

**TEMPLE CITY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
DISTRICT OFFICE BOARDROOM
9700 LAS TUNAS DRIVE, TEMPLE CITY, CALIFORNIA
Approved Minutes of the Regular Board Meeting of June 13, 2018**

Mr. Marston called the Regular Meeting to order at 6:00 p.m. Call to Order

Board Members Present Roll Call

Larry Marston, President
George Goold, Clerk
Louise Huff, Member
Kenneth Knollenberg, Member
Eileen Duong, Student Board Member

Board Members Absent

Vinson Bell, Vice President – Last minute work obligation

Administrators Present

Richard Tauer, Interim Superintendent
Marianne Sarrail, Chief Business Official
Art Cunha, Assistant Superintendent, Personnel Services
Soomin Chao, Interim Assistant Superintendent, Educational Services

Administrators Absent

Kathy Perini, Superintendent – On Paid Administrative Leave

Mr. Marston announced that tonight's meeting is being digitally recorded. Recording of Meeting

Mr. Knollenberg led the flag salute. Flag Salute

Annette Silverston of the Temple City Sister City Association introduced the Temple City High School Exchange Students Traveling to Australia this summer: Kristin Fang, Zephania Hartojo, Jude Hodson, Megan Ling, Kennedy Lum, Jeffrey Van Special Recognition/ Presentation

Rob Nelson, coach of the new TCHS CIF Baseball Champions introduced the whole team and talked about their great season.

Matt Byers introduced a few Brighter Side Singers and talked about their recent wins at the Heritage Musical Festival

1. Alice Tze – issue with interim appointments of superintendents through Capitol Advisors Group and selection process Public Comments
2. Maureen wan – comment on Capitol Advisors Group contract, and selection process
3. Melissa Espinoza- waiting to understand Board's actions to make good business sense, or make District better, questions about appointment of new interim superintendents, questions why the need for character assassination
4. Eleanor Chang – big concern about Capitol Advisors Group contract without ceiling amount, spend money on kids, carefully focus on kid programs and community, CPRA to see budget

5. John Pomeroy – welcomed new student Board member, introduced himself, previous board worked together with Kathy Perini, hopes current Board is maintaining an open mind when making decisions. Believes having a retired superintendent to help us move forward can be a good thing. Focus should really be on moving forward, any proper use of funds, he thinks, used to investigate is to make sure future decisions are made properly. Wanted to state that he has the utmost respect for our senior staff, integral part, respects what they've brought to the district.

Marianne Sarraill

- Applied for a grant for safety related information, things we could purchase, received a grant of \$2,500 which will be used to offset the cost of some of our new security cameras

Bond Project Updates:

- Temple City High School Phase 1B: electrical building has been completed, masonry is underway for the trash enclosure, working on the excavation for the new pool deck
- Longden Elementary Modernization Project- focus on Kindergarten classrooms, expected to have those completed mid to late September, the new elevator is in, doing testing before it can be used
- Cloverly Elementary (primarily office and the cafeteria) and La Rosa Elementary (classrooms and the office) have modernizations scheduled, their bids will be happening July 24th

Business Services Update

Soomin Chao

- Graduations were a success, truly a great opportunity to celebrate our students
- Summer PD has started, opened with meeting of VAPA committee
- GLAD Training for ELD, Google Certification and roll out of NGSS, Testing went smoothly, completion rates were high across the Board, CAASP, SBAC, and CAST (science test), high participation rates across the board
- Special accolade to Oak Intermediate, highest completion rate of all students except one

Educational Services Update

Art Cunha

- Time of the season for hiring, happy to report TCUSD is still a desirable place to work
- Counseling position had close to 60 applicants, social studies teacher position had over 50 applicants Asst. Superintendent Educational Services 42 applicants. Looking forward to the process of interviewing, have some really high quality candidates, hopeful we will select the right individuals

Personnel Services Update

Ellen Laughlin, TCEA: Introduced herself to the Board. Open to listening and

Bargaining Unit

learning all that she needs to fulfill her role. Realizes current climate at TCUSD is tenuous but knows we will get through this, must be united in order to maintain success, hopes to create a bridge between faculty and Board to engage in a respectful relationship. Hopeful that we can carry TCUSD into new school year with same collaborative vision. Comments

