

**TEMPLE CITY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
DISTRICT OFFICE BOARDROOM
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA**

Approved Minutes of the Regular Board Meeting of October 18, 2017

Mr. Marston called the Regular Meeting to order at 6:15 p.m.	Call to Order
<u>Board Members Present</u> Larry Marston, President John Pomeroy, Vice President Vinson Bell, Clerk George Goold, Member Kenneth Knollenberg, Member Samuel Kim, Student Board Member	Roll Call
<u>Board Members Absent</u> None	
<u>Administrators Present</u> Melissa Kistler, Assistant Superintendent, Educational Services Art Cunha, Assistant Superintendent, Personnel Services Marianne Sarrail, Chief Business Official	
<u>Administrators Absent</u> Kathy Perini, Superintendent	
There were no public comments.	Public Comments
On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote, (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy) the Board adjourned to Closed Session at 6:15 p.m.	Adjourned to Closed Session
The Board held a Closed Session Meeting on the following topic(s): <ul style="list-style-type: none">• Personnel Matters (Government Code 54957) Public Employee Discipline, Dismissal, Release	Closed Session
On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board reconvened to Open Session at 7:00 p.m.	Reconvened to Open Session
Mr. Marston announced that tonight's meeting is not being digitally recorded.	Recording of Meeting
Mr. Knollenberg led the flag salute.	Flag Salute
Mr. Marston announced that no action was taken in Closed Session.	Action Taken in Closed Session
Ms. Michelle Naylor introduced the Longden FLL Robotics Teams: Epic PIE & Majestic PIE. Both teams presented their full presentations to the Board.	Special Recognition and Introduction

Member Marston commented how impressed he was. So much passion from the students and they are producing such great work. It takes a village, and Temple City is quite the strong village.

Member Knollenberg commented that teamwork is also a component of the judging and this helps students learn about teamwork. Also thanked the parents for all their support, and thanked the school for providing an advisor and providing support for this type of program.

Member Pomeroy wondered how the students decide to split the work amongst each other and commented that he really appreciated the topics. He can really tell they are passionate about their topics.

Member Bell commented that they covered the topics very well; tells students to never stop having fun and believing. Thanked the staff parents for all their support.

There were no public comments for this meeting.

Public
Comments

Marianne Sarrail

Business
Services
Update

- TCHS Building Dedication tomorrow night starts at 5pm
- VTD will present Audit Report
- TCHS Phase 1A – New 2 Story Classroom Building
 - Punch list items are being addressed
- TCHS Phase 1B- New Pool, locker building modernization & field renovation
 - The plans have been approved by DSA, bids are due on 10/31/17 with a recommendation for Board Approval on 11/15/17
- Longden Modernization Project
 - Work continues on the exterior ramps and stairs at the front of the school.
 - The administration and 4 classrooms upstairs will be ready to occupy the week of November 20, 2017 which is approximately 4 weeks ahead of the original schedule
- Cloverly Modernization Project
 - The Architect has begun the Construction Document Phase of the project and TELACU continues to monitor the progress and review cost estimates as they are available.
 - The plans will be submitted to DSA on November 3, 2017
- La Rosa Modernization Project
 - The Architect has begun the Construction Document Phase of the project and TELACU continues to monitor the progress and review cost estimates as they are available.
 - The plans will be submitted to DSA on November 3, 2017
- Prop 39

Minutes of the Regular Meeting of the Temple City Unified School District Board of Education of October 18, 2017

- o There is now an additional estimated \$350,000.00 available to the District due to new CEC (California Energy Commission) Guidelines
- o IEC, Inc. was awarded the contract for the Prop 39 amendment work and have begun the process of researching eligible projects
- Oak Ave Update
 - o The District and TELACU are reviewing options for the Oak Avenue New Classroom Building Project
 - o The general scope will be the demolition of Buildings 400 and 500, construction of a prefabricated 2-story classroom building
- Emperor Update
 - o The final seal coat and restripe is scheduled for the week of 11/20/17

Melissa Kistler

- STEAM dates will be added to the calendar
- iReady Parent forum last night – 98 attended
- Tomorrow night at TCHS K-5 Parents Forum after the Dedication, will be in the TCHS library
- Next Parent Forum on November 2nd – will focus on CTE, will discuss new MOU with APU

Educational Services Update

Art Cunha

- Reminder: October 25th is the Employee of the Year luncheon at 1pm in DO Boardroom
- Following week November 7th, New Teacher Ice Cream Social sponsored by Kiwanis, 3:15pm Boardroom

Personnel Services Update

Deb Maurey, TCEA: None

Bargaining Unit Comments

Samuel Kim

- ASB just held their HC dance on October 14th
- Also had the Homecoming assembly where Pep and Song performed
- ASB will be attending and helping out at the Building Dedication
- Advanced Drama production: Trouble with Troubadours performing 10/19-21
- Water polo team currently undefeated

Student Board Member Comments

Mr. Goold

- Wanted to comment on the scope and expertise of our Longden Robotics teams. Challenging world today, great to see the kids involved in topics like these.

