last year in both English Language Arts/Literacy and Mathematics. Mr. Herington provided graphs to show the comparison data of this year versus last year.

San Gabriel Valley School District Results

Statewide—English: 49% Math:37%	El Monte City Elementary—English: 45% Math: 31%	Rosemead Elementary—English: 60% Math: 51%
Alhambra Unified— English: 60% Math: 52%	El Monte Union High— English: 64% Math: 31%	Rowland Unified— English: 52% Math: 40%
Arcadia Unified: English: 77% Math: 77%	El Rancho Unified— English: 40% Math: 25%	San Gabriel Unified— English: 62% Math: 50%
Azusa Unified—English: 34% Math: 22%	Garvey Elementary— English: 57% Math: 51%	San Marino Unified— English: 90% Math: 87%
Baldwin Park Unified— English: 38% Math: 25%	Glendora Unified— English: 69% Math: 57%	South Pasadena Unified—English: 81% Math: 78%
Bassett Unified—English: 41% Math:28%	Hacienda La Puente Unified—English: 52% Math: 37%	Temple City Unified— English: 70% Math: 65%
Bonita Unified—English: 63% Math: 48%	Monrovia Unified— English: 54% Math: 38%	Valle Lindo Elementary—English: 56% Math: 40%

Minutes of the Regular Meeting of the Temple City Unified School District Board of Education of September 14, 2016

Charter Oak Unified— English: 50% Math: 41%	Montebello Unified— English: 34% Math: 19%	Walnut Valley Unified—English: 75% Math: 71%
Covina-Valley Unified— English: 51% Math: 33%	Mountain View Elementary—English: 33% Math: 23%	West Covina Unified—English: 51% Math: 37%
Duarte Unified—English: 48% Math: 35%	Pasadena Unified— English: 42% Math: 31%	Whittier City Elementary—English 42% Math: 25%
East Whittier City Elementary School— English: 58% Math: 42%	Pomona Unified— English: 38% Math: 25%	Whittier Union High— English: 62% Math: 30%

CAASPP Results  
Presentation  
(continued)

On motion of Member Pomeroy, seconded by Member Bell, and on a 4-0-1 vote (Aye: Bell, Knollenberg, Marston, Pomeroy; Nay: None; Abstain: Goold), the Board appointed Member Goold as the Board Clerk.

Appointment  
George Goold as  
Board Clerk

On motion of Member Pomeroy, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved the 2015-2016 Unaudited Actual Financial Reports.

Approved  
Unaudited Actual  
Financial Reports

The California Department of Education requires that Boards of Education review "Unaudited" financial data for the previous fiscal year prior to September 15 of each year. This review is to cover the General Fund, Adult Education Fund, Food Services Fund, Child Development Fund, Deferred Maintenance Fund, Capital Facilities Fund, Building Fund, Retiree Benefits and Special Reserve Funds.

The financial information presented in the attachment shows the "Unaudited" ending balance in the General Fund as follows:

General Fund – Unrestricted	\$ 13,240,133
General Fund – Restricted	<u>3,520,918</u>
Total General Fund	\$ 16,761,051

The unallocated unrestricted reserve, in the unaudited actuals, is \$7,746,564 which is an additional reserve of 14.71% over the minimum 5% reserve of \$2,632,873.

The total unaudited reserve is \$7,746,564 over the minimum 5% reserve of \$2,632,873 which represents an additional reserve of 14.71%.

The projected unaudited actuals, reserve was \$8,203,407. This was over the minimum 5% reserve of \$2,774,985 by \$8,203,407, which represents an additional reserve of 14.78%.

It is important to remember that the entire balance of the reserve is not available for salary increases or to be spent on programs. The Components

of Ending Fund Balance for 2015-16 Unaudited Actuals is detailed below:

Unaudited Actual  
Financial Reports  
(Continued)

**Components of Ending Fund Balance for 2015-16:**

	<b>Unrestricted</b>	<b>Restricted</b>	<b>Total</b>
Revolving Cash	\$15,000		\$15,000
Stores & Prepaid	16,624		16,624
3% Required Reserve	1,579,724		1,579,724
2% Board Reserve	1,053,149		1,053,149
Unallocated Reserve	7,746,564		7,746,564
Unfunded OPEB	250,000		250,000
LCFF – Targeted balance	658,227		658,227
One Time Mandated	1,920,845		1,920,845
Restricted Programs		3,520,918	3,520,918
<b>Total Reserve</b>	<b>13,240,133</b>	<b>3,520,918</b>	<b>16,761,051</b>