Eileen Duong

- TCHS Graduation was last Friday, and ASB executive officers met today, and approved ASB budget for the year
- Class officers began their class budgets
- Class t-shirts preorder going on
- ASB Summer Camp (CADA) will be at UCSB from July 12 to July 15
- ASB Retreat will be on July 31 to August 1 at Monrovia Canyon Park

Student Board
Member
Comments

Mr. Goold

- Welcomed Eileen to the Board
- Congratulated Exchange students on their trip to Australia
- Baseball team did an outstanding job, luckily only losing three seniors
- Matt Byers and Brighter Side are great at representing Temple City

Board Member
Comments

Mrs. Huff

- Thanked everyone for coming and supporting the baseball team, Brighter Side and exchange students
- Excited for their trip to Australia, wonderful country and opportunity
- Attended all promotions and graduations, so proud of district and students, amazing teachers and staff and how nice the grounds all looked.
- Also proud of parents, takes a lot of support to make this happen
- DDSLC graduation was amazing, so impressed, so glad to see the improvements, to hear the students speak about second chances brought tears to her eyes

Mr. Knollenberg

- Thanked Sister City group
- Thanked Baseball CIF Champs
- Thanked Brighter Side Singers
- Also attended all promotions, nice to hear the speeches by students/principals, all very moving
- Thanked all the people who made graduation possible, teachers volunteers of the community, staff
- Thanked Jerry Jambazian for taking photos of the students and representing the Kiwanis Club
- Attended the sunset reflections for seniors at TCHS, great speeches, nice ceremony
- Attended yesterday's TCSF meeting, summer school has already started at high school
- Enrollment was down a little bit but still substantial, getting students

from other school districts who are attending our summer school, any support you give TCSF is appreciated deeply by the board, school and parents

Mr. Marston

- Echoed the sentiments of previous board members and would like to pass his time to Mr. Tauer

Richard Tauer: Glad to be here, gave a brief introduction, familiar with Temple City, Congratulated District on great end of the year events and graduations last week, congratulations to the Baseball Team, etc. Has met a lot of new faces, and also a few familiar faces Shared some written thoughts – TCUSD is a great district with a strong and successful past, and potentially really great, bright future. Positive reputation attracts stable families, a key administrative position available has 42 applicants. He has the benefit and challenge of screening every application and the quality we have received is very, very high. Excellent students, great teachers, good classified staff and administrators. All serves to maintain the strong programs we have, and also fairly stable student enrollment. Best interest of the District to maintain focusing on positive communications and direction so the district can continue to attract the best families, students, staff, leadership and programs. Looking forward to engaging the staff and parent groups and community in order to craft and support positive directions in constructive plans for the upcoming school year.

Superintendent's Comments

There were no official written communications this evening.

Written Communications

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board opened the Public Hearing for the Local Control Accountability Plan.

Opened Public Hearing for the Local Control Accountability Plan

Conducted Public Hearing from 7:00 p.m. to 7:53 p.m.

At the beginning of Dr. Chao and Mr. Stocks' presentation, District legal counsel, Mr. Warren Kinsler, joined the Board at the Board table.

As part of the Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP) using an approved template from the California State Board of Education (SBE). The LCAP is required to identify goals and measure progress for student subgroups across eight State priority areas. Districts must include a Plan Summary, Annual Updates of Goals, Actions, and Services, Stakeholder Engagement, Current Goals, Actions, and a Demonstration of Increased or Improved Services for Unduplicated Pupils in

their LCAP. In addition to reporting the details defined in the template including consultations with various stakeholders, the LCAP and District Budget must be presented at the same hearings.

These hearings are scheduled for:

The LCAP and District Budget Public Hearing: June 13, 2018.

The LCAP and District Budget Anticipated Adoption: June 27, 2018.

Although the LCAP is presented at the same time as the budget, it does not reflect all budget items for the District. It is limited to addressing the goals and priorities as outlined by the State of California. The LCAP will be filed with the Los Angeles County Superintendent of Schools five days after final Board approval.