Board Member Comments

Mr. Knollenberg

- Thanked the Longden teams for their presentation
- Attended HC game, nice presentation during half time
- Attended City Council meetings: low cost housing may affect our developer fees

Mr. Bell

- Echoed fellow board member comments regarding Longden robotics teams, looking forward to seeing them again in the future
- Thanked Jessica Goold and Oak Ave staff for hosting Google Expeditions yesterday, students were able to test out Augmented Reality technology
- Appreciates exposing students to different avenues of technology
- Understands the planning required to have programs like this in place
- Riley Saxon doing an amazing job with the TCHS football team
- Congratulations to water polo, who are undefeated

Mr. Pomeroy

- Attended the HC football game, hopes to attend the San Marino game this Friday
- Hopes to watch a water polo and volleyball match

Mr. Marston

- Echoed previous board member comments
- Thanked Emperor staff for making outstanding pepper bellies
- All of our Fall athletes are working hard, would like to recognize all students working hard and performing the best they can, representing TCUSD community in a professional manner

Kathy Perini

- Superintendent Perini was absent this evening attending the Temple City Chamber of Commerce Gala where they are honoring Temple City High School.

Superintendent's
Comments

There were no written communications this meeting.

Written
Communications

Mr. Ethan Stocks, Curriculum Coordinator presented the CAASPP Update to the Board.

CAASPP Update

What is CAASPP?

- California Assessment of Student Performance and Progress
- Administered in the spring to students in grades 3-8 and 11
- Covers English-Language Arts/Literacy and Mathematics
- Students in grades 5, 8, and HS also took a Science field test in 2017

(no scores will be reported)

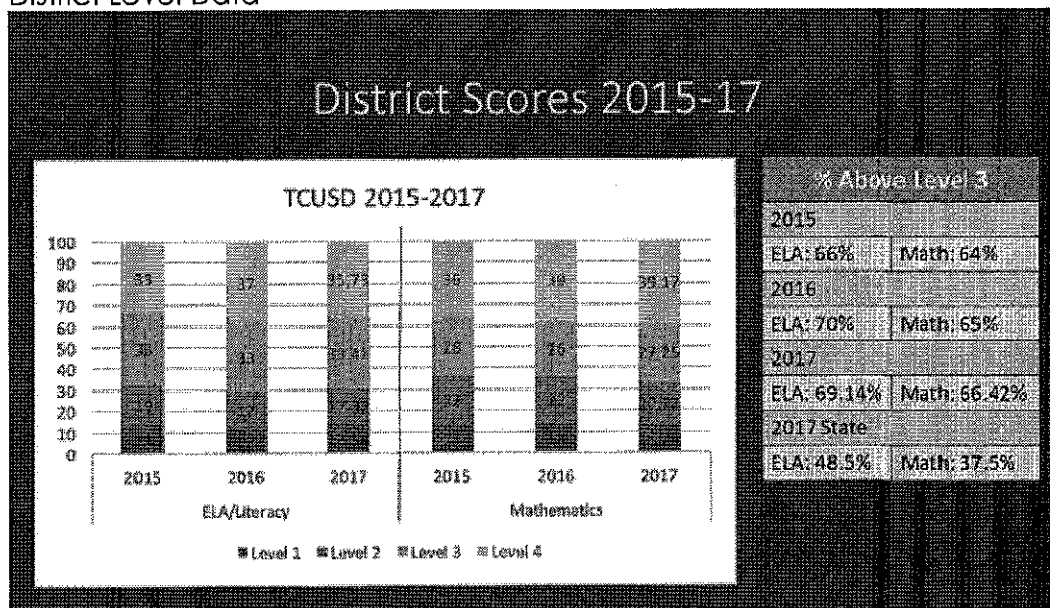
What does CAASPP measure?