**Summary of revenue and expenditures for 2015-16:**

<b>Revenue</b>	<b>Estimated Actuals</b>	<b>Unaudited Actuals</b>
LCFF	\$ 44,818,736	\$ 44,906,928
Federal	2,431,544	2,336,037
Other State	5,160,412	5,755,470
Other Local	3,724,174	4,087,404
<b>Total Revenue</b>	<b>\$ 56,134,866</b>	<b>\$ 57,085,838</b>
<b>Expenses</b>		
Certificated Salaries	\$ 26,837,457	\$ 26,469,053
Classified Salaries	8,482,863	8,404,158
Benefits	10,231,531	9,461,762
Books & Supplies	3,617,818	2,023,283
Srvcs & Other Operating	5,741,726	5,154,543
Other	338,304	894,651
<b>Total Expenses</b>	<b>\$55,249,699</b>	<b>\$52,407,451</b>
<b>Fund Balance</b>	<b>\$12,967,830</b>	<b>\$16,761,051</b>

Member Pomeroy and President Bell thanked Ms. Sarrail and her team for putting together this presentation.

On motion of Member Bell seconded by Member Marston, and on a 5-0 roll call vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board adopted Resolution 1617-06, approving Gann Limit for 2016-2017.

Adopted Resolution  
1617-06, Gann Limit  
for 2016-2017



In November 1979, the California electorate adopted Proposition 4 (commonly called the Gann Amendment), which added Article XIII-B to the California Constitution. The provisions of that Article established maximum appropriation limitations, commonly called "Gann Limits" for public agencies, including school districts. The District must establish a revised Gann Limit for the 2015-16 fiscal year and a projected Gann Limit for the 2016-17 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law.

Resolution 1617-06, declares that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2015-16 and 2016-17 fiscal years are made in accordance with applicable constitutional and statutory law. Further, it is recommended the Board declare that the appropriations in the budget for 2015-16 and 2016-17 fiscal years do not exceed the limitations imposed by Proposition 4 (commonly called the Gann Amendment).

On motion of Member Pomeroy, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board accepted the 2015-2016 actual student attendance report.

Accepted 2015-2016  
Actual Student  
Report

Education Code requires local boards of education to annually disclose to the public the actual attendance rate of each school within the District. These actual attendance figures represent the percentage of students receiving daily instruction.

Temple City Unified School District 2015-2016 actual attendance percentages are as follows:

	<b>2015-16</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2011-12</b>
Cloverly Elementary	97.84%	97.79%	98.13%	98.04%	98.20%
Emperor Elementary	94.48%	97.58%	97.84%	97.72%	98.01%
La Rosa Elementary	96.46%	96.31%	96.88%	97.34%	97.41%
Longden Elementary	97.44%	97.45%	97.57%	97.57%	97.86%
Oak Ave Intermediate	98.15%	97.93%	98.20%	98.12%	98.08%
Temple City HS	98.15%	97.46%	97.46%	97.63%	97.56%
<b>District Average</b>	<b>97.38%</b>	<b>97.45%</b>	<b>97.64%</b>	<b>97.72%</b>	<b>97.79%</b>
DDSLC	89.27%	82.21%	88.08%	90.48%	87.26%
Alternative School	85.77%	87.45%	85.41%	86.92%	89.07%

On motion of Member Bell, seconded by Member Pomeroy, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved Opening the Public Hearing for the 2016-2017 Reserve for Economic Uncertainties (REU).

Approved Opening  
the Public Hearing  
for 2016-2017 REU

Conducted Public Hearing from 8:38 p.m. to 8:41 p.m.

Conducted the  
Public Hearing for  
2016-2017 REU

School districts are required to conduct a public hearing regarding the Reserve for Economic Uncertainties (REU). Tonight, the Board will conduct this public hearing; however, the Board does not need to take any action at tonight's meeting. Next year, the REU will be included in the public hearing for the 2017-2020 Budget.

Education Code 42127(a)(2)(B) addresses requirements related to the adoption of school district budgets. Commencing with the budgets adopted for 2015-2016 fiscal year, the governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties adopted by the State Board pursuant to subdivision (a) of Section 33128, shall at the public hearing held pursuant to paragraph (1), provide all of the following for public review and discussion:

- The minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.
- The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.
- A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties for each fiscal year that the school district identifies an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties, as identified pursuant to clause (ii).

