

**TEMPLE CITY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Temple City High School Media Center
9501 Lemon Avenue Temple City, California 91780
Approved Minutes of the Regular Board Meeting of April 18, 2018**

Mr. Marston called the Regular Meeting to order at 6:00 p.m.

Call to Order

Board Members Present

Larry Marston, President
Vinson Bell, Vice President
George Goold, Clerk
Louise Huff, Member
Kenneth Knollenberg, Member
Samuel Kim, Student Board Member

Roll Call

Board Members Absent

None

Administrators Present

Kathy Perini, Superintendent
Art Cunha, Assistant Superintendent, Personnel Services
Marianne Sarrail, Chief Business Official

Administrators Absent

Assistant Superintendent, Educational Services – Not yet assigned

Mr. Marston announced that tonight's meeting is digitally recorded.

Recording of Meeting

Mr. Bell led the flag salute.

Flag Salute

There were no special recognition/presentations this meeting.

Special Recognition/
Presentation

Rachel LaSota addressed the Board regarding her concerns on current Board operations. She mentioned that as a previous Board member, she has never seen the Board behave in this manner, specifically about a Board member fall asleep at meetings. She then addressed Board members having direct relatives involved in the District and the potential conflict of interest. Then she discussed that Board members are not to directly give District staff any direction and should be discussing matters directly with the Superintendent, who will then pass it onto the management to handle the issues. She stated that if Board members are behaving this way, they are crossing the line.

Public Comments for Open Session Items

Marianne Sarrail

Temple City High School Phase 1B

New Pool, Locker Building Modernization & Field Renovation

- TCHS softball team has enjoyed their first win on the new multi-use field
- Over-excavation for the new pool is complete and pool drainage is being installed
- Water line reroute was completed over spring break
- Demo and abatement in the locker rooms continues

Business Services Update

- Footing excavation for new wall, surge pit, electrical and trash enclosures is under way

Longden Elementary School Modernization Project

- Phase 4 (8 classrooms) is complete and classrooms are occupied
- Phase 1-4 punch lists are complete
- Site move was completed over spring break allowing for the start of demo and abatement at the Kindergarten buildings
- Progress continues at the new elevator/restroom building

Cloverly Elementary School Modernization Phase 2

- DSA revision comments (second round) have been received and addressed
- DSA back check and final approval anticipated in late April or Early May
- The project is expected to bid late summer/early fall 2018

La Rosa Elementary School Modernization Phase 2

- DSA revision comments (second round) have been received and addressed
- DSA back check and final approval anticipated in late April or Early May
- The project is expected to bid late summer/early fall 2018

Oak Avenue Intermediate School

- The District and TELACU are reviewing options for the Oak Avenue New Classroom Building Project
- The general scope will be the demolition of Buildings 400 and 500, construction of a prefabricated 2-story classroom building

Educational Services

- Nothing to report tonight

Educational Services Update

Art Cunha

- Nothing to report tonight

Personnel Services Update

Robin Penn, CSEA 105:

Ms. Penn expressed concerns about Superintendent Perini's contract and retirement. The District is in better shape now than compared to before she was superintendent- students have what they need, not true 4 years ago, construction is amazing, raises, increase into health benefits. She noted that personnel orders are approved by the Board, conflict of interest and the potential conflict of interest between Member Gould and his relatives who are a part of the staff. She also had concerns about a letter going around addressed to the Board but that other non-board members have the letter. The community is in despair, because of the way the whole situation has been handled, there is a long road ahead to healing.

Bargaining Unit Comments

Samuel Kim

- Students on ASB – interclub council meeting to discuss staff appreciation week

Student Board Member Comments

- Advanced drama production this week
- Rampage released their most recent issue, tackles school safety
- Yearbook handling logistics of passing out yearbooks
- Lots of transition between clubs and organizations in preparation for end of the school year and next year

Mr. Goold

- STEAM Night was excellent, students did a great job
- Oak Talent Show – outstanding talent over there
- Member Goold then discussed an app he has seen on Facebook directly related to his medical professional experience which was working in the NICU. Helping kids is a team effort, and he cares so deeply about kids, how can people say he doesn't care about kids, he is on the Board to look out for the kids