- Assesses students' knowledge of subject matter and their ability to think critically, write analytically, and solve problems
- Highlights information about students' progress toward college/career readiness
- Provides timely and actionable information so that educators can adjust/improve teaching to ensure students succeed

CAASPP Scores

- Performance is reported in scale scores and achievement levels
- Scale scores are the basic units of reporting, which fall between 2000 and 3000, and increase across grade levels
- They can be used to illustrate students' current level of achievement and their growth over time
- Particularly helpful when gauging an individual student's progress
- Achievement levels are aligned with the Common Core and the Smarter Balanced assessment claims. They specify the knowledge and skills that students display at four levels of achievement
- These levels are defined as follows:
 - Level 1: Standard Not Met
 - Level 2: Standard Nearly Met
 - Level 3: Standard Met
 - Level 4: Standard Exceeded

District Level Data



- TCUSD continues to score among the highest performing districts in the San Gabriel Valley
- We have made steady growth in math over the last 3 years. ELA has been consistently strong
- We continue to challenge our students and teachers, and they continue to perform well
- 3rd-8th grade CAASPP scores inform the Academic Indicators on the CA School Dashboard
- 11th grade CAASPP scores (among other factors) determine the College/Career Readiness Indicator
- We will have more information about these Indicators when the updated dashboard is released at the end of November

State		Covina Valley Unified		Pomona Unified	
ELA: 48.5%	Math: 37.5%	ELA: 52.4%	Math: 35.4%	ELA: 38.2%	Math: 25%
Alhambra Unified		Quarte Unified		Rowland Unified	
ELA: 63.2%	Math: 55.2%	ELA: 46.2%	Math: 35%	ELA: 49.8%	Math: 40.4%
Arcadia Unified		El Rancho Unified		San Gabriel Unified	
ELA: 79.4%	Math: 75.7%	ELA: 40.7%	Math: 26.3%	ELA: 60.7%	Math: 50.4%
Azusa Unified		Glendora Unified		San Marino Unified	
ELA: 35.3%	Math: 24.3%	ELA: 68.1%	Math: 56%	ELA: 85.8%	Math: 85.8%
Baldwin Park Unified		Hacienda La Puente Unified		South Pasadena Unified	
ELA: 37.9%	Math: 25.9%	ELA: 59.7%	Math: 37.9%	ELA: 89.2%	Math: 76.6%
Bassett Unified		Monrovia Unified		Temple City Unified	
ELA: 41.8%	Math: 28.8%	ELA: 58.2%	Math: 42.1%	ELA: 69.1%	Math: 66.4%
Bonita Unified		Montebello Unified		Walnut Valley Unified	
ELA: 67.6%	Math: 54%	ELA: 34.1%	Math: 20.9%	ELA: 75.6%	Math: 73.6%
Charter Oak Unified		Pasadena Unified		West Covina Unified	
ELA: 50.5%	Math: 41.5%	ELA: 42.6%	Math: 33.1%	ELA: 51.7%	Math: 37.2%

Board members thanked Mr. Stocks for his presentation. Requested report on iReady vs CAASPP data.

Dr. Melissa Kistler presented the Report Card Committee Presentation to the Board.

Committee Collaborative Outcomes

- Ensured collaboration as we built and designed an elementary standards-based report card
- Developed norms of collaboration
- Gained knowledge and information needed to support our good work together
- Created and distributed meeting minutes
- Developed means of communicating with all groups
- Decided next steps

Report Card Committee Presentation

The Role of Standards

- Standards don't tell teachers HOW and WHAT to teach. The standards describe what students should be able to do at an identified point in time and stay consistent between schools within the state.
- Standards give an outline of required skills for each grade.
- Curriculum and assessments are some tools to achieve the standards. They are not the standards.
- Standards set clear goals for success and a pathway from grade to grade.
- Standards allow anyone (teachers, parents, students, site and district administration) to monitor progress toward proficiency so that instruction can be differentiated yet also ensure grade-level understandings and success.

(Huntington Union Free School District)

Standards-Based Report Card Model

- State Created: State Standards
- Chosen and Implemented: Curriculum and Instruction
- Multiple Forms: Assessments
- Multiple Forms: Reporting

Report Card and Trimesters

- Provide marks/grades for standards that were taught and assessed.
- Not all standards are taught within a grading period and the order and sequence may be different than with the former standards and curriculum.
- Marks/Grades should be based on assessment resources, student work, and samples of student work (multiple measures).

Proficiency Levels in CA tied to the CAASPP

Standard Exceeded, Standard Met, Standard Nearly Met, Standard Not Met

Rubric Grades:

4 Extends and Applies

3 Meets Standards

2 Approaching Standards

1 Below Standards

Board members thanked Dr. Kistler for her detailed presentation and thanked the committee for their input and hard work.

There were no complaints in the Williams Complaints Quarterly Summary for July 1 through September 30, 2017.

Reviewed
Williams
Complaints
Quarterly
Summary for July
1 through
September 30,
2017

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Received and Filed 2016-2017 Annual Audit Report.

Received and
Filed 2016-2017
Annual Audit
Report

To review the 2016-2017 Annual Audit Report, please contact the Superintendent's Office.