Per Education Code Section 42127(a)(2)(B), the following District Reserve for Economic Uncertainties (REU) information will be presented at a public hearing on Sep 14, 2016.

1. The District's minimum required REU:

	2016-2017	2017-2018	2018-2019
3% required reserve	\$1,646,775	\$1,679,975	\$1,704,819

2. The District's projected Unassigned/Unreserved balance, per the multi-year projection (MYP):

	2016-2017	2017-2018	2018-2019
Unassigned/Unreserved balance	\$5,676,937	\$3,912,304	\$3,081,304

3. Reserve exceeding minimum REU:

	2016-2017	2017-2018	2018-2019
Reserve exceeding minimum	\$4,030,162	\$2,232,329	\$1,376,486

Conducted the Public Hearing for 2016-2017 REU (continued)

4. Reason for reserves in excess of minimum:

- Provide for 2% board required reserve:
  - 2016-17 in the amount of \$1,097,850
  - 2017-18 in the amount of \$1,119,983
  - 2018-19 in the amount of \$1,136,546
- Financial flexibility to absorb unanticipated expenditures without significant disruption to educational programs.
- Protection against exposure to significant one-time outlays such as disasters, lawsuits or material audit findings.
- Protection against the volatility of State revenues.
- Cash management/avoiding the cost of borrowing for cash flow purposes.
- Protection against declining enrollment.

This is not an exhaustive list. Of all the reasons for carrying a higher than minimum reserve, protecting against State revenue volatility is one of the most compelling. This is especially true with Local Control Funding Formula (LCFF), because gap funding is directly tied to the State's ongoing ability to fund the LCFF through Proposition 98 growth. Most importantly, by providing a buffer from volatile State revenues, maintaining a higher than minimum reserve creates a more stable education environment for students.

On motion of Member Knollenberg, seconded by Member Pomeroy, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved closing the Public Hearing for the 2016-2017 Reserve for Economic Uncertainties (REU).

Approved Closing the Public Hearing for 2016-2017 REU

On motion of Member Pomeroy, seconded by Member Marston, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board selected the plan for Bond Funding Scenario 5 regarding the issuance of the 2016 Series "B" Bonds.

Selection of Bond Scenario 5 Plan for 2016 Series "B" Bonds

The Board issued the first bond Series A in 2013 in a principal amount of \$40 million. Combined with other District Capital Facility Fund amounts, the District was able to proceed with the initial phase of planned renovations, improvements, and upgrades at the following school campuses:

Selection of Bond Scenario 5 Plan for 2016 Series "B" Bonds (continued)

<b>Initial Phase – School Facilities Projects</b>		
<b>School Campus</b>	<b>Budget (1)</b>	<b>Status</b>
<b>Cloverly Elementary</b>	<b>\$3.30</b>	<b>100% Complete</b>
<b>La Rosa Elementary</b>	<b>3.84</b>	<b>100% Complete</b>
<b>Longden Elementary</b>	<b>2.23</b>	<b>Interim Housing</b>
<b>Emperor Elementary</b>	<b>3.70</b>	<b>46% Complete</b>
<b>Oak Ave. Technology Project</b>	<b>.38</b>	<b>100% Complete</b>
<b>Doug Sears Learning Center</b>	<b>1.01</b>	<b>100% Complete</b>
<b>Temple City HS – Phase 1</b>	<b>28.19</b>	<b>57% Complete</b>
<b>6 Major School Projects</b>	<b>\$42.65</b>	

(1) Budget amounts represented in millions.

Starting in 2015, the Board and staff have been planning the second phase of school facilities projects to be completed. As part of the planning process, management staff has been reviewing the potential bond funding structures and amounts that can be funded by the second series of bonds issued under the 2012 Measure S Bond Election authorized parameters.

On September 7, 2016, the Board conducted a study session to review the five (5) primary bond issuance scenarios that are available to the District for the issuance of the second bond series in 2016. The Scenario 1 structure generated the least amount of bond funding that approximates \$24 million, and Scenario 5 generated the highest amount of bond funding that approximates \$37.2 million.