Board Member
Comments

Mrs. Huff

- Congratulations to Oak Boys Soccer for being 2018 Undefeated Champions
- Congratulated and visited our newest CA Distinguished School , La Rosa Elementary
- Attended STEAM Expo last Friday, so much to do and see, hard to decide which activity to go to
- Member Huff then described various STEAM activities/experiments she was able to witness
- 21 students competed in medical pathways competition, 14 students who qualified for CA state champs, first place winners will go to national in Kentucky in June
- Proud of all teachers and students for their imagination and creativity
- Thanked the high school for sponsoring STEAM Expo

Mr. Bell

- Echoed previous comments of Board members regarding STEAM night
- Congratulated Mr. Garcia and his kids
- Believes we are stronger together than apart
- Supports Mr. Goold, told a childhood story about a memory with daughter, Jessica Goold
- Would like to find resolutions to challenges, issues, most problems can be resolved by working together, stronger together than divided

Mr. Knollenberg

- STEAM Expo: spent most of the time at the seminars, has a better understanding of how important STEAM is, and the field is getting bigger and bigger every year
- Visited City of Hope, have a building just for diabetes, have a goal of curing Type 1 in 4-5 years
- They have an intern program in the beginning of the year, 10 weeks 4k, very competitive, not just for biology majors, it's for those who have

- a passion to learn, encourages juniors and seniors to apply
- Echoed previous statements on STEAM Expo, it was very good, so much to see

Mr. Marston

- Echoed previous comments regarding STEAM Expo
- Excellent athletic teams, they work hard, put passion in what they do, keep up with their grades, teachers and coaches support them, they couldn't do it without all the support, really appreciates there's such a village supporting our athletes
- To the seniors, tough time but has all the faith in their perseverance and all they've accomplished. So proud to be a part of what they're doing
- Codi Weisz turned down Naval Academy (Member Marston's son goes there), congratulated her on USC
- The Board tries to support everything they can and sometimes there are times Board members are unable to attend events, teachers who support STEAM really go out of the way, they are the unsung heroes, all their effort, personal time, always in awe of the amount of time, takes a village

Kathy Perini

- 2nd Annual STEAM Expo was a success, some sites still have separate STEAM nights, echoed comments of previous members, lots of effort, STEAM Expo is not to take anything away from sites, but to embellish and show off the programs and something we can be really proud of
- Hosted a reception for college guests, appreciates the high school and across all sites, joint effort
- January: receive a designation as one of the best communities for music program in the country, no guarantees but we applied, yesterday we received the notice of congratulations, read the congratulatory letter from NAM, thanked all those who helped put the application together- part of the application was our donating initiative, Giving Bach, and Oak's outreach to the hurricane victims

Superintendent's
Comments

President Marston stated there were four written communications. Two were in favor of the Board's decision and two were in support of Superintendent Perini.

Written
Communications

Due to a family emergency, Mr. Geoffrey Kischuk was unable to attend the Board meeting but will present to the Board at the next meeting on May 23, 2018.

OPEB Actuarial
Presentation

There were no complaints in the Williams Complaints Quarterly Summary for January 1 through March 31, 2018. Member Marston asked what would constitute as a complaint.

Review Williams
Complaint
Quarterly Summary

Superintendent Perini explained that there are only specific things that would be counted as a complaint.

for October 1 through December 31, 2017

Ms. Vielma, Director of Student Services and TCHS Counselor, Deanne Sciarrotta presented to the Board about Healthy Relationships.

Counseling Presentation

Mission: Prepare today's students to be tomorrow's adults.

Give students knowledge, skills, and attitudes to achieve academic success, college and career readiness and social/emotional development.

Practices:

Student Wellness Team, MTSS (Multi-Tiered Systems of Support) - Leadership / Implementation Team, School Counseling Curriculum, Individual Student Planning, Responsive Services, Mindful MeetUps, Morning Circles

Priority Areas:

Suicide Risk Assessment / Threat Assessment

Health and Wellbeing: Self-Image / Self-Confidence

How to Reduce Anxiety in Classroom and at Home

Trauma Informed Practices

Linked Learning: Rigorous Academics, High Quality CTE,

Student Supports, Work Based Learning

Ms. Vielma then introduced Deanne Sciarrotta and Lyle Takashita, the Healthy Relationships and Substance Abuse Prevention Team.

They discussed Boundaries, dating relationships, human trafficking, and LGBTQ.

