

**TEMPLE CITY UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
DISTRICT OFFICE BOARDROOM  
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA**

**Approved Minutes of the Regular Board Meeting of November 15, 2017**

Mr. Marston called the Regular Meeting to order at 6:19 p.m.	Call to Order
<u>Board Members Present</u> Larry Marston, President John Pomeroy, Vice President Vinson Bell, Clerk George Goold, Member Kenneth Knollenberg, Member Samuel Kim, Student Board Member	Roll Call
<u>Board Members Absent</u> None	
<u>Administrators Present</u> Kathy Perini, Superintendent Melissa Kistler, Assistant Superintendent, Educational Services Art Cunha, Assistant Superintendent, Personnel Services Marianne Sarrail, Chief Business Official	
<u>Administrators Absent</u> None	
There were no public comments.	Public Comments
On motion of Member Marston, seconded by Member Good, and on a 5-0 vote, (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy) the Board adjourned to Closed Session at 6:20 p.m.	Adjourned to Closed Session
The Board held a Closed Session Meeting on the following topic(s): <ul style="list-style-type: none"><li>• Personnel Matters (Government Code 54957) Public Employee Discipline, Dismissal, Release</li></ul>	Closed Session
On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board reconvened to Open Session at 7:02 p.m.	Reconvened to Open Session
Mr. Marston announced that tonight's meeting is being digitally recorded.	Recording of Meeting
Mr. Goold led the flag salute.	Flag Salute
Mr. Marston announced that no action was taken in Closed Session.	Action Taken in Closed Session
Joshua Yoon, TCHS Ramrodders Booster Club President, introduced the four 2017 USA Water Polo Junior Olympic All-Americans:	Special Recognition

Peter Trinh, 10th Grader, Temple City High School  
Nicholas Yoon, 8th Grader, Oak Ave Intermediate School  
Miles Chiang, 7th Grader, Oak Ave Intermediate School  
Jade Cuevas, 7th Grader, Oak Ave Intermediate School

and  
Introduction

Member Marston thanked Mr. Yoon for the time and effort parents put in. These programs wouldn't be successful without the moms and dads.

Member Goold commented that water polo is a hot topic with his family and he is so proud of the TC teams. Bragging rights with his friends and throughout the community. Thanked the parents and kids and congratulated them for all their success.

Board Members thanked the athletes and their parents for attending the meeting.

There were no public comments for this meeting.

Public  
Comments

Marianne Sarrail

Business  
Services  
Update

- TCHS Phase 1A – New 2 Story Classroom Building
  - Punch list items are being addressed
- TCHS Phase 1B- New Pool, locker building modernization & field renovation
  - The project has bid and the recommendation for award is on the Board Agenda for 11/15/17
  - The project is tentatively scheduled to begin on 11/27/17 pending Board approval of the agreement for construction
- Longden Modernization Project
  - The administration and 4 classrooms upstairs will be ready to occupy the week of November 20, 2017 which is approximately 4 weeks ahead of the original schedule
  - Abatement and demolition will begin on the next phase on 11/27/17
- Cloverly Modernization Project
  - The Architect has begun the Construction Document Phase of the project and TELACU continues to monitor the progress and review cost estimates as they are available.
  - The plans will be submitted to DSA on November 3, 2017
- La Rosa Modernization Project
  - The Architect has begun the Construction Document Phase of the project and TELACU continues to monitor the progress and review cost estimates as they are available.
  - The plans will be submitted to DSA on November 3, 2017
- Prop 39
  - TELACU and IEC, Inc. has put together a list of projects that are eligible for the program. The focus was to include projects

- that have already been completed (i.e. lighting upgrades, HVAC unit replacements, etc)
  - o IEC, Inc. has submitted the amended EEP (energy expenditure plan) and the CEC (California Energy Commission) has approved a revised award of \$1,395,545 which are unrestricted funds
- Oak Ave Update
  - o The District and TELACU are reviewing options for the Oak Avenue New Classroom Building Project
  - o The general scope will be the demolition of Buildings 400 and 500, construction of a prefabricated 2-story classroom building
- Emperor Update
  - o The final seal coat and restripe is scheduled for the week of 11/20/17