Goal 1 - Conditions of Learning

Temple City Unified School District will maintain and improve conditions of learning. To this end, the district will hire, train, and retain the best, most highly effective, fully credentialed and appropriately assigned teachers and staff. It will also work to ensure an effective and engaging learning environment by providing students access to the most updated equipment and facilities. The district will also work toward providing students and staff members access to the best tools and resources including standards-aligned instructional materials. (Aligned to State Priorities 1, 2, and 7)

Planned Actions & Services

1. Continue to have 100% of teachers credentialed and appropriately assigned
2. Continue to support maintenance efforts to maintain the integrity and appearance of all school facilities
3. Purchase grade-level, standards-aligned, research-based instructional materials
4. Offer courses and/or extension activities to meet students' needs and provide alternative pathways to meet graduation requirements
5. Offer summer training and workshops for teachers and staff
6. Maintain TK-3 class size ratios
7. Continue to provide Induction (formerly BTSA) for new teachers
8. Provide technology support at school sites
9. Use ELD and Intervention teachers to provide targeted services
10. Support teachers and administration in meeting State credentialing requirements

Goal 2 - Pupil Achievement and Other Outcomes

Temple City Unified School District will increase pupil achievement levels, paying mindful attention to students who may need additional supports or scaffolds for academic success, will maintain its status and change levels on the CA School Dashboard, and will help students thrive in safe environments and feel a sense of connection to school. (Aligned to State Priorities 4, 6,

and 8)

Planned Actions & Services

1. Provide teacher training and student instruction in coding and technology
2. Provide a computer adaptive program, i-Ready, to support instruction and learning in Math and ELA
3. Provide professional development to support 21st Century Learning, Common Core, History-Social Science Standards, and NGSS
4. Continue to fund Aeries SIS, including Parent Portal, and BlackBoard Connect to support school-to-home communication
5. Offer summer learning opportunities to students who are at risk or in need of support to meet grade level standards
6. Provide professional development and coaching focused on integrated and designated ELD strategies
7. Purchase instructional resources & technology to support at-risk and unduplicated students
8. Utilize classified paraprofessionals to support students in EL program, Literacy Development, Response to Intervention, and CELDT/ELPAC
9. Provide support for assessments and data including progress monitoring
10. Utilize strategies and structures to support unduplicated students
11. Provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry

Goal 3 - Parent Involvement, Student Engagement, and School Climate

The district has a continuing need to provide all students opportunities to build school connectedness. The district will engage and empower parents/guardians to be active participants in their child's school experience, will provide student support systems to help every student meet graduation requirements and be prepared for college, career, and life, and will provide all students and staff with support programs and systems that focus on character and social/emotional supports. (Aligned to State Priorities 3, 5, and 6)

Planned Actions & Services

1. Use district and site websites, online grading, and Aeries parent portal to increase school-to-home connections
2. Support translation of written, web, and oral communication, meetings, and presentations to engage and empower parents/guardians
3. Offer Parent Education classes on various topics, including academic and behavioral supports, technology, and developmental assets necessary for success in school
4. Support physical and socio/emotional safety across the district
5. Engage students through STEAM and VAPA to extend a sense of connection between the school, home, and the community
6. Utilize multi-tiered intervention strategies to reduce chronic absenteeism, suspensions/expulsions, and dropout rates

7. Expand support personnel to provide emotional, social, and academic support to students

Member Goold: how far are we from 100% regarding teacher credentials
STOCKS: we do have 100%, expect to maintain 100%

Member Knollenberg: LCAP and Budget go hand in hand together, must be aligned, would like more information on CA Dashboard

Mr. Stocks: data is drawn from Dashbaord a lot but also have used a lot of other resources to get data,

Ms. Chao – this is a living document, want to be able to make adjustments, draw from both qualitative and quantitative data

Member Knollenberg wanted an explanation of the LCAP Annual Plan and Template

Member of Public: wanted clarification on Goal 1 about teachers credentialed 100%, wondering why this is a goal if we already do this

Mr. Stocks: It is a State Priority under Basic Services so our goal is maintain this priority

Member of Public: trying multiple things, how do we know what is working and what is not, how to decide on different resources that will work for different students

Ms. Chao and Mr. Stocks: monitoring progress on current programs, feedback from different stakeholder groups

Mr. Pomeroy – thanked Ms. Chao and Mr. Stocks for putting together the presentation, invites public to make comments, would like to hear more STEAM offerings specifically at Oak, would also like to comment on performance numbers on the students with disabilities and Hispanic students, concerns him, understands we've moved from different tests and different forms of accountability and dashboards over the years, question/suggestion maybe some context compared to years past, would like to see how the numbers compare for those groups, specifically how we've been doing. Feels that this Board should focus on certain subgroups and making sure these groups are moving in the right direction, making sure every subgroup is properly serviced is role of the board, period of time, District staff has been taking care of it. Board needs to make it happen one way or another, will require more questions and more effort and studying those issues from the Board regarding how to improve these groups despite these groups being taken care of without the direction of the Board.