- A boundary is a limit or space between you and the other person; a clear place where you begin and the other person ends. The purpose of setting a healthy boundary is to protect and take good care of you

Examples of Healthy Boundaries

- Respect Each Other
Ask what the other person wants to do and try not to control each other. Show you care by truly listening and sharing thoughts and feelings.
- Have Common Interests
First take time to understand yourself and your personal goals or values and then try to do things that the other person enjoys as well.
- Stand Up for Yourself
If someone crosses a boundary of yours be affirmative and assertive that you don't want to be treated in a particular way.
- Have a Personal Life
Outside of the relationship each person should feel free to have their own friends and interests.
- Settle Disagreements Peacefully
It is natural to have disagreements. The important thing is trying to reach an agreement with a good attitude.

Young adult dating violence is a big problem, Nearly 1.5 million high school students nationwide experience physical abuse from a dating partner in a

single year. One in three adolescents in the U.S. is a victim of physical, sexual, emotional or verbal abuse from a dating partner. One in 10 high school students has been purposefully hit, slapped or physically hurt by a boyfriend or girlfriend.

Why Focus on Young People? Violent behavior typically begins between the ages of 12 and 18. The severity of intimate partner violence is often greater in cases where the pattern of abuse was established in adolescence. Girls and young women between the ages of 16 and 24 experience the highest rate of intimate partner violence.

Physical abuse is any intentional and unwanted contact with you or something close to your body. Sometimes abusive behavior does not cause pain or even leave a bruise, but it's still unhealthy.

Examples of physical abuse include:

- Scratching, punching, biting, strangling or kicking.
- Throwing something at you such as a phone, book, shoe or plate.
- Pulling your hair.
- Pushing or pulling you.
- Grabbing your clothing.
- Using a gun, knife, box cutter, bat, mace or other weapon.
- Smacking your bottom without your permission or consent.
- Forcing you to have sex or perform a sexual act.
- Grabbing your face to make you look at them.
- Grabbing you to prevent you from leaving or to force you to go somewhere.

Emotional abuse includes non-physical behaviors such as threats, insults, constant monitoring or "checking in," excessive texting, humiliation, intimidation, isolation or stalking.

There are many behaviors that qualify as emotional or verbal abuse, including:

- Name calling, insults, shouting or yelling at you.
- Intentionally embarrassing you in public or using social media to intimidate or humiliate you. Starting rumors about you.
- Preventing you from seeing or talking with friends and family.
- Telling you what to do and wear.
- Damaging your property when they're angry or throwing things at you.
- Blaming your actions for their abusive or unhealthy behavior.
- Accusing you of cheating and often being jealous of your outside relationships or stalking you.
- Threatening to harm you, your pet or people you care about.
- Making you feel guilty or immature when you don't consent to sexual activity.
- Threatening to expose your secrets such as your sexual orientation or immigration status.

Verbal abuse may not cause physical damage, but it does cause emotional pain and scarring. It can also lead to physical violence if the relationship continues on an unhealthy path. Sometimes verbal abuse is so bad that you

actually start believing what your partner says. You begin to think you're stupid, ugly or worthless. You agree that nobody else would ever want to be in a relationship with you. Constantly being criticized and told you aren't good enough causes you to lose confidence and lowers your self-esteem. As a result, you may start to blame yourself for your partner's abusive behavior. Remember: emotional abuse is never your fault. In fact, your partner may just be trying to control or manipulate you into staying in the relationship. Talk to someone you trust, like a parent, friend or teacher, about the situation and make a safety plan.

Sexual abuse refers to any action that pressures or coerces someone to do something sexually they don't want to do. It can also refer to behavior that impacts a person's ability to control their sexual activity or the circumstances in which sexual activity occurs, including oral sex, rape or restricting access to birth control and condoms.

It is important to know that just because the victim "didn't say no," doesn't mean that they meant "yes." When someone does not resist an unwanted sexual advance, it doesn't mean that they consented. Sometimes physically resisting can put a victim at a bigger risk for further physical or sexual abuse. Some think that if the victim didn't resist, that it doesn't count as abuse. That's not true. This myth is hurtful because it makes it more difficult for the victim to speak out and more likely that they will blame themselves.

Whether they were intoxicated or felt pressured, intimidated or obligated to act a certain way, sexual assault/abuse is never the victim's fault.

Some examples of sexual assault and abuse include:

Unwanted kissing or touching.

Unwanted rough or violent sexual activity.

Rape or attempted rape.

Refusing to use condoms or restricting someone's access to birth control.

Keeping someone from protecting themselves from sexually transmitted infections (STIs).