Melissa Kistler

- Recently completed events called the Epic Build: Code to the Future at all elementary sites. Parents and community members got to see what's going on at sites at the coding level
- DAC/DELAC meeting on Monday- invite parents who need EL support, informing them about LCAP
- This Saturday, Longden competing in FLL Robotics Tournament at La Canada High School, Round 1 at 9am, Round 2 at 12:30pm, Round 3 1:30pm. Longden has two teams
- Parent meeting will focus on CTE on 11/30
- Look at District Calendar for upcoming STEAM events

Educational Services Update

Art Cunha

- Nothing to report this evening.

Personnel Services Update

Deb Maurey, TCEA: None

Bargaining Unit Comments

Samuel Kim

- Campus clubs on TCHS fun food Friday
- Red Cross blood drive today- 40-50 participants signed up
- Model UN club went to UCLA or model UN conference

Student Board Member Comments

Mr. Goold

- Proud of ASB and all their work they're doing, very exciting
- Very proud of the water polo team

Board Member Comments

Mr. Knollenberg

- Thanked ASB for their presentation, pleased with the direction they're going

- Attended the Rams of Repertoire performance, enjoyed it
- Attended Veterans day ceremony City put on, very moving, nice event saluting veterans in TC and across the nation
- TCSF meeting: gave a quick summary of grant writing workshop he attended; gave away 57 grants under \$500, in January they will have 11 participants who want more than \$500 and will be given a presentation
- Attended Code to the Future Epic Builds at Emperor, Cloverly, La Rosa; very enjoyable; teachers and students were comfortable with the technology

Mr. Bell

- Echoed previous board member comments
- Was unable to attend various school events due to work schedule
- Very proud of water polo and other sports
- Seeing technology being implemented at the elementary level means a lot for the future

Mr. Pomeroy

- Able to attend one Epic Build, hopes to see other schools' work. Appreciates the staff and all the time they put in and their flexibility
- Appreciates the ASB presentation
- Finished MIG courses, gives perspective from outside on better and more effective ways to work together

Mr. Marston

- Congratulations to all Fall sports teams for successful season.
- Big congratulations at all elementary sites for their Epic Builds, was very impressive to see the kids demonstrate the technology and see them code a game, incredible to see even kindergarteners use code
- Thanked District administration and staff and teachers at the sites to make Code to the Future happen
- Attended Standing Committee Meeting last week with City, discussing possible needs from District Office regarding parking lot usage in the future when City Library project is over.
- Hopes everyone has a safe and enjoyable Thanksgiving
- Thanked Mr. Goold for his services as a Navy veteran

Kathy Perini

- Attended ACSA Every Student Succeeding at Cal Poly Pomona, where student, Federico Hernandez, was honored for overcoming insurmountable obstacles. Federico lost his vision due to cancer, Received the entire region's award, will move on to State level. Emotional afternoon hearing the students' stories, very touching. Strong sense of perseverance and sense of hope.
- TCHS Pep Band invited to VIP tailgate before Rose Bowl Game for

Superintendent's  
Comments

the Tournament of Roses

There were no written communications this evening.

Written  
Communications

Mr. Ethan Stocks presented the CA School Dashboard, focusing on Local Indicators to the Board.