Ms. Chao: There is good work being done at all sites, Oak STEAM offerings: elective: computer science course, STEAM elective will see how this roll into CTE and the pathway, work in progress

Rachel LaSota: Stakeholder engagement, concerned the numbers are really low –survey to represent the data, not a good sample, Board should be aware, moving forward should be a better way to get data, has to be a better way

Ms. Chao: definitely recognizes the need and room for growth, however would like to recognize the 500% increase from last year's data, moving in the right direction

Member Marston: placements of survey notices were moved so that Parents would have more opportunities to take the survey

Stocks: QR codes were made, parents were prompted to take the survey, we can do better, but this was a big step forward for TCUSD

Lucy Liou: we do have a lot of community events if maybe staff/volunteers to man a table to get the info out to the community

Member of Public: sub groups, some of the issue is technology, disadvantaged communities may not have access to those type of resources how do you get kids into the summer bridge program?

Ms. Chao – first attempt at summer bridge program this year, three teachers, targeting EL, GLAD training, three groups 1 for middle 1 for elementary 1 for high school, by invitation, wanted to start small and build,

Public: 40% of disadvantaged students, what kind of programs do we have to target them?

Ms. Chao: received federal funding for those students, Title I money, socio-economically disadvantaged students may have different struggles than EL students, iReady is great resource to get needs of student, can make predictions with that data and feedback

Student Board Member, Ms. Eileen Duong – concerned about AP participation at TCHS because there is only a set number of AP classes, teachers teach both regular AP and regular classes, also there are entrance exams, prevents increase in AP participation, gave the AP Calculus example, only one teacher, if you don't take AP Calculus, there is no regular calculus class option, so you would take no math class for that year

Stocks: thanked Eileen for her comment, will be a valuable asset to the Board. Hears the AP struggles but they are addressing them with TCHS, starting to look at them for AP access , agree with her comments need to find practical solutions to close the gap

Mr. Pomeroy- Socio-economically disadvantaged math score went up 4 points that's good, glad to see the increase
Survey was longer and more detailed than before, applaud them for that, impressed by numbers on survey

Kaiya Pomeroy – took a really long time to go through survey, should

separate into smaller sections, so one doesn't have to go through the whole thing, but could pick certain sections that are applicable to survey taker

Lucy Liou - checking to see if survey was available in other languages
Mr. Stocks – LCAP survey was availed in English Spanish and Chinese

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board closed the Public Hearing for the Local Control Accountability Plan.

Closed Public Hearing for the Local Control Accountability Plan

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board opened the public hearing for the 2018-2021 District Budget.

Opened Public Hearing for the 2018-2021 District Budget

Conducted Public Hearing from 7:53 p.m. to 8:24 p.m.

Ms. Sarrail presented the proposed budget for the Temple City Unified School District for the 2018-2019, 2019-2020, 2020-2021 school years.

COLAs are projected to be 2.71% for 2018-2019, 2.57% for 2019-2020, and 2.67% for 2020-2021.

Revenue

Source	Amount	Percent of Total
Local Control Funding Formula	\$52,674,239	84.95%
Federal	2,068,265	3.34%
Other State	3,614,570	5.83%
Other	3,646,979	5.88%
Total	\$62,004,053	100.0%

- LCFF Revenue is \$2,726,794 higher than 2017-2018 primarily due to an increase in COLA of 2.71%.
- Federal Revenue has decreased by (\$547,512) related to a reduction in Special Education Entitlement.
- Other State Revenue has increased by \$755,000 primarily attributable to additional One Time Funds and Mandated Cost Reimbursements of \$1,134,025 and the end of the Career Technical Education Incentive Grant Program (\$340,000).
- Other Local Revenue has decreased by (\$252,674), primarily related to a decrease in Special Education SELPA Funding.