Sexual contact with someone who is very drunk, drugged, unconscious or otherwise unable to give a clear and informed "yes" or "no."

Threatening someone into unwanted sexual activity.

Pressuring or forcing someone to have sex or perform sexual acts.

A healthy relationship is a healthy relationship regardless of your sexual orientation.

Healthy relationships all look different. What they have in common is being based on equality and respect. What they don't have in common is how they're structured or who's in them. In fact, healthy LGBTQ relationships are often characterized by how resilient, creative and unique they are. It can be hostile out there — why shouldn't your relationship be a safe space where you're free to be yourself? Some signs of a healthy relationship include:

Respects your chosen gender pronouns or name.

Respects your boundaries.

Gives you space to hang out with friends and family without thinking you're

cheating.

Doesn't take your money or tell you what to buy.

Never threatens to out you to people.

Never tells you you're not a real lesbian, gay man, trans person or whatever you identify as because you don't have sex the way they want you to.

Human Trafficking

Human trafficking is a form of modern-day slavery in which traffickers use force, fraud, or coercion to control victims for the purpose of engaging in commercial sex acts or labor services against his/her will.

Sex trafficking has been found in a wide variety of venues within the sex industry, including residential brothels, escort services, fake massage businesses, strip clubs, and street prostitution.

Labor trafficking has been found in diverse labor settings including, domestic work, small businesses, large farms, and factories.

Traffickers often target children and youths with a history of sexual abuse, dating violence, low self-esteem, and minimal social support.

Runaway and homeless youths—male, female, and transgender—are at particularly high risk for becoming victims, though some trafficked youths continue living at home and attending school.

Traffickers frequent locations where young people congregate—malls, schools, bus and train stations, and group homes, among other locations.

Social Media, Gaming, Online Dating Sites

They also use peers or classmates, who befriend the target and slowly groom the child for the trafficker by bringing the child along to parties and other activities. *Bottom Girls

Romantic Relationships. A trafficker often will spend time slowly isolating and convincing a child of his or her love before selling that child for sex.

Young victims also are lured into sexual exploitation and forced labor through psychological manipulation, drugs, and/or violence.

The counselors discussed the importance of "if you see something, SAY SOMETHING!"

Member Marston asked if there was ever a need for collaboration between high school and Oak and even elementary counselors. Ms. Vielma replied yes there is collaboration regularly, often discuss the common themes happening at the sites, make adjustments to lesson plans according to grade level.

Member Marston: do the lessons they learn in elementary prepare them for Oak and TCHS?

Ms. Vielma/Ms.Sciarrotta: Yes preparing kids at the elementary level will help them grasp the more critical aspects when they are older

On motion of Member Goold, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board Approved Adjustments to 2017-2018 District Budget.

Approved
Adjustments to
2017-2018
District Budget

Revisions to the adopted budget require County Office approval under Education Code section 42600, 42601, 42602, 42603, or 42610. This includes increases or decreases in the revenue accounts, expenditure accounts, and transfers to and from ending balances, and adjustments to the components or ending balances.

The budget revisions must be approved by the Governing Board prior to submittal to the County Office. The budget adjustment before you tonight relates to the Deferred Maintenance Fund. The district budgets 3% of total expenses to be allocated to this Fund. Actual annual expense may vary from the budget, so only a portion of the budget is made available at the beginning of the year. Following a review of the Second Interim results, it is reasonable to make more budget available for site maintenance.

Member Marston: Would like to see a list or queue of upcoming projects, what work is expected, what projects coming down the pipeline, etc

Member Knollenberg asked about the Deferred Maintenance budget and Ms. Sarraill explained how the budget works and which projects fall under that budget.

On motion of Member Marston, seconded by Member Goold, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston;), the Board Approved Agreement Between the Alhambra Unified School District of the Administrative Unit and Services for the West San Gabriel Valley Special Education Local Plan Area (WSGV SELPA).

Approved Agreement Between the Alhambra Unified School District of the Administrative Unit and Services for the West San Gabriel Valley Special Education Local Plan Area (WSGV SELPA)

Temple City Unified School District is among the fourteen member districts that make up the SELPA. Since July 2011, Alhambra Unified School District has functioned as the Administrative Unit for the SELPA pursuant to the provisions of Part 30 of the Education Code of the State of California concerning the statewide operation of the Master Plan for Special Education, and in accordance with Public Law 108-446, the Individuals with Disabilities Education Act. The fourteen member districts elected to join together to form a SELPA to provide special education programs and services for individuals with exceptional needs. Each district governing board has stated its intent to participate in the Local Plan. This agreement governs the maintenance of a system for delivery of specified services to individuals with exceptional needs who reside within the geographical boundaries of the SELPA as specified by the Local Plan.