CA School  
Dashboard –  
Local Indicators  
Presentation

- Local indicators are another means to address LCFF priorities
- LEAs measure and report on progress on local indicators
- LEAs collect data through surveys, internal audit/inspection, self-reflection tools, and from data warehousing sites (e.g. Aeries, CALPADS, DataQuest)
- Currently, these priorities are focused on implementation rather than measuring of summative outcomes
- That being said, we continually monitor these priorities internally in order to track our progress
- Local indicators only apply to:
  - School districts
  - County offices of education
  - Charter schools
- The State BOE has set standards for local indicators that support LEAs in measuring and reporting on their progress in each priority area
- For each priority, an LEA is required to:
  - Annually measure its progress
  - Report the results at a regularly scheduled public meeting of the local governing board
  - Upload and publicly report results through the CA School Dashboard
- By reporting "Standard Met" for a local indicator, an LEA is declaring that it has collected and reported performance data for that indicator
- An LEA may cite any data, internal actions, or other available information when reporting on its performance on a local indicator
- LEAs must upload their data to the CA School Dashboard by December 1, 2017
- Priority 1 focuses on information from Williams Case Settlement requirements, SARC, and Facility Inspection Tool (FIT) Report
  - Vacant positions and misassignments of teachers: 0
  - Students without copies of standards-aligned instructional materials: 0
  - Instances where facilities do not meet the "good repair" standard: 127 (based on Spring 2017 FIT Report)
- Priority 2 focuses on the implementation of state academic (content/Common Core) standards
- In order to determine our progress on this priority, we utilized the CDE-required scale as a ranking tool:
  - 1 – Exploration/Research Phase

- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation/Sustainability
- Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below
- Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Academic Standards/Curriculum Framework	Rating
English Language Arts – Common Core State Standards for ELA	2
English Language Development – Aligned to ELA Standards	2
Mathematics – Common Core State Standards for Mathematics	3
Next Generation Science Standards	2
History – Social Science	1

- Rate the LEA's progress in implementing policies/programs to support staff in delivering instruction aligned to the recently adopted academic standards/frameworks identified below

Academic Standards/Curriculum Framework	Rating
English Language Arts – Common Core State Standards for ELA	2
English Language Development – Aligned to ELA Standards	2
Mathematics – Common Core State Standards for Mathematics	4
Next Generation Science Standards	2
History – Social Science	1

- Rate the LEA's progress implementing each of the following academic standards adopted by the State Board of Education for all students

Academic Standards/Curriculum Framework	Rating
Career Technical Education	3
Health Education Content Standards	2
Physical Education Model Content Standards	4
Visual and Performing Arts	3
World Language	4

- During the 2015-16 school year, rate the local educational agency's success at engaging in the following activities with teachers and school administrators

Activity	Priority
Identifying the professional learning needs of groups of teachers or staff as a whole	4
Identifying the professional learning needs of individual teachers	4
Providing support for teachers on the standards they have not yet mastered	3

- Priority 3 focuses on parent engagement and participation in school district activities
- TCUSD collects information for this indicator from an annual stakeholder survey and via other means (e.g. SSC, DAC/DELAC, PTA, etc.)
- Information is used to help determine goals/initiatives for the Local Control Accountability Plan (LCAP)
- Parents/guardians indicated how much they participate in school programs:
  - 55% agreed or strongly agreed that "Temple City Unified keeps families informed about community resources"
  - 72% said "My child's school keeps families informed about events and activities"
  - 73% said "My child's school uses a variety of methods to communicate with families"
  - 76% said "My child's school communicates with families in their native language"
- Priority 6 focuses on school climate and school safety
- TCUSD includes questions about stakeholders' perceptions of school safety and connectedness in its annual LCAP survey.
- The District uses data from the survey to make decisions and implement initiatives related to school climate and safety
- The responses on this year's survey were again positive:
  - 67% percent of students agreed or strongly agreed that "My school is safe"
  - 68% said "My school is proactive about anti-bullying efforts,"
  - 58% said "If another student was bullying me, I would feel comfortable telling a teacher or staff member at my school."
- Parents/Guardians echoed these sentiments:
  - 68% said "My child's school is safe"
  - 60% said "My child's school is proactive about anti-bullying efforts"
- The responses on this year's survey were again positive:
  - 67% percent of students agreed or strongly agreed that "My school is safe"
  - 68% said "My school is proactive about anti-bullying efforts,"
  - 58% said "If another student was bullying me, I would feel comfortable telling a teacher or staff member at my school."
  - Parents/Guardians echoed these sentiments:
    - 68% said "My child's school is safe"
    - 60% said "My child's school is proactive about anti-bullying

efforts"

• Our Status:

Priority	Status
Priority 1: Basic Services	Standard Met
Priority 2: Implementation of Academic Standards	Standard Met
Priority 3: Parent Engagement	Standard Met
Priority 6: School Climate	Standard Met

Member Marston wanted to know how many parents/students participated in survey.