Expenditures

The District expects expenditures to be \$59,449,935 in 2017-2018; 85.51% of these expenditures will be spent on salaries and benefits for District staff,

13.96% on books, supplies and other operating expenditures.

Special Education continues to be underfunded by the Federal Government. When the legislation was passed, the Federal Government promised to fund about 40% of the cost. Since that time, the Federal Government has never funded more than 17% of the cost, leaving the District to take money from unrestricted funds provided by the State for General Education students and use them for the Special Education program costs. The program is expected to be under funded by \$5,480,311 in the 2018-2019 school year.

Net Change in Fund Balance

The Net Change in fund balance is like net income of a company. Net income for a company reflects the difference between total revenue and total expenses. The difference is that a school district's perfect budget would be a net change of \$0, using every dollar provided for the students for which they were provided. For the Temple City Unified School District, the Net Change in Fund Balance will be \$1,036,205 in 2018-2019, \$313,399 in 2019-2020 and \$92,191 in 2020-2021.

The budget was prepared based on information presented during the Governor's May Budget Revise Meeting on May 18 and conservative enrollment projections. Since that meeting, the Governor has revised information related to One Time Funding. One Time Funding will be made available in 2018-19. The amount has is projected to be \$344 per ADA, approximately \$1,964,563 for the District.

The fiscal budget affects all District funds and will be able to maintain the State required 3% reserve \$1,873,559 well as the 2% Board required reserve of \$1,249,039 with \$652,673 remaining in unallocated reserve

Public comment: what line item would tell Legal Costs?

Ms. Sarrail: Not a specific line item that would provide that information but can get you more detailed information

Ms. LaSota: staff salaries have gone up but Special Education is underfunded, board needs to decide how they will allocate their money

Ms. Sarrail: agrees will need to do study sessions to get better funding for SPED

Mr. Pomeroy – this is a public hearing, public should ask questions, suggests based off of OPEB study, the board consider setting aside more money than previous years, suggests more info can be provided about students receiving permits, enrollment affects how much funding we get, good to keep enrollment numbers up but concerned about number of permits, STRS/PERS going up, but maybe we will get relief? Maybe next time about projected increase in the future because we all need to understand that, reminded about last financial crisis, complimented Ms. Sarrail for how she presented the budget, thanked Ms. Sarrail for all the information

Ms. Sarrail: Provided the STRS/PERS numbers

Ms. LaSota: collective bargaining issue, because district cannot sustain that amount, STRS/PERS will continue to increase

Ms. Sarrail: State sets what the employees pay and what district pays, we don't get to bargain that piece

Mr. Goold: Question on retiree health benefits on what the District is doing to study them

Ms. Sarrail: has a financial model of who are the retirees now, take a look at the model every 6 months, could increase or decrease, depending on how many people retire and how many fall off the model, Quite a few pieces to benefits

Public comment – are study sessions open to public?

Ms. Sarrail: Absolutely, will let public know

Mary Saxon- student permits, Special Education students, does the District pay for the SPED student?

Ms. Sarrail: No, money from State follows student

Mary Saxon- other local revenue – what is that?

Ms. Sarrail: very little, such as cell tower, renting parking lots and this is put into general fund

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board closed the public hearing for the 2018-2021 District Budget.

Closed Public Hearing for the 2018-2021 District Budget

On motion of Member Marston, seconded by Member Huff, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board Approved Amendment No. 10 to the Master Agreement with TELACU Construction Management for the Construction Management Services for the Cloverly Elementary Modernization Phase II and the La Rosa Modernization Phase II Projects.

Approved Amendment No. 10 to the Master Agreement with TELACU Construction Management for the Construction Management Services for the Cloverly Elementary Modernization Phase II and the La Rosa Modernization Phase II Projects

At the Regular Meeting of the Board of Education on March 13, 2013, the Board approved entering into a Master Agreement with TCM for complete Program Management and Construction Management Services. The Agreement specifies that all project agreements would be handled through a "Work Authorization" or "Amendment".