TCUSD has met standards, no deviation or exception.

Member Pomeroy asked about the ASB issues at Oak and TCHS.

TCUSD is sending assistant principals and ASB clerical staff on trainings; interface with them each month and are making progress.

Member Bell looks at these as opportunities for our students to learn about adult life and hard work and accountability.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Received and Filed 2016-2017 Annual Audit Report for Measure S.

Received and
Filed 2016-2017
Annual Audit
Report for
Measure S

To review the 2016-2017 Annual Audit Report for Measure S, please contact the Superintendent's Office.

Through financial reports, it is clear the District is being run well.

On motion of Member Marston, seconded by Member Bell, and on a 5-0 roll call vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy; Nay: None; Abstain: None), the Adopted Resolution 1718-07, Transfers of Appropriations for 2017-18.

Adopted
Resolution 1718-
07, Transfers of
Appropriations
for 2017-18

Member Bell commented this is a great example of supporting the sites and providing them with better flexibility

On motion of Member Marston, seconded by Member Bell, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Opening Public Hearing to Discuss the Sufficiency of Textbooks or Instructional Materials.

Approved
Opening Public
Hearing to
Discuss the
Sufficiency of
Textbooks or
Instructional
Materials

Conducted public hearing from 9:04 p.m. to 9:14 p.m.

Conducted
Public Hearing to
Discuss the
Sufficiency of
Textbooks or
Instructional
Materials

Education Code Section 60119 requires that the governing board of a school district hold an annual instructional materials public hearing before or by the eighth week of school to determine whether the district has sufficient textbooks or instructional materials aligned to the academic content standards to use in class or to take home. This means that each student must have a textbook or instructional materials, which may include

materials in a digital format, but shall not include photocopied sheets from a portion of a textbook or instructional materials copied to address a shortage. The law does not require two sets of textbooks or instructional materials for each student.

Instructional materials in digital format include options of CDs, DVDs, or e-text in which the student is provided an access code to log in. As an example, Oak Avenue Intermediate School provides students with an option to use digital format for Grades 7 and 8 English.

In 2008, the California Department of Education suspended textbook adoptions, and more recently, reinstated an eight-year cycle beginning with Math, followed by English Language Arts, with Science and History to follow. Principals verified that students at their sites have sufficient textbooks and/or instructional materials by submitting signed documentation that is on file in the Educational Services Office.

Core subject verification includes:

- English (including English Language Development component)
- Math
- History/Social Science
- Science
- Foreign Language class
- Health class (Grades 9-12)
- Laboratory science equipment for science lab classes (Grades 9-12)

The process for verification and placing orders begins in the Spring of each year and is revisited at the beginning of each year, in which administrators and Instructional Resource personnel take inventory of their textbooks and instructional materials. Based on enrollment numbers and need for additional textbooks/materials, orders are placed and processed upon being received.

Member Knollenberg commented that some of the books were older and asked if they needed to be updated. Member Pomeroy clarified that Ed. Services keeps up on books and there are no current indications these books are outdated.

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board Approved Closing Public Hearing to Discuss the Sufficiency of Textbooks or Instructional Materials.

Approved
Closing Public
Hearing to
Discuss the
Sufficiency of
Textbooks or
Instructional
Materials

None; Abstain: None), the Board Adopted Resolution 1718-06, Certifying the Sufficiency of Textbooks or Instructional Materials and the Instructional Materials Funding Realignment Program (IMFRP).

Sufficiency of Textbooks or Instructional Materials and the Instructional Materials Funding Realignment Program (IMFRP)

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the Board approved the following Consent Agenda items:

Approved Consent Agenda

- Minutes of the Regular Meeting of the Board of Education of September 27, 2017
- Minutes of the Special Meeting of the Board of Education of October 10, 2017
- Payroll Documents, Warrants, Contracts, and Purchase Orders
- Temple City High School: Model United Nations Conference, November 11-12, 2017
- Temple City High School: Future Business Leaders of America, October 28-29, 2017
- Certificated Personnel Order 1718-05
- Classified Personnel Order 1718-05

Member Knollenberg:

- Reports from each department on how they're doing with their line items in the budget and LCFF whenever its appropriate
- Technology Plan Update

Board Member Comments

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Knollenberg, Marston, Pomeroy), the meeting was adjourned at 9:26 p.m.

Adjournment



Vinson Bell, Clerk of the Board of Education

Future Board of Education Meetings

Future Board Meetings

November 15, 2017	January 10 and 24, 2018
December 6, 2017	February 7 and 21, 2018
(Annual Organizational and Regular Meetings)	March 7 and 21, 2018
	April 18, 2018
	May 9 and 23, 2018
	June 13 and 27, 2018