Member Knollenberg questioned if we develop any learning opportunities based off of feedback, Mr. Stocks responded that absolutely we develop programs based off feedback.

Member Knollenberg clarified that parents will be able to go on School Dashboard and compare the data of other Districts.

Mr. Daniel Rodriguez, TELACU Senior Project Manager presented the Temple City High School New Pool and Locker Building Modernization Project Review to the Board.

Phase 1B - Pool Replacement/Bldg 800 Modernization & Sports Fields

- Demolition of the existing pool
- Construction of a new 33m x 25yd (13 lanes)
- Modernization of Building 800 locker/team rooms (including expanded locker rooms and concessions)
- New Athletic Field (including dugouts, bullpens and batting cage)
- New Softball Field (including dugouts, bullpens and batting cage)
- Demolition of the existing pool
- Construction of a new 33m x 25yd (13 lanes)
- Modernization of Building 800 locker/team rooms (including expanded locker rooms and concessions)
- New Athletic Field (including dugouts, bullpens and batting cage)
- New Softball Field (including dugouts, bullpens and batting cage)

Temple City High School New Pool and Locker Building Modernization Project Review

Member Pomeroy clarified new lockers follow gender equality. Fall of 2018 Lockers will be ready for students to use. There will be no interim period where lockers are not able to be used. Pool will not be useable for the rest of the year.

On motion of Member Marston, seconded by Member Pomeroy, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Opening the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City Education Association, Pursuant to AB 1200.

Approved Opening the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City



Education Association, Pursuant to AB 1200

Conducted Public Hearing from 8:08 p.m. to 8:11 p.m.

Conducted the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City Education Association, Pursuant to AB 1200

Assembly Bill (AB) 1200 requires local educational agencies to publicly disclose the provisions of all collective bargaining agreements before entering into a written agreement. Disclosure of proposed major provisions of the agreement includes, but is not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years.

The Temple City Unified School District (TCUSD) has agreed to a collective bargaining settlement with the Temple City Education Association employees, which provides for an increase to the Health and Welfare benefit cap to \$9000 per eligible employee, prorated based on the employees full-time equivalent (FTE). This increase is effective as of July 1, 2017.

In addition, TCUSD has agreed to increase all certificated salary schedules; hourly rates, etc. by 2% on-going. This increase is effective as of July 1, 2017.

Member Knollenberg clarified that probationary period is two years. Member Marston commented that the way the agenda report was presented was very clear and appreciates it.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Closing the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City Education Association, Pursuant to AB 1200.

Approved Closing the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City Education Association, Pursuant to AB 1200

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City Education.

Approved Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the Temple City Education Association, Pursuant to AB 1200

On motion of Member Marston, seconded by Member Knollenberg, and

Approved Opening the Public Hearing to

on a 5-0 vote (Aye: Bell, Goid, Knollenberg, Marston, Pomeroy), the Board approved Opening the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2015 through June 30, 2018 Collective Bargaining Agreement with the California School Employees Association, Chapter 105, Pursuant to AB 1200.

Discuss Revised Salary Schedules and Language Changes for the July 1, 2015 through June 30, 2018 Collective Bargaining Agreement with the California School Employees Association, Chapter 105, Pursuant to AB 1200  
Conducted the Public Hearing to Discuss CSEA #105 Contract Language Changes for July 1, 2016 Through June 30, 2017 Pursuant to AB 1200

Conducted Public Hearing from 8:12 p.m. to 8:14 p.m.

Assembly Bill (AB) 1200 requires local educational agencies to publicly disclose the provisions of all collective bargaining agreements before entering into a written agreement. Disclosure of proposed major provisions of the agreement includes, but is not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years.