The scope of work per Articles 2.3 of the Master Agreement, includes the management of the construction and closeout phases of the second phases of both the Cloverly Elementary Modernization and the La Rosa Elementary Modernization projects. These projects are projected to bid in late July 2018. This Amendment would commence upon approval by the Board of Education and continue for a period of 17 months.

FISCAL IMPACT/FUNDING SOURCE:

\$759,976.00 (Measure S Bond Proceeds)

Budget: \$767,000.00

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board Approved the Adoption of the Los Angeles County Plan for Expelled Pupils, as Required by Assembly Bill 922 (AB922) and Education Code 48926.

Approved Adoption of the Los Angeles County Plan for Expelled Pupils, as Required by Assembly Bill 922 (AB922) and Education Code 48926

Section 48926 of the California Education Code requires the County Superintendent of Schools, in conjunction with superintendents of the school districts within the County, to develop a plan for providing services to expelled pupils. The county-wide plan shall:

- Enumerate existing educational alternatives
- Identify gaps in educational services
- Identify plans for filling those service gaps and
- Identify alternative placements for pupils who fail to meet terms and conditions of their alternative placement.

Local governing boards are asked to accept and acknowledge a basic plan to address the needs of all expelled students in Los Angeles County, as required by Education Code Section 48926.

Board members asked Ms. Vielema some clarifying questions regarding the LA County Plan.

There were two Public Comment requests for Agenda item #17.

Ms. LaSota: Issues with contract, concerned because legal counsel is tied to consulting firm, encourage board to take impartial approach, use another law firm to review the contract before approving it. Went through specific sections and wording of the contract where she would like the Board to take a second look. Before approving contract, need another law firm looking at it with fresh eyes.

Re-ordered Agenda item #17 to after Closed Session

Mr. Pomeroy: regarding description of duties – finds it unusual for search firm to charge an hourly rate, always a flat fee, this should be negotiated

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board re-ordered Agenda item #17, Approve Agreement with the Capitol Advisors Group for Interim Superintendent Services, to after Closed Session in order to have a discussion with legal counsel.

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 roll call vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Abstain: None; Absent: Bell), the Board approved Resolution 1718-18, Ordering Governing Board Member Election to be Held on November 6,

Approved Resolution 1718-18, Ordering Governing Board

2018.

Pursuant to Education Code Section 5000, an election will be held on November 6, 2018 to elect members to the District's Board of Education. A blanket Order of Election, which will cover all governing board elections held on this date, will be issued by the Los Angeles County Office of Education and transmitted to the Los Angeles County Registrar-Recorder/County Clerk. Governing boards of districts scheduled to hold elections on November 6, 2018 are required to take action to initiate the regular biennial governing board election. In accordance with Education Code 5340, such governing board elections are required to be consolidated.

Member Election
to be Held on
November 6,
2018

The Registrar-Recorder will send the District information related to candidates' statements and election costs.

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board Received California School Boards Association (CSBA) Required Policies Regarding Assembly Bill 699 Educational Equity for First Reading.

AB 699 (O'Donnell and Chiu; 2017-2018 Regular Session) requires school districts, county offices of education, and charter schools to adopt by July 1, 2018 policies pertaining to immigration enforcement. The bill also required the California Office of the Attorney General to adopt model policy language as a template for local policies. The Attorney General model language has been incorporated into the California School Boards Association (CSBA) policies, including the new 5145.13 - Response to Immigration Enforcement.

Received
California School
Boards
Association
(CSBA) Required
Policies
Regarding
Assembly Bill 699
Educational
Equity for First
Reading

At tonight's meeting, the Board will receive the California School Boards Association (CSBA) Required Policies Regarding Assembly Bill 699 Educational Equity for First Reading. At the subsequent June 27, 2018 meeting, the Board will be asked to approve the required policies to meet the July 1, 2018 adoption requirement.

- BP 0410 Non-Discrimination in District Programs and Activities
- BP 1312.3 Uniform Complaint Procedures
- BP 5111 Admission
- BP 5111.1 District Residency
- BP 5125 Student Records
- E 5125.1 Release of Directory Information – Parental/Guardian Notice
- BP 5131.2 Bullying
- NEW BP 5145.13 Response to Immigration Enforcement
- BP 5145.3 Non-Discrimination Harassment
- BP 5145.9 Hate – Motivated Behavior

Ms. LaSota: Would like to see minutes reflect the cure and correct for the ASB meeting Agenda posting. Went through Purchase Order list and asked about specific line items.