This is a renewal of an existing agreement. The funding is from AB602 funds that the SELPA manages for all participating districts. These fees are netted against the apportionment to our District.

Member Marston: How many students does this affect? Superintendent Perini: over 500 students in SPED

Member Goold: what students do we cover in the District?

Perini: Visually impaired, also share the needs of students with varying challenges, much of what we have in SELPA was pre-designed, LACOE used to manage these programs, so the 14 districts got together and redistributed and reevaluated the service model

A number of our students are very specific , MDD program for more severe student, emotional need student, challenges here

Example: SPED preschool at La Rosa, many students return back to their home district

Member Knollenberg asked if we paid for transportation—we do, all SPED students have IEPs that list exactly what the student requires.

On motion of Member Marston, seconded by Member Knollenberg, and on a 5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the Board approved the following Consent Agenda items:

Approved
Consent
Agenda

- Minutes of the Regular Meeting of the Board of Education of March 21, 2018
- Minutes of the Special Meeting of the Board of Education of April 6, 2018
- Minutes of the Special Meeting of the Board of Education of April 10, 2018
- Payroll Documents, Warrants, Contracts, and Purchase Orders
- Temple City High School Student Trip: ASB Leadership CADA Camp, Santa Barbara, July 12-15, 2018
- Temple City High School Student Trip: ASB Leadership Retreat, Monrovia, July 30 – 31, 2018
- Temple City High School Student Trip: Yearbook @ the Beach, July 28 – August 1, 2018
- Temple City High School Student Trip: Boston/New York College Tour, November 7 -12, 2018
- Certificated Personnel Order 1718-14
- Classified Personnel Order 1718-14

Member Knollenberg had a question on the Contracts page regarding the Civil War Re-enactors and if Oak paid for those contracts. Superintendent Perini replied that yes, it is a part of Oak's budget.

Member Knollenberg then asked about the SPED litigation procedures and Superintendent Perini explained that legal counsel gives the District permission to settle the case given the court costs. Often there is a mediator brought in and a settlement is reached.

Member Knollenberg: Discussion item—would like to see a "reading file,"-this would include all the correspondence that went out and anything that was signed off on in all departments. Would like to implement something where the Board sees everything that goes out of the District Office. Member Knollenberg mentioned a Grand Jury letter and said he had not seen or heard how the District responded to that letter.

Board Member
Comments

Member Marston: Reiterated the desire for more study sessions on OPEB

The following people made Public Comments regarding their support for
Kathy Perini:

Public
Comments on
Closed Session
Agenda Items

1. Sandee Kidd
2. Janet Wong
3. Jenny Lei
4. Maureen Wan
5. Alice Sze
6. Yoshie Hagiwara
7. Celine Tsai
8. Duan Rong
9. Kevin Tsai
10. Emily Whitman
11. Rachel LaSota
12. Bob Ridley
13. Lori Johnson
14. Mary Saxon
15. Leila Herman
16. Clark Macy
17. Jack Taylor
18. Dennis McNulty
19. Aidan Yoder

On motion of Member Marston, seconded by Member Goold, and on a 5-0
vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the meeting was
adjourned to Closed Session at 8:36 p.m.

Adjourned to
Closed Session

The Board held a Closed Session Meeting on the following topic(s):

Closed Session

- Public Employment/Public Employee Performance Evaluation
(Government Code 54957); Title: Superintendent
- Personnel Matters (Government Code 54957) Public Employee
Discipline, Dismissal, Release

Mr. Marston announced that on an unanimous 5-0 roll call vote (Aye: Bell,
Goold, Huff, Knollenberg, Marston), the Board voted to place Superintendent
Perini on paid administrative leave, pending an investigation on financial
irregularities.

Action Taken in
Closed Session

On motion of Member Marston, seconded by Member Knollenberg, and on a
5-0 vote (Aye: Bell, Goold, Huff, Knollenberg, Marston), the meeting was
adjourned at 12:53 a.m.

Adjournment


George Goold, Clerk of the Board of Education

Future Board of Education Meetings

Future Board
Meetings

May 9 and 23, 2018

June 13 and 27, 2018