The Temple City Unified School District (TCUSD) has agreed to a collective bargaining settlement with the California School Employees Association, Chapter 105 (CSEA 105) employees, which provides for an increase to the Health and Welfare benefit cap to \$9000 per eligible employee, prorated based on the employees full-time equivalent (FTE). This increase is effective as of July 1, 2017.

In addition, TCUSD has agreed to increase all classified salary schedules; hourly rates, etc. by 2% on-going. This increase is effective as of July 1, 2017.

Member Pomeroy clarified the dates regarding the contract.  
Hopes employees feel valued through these contracts.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goid, Knollenberg, Marston, Pomeroy), the Board approved closing the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2015 through June 30, 2018 Collective Bargaining Agreement with the California School Employees Association, Chapter 105, Pursuant to AB 1200.

Approved Closing the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2015 through June 30, 2018 Collective Bargaining Agreement with the California School Employees Association, Chapter 105, Pursuant to AB 1200

On motion of Member Marston, seconded by Member Goid, and on a 5-0 vote (Aye: Bell, Goid, Knollenberg, Marston, Pomeroy), the Board Revised Salary Schedules and Language Changes for the July 1, 2015 through June 30, 2018 Collective Bargaining Agreement with the California School Employees Association, Chapter 105, Pursuant to AB 1200.

Approved Revised Salary Schedules and Language Changes for the July 1, 2015 through June 30, 2018 Collective Bargaining Agreement with the

California School  
Employees  
Association, Chapter  
105, Pursuant to AB  
1200

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved Opening the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the California School Employees Association, Chapter 823, Pursuant to AB 1200.

Approved Opening  
the Public Hearing to  
Discuss Revised Salary  
Schedules and  
Language Changes  
for the July 1, 2016  
through June 30, 2019  
Collective Bargaining  
Agreement with the  
California School  
Employees  
Association, Chapter  
823, Pursuant to AB  
1200

Conducted Public Hearing from 8:15 p.m. to 8:19 p.m.

Assembly Bill (AB) 1200 requires local educational agencies to publicly disclose the provisions of all collective bargaining agreements before entering into a written agreement. Disclosure of proposed major provisions of the agreement includes, but is not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years.

Conducted the  
Public Hearing to  
Discuss Revised Salary  
Schedules and  
Language Changes  
for the July 1, 2016  
through June 30, 2019  
Collective Bargaining  
Agreement with the  
California School  
Employees  
Association, Chapter  
823, Pursuant to AB  
1200

The Temple City Unified School District (TCUSD) has agreed to a collective bargaining settlement with the California School Employees Association, Chapter 823 (CSEA 823) employees, which provides for an increase to the Health and Welfare benefit cap to \$9000 per eligible employee, prorated based on the employees full-time equivalent (FTE). This increase is effective as of July 1, 2017.

In addition, TCUSD has agreed to increase all classified salary schedules; hourly rates, etc. by 2% on-going. This increase is effective as of July 1, 2017.

Member Pomeroy clarified that 9000 benefit is consistent with all employees across the board.

On motion of Member Marston, seconded by Member Pomeroy and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved closing the Public Hearing to Discuss Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the California School Employees Association, Chapter 823, Pursuant to AB 1200.

Approved Closing  
the Public Hearing  
to Discuss Revised  
Salary Schedules  
and Language  
Changes for the  
July 1, 2016 through  
June 30, 2019  
Collective  
Bargaining  
Agreement with  
the California

School Employees Association, Chapter 823, Pursuant to AB 1200

On motion of Member Marston, seconded by Member Knollenberg and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the California School Employees Association, Chapter 823, Pursuant to AB 1200 with the changes made to the Agenda report regarding the typo.

Approved Revised Salary Schedules and Language Changes for the July 1, 2016 through June 30, 2019 Collective Bargaining Agreement with the California School Employees Association, Chapter 823, Pursuant to AB 1200

On motion of Member Marston, seconded by Member Pomeroy, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Opening of Public Hearing of Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB 1200.