Approved
Consent
Agenda

Ms. Sarrail: Will make the corrections

Member Marston pulled Agenda item #25, Payroll Documents, Warrants, Contracts, and Purchase Orders from the Consent Agenda and will bring this item back with the corrections at the next meeting

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board approved the following Consent Agenda items:

- Minutes of the Special Meeting of the Board of Education of May 21, 2018
- Minutes of the Joint Special TCHS ASB and Board of Education Meeting of May 23, 2018
- Minutes of the Regular Meeting of the Board of Education of May 23, 2018
- Disposal of Obsolete Equipment
- Certificated Personnel Order 1718-17
- Classified Personnel Order 1718-17

Member Marston amended the previous motion, as it did not include approving Agenda Item #20, approve 2018-2019 Designation of California Interscholastic Federation Representatives to League.

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board amended the previous motion and approved the following Consent Agenda items:

- Approve 2018-2019 Designation of California Interscholastic Federation Representatives to League
- Minutes of the Special Meeting of the Board of Education of May 21, 2018
- Minutes of the Joint Special TCHS ASB and Board of Education Meeting of May 23, 2018
- Minutes of the Regular Meeting of the Board of Education of May 23, 2018
- Disposal of Obsolete Equipment
- Certificated Personnel Order 1718-17
- Classified Personnel Order 1718-17

Member Knollenberg: would like a discussion on Brown Act procedures for the benefit of both the public and the Board

Board Member
Comments

Member Goold: would like to see disaster protocol plan, since 2012 Sandy Hook disaster, need to revise or look at shooter on site plan, not doing

enough

Member Knollenberg: would like more information on the special meeting on OPEB

Mr. Tauer: thanked Jolane Weist, Director of Fiscal Services, for putting together the budget binder

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the meeting was adjourned to Closed Session at 8:48 p.m.

Adjourned to
Closed Session

The Board held a Closed Session Meeting on the following topic(s):

Closed Session

- STUDENT DISCIPLINE MATTER [Student ID#1040005260] (Ed. Code, [§§ 35146 & 48912])
- STUDENT DISCIPLINE MATTER [Student ID#1030003230] (Ed. Code, [§§ 35146 & 48912])
- CONFERENCE WITH LEGAL COUNSEL — ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to paragraphs (2) and (4) of subdivision (d) and paragraphs (1) and (2) of subdivision (e) of Government Code section 54956.9
 - A. Pursuant to Government Code section 54956.9(e)(1) – (3 matters)
- CONFERENCE WITH LABOR NEGOTIATORS - Pursuant to Government Code section 54957(b)(4) and 54957.6
Agency Designated Representatives:
Board President Larry Marston
Unrepresented Independent Contractors: Interim Superintendent

On motion of Member Marston, seconded by Member Knollenberg, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the meeting was reconvened to Open Session at 10:28 p.m.

Reconvene to
Open Session

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 unanimous vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board approved the agreement to resolve the disciplinary actions recommendation for Student #1040005260.

Action Taken in
Closed Session

On motion of Member Huff, seconded by Member Goold, and on a 4-0-1 vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the Board Approved Agenda item #17, approve Agreement with the Capitol Advisors Group for Interim Superintendent Services.

Mr. Tauer made some closing comments: at the next Board meeting, will return with a timeline and process with detail about the selection of the new superintendent.

On motion of Member Marston, seconded by Member Goold, and on a 4-0-1 Adjournment
vote (Aye: Goold, Huff, Knollenberg, Marston; Nay: None; Absent: Bell), the
meeting was adjourned at 10:29 p.m.



George Goold, Clerk of the Board of Education

Future Board of Education Meetings

Future Board
Meetings

June 27, 2018	January 23, 2019
July 25, 2018	February 6 and 20, 2019
August 15, 2018	March 13 and 27, 2019
September 26, 2018	April 17, 2019
October 17, 2018	May 8 and 22, 2019
November 14, 2018	June 12 and 26, 2019
December 12, 2018	
(Annual Organizational and Regular Meetings)	