The Scenario 5 bond issuance structure provides the additional funding needed to accelerate the planned second phase of renovations, improvements, and upgrades for the following school campuses:

<b>Initial Bond Plan with Series B total of \$23 million - School Facilities Projects</b>		
<b>School Campus</b>	<b>Budget (1)</b>	<b>Phase</b>
<b>Temple City High School</b>	<b>\$11.00</b>	<b>Phase 2</b>
<b>Longden Elementary</b>	<b>11.00</b>	<b>Phase 2</b>

Selection of Bond  
Scenario 5 Plan for  
2016 Series "B" Bonds  
(continued)

<b>Various Campuses</b>	<b>1.00</b>	<b>Phase 2</b>
<b>Original Project Sub-Total =</b>	<b>\$23.00</b>	

<b>Recommended Bond Scenario 5 – Additional School Facilities Projects</b>		
<b>School Campus</b>	<b>Budget <sup>(1)</sup></b>	<b>Phase</b>
<b>La Rosa Elementary</b>	<b>\$4.00</b>	<b>Phase 2</b>
<b>Cloverly Elementary</b>	<b>3.00</b>	<b>Phase 2</b>
<b>Oak Elementary</b>	<b>6.00</b>	<b>Phase 1</b>
<b>Temple City High School</b>	<b>1.20</b>	<b>Additional Scope</b>
<b>Additional Project Sub-Total =</b>	<b>\$14.20</b>	

<b>COMBINED Project Total =</b>	<b>\$37.20</b>
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(1) Budget amounts represented in millions.

A summary of the next phase of school facilities renovation, improvement, upgrade projects is set forth in the attached Proposed Scope of Work that can be funded by the issuance of the second series of bonds (Series 2016 Bonds) under the Scenario 5 structure.

An additional key component of the Scenario 5 structure is the refunding of the initial bond series that was issued in 2013 (Series 2013 Bonds). Current Interest rates are now much lower than the rates that were available in 2013 enabling the District to: 1) reduce the Series 2013 Bond payments, and 2) increase the funding amount available under the Series 2016 Bonds for the funding of the next phase of school facilities improvement projects. The table below highlights the preliminary savings that can be generated under a refunding of the District's Series 2013 Bonds:

<b>Scenario 5 – Series 2016 Bonds Series 2013 Refunding Component</b>	
<b>Average Net Savings Per Year</b>	<b>\$150,605</b>

<b>Total Net Savings Over Repayment Term</b>	<b>\$4,066,346</b>
<b>Present Value (PV) of Total Net Savings <sup>(1)</sup></b>	<b>\$2,700,355</b>
<b>Net PV Savings % of Refunding Bonds</b>	<b>10.79%</b>

(1) Represents the value of the total net savings adjusted in 2016 dollars.

Please note that the refunding of the Series 2013 Bonds enables the District to increase the school facilities improvement projects funding amount available under the Series 2016 Bonds by the present value savings amount.

The next phase of the planned school facilities improvement projects and the refunding of the Series 2013 Bonds and the Series 2016 Bond issuance expenses will all be funded from the proceeds of the Series 2016 Bonds. No other District funds will be needed for implementation of the bond issuance scenario selected by the Board.

The Board held a Special Study Session on September 7, 2016 regarding the next Bond Issuance. During this study session the Board came to the agreement that Bond Scenario 5 was the best option for the District.

On motion of Member Bell, seconded by Member Marston, and on a 5-0 vote (Aye: Bell, Gould, Knollenberg, Marston, Pomeroy), the Board approved Amendment No. 06 to the Master Agreement with TELACU Construction Management for the Program Management Services for the Series B Measure 'S' Bond

Approved Amendment No. 06 to the Master Agreement with TELACU for the Program Management Services for the Series B Measure 'S' Bond

At the Regular Meeting of the Board of Education on March 13, 2013, the Board approved to enter into a Master Agreement with TCM for complete Program Management and Construction Management Services. The Agreement specifies that all project agreements would be handled through a "Work Authorization" or "Amendment".

The initial Series B was slated for an \$18-20M Bond sale. However, in anticipation of the Board of Education approving the sale of \$37,500,000.00 in Bonds, it is in the District's best interest to begin addressing the following: budgets, planning, programming and hiring design professionals for the additional projects made possible by the increase in available dollars. This amendment will commence immediately and includes TELACU's services for 4 years.

The Board is asked to approve Amendment No. 06 to the Master Agreement with TELACU Construction Management (TCM) for the complete Program Management Services for the Series B Measure 'S' Bond in the amount of \$2,624,040.00 to be paid out of Measure S Bond Funds.

Member Pomeroy verified that these amendments are based on the

additional hours we expect will be needed for these levels of people and the hourly rates are consistent with the rates of their previous work.