Approved Opening of Public Hearing of Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB 1200

Conducted Public Hearing from 8:20 p.m. to 8:21 p.m.

Conducted the Public Hearing of Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB1200

Assembly Bill (AB) 1200 requires local educational agencies to publicly disclose the provisions of all collective bargaining agreements before entering into a written agreement. Disclosure of proposed major provisions of the agreement includes, but is not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years.

The Temple City Unified School District (TCUSD) has agreed to a settlement with the Certificated and Classified Management Employees, including all Unrepresented Employees. The settlement provides for an increase to the Health and Welfare benefit cap of \$9000 per eligible employee, prorated based on the employees full-time equivalent (FTE). This increase is effective as of July 1, 2017.

In addition, TCUSD has agreed to increase all Certificated and Classified Management Employees, including all Unrepresented Employees adjusted salary schedules by 2% on-going. This increase is effective as of July 1, 2017.

Member Pomeroy clarified this covers all employees not covered by previous items, not including Superintendent. And these are consistent

across all other contracts. Dr. Cunha verified these statements.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved closing the Public Hearing of Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB1200.

Approved Closing the Public Hearing of Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB1200

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB1200.

Approved Salary Schedule Adjustments with the Certificated and Classified Management Employees, Pursuant to AB1200

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Declaration of Need for Fully Qualified Educators. The Declaration of Need for Fully Qualified Educators is an annual requirement of the California Commission on Teacher Credentialing as a prerequisite to the issuance of limited assignment teaching permits, emergency permits and internship certificates that may be needed in the District for the 2017-2018 school year.

Approved Declaration of Need for Fully Qualified Educators

Although the Declaration of Need is strictly an estimate, we are not restricted by the number we submit particularly on internships that may be requested during the year. Our intent is to always higher fully qualified teachers; however, with recent teacher shortages, specifically in the Special Education field, if recruitment efforts do not yield fully credentialed teachers for a vacancy, the District will utilize the following criteria.

When a fully qualified teacher is not available to fill a permanent vacancy, the District must recruit in the following order:

- Candidates who are scheduled to complete initial preparation requirements within six months.
- Candidates who are intern-eligible or who are qualified to participate in an approved internship program at a university within the region of the District.

When a fully qualified teacher is not available to fill a temporary vacancy, the District may request on behalf of a candidate for a Short-Term Staff Permit or Teaching Permit for Statutory Leave from the California Commission on Teacher Credentialing to be issued based on the following requirements:

- Candidate must be in possession of a baccalaureate degree or higher.

- Candidate must satisfy the basic skills requirement.
- Successful completion of course work for the permit type requested.

For the 2017-2018 school year, we will anticipate having four teachers on a Short-Term Staff permit or Teaching Permit for Statutory Leave.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Budget Adjustments to Reflect 2% Salary Increase as well as an Increase in the District's Contribution for Health and Welfare to \$9,000 Per Year.

Revisions to the adopted budget require County Office approval under Education Code section 42600, 42601, 42602, 42603. These education codes allow the governing board of any school district, by a majority vote of its membership, and with the approval of the county of superintendent of schools, to budget and use any unbudgeted income provided during the fiscal year from any source. This includes increases or decreases in revenue accounts, expenditure accounts, transfers to and from ending balances, and adjustments to the components of ending fund balances.

The budget revisions must be approved by the Governing Board prior to submittal to the County Office. The approval of these budget revisions is necessary in order to meet the increased payment obligations of the District as a result of the salary and health and welfare increases.

FISCAL IMPACT/FUNDING SOURCE:

\$1,233,449 General Fund 01.0  
11,856 Child Development Fund 12.0  
20,359 Cafeteria Fund 13.0

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Agreement with Fast Track Construction Corporation for the Temple City High School Phase 1B Project.

The project includes a new 33m x 25 yard CIF regulation pool, new multi-use baseball/softball field, renovation of the existing softball field and the modernization of the locker room building.

At 1:00 PM on November 2, 2017 a total of 3 sealed bids were received at the District office and opened by TELACU Construction Management and the Chief Business Official;

Bidder	Base Bid
Fast Track Construction Corporation	\$ 9,875,000.00
The Nazerian Group	\$ 10,094,123.00
ACC Contractors, Inc.	\$ 11,789,000.00

The District and TELACU Construction Management have verified the bid document submission, conducted a Post-Bid Interview, and is

Approved  
Budget  
Adjustments to  
Reflect 2% Salary  
Increase as well  
as an Increase in  
the District's  
Contribution for  
Health and  
Welfare to \$9,000  
Per Year

Approved  
Agreement with  
Fast Track  
Construction  
Corporation for  
the Temple City  
High School  
Phase 1B  
Project

recommending the award of the contract to Fast Track Construction Corporation as the lowest responsible bidder.

Member Marston asked if we have worked with these subcontractors in the past. Mr. Rodriguez clarified that yes we have worked with them in the past.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Agreement with TELACU Construction Management for the Construction Management Services for the Temple City High School Phase 1B Project.

Amendment No. 09 of the Master Agreement with TELACU Construction Management (TCM) for the Construction Management Services for the Temple City High School Phase 1B New Pool, Locker Room Building Modernization & Fields Project in the amount of \$960,965.00 to be paid out of Measure S Bond proceeds.

At the Regular Meeting of the Board of Education on March 13, 2013, the Board approved entering into a Master Agreement with TCM for complete Program Management and Construction Management Services. The Agreement specifies that all project agreements would be handled through a "Work Authorization" or "Amendment".

The construction management agreement does not go into effect until the project has bid and is recommended for award. Tonight's agenda includes the request for approval of the Agreement for construction for the Temple City High School Phase 1B Project. The project bid on November 2, 2017 and pending Board approval, the mobilization of the site is expected to begin on November 27, 2017. The scope of work is based on Articles 2.2 through 2.3.6 of the Master Agreement which includes the management of the entire bidding phase, construction phase, and closeout phases of the project. The contract would commence once a Notice to Proceed is issued to the lowest responsible and responsive bidder and continue for a period of 20 months.

On motion of Member Marston, seconded by Member Pomeroy, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Agreement with Knowland Construction Services, Inc. for the Temple City High School Phase 1B Project.

The Temple City High School Phase 1B Project has been approved by DSA. A DSA Project Inspector is required to be contracted with prior to construction commencing. This agreement will continue for 18 months.

Approved  
Agreement with  
TELACU  
Construction  
Management for  
the Construction  
Management  
Services for the  
Temple City High  
School Phase 1B  
Project

Approved  
Agreement with  
Knowland  
Construction  
Services, Inc. for  
the Temple City  
High School  
Phase 1B

On June 15, 2015 the District issued a Request for Qualifications (RFQ) to local and qualified inspection firms. The submission deadline for RFQ's was July 3, 2015.

Project

All RFQ's were reviewed, evaluated, and it was decided by staff that the firm(s) with the lowest hourly rate would be chosen as the District's inspection firms. The District has the option to solicit another RFP or extend the current RFP with updated fee schedules from each firm. At this time, staff believes it is in the District's best interest to use the existing RFP and pricing from 2015 as responses from a new RFP would result in higher fee schedules.

Member Pomeroy clarified we are required by law to have two different inspectors.

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Agreement with Ninyo & Moore for the Complete Special Inspection and Materials Testing Services for the Temple City High School Phase 1B Project.

Approved  
Agreement with  
Ninyo & Moore  
for the  
Complete  
Special  
Inspection and  
Materials  
Testing Services  
for the Temple  
City High School  
Phase 1B  
Project

Special Inspection and Materials Testing Services are required by DSA and includes the pool equipment building pad preparation, all soils testing for trench backfilling, concrete strength, masonry inspection, welding and rebar.