Amendment No. 06  
with TELACU for the  
Program Management  
Services for the Series B  
Measure 'S' Bond  
(continued)

On motion of Member Bell, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved Amendment No. 07 to the Master Agreement with TELACU Construction Management for the Construction Management Services for the Longden Elementary School Modernization Project

Approved Amendment  
No. 07 to the Master  
Agreement with  
TELACU for the  
Construction  
Management Services  
for Longden  
Elementary School  
Modernization Project

At the Regular Meeting of the Board of Education on March 13, 2013, the Board approved to enter into a Master Agreement with TCM for complete Program Management and Construction Management Services. The Agreement specifies that all project agreements would be handled through a "Work Authorization" or "Amendment".

The scope of work includes the management of the entire bidder prequalification, project bidding, construction management and closeout phases of the Longden Elementary School Modernization Project. The contractor prequalification process would need to begin immediately as the process takes a considerable amount of time and this process needs to be completed prior to the project being advertised for bidding. The District would like to bid the project for construction as soon as the funds from the Series B bond sale become available as to not delay the start of construction. The contract would commence once approved by the Board of Education and continue for a period of 24 months.

The Board is asked to approve Amendment No. 07 to the Master Agreement with TELACU Construction Management (TCM) for the Construction Management Services for the Longden Elementary School Modernization Project in the amount of \$1,109,800.00 to be paid out of Measure S Bond Series B Funds.

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved Amendment No. 08 to the Master Agreement with TELACU Construction Management for the Construction Management Services for the Temple City High School Phase 1A – 2 Story Classroom Building

Approved Amendment  
No. 08 to the Master  
Agreement with  
TELACU  
for the Construction  
Management Services  
for the Temple City  
High School Phase 1A –  
2 Story Classroom  
Building

At the Regular Meeting of the Board of Education on June 25, 2014, the Board approved Amendment Number 01 with TELACU Construction Management for Construction Management Services for Temple City High School Phase 1A – 2 Story Classroom Building Project with an anticipated commencement date of June 2015 and completion of December 2016.

While the project was planned to commence June of 2015, on September

24, 2015, the Board approved to enter into an Agreement with Angeles Contractor, Inc. for the construction of the Temple City High School Phase 1A – 2 Story Classroom Building Project. Due to the delay in approval and additional testing requirements from the Department of Toxic Substance Control (DTSC), the project did not commence until December 2015. Due to the delay in beginning the project, there is not sufficient time left on the original contract with TELACU. This amendment replaces the time lost due to DTSC. This amendment will be funded from the balance remaining on the Construction Costs budget.

Approved Amendment No. 08 to the Master Agreement with TELACU for the Construction Management Services for the Temple City High School Phase 1A – 2 Story Classroom Building (continued)

The Board is asked to approve Amendment No. 08 to the Master Agreement with TELACU Construction Management (TCM) for the Construction Management Services for the Temple City High School Phase 1A – 2 Story Classroom Building Project in the amount of \$307,944.00 to be paid out of Measure S Bond Series A Funds.

On motion of Member Goold, seconded by Member Marston, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy, ), the Board approved the following Consent Agenda items:

Approved Consent Agenda

- Resolution 1617-04, Proclaiming October 2016 as Character Education Month, Month of the Young Adolescent, and Proclaiming and Observing Red Ribbon Week
- Resolution 1617-05, Proclaiming the Week of October 10-14, 2016 the Week of the School Administrator
- Minutes of the Regular Meeting of the Board of Education of August 17, 2016
- Payroll Documents, Warrants, Contracts, and Purchase Orders
- Temple City High School Student Trip: Boys' Water Polo Team to Oxnard Tournament, October 14-15, 2016
- Certificated Personnel Order 1617-03
- Classified Personnel Order 1617-03

On motion of Member Bell, seconded by Member Marston, and on a 4-0-1 vote (Aye: Bell, Goold, Knollenberg, Marston; Nays: None; Abstain: Pomeroy), the Board approved the following Consent Agenda items:

- Minutes of the Special Meeting of the Board of Education/Next Bond Issuance Study Session of September 7, 2016

Approved Minutes of the Special Meeting/Study Session of 9/7/16

There were no Board Member comments this evening.

Board Member Comments

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the meeting was adjourned at 8:51 p.m.

Adjournment





George Good, Clerk of the Board of Education

Future Board of Education Meetings

Future Board  
Meetings

September 28, 2016  
October 19, 2016  
November 16, 2016  
December 7, 2016  
(Annual Organizational and  
Regular Meetings)

January 11 and 25, 2017  
February 8 and 22, 2017  
March 8 and 22, 2017  
April 19, 2017  
May 10 and 24, 2017  
June 14 and 28, 2017