On June 16, 2015 the District issued a Request for Qualifications (RFQ) to local and qualified Testing & Inspection firms to include hourly rates for all applicable items. The submission deadline for RFQ's was June 26, 2015 and a total of fourteen responses were received. All RFQ's were reviewed and evaluated with District Staff and it was determined that the firms that submitted the lowest hourly rates would be considered. The District retains the option of soliciting another RFQ or extending the current RFQ with an updated fee schedules from each firm. At this time, staff believes it is in the District's best interest to use the existing RFQ and pricing from 2015 as responses from a new RFP would result in higher fee schedules.

The District issued a Request for Proposal (RFP) from the firm with the lowest hourly rates. Ninyo and Moore submitted competitive hourly rates and the most comprehensive proposal for the items that apply to the project. Ninyo and Moore have previously performed the Geotechnical Investigations at Temple City High School Phase 1A New 2-Story Classroom Building and Longden Elementary School Modernization as well as the materials testing and inspections for the Temple City High School project prior to this request. The District has found their work to meet District specifications.

Member Pomeroy clarified that we have worked with them before and contracts were prepared by our attorney.



On motion of Member Marston, seconded by Member Pomeroy and on a 5-0 (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved the School Site Council (SSC) Composition Waiver Request for the Dr. Doug Sears Learning Center (DDSLC).

Approved the School Site Council (SSC) Composition Waiver Request for the Dr. Doug Sears Learning Center (DDSLC)

Under California Education Code Section 52863 Temple City USD seeks a waiver of Education Code Section 52852 (Under EC 52863) to allow a reduction in the number and composition of members required for a school site council for a small school. The DDSLC has one principal, a counselor, and four teachers. The school has open enrollment and a population that enters at any time during the school year. The school has about 40 students enrolled including adult school students. The last waiver was submitted and approved by the state in 2015 and is renewable every two years. The SSC met on October 23, 2017 to approve updating the waiver. The waiver specifies that classroom teachers shall comprise the majority of persons representing school personnel. The composition must also include the principal, and parents of students attending the school, or community members selected by parents.

On motion of Member Marston, seconded by Member Pomeroy and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved Memorandum of Understanding between University of La Verne and Temple City Unified School District.

Approved Memorandum of Understanding between University of La Verne and Temple City Unified School District

University of La Verne and Temple City Unified School District believe that a formal relationship between the two entities will enable each to enhance and expand their services to students while increasing the number of students qualifying for admission to ULV. Temple City Unified is committed to a college preparation program and the University of La Verne is offering a guaranteed admission program upon meeting specific terms set forth in the MOU. The District agrees to provide all incoming ninth grade students beginning with the 2017-18 school year with a rigorous program of studies and support to give them the opportunity to meet the admission requirements for entrance to ULV. Graduating twelfth grade students who are admitted will receive a minimum scholarship of \$10,000 each year for four years of undergraduate studies.

Member Goold asked if there were other colleges/universities that we can partner with.

On motion of Member Marston, seconded by Member Pomeroy and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved the following Consent Agenda items:

Approved Consent Agenda

- Minutes of the Regular Meeting of the Board of Education of October 18, 2017
- Payroll Documents, Warrants, Contracts, and Purchase Orders
- Temple City High School Student Trip: TCHS Robotics Team

- Certificated Personnel Order 1718-06
- Classified Personnel Order 1718-06

Member Knollenberg would like to see his comments added to the Agenda.

Member Goold thanked Mr. Marston for his veteran status.  
Member Knollenberg: TCSF will present \$2500 to each site, presented information at Principals' Meeting

Board Member  
Comments

On motion of Member Marston, seconded by Member Pomeroy, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the meeting was adjourned at 8:42 p.m.

Adjournment



---

Clerk of the Board of Education

Future Board of Education Meetings

December 6, 2017 (Annual Organizational and Regular Meetings)	January 10 and 24, 2018 February 7 and 21, 2018 March 7 and 21, 2018 April 18, 2018 May 9 and 23, 2018 June 13 and 27, 2018
---	--

Future Board  
